

Christ Church C OF E Primary School

Special Educational Needs and Disabilities Spring 2022 Newsletter



Welcome to the first newsletter of the Summer term.

Miss Graham is still covering maternity leave at the secondary campus and will only be working on a Tuesday at Christ Church. Mrs Turner will be assisting her at Christ Church and will be working on a Tuesday, Wednesday and a Thursday.

Miss Graham is available through email if you have any questions or concerns.

Different agencies working with children in school:

Some of the professionals working in school have changed this academic year, so if you have a report from last year it may name a different professional. Finally, there may be other services/ professionals that do one off or infrequent visits other than those listed:

- ASD Outreach: Kirstie Matthews/ Wendy Jones
- CAMHS: Pippa Taylor will be replaced next academic year.
- Charlton Social Communication Project: Daisy McCloughey
- Educational Psychologist: Nicole Warner
- Granville Counselling: Chantelle
- SALT- Speech and Language Therapist- Frankie Healy
- School Nurse: Young Greenwich Nursing Team
- STEPs: Claire Large

Each Newsletter will focus in detail on one of the services that works in school both with children and also offering training for our staff to make sure that we are supporting your children in the best way that we can.

Outside Agency of the Term: STEPS



The STEPS Service is an integral part of Royal Greenwich Children's Services' commitment to the provision of high quality inclusive education across schools.

Who we are

- We are a specialist team of dedicated professionals, with a wide range of expertise and experience.
- We have a Complex Needs Team with outreach workers supporting staff in schools across Royal Greenwich.
- We also have a team of Specialist Dyslexia Teachers who carry out assessments and deliver 1:1 teaching to those pupils with significant need.
- We work with schools to increase staff confidence and capacity to include all children with a wide range of additional needs.

DSYLEXIA

This term we are focusing on Dsylexia.

We have a range of books. Coloured whiteboards and overlays, which the school has recently purchased to help children diagnosed with dyslexia or in the process of being diagnosed. These have been distributed across the school and are used by all the children on a daily basis.

Below is more information on Dsylexia provided by STEPS.

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[Information leaflet for parents and carers](#)



What we do

- School SENCOs refer children to our service if it is felt that they would benefit from support with particular aspects of their learning, such as reading, spelling, handwriting or maths.
- We offer assessments in schools and provide personalised targets and recommendations that we follow up with outreach support to schools.
- We support children with the transition from Year 6 to secondary school.



[Our dyslexia team](#) carry out assessments and follow these up with a report and a parent feedback meeting, as well as the offer of teaching in some instances. They also support schools with assessments for Access Arrangements.



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Dyslexia (STEPS)



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The SENDCo may advise you that a referral to a different service may be more helpful for your child or suggest other ways to help your child.

You should ensure that your child has had a recent free NHS eye test before the dyslexia assessment and has glasses at school if needed.

If you have any concerns about your child's hearing, please go to your child's GP and ask for a referral for a hearing test.

There is a waiting list for dyslexia assessments, please be patient.

While you are waiting for your child's dyslexia assessment, you may be able to find some ways to help your child with their reading and writing by looking at our other pages.

A dyslexia report should help to identify your child's strengths and weaknesses in relation to reading and writing. It may not provide all the answers and further referrals may be recommended.

Any difficulties with reading and writing can affect a child's confidence and self-esteem. [\[link to next page\]](#)

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Dyslexia and Self-esteem

Focus on Strengths: While it is important to improve reading, writing and spelling, don't forget to build on strengths. Use them to help your child learn and to boost their confidence.

Praise: Always say well done for your child's efforts, not just results. It may take time to improve reading and writing and focusing on results may be discouraging.

Encourage your child's passions: Observe your child's interests and help them to discover what they enjoy doing. If your child likes art, sports, drama, wildlife projects, enable them to take part in these. Remind them of their skills and successes in these areas when they are struggling with schoolwork.

Right level: Find books that your child can read successfully, but also read to your child so that they continue to enjoy the reading experience and are motivated to keep trying.

Activities available for the Jubilee and half term



1.

Platinum Jubilee Celebrations at the Old Royal Naval College

Greenwich

Celebrate the Queen's Platinum Jubilee and the long Bank Holiday Weekend with a host of activities taking place across the Old Royal Naval College, with something for everyone.



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46th Woolwich Scoutlink Group



SEN Explorer Scout Group based at Charlton Academy SE7 8HX. We cater for all SEN young boys and girls from 9 years old to 25 [on Monday evening at 6pm](#) until 7.30m we follow the Scouting UK rules, but we are a totally inclusive group.

Young people wanting to stay on after they reach 25 can help the group grow. We have days out, camping Christmas camp as well (All indoors) open since January 2000

Fees £55 per term this includes yearly subscription/insurance. Days out, camp etc are extras.

ps; We need Assistant helpers and Volunteers in helping to keep this valuable group growing. 21 years so far.

Who to contact

Michael Standing

Group Scout Leader

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other email is mike1s@sky.com

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fully accessibility school for the Sen person

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