

Personal Social and Emotional Development

Show an understanding of their own feelings.

Know right from wrong.

Manage own basic hygiene and personal needs including the importance of healthy food choices.

Well-being and Cultural Diversity

Look at Cinderella-discuss families/being rich poor/kind or cruel. Talk about how we should behave towards family/friends.

Discuss strangers in fairy tales-should we trust them?

Religious Education

The Easter Story

Learning about Shrove Tuesday and making pancakes

Looking at special people

Talking about special meals and events that are important to us

Why the cross is special to Christians

Physical Development

use a range of materials.

Negotiate space and obstacles safely with considerations for themselves and others.

Demonstrate strength, balance and coordination when playing games. Move energetically.

Make buildings such as: dens/castles/palaces. using own bodies, developing teamwork

Discuss fast / slow movements.

What's the time Mr Wolf? Team games.

Forest School

Making stick Castles/Mini Dens/leaf clothing

Spring 2 Fairy Tales Trip: Woodlands Farm



Expressive Arts and Design

Safely uses a range of materials, tools and techniques.

Share their creations using the processes they have used

Sing a range of well know nursery rhymes.

Perform songs, rhymes and poems with others.

Move in time to music.

Junk modelling- making houses for 3 pigs.

Making fairy-tale pictures using a range of different sensory materials.

To paint a picture of our favourite fairy-tale characters.

Design a ball gown for Cinderella/ A suit for a prince.

Design a new crown for a prince / Princess.

Making pancakes and gingerbread people.

Making our own superhero using vegetables.

Charanga:

Our world

Literacy

Demonstrate understanding of what has been read to them by retelling stories.

Anticipate key events in stories.

Write recognisable letters.

Spell words by using our phonics sounds.

Write simple phrases and sentences.

Write instructions on how to make pancakes.

T4W - Three Little Pigs

Draw a story map for the 3 little pigs/gingerbread man/Supertato

Learn a Fairy Tale by Heart using actions.

Look at repetitive phrasing in stories.

Write the story of The Three Little Pigs

Write the story of Supertato

To write a recount

To write a list

Story Time texts:

The Three Little Pigs
Cinderella
The Gingerbread Man
Jack and the Beanstalk
Goldilocks and the Three Bears
Little Red Riding Hood
Supertato
Moana
The Frog Princess
Aladin

Enrichment Time Ideas:

Making pancakes
Making fairy cakes
Making gingerbread people
Building houses for the Three Little pigs
Gardening – Growing Jack's Beanstalk
Making vegetable superheroes/villains

Mathematics

Have a deep understanding of number.

Subitise.

Recall number bonds to 5

Verbally count beyond 20

Compare quantities up to 10.

Look at the sizes in traditional tales such as The Three little pigs. Look at language smallest to biggest. See if we can put ourselves in order according to height.

Create houses according to sizes of characters.

To make paper aeroplanes and helicopters to look at distance and height

Measuring ingredients to make pancakes, bake fairy cakes and gingerbread men.

Discuss numbers in fairy stories – 7 dwarves, 3 pigs, 3 bears etc.

Looking at estimation and comparing amounts. Who has more sweets? Who has fewer?



Spring 2
Fairy Tales

Trip: Woodlands Farm

Prior learning

Nursery:

Celebration,
fast, slow, fox,
pig, cow, cat,
man, woman,
dough, stir, flat,
cookie, oven

Vocabulary:

Once upon a time,
Prince, Princess,
castle, good, bad,
evil, villain, brave,
hero, superhero,
rescue, happily
ever after, fairy
tale, pig, wolf, huff
and puff. Brick
house, stick house,
straw house,
gingerbread
person

CLL

Listen attentively and respond to what they hear with relevant questions, comments and actions.

Make comments about what they heard and ask questions to clarify their understanding.

Holds conversations when engaged in back-and-forth exchanges.

Offer explanations as to why things might happen. Making use of recently introduced vocabulary.

Reading and retelling a large range of traditional tales.

Retelling stories in our own words using actions and props.

Interviewing characters asking the reasons and explanations for their actions.

Look at the beginning middle and ends of fairy stories is it always a happy ending?

Discuss the good/bad characters.

Talking about our class trip to the farm.

Understanding the World

Know some similarities and differences between things in the past and now.

Describe their immediate environment.

Explore the natural world around them making observations and drawings.

Understand some important processes and changes in the natural world around them including changing state of matter.

Changes in materials through cooking activities-
Gingerbread men, fairy cakes, making porridge etc.

Dough activities, exploring textures and discussing using fairy tale dough mats.

Look at the clothes which fairy-tale characters wear, how are they different from clothes we wear every day. Think about modern outfits they would wear e.g. Red Riding Hood might wear a red hoodie top!

Creating our own maps showing the route we will take from school to the farm.