

HOMEWORK 'TAKE-AWAY' MENU Year 5 Spring Term 2 Theme: Water, Water!



Weekly Homework	 Spellings – weekly Times tables – Times Tables Rock Stars 	
	3) Education City and Purple Mash	1
ENGLISH Activity 1	GEOGRAPHY	SCIENCE Activity 1
Research a major flood of your choice that has happened anywhere in the world. You are a news reporter and are going to write a newspaper article. Remember to include quotes, pictures and facts.	Plot the heights of the 10 tallest waterfalls on a bar/column graph. Present your graph on a piece of squared/graph paper with a clear title. Alternatively complete your graph using Excel and then print a copy. Or research a famous waterfall of your choice. Include a map to show the location of your waterfall and explain how it formed. Sketch or add a printed picture of your waterfall.	A river's depth relies on rainfall. Make a rain gauge and keep a record of how much rain falls over 3 weeks.
ENGLISH Activity 2	MUSIC	SCIENCE Activity 2
Create a game about a British river. Remember to research as much information as possible. Don't forget the game instructions!	Using the tune of a well-known song of your choice make up your own river song.	Make a poster showing the causes and effects of river pollution.
English Activity 3	DT	ART
Write a story with a river theme. Maybe there is a river monster or a creature which comes to life!	Make a model of a boat. This might be a sailing dinghy, barge, canoe, tanker or any other boat you might find on a river.	Draw or paint a picture of a river scene. You could use water colours or any medium you choose.

1) Complete at least 6 activities.

2) Give in your homework to your class teacher when you've finished an activity.

3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.

4) If you make a 3D model or a piece of art work which is too big to put into your homework book, bring it into school and you can take a photograph of your homework and stick it in your homework book.