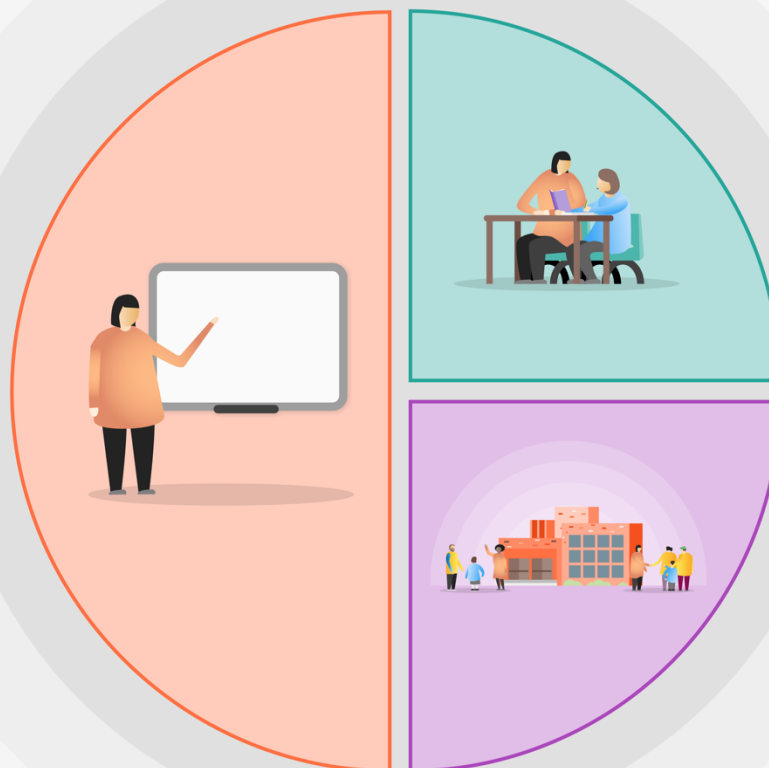


## 1 Teaching

- Quality First Teaching supported by evidence-informed CPD for teachers and support staff
- A bespoke 3 week 'New Beginnings' curriculum for Autumn 1.
- A broad and engaging recovery curriculum
- Development of Maths Mastery
- Satchel purchased as Home Learning platform with opportunities for independent practice to embed concepts
- Purchase additional online learning programmes to embed class teaching at home
- Focus on Phonics and Reading
- School staff inc leaders, teaching support staff and extra float teachers employed to cover classes rather than supply.
- All classes supported by a full time support staff member.
- Nuffield Early Language Project
- Purchase new reading scheme



## 2 Targeted academic support

- Pastoral staff provide small group and 1:1 support to assist transition back to school for those who need it.
- Lego therapy and other specialist interventions
- Targeted intervention programmes in each year group
- Purchase of new reading resources
- Beanstalk Volunteer Readers
- Link Pen Fonts Handwriting Package

## 3 Wider strategies

- Use of HSLWs to act as link between school and home.
- Magic breakfast
- Outdoor learning sessions
- Delivery of food parcels outside of FMS entitlement
- Extra PSHE lessons
- Pastoral support from Chaplain
- Federation Counsellor

**IMPACT WILL BE ASSESSED THROUGH:** Lesson observations, triangulation activities, book looks, teacher assessments, remote learning pupil participation logs, attendance figures, reading logs.