

Personal Social and Emotional Development

Building relationships. Work and play cooperatively managing self.

Describing self, features, likes and dislikes

Where in the world do we come from? What's it like where we live? How is it different to where we go to school?

What am I good at? What are others good at?

What makes me happy/sad and how can my friends help me?

Making friendships/relationships - How can we care for people's feelings (kind words, Golden Rules) Word web of friendship

Learning about my new environment – managing -self.

Physical Development

Gross Motor: Demonstrate coordination negotiate space and obstacles safely

Heads, shoulders knees and toes start slowly and then speed up.

Tracing around bodies with chalk carefully and accurately.

Negotiating space playing Jungle game/stuck in the mud versions related to the different imaginative games played by Milo

Fine motor: Hold a pencil effectively

Pencil control mazes encouraging children to use the tripod grip

Forest School

Making faces using nature

Playing games about ourselves/favourite things

Understanding the World

Know some similarities and differences between cultures. Understanding the past and present.

People who help us... Who helps you at home/when out and about?

Inviting a police officer.

Different places and different people (past and present) – sharing our different cultures and what we do at home or at the weekend. Where do you come from/Your family come from (map)?

All about me box (Homework)

Facts about Milo – Do you have things that you like to do like him too?

Expressive Arts and Design

Explore a variety of tools and materials. Share creations explaining the processes used.

Self-portrait with nature (gallery and talk about likes, dislikes and similarities and differences).

Making ourselves using lollypop sticks/biscuits

Junk model mirrors

Jigsaw puzzle portrait

What/who could you be? Role-play-police station & dressing up opportunities – junk model creations based upon this.

Making puppets of ourselves to use in role play area.

Charanga Me:

Using musical instruments can you clap, tap or shake a repeating pattern? Learn and explore numbers through song.

Story Time texts:

Just Like you

Here we are

Dear Zoo

Marvelous Me

Harry and the dinosaurs go to school

Funny Bones

Cool as a Cucumber

My colourful monster

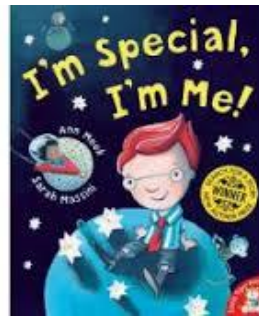
Skin Like Mine

What will I be

Julian is a Mermaid

Mummy, Mama & Me

Tango Makes Three



Autumn 1

Enrichment Time Ideas:

Decorating face

Biscuits

DT: Researching bird nests on IPads,

Designing Bird nests

Weaving bird nests

Mathematics

Getting to know you: Times of day/routines/positional language

10 little monkeys' song

Writing out numbers to 10 in messy play

Peg dinosaurs or footprints into number sequence

Counting using hand and foot prints

Just like me: Matching and comparing amounts

Sort, order, sequence and group class using numbers, hair colour, colours, height. What do we have that are the same? Is there an odd one out?

Matching animals based upon their features

Building towers that match can you build a tower with repeating patterns?

Communication Language and Literacy

Participate in small group, class and 1:1 discussion offering their own ideas and feeling about their experiences using full sentences.

Sharing a bit about ourselves, what would you be when you grow up?

Kind words web about people in class

Dressing up/role-play opportunities to share future aspirations or imaginative activities to encourage talk

Role Play-Police Station

Retelling the story of Dear Zoo using soft toys, puppets and role play.

What game shall we play outside today/What shall we all pretend to be?

Describing ourselves in the mirror

What do I like about school and how can it be better?

Literacy

Write some recognisable letters.

Writing names using puffy paint or writing names of characters they have become (astronaut, pirate, monkey etc)

My favourite things to do are...

All about me booklet including who I want to be,

Likes/dislikes, favourite things, friends and family

Hunting for sounds as part of role-play (sounds on sound cards etc)

Creating own animal stories

Write a letter to the zoo

Learning letter formations **T4W:** Dear Zoo, Trip Recount

Prior learning Nursery:

Mum, dad, brother, sister, grandma, grandad, head, shoulders, knees, toes, legs, hands, arms,

Vocabulary:

Eyebrows, eyelashes, tongue, elbows, wrists, ankles, knuckles, hips, shin,

Aunt, Uncle, Nephew, Niece, Cousin