Personal Social and Emotional Development

Explain the reasons for rules, know right from wrong and try to behave accordingly

Bonfire night / sparklers rule – discussions about why we have rules and safety etc. What can happen If we are too close to the fire?

Literacy

Anticipate, where appropriate, key events in stories

Write simple phrases and sentences that can be read by others.

Remembrance Day -writing key facts

Guy Fawkes – story and recall main events in the past

Brainstorm words to describe bonfire night and fireworks.

Writing about what we like/dislike about bonfire night.

Make our own fireworks rules and create a poster

Physical Development

Negotiate space and obstacles safely, with consideration for themselves and others.

Dance – moving like fireworks.

Using simple tools to make firework pictures, such as pipe cleaners, lolly sticks, straws.

Forest School

Painting firework

Making rockets using sticks

Understanding the World

Understand the past through settings, characters and events encountered in books, read in class and story telling

What can you remember about bonfire night? Who were the main characters?

Collecting natural materials to create a bonfire in builders tray / outside.

Paint program on iPads – chn to make their own fireworks or sparklers

Story Time texts:

-Hovis the hedgehog:
Bonfire Night
-Remember remember the 5th of November
-Zip, Zam,
Zoom: Zappy poems to read out loud
-Bright in the Night



Enrichment Time

Making chocolate apples, edible bread stick sparklers

DT: Guy Fawkes junk modelling, 3D rocket, Cardboard roll fireworks

Mathematics NCETM & WRM

Have a deep understanding of number 4 and 5, including the composition of each number Recall number bonds up to 5, including subtraction Use everyday language to talk about time

Light and dark

- -Subitising up to 5 objects representing and matching numbers
- -One more, one less 10 little fireworks standing in a line, one zoomed off and then there were 9...
- -3d shapes making fireworks introduce cylinder for rocket making. 2D shapes

Order the events of the day – morning, before lunch, after lunch, hometime, dinner, evening, bedtime

Expressive Arts and Design

Perform stories and rhymes with others, try to move in time with music

- -Music Charanga My stories
- -Bonfire Pictures- using various materials to create bonfire scenes, with cotton wool, string, tea bags, marbles.
- -Fireworks Pictures blow painting
- -Making rockets cardboard tubes and paper tubes, pipe cleaners, glitter
- -Fireworks in a jar

Communication and Language

Make comments about what they have heard and ask questions to clarify their understanding

Guy Fawkes story – sequence pictures from story.

Story recall - What do we think of what Guy Fawkes did? Did he deserve his punishment?

Talking about a fireworks scene/use of senses – ears, eyes, nose, mouth

Prior learning: Celebrate, festival, special birthday Vocab- Bonfire celebration, Guy Fawkes, Fireworks, rules, safe, chocolate apples, Christmas, Santa, chocolate

Personal Social and Emotional Development

Work and play cooperatively and take turns with other

Show sensitivity to their own and other's needs

Discuss the story behind Diwali and compare it to our experiences.

What do we know?

Working in groups to create a play and reenactment of the story.

Literacy

Spell words by indentifying sounds in them and representing the sounds with a letter or letters

- -Write Instructions to make a diva lamp
- -Hot seat characters from the story (with a confident child or an adult). The children can use their knowledge of the story to ask relevant questions.
- -Create class poem about light thinking of words to describe Diwali celebration.

Understanding the World

Know similarities and differences between different religious and cultural communities in this country

Children to have access to Hindu traditional dress to use to role play and re enact.

Talk about different gods and how different religions believe in different things.

Watch the Diwali PPT as an introduction to the topic and answer any questions the children might have.

Story of Rama and Sita

Pictorial representation of numbers 1,2,3

Subitise (recognise equal quantities of up to 3)

Have a deep understanding of number to 3,

including the composition of each number

- Matching numbers with objects comparing quantities
- Composition of numbers 1,2,3

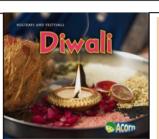
Mathematics NCETM & WRM

It's Me 1.2.3!

- Circles and triangles create art with Kandinsky circles and triangles
- Repeating patterns to complete Diwali pattern and rangoli pattern

Story Time texts: -What do you Celebrate?

- Rama and Sita: The Story of Diwali:
- Hurray for Diwali! -Binny's Diwali



Enrichment Time Ideas

Tastina Diwali treats, such as milk barfi. painted toast

DT: Salt dough diva lamps, clay lanterns or diva lamps

Expressive Arts and Design

Safely use and explore a variety of materials, experimenting with colour, design and texture

- Music Charanga
- Collage rangoli patterns using paper, paint, and coloured flour, chalk
- Play Indian celebratory music and encourage the children to dance and move to it.
- Make Diwali paper lanterns and diva lamps
- Marble painting and paint splat.
- Black sparkle playdough

Physical Development

Use a rangle of small tools, inclusing scissors, paintbrushes and cutlery

Provide cut and stick lanterns for children to practice scissor skills.

Cut and stick rangoli style wrist bands.

Diwali themed cutting sheets

Bhangra style dance moves on youtube https://www.youtube.com/watch?v=YYX8e8l55zs

Forest School

Make bows and arrows out of sticks and string

CLL

Make quaetions about what they have heard and ask questions to clarify their understanding

- Diwali is a happy and fun time for many Hindus. Tradition says they share crackers in celebration. Encourage the children to tell and re-tell funny jokes to each other. Give them some to get started, and provide funny joke books etc. in the book corner.
- Role play masks for the children to retell and re-enact the story

Prior learning: Celebrate. festival, special birthday

Vocab- celebration of light, dark, Rama, Sita, crackers, lanterns, diva lamps, Diwali, Hindu, Rangoli pattern