

Koinonia Federation Curriculum Map 2018-19

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	Ourselves All about me	Light and Celebrations Celebrations and Festivals	Fairy Tales	Mad Scientists Investigations	What's in our garden? Growth	Wherever will we go? Journeys

	<p>TEXTS I like Myself Incredible Me Maisy goes to Nursery Owl babies So Much</p> <p>TALK FOR WRITING TEXTS Each peach pear Plum. I spy nursery rhymes</p> <p>RELIGIOUS EDUCATION Right and wrong</p> <p>Christianity – Why do Christians believe Jesus is special?</p> <p>FESTIVALS AND CELEBRATIONS Harvest International Week/ Black History week</p> <p>TRIPS/ WORKSHOPS People who help us come in and visit</p>	<p>TEXTS Factual Books about Bonfire Night Lighting a lamp Eight candles to Light The Story of Jesus Birth</p> <p>TALK FOR WRITING TEXTS We're going on a bear hunt. The Gruffalo's child</p> <p>RELIGIOUS EDUCATION Christmas & Birthdays</p> <p>Christianity – Why is Christmas special for Christians?</p> <p>FESTIVALS AND CELEBRATIONS Diwali Bonfire night Remembrance Day Hannukah Christmas</p> <p>TRIPS/ WORKSHOPS St Mary Magdalene Nursery Christmas Church service</p>	<p>TEXTS The Three Billy Goat Gruff The Gingerbread Man The little Red Hen Goldilocks and the Three bears</p> <p>TALK FOR WRITING TEXTS Familiar refrains and phrases from the stories</p> <p>RELIGIOUS EDUCATION Wonderful world/ living things</p> <p>Christianity - Who made the wonderful world</p> <p>FESTIVALS AND CELEBRATIONS Chinese New Year Pancake day</p> <p>TRIPS/ WORKSHOPS Wide Horizons Maryon Wilson Park</p>	<p>TEXTS Investigations Experiments Big Book of Science All about our Senses Toys discovered through science.</p> <p>TALK FOR WRITING TEXTS Brown bear, brown bear what do you see?</p> <p>RELIGIOUS EDUCATION New life (Easter) How can we see new life?</p> <p>Christianity – What's so special about Easter</p> <p>FESTIVALS AND CELEBRATIONS St Patrick's Day St David's Day Mother's day Easter</p>	<p>TEXTS The Hungry caterpillar The bad Tempered lady Bird. Mad about Mini beasts.</p> <p>TALK FOR WRITING TEXTS A Squash and a Squeeze The Gruffalo</p> <p>RELIGIOUS EDUCATION What makes us special? (Self and others) Christianity – How did Jesus Rescue People</p> <p>FESTIVALS AND CELEBRATIONS St Georges Day Father's day</p> <p>TRIPS/ WORKSHOPS Wiggly wild show Live caterpillars and stick insects</p>	<p>TEXTS Rainbow Fish Commotion in the Ocean Under the Sea</p> <p>TALK FOR WRITING TEXTS The snail and the Whale The Smartest Giant in Town</p> <p>RELIGIOUS EDUCATION What makes a place special? Christianity – Who cares for this special world?</p> <p>FESTIVALS AND CELEBRATIONS Sports Day</p> <p>TRIPS/ WORKSHOPS Horinman Museum and gardens. Nursery+ Reception joined up trip</p>
Reception	All about me Ourselves	Lights & Celebrations	Mad Scientists Investigations	Capes and Crowns	What's in our garden? Growth	Journeys Where will we go?

	<p>CORE TEXTS I'm Special, I'm me First week cow school Rainbow Fish But Martin Fiction: Dear Zoo</p> <p>WRITING OUTCOME Cinema Recount</p> <p>RELIGIOUS EDUCATION Right and wrong Christianity – Why do Christians believe Jesus is special?</p> <p>FESTIVALS AND CELEBRATIONS Harvest International Week/ Black History week</p> <p>TRIPS/ WORKSHOPS People who help us come in and visit</p>	<p>CORE TEXTS Factual Books about Bonfire Night + Diwali Can't you Sleep Little Bear Jesus Christmas Party</p> <p>WRITING OUTCOME: Instruction Text: How to catch a star?</p> <p>RELIGIOUS EDUCATION Christmas & Birthdays Christianity – Why is Christmas special for Christians?</p> <p>FESTIVALS AND CELEBRATIONS Diwali Bonfire night Remembrance Day Hannukah Christmas</p> <p>TRIPS/ WORKSHOPS Cinema Christ church – rev Margaret Woolwich – tigers eye</p>	<p>CORE TEXTS Investigations Experiments</p> <p>WRITING OUTCOME Experiment Write up. Maryon Wilson Recount</p> <p>RELIGIOUS EDUCATION Wonderful world/ living things Christianity - Who made the wonderful world</p> <p>FESTIVALS AND CELEBRATIONS Chinese New Year Pancake day TRIPS/ WORKSHOPS Wide Horizons Maryon Wilson Park</p>	<p>CORE TEXTS The Three Little Pigs Cinderella The Little Red Riding Hood Etc. Fiction: The Three Little Pigs</p> <p>WRITING OUTCOME Instruction: How to trap a dragon</p> <p>RELIGIOUS EDUCATION New life (Easter) How can we see new life? Christianity – What's so special about Easter</p> <p>FESTIVALS AND CELEBRATIONS St Patrick's Day St David's Day Mother's day Easter</p> <p>TRIPS/ WORKSHOPS Koinonia ball – dress up as fairytale characters</p>	<p>CORE TEXTS A Seed in Need What the Ladybird Heard Diary of a Worm Oliver's Vegetables</p> <p>OUTCOME Making up a rhyme song about a minibeast</p> <p>RELIGIOUS EDUCATION What makes us special? (Self and others) Christianity – How did Jesus Rescue People</p> <p>FESTIVALS AND CELEBRATIONS St Georges Day Father's day</p> <p>TRIPS/ WORKSHOPS Wiggly wild show Mudchute Farm Ecology Park</p>	<p>CORE TEXTS Journey from Grandpa's Commotion in the Ocean Whatever Next This is London The Naughty Bus</p> <p>WRITING OUTCOME Instruction Text: How to make a 3D plane etc.</p> <p>RELIGIOUS EDUCATION What makes a place special? Christianity – Who cares for this special world?</p> <p>FESTIVALS AND CELEBRATIONS Sports Day</p> <p>TRIPS/ WORKSHOPS Emirates Aviation Experience City Airport Nursery+ Reception joined up trip</p>
--	--	--	---	--	---	--

Year 1	Teddy Bears Picnic	Dragons, Knights and Castles	How can I change my world?	Toy Story	Beside the Sea	Space Explorers
	<p>KS1 Geography: Human and physical geography – environment and weather</p> <p>CORE TEXT The Lost Teddy, Where's my Teddy? , Peace at Last, Paddington and Winnie the Pooh.</p> <p>WRITING OUTCOMES: Invitations Narrative Instructions</p> <p>LET'S THINK IN ENGLISH - BEAR</p> <p>Artists Geoffrey Tristram E.H Sheppard</p> <p>DESIGN TECHNOLOGY Make sandwiches and other food and drinks for the picnic.</p> <p>Music: Henry Hall John.W.Bratton Learning teddy bear songs and recreating sounds heard while on a picnic. Explore and play range of percussion instruments. Computing (code): Use Word to type up a list of ingredients for a sandwich</p>	<p>KS1 History Monarchs and palaces</p> <p>CORE TEXT Fairy tale openings and settings. Jack and the Beanstalk</p> <p>WRITING OUTCOMES: Retelling story Alternative story endings, Narrative, diary entries</p> <p>LET'S THINK IN ENGLISH HAT</p> <p>ART George and the Dragon by Uccello. Take one picture. Paintings collages</p> <p>Music: Peter Yarrow Lenny Lipton Use musical instruments to create different moods. Play music to accompany a story.</p> <p>Computing (visual coding): Use Daisy Dinosaur (iPad app) to retell a story</p> <p>SCIENCE: 1A Plants – Growing Beans</p>	<p>KS1 Geography Physical and human geography</p> <p>Looking after the local environment Pollution, litter Recycling</p> <p>CORE TEXT 10 Things I can do to change my world Litter Bug Dug, Michael Recycle</p> <p>WRITING OUTCOMES: Posters. Letter writing Non-chronological reports.</p> <p>Art/DT: Michelle Reader Anthony Goldsworthy Make art from leaves,twigs,stones etc. Sculptures 3D models</p> <p>Make musical instruments from recycled materials.</p> <p>Music: Julian Lennon Michael Jackson Use musical instruments to create different sounds. Create and perform a recycling song.</p> <p>Computing (productivity): Use Word to create an poster</p>	<p>Superheroes</p> <p>KS1 History: Changes in living memory – comparing old and modern toys</p> <p>KS1 Geography: Geographical skills – using maps</p> <p>CORE TEXT Traction Man Turbo Dog Toy Story-video clips Stanley's Stick</p> <p>WRITING OUTCOMES: Recounts, Diary entries, Poetry Narrative</p> <p>LET'S THINK IN ENGLISH Kids</p> <p>DESIGN TECHNOLOGY Make a moving toy with wheels/levers. Make a pop up book. Make toys/games from household items.</p> <p>Artist Sarah Graham</p> <p>Music: Mozart-Toy symphony Mike O'Donnell Rhythm, use drums to copy and create different rhythms.</p> <p>SCIENCE: 1D Seasonal Changes</p>	<p>Seaside Adventures</p> <p>KS1 Geography: Human and Physical geography – rivers, sea, water cycle</p> <p>KS1 History Changes in living memory past and present by the sea</p> <p>CORE TEXT Light house keeper' lunch The Snail and the Whale Blue Fish- by Pie Corbett</p> <p>WRITING OUTCOMES: Narrative Poetry Postcards Chronological report</p> <p>ART Sketches of sea creatures Chalks of sea creatures make paper mache sea creatures.</p> <p>Artists Sally Swatland Vladimir Volegov</p> <p>Music: Benjamin Britten Disney-Under the Sea songs Learn Seaside songs. Use voice as an instrument.</p> <p>Computing (control): Directing a BeeBot around town Movements</p> <p>SCIENCE: Movement</p> <p>RELIGIOUS EDUCATION:</p>	<p>KS1 History: Study of significant historical figures and events: Buzz Aldrin & Neil Armstrong</p> <p>KS 1 Geography Location knowledge – Birds eye view of the earth – use of globes</p> <p>CORE TEXT Man in the Moon</p> <p>WRITING OUTCOMES: Narratives Descriptive Diary entries Letter writing</p> <p>LET'S THINK IN ENGLISH Luna</p> <p>DESIGN TECHNOLOGY Make models of the planets /rockets/moon buggies.</p> <p>Artists David Hardy Chesley Bonestell.</p> <p>Music: Terry Riley Richard Wagner Gustav Holtz Recreating the sounds of a rocket launching/alien sound</p> <p>Computing (Internet): Research on Space</p>

	<p>SCIENCE: 1B Animals including humans</p> <p>RELIGIOUS EDUCATION: Hinduism intro Who are Hindus and what do they believe? - Diwali WoF\ Unit 1</p> <p>TRIPS/ WORKSHOPS Build a Bear workshop- make a class bear. Federation Teddy bears picnic.</p>	<p>RELIGIOUS EDUCATION: SDBE – Nativity characters - Which character are you? Why are you important? RE Trip – Southwark Cathedral</p> <p>TRIPS/ WORKSHOPS National Gallery Severndroog castle Royal Arsenal cannons / Firepower museum</p>	<p>about recycling</p> <p>SCIENCE: 1c Everyday materials</p> <p>RELIGIOUS EDUCATION: SDBE – What is it like to live as a Jew?</p> <p>TRIPS/ WORKSHOPS Local parks- St Mary's gardens/ Greenwich park</p>	<p>RELIGIOUS EDUCATION: SDBE – Jesus The Teacher (Lesson 1-2) WoF Unit 2 SDBE – How do Easter symbols help us to understand the true meaning of Easter? (4)</p> <p>TRIPS/ WORKSHOPS Bethnal Green Museum of Childhood. The Greenwich Heritage Centre-free workshops.</p>	<p>The Gurdwara Who are Sikhs and where do they worship? WoF Unit 3</p> <p>TRIPS/ WORKSHOPS City Beach / Urban beaches. These pop up in various places around London Broadstairs</p>	<p>SCIENCE: Investigation unit</p> <p>RELIGIOUS EDUCATION: SDBE – Jesus The Teacher (Lessons 3-6)/WoF Unit 2 SDBE – What is The Story of Noah really about? (2)</p> <p>TRIPS/ WORKSHOPS Royal Observatory Science Museum British Museum</p>
--	--	--	---	--	--	--

Year 2	International menu World Kitchen What's on the Menu?	Out of this world New world	Heroes and Villains The other side of the story	Fire! Fire! Who set London on fire?	Night Explorers Animal Magic	Under the Sea What lies beneath?
	<p>KS1 Geography: Place knowledge – study of places and people around the world including location contrasting with UK/London.</p> <p>CORE TEXT Grace & Family</p> <p>WRITING OUTCOMES: Diary entries Narrative Descriptive Narrative</p> <p>LET'S THINK IN ENGLISH Kites</p> <p>Art: Chris Ofili, Faith Ringgold Fabric printing African masks</p> <p>Music: Rhythms, Trad. African call and response <i>Jambo Bwana</i></p> <p>Computing (images and sound): Take photos of each use other and create a comic</p> <p>SCIENCE: 2A All living things</p> <p>RELIGIOUS EDUCATION: Judaism</p>	<p>KS1 Geography: Place knowledge – study of places and people around the world. KS1 History: Study of Significant historical events (and local history) – Christopher Columbus</p> <p>CORE TEXT The BFG</p> <p>WRITING OUTCOMES: Narrative Instructions Newspaper report</p> <p>LET'S THINK IN ENGLISH Mystery</p> <p>Art/DT: Make 3D model of the BFG's Cave Dream jars</p> <p>Music: Brass instruments Planet Earth (video and soundtrack)</p> <p>Computing (control): Multi-step commands using BeeBot & A.L.E.X (iPad app)</p> <p>SCIENCE: 2C Animals including</p>	<p>KS1 History: Study of Significant historical figures – Florence Nightingale, Mary Seacole</p> <p>CORE TEXT The True Story of the Little Pigs Film clip – Despicable Me</p> <p>WRITING OUTCOMES: Narrative Letter writing</p> <p>LET'S THINK IN ENGLISH Journey</p> <p>Art/DT: Make houses for the 3 little pigs (link to Materials in science)</p> <p>Music: Use of instruments to suggest heroes/villains. e.g. Jaws – double bass (villain) Indiana Jones – trumpet (hero)</p> <p>Computing (code): Use LOGO (Purple Mash) to create the shapes that would be found on a house</p>	<p>KS1 History: Study of significant historical events (and local history)</p> <p>CORE TEXT The Great Fire of London – Non-fiction texts including Samuel Pepys Diary</p> <p>WRITING OUTCOMES: Diary entries Newspaper report Historical recount</p> <p>LET'S THINK IN ENGLISH Quest follows on from Journey</p> <p>Art/DT: Artists – Jan Griffier Lieve Verschuier</p> <p>Music: Manuel de Falla – Danza Ritual del fuego Holst- Dance of the Spirits of Fire Haydn – Symphony No.59 'Fire'</p> <p>Computing (productivity): Collect and present data using 2Graph (Purple Mash)</p>	<p>KS1 Geography: Local Area study, Physical & Human geography (Link to Living things/Habitats in Science)</p> <p>CORE TEXT The Hodgeheg The Owl Who Was Afraid of the Dark</p> <p>WRITING OUTCOMES: Narrative Non-chronological reports Letter writing</p> <p>LET'S THINK IN ENGLISH - Dark</p> <p>Art/DT: Creating hedgehogs from natural materials Hedgehog Bread</p> <p>Music: Road safety advert</p> <p>Computing (Internet): Research and create a presentation in Word on road safety</p> <p>SCIENCE: 2D Habitats</p> <p>RELIGIOUS EDUCATION: SDBE - What responsibility has God given people about taking care of creation?</p>	<p>KS1 Geography: Human and Physical geography- rivers, sea, water cycle</p> <p>KS1 History: Historical study of significant figures - Grace Darling - RNLI</p> <p>CORE TEXT The Whale's Song Non Fiction Text– Seaside Rescue –Grace Darling</p> <p>WRITING OUTCOMES: Poetry Explanation Text Descriptive Narrative LET'S THINK IN ENGLISH Something Else</p> <p>Art/DT: Painting with inks/brush powder to create a seascape Gustave Courbet, The Wave</p> <p>Music: Debussy – La Mer Ravel – Une barque sur l'océan Rubenstein – Ocean Symphony</p> <p>SCIENCE: Investigation unit</p>

	<p>SDBE – Why are they having a Jewish party?</p> <p><u>TRIPS/ WORKSHOPS</u> Koinonia food-tasting, Woolwich/ Greenwich market</p>	<p>humans</p> <p><u>RELIGIOUS EDUCATION:</u> Christianity</p> <p>SDBE – Why are Saints important to Christianity? (2)</p> <p>SDBE – Where is the light of Christmas? (4)</p> <p>RE Trip – Christmas Journey Experience CC – Christchurch</p> <p><u>TRIPS/ WORKSHOPS</u> Cutty Sark, Greenwich</p>	<p><u>SCIENCE:</u> 2E Uses of everyday materials (Link to Everyday Materials in Science)</p> <p><u>RELIGIOUS EDUCATION:</u> Hinduism Hindu Worship How and where do Hindus worship? WoF Unit 2</p> <p><u>TRIPS/ WORKSHOPS</u> Discover Story Centre</p>	<p><u>SCIENCE:</u> 2B Plants</p> <p><u>RELIGIOUS EDUCATION:</u> SDBE –Why did Jesus Teach us To Pray The Lord's Prayer? (6 – merge lessons)</p> <p>SDBE – Why is Easter the most important festival for Christians? (4)</p> <p><u>TRIPS/ WORKSHOPS</u> Museum of London, The Monument</p>	<p><u>TRIPS/ WORKSHOPS</u> The Forest School Ecology Park Maryon Wilson Park</p>	<p><u>RELIGIOUS EDUCATION:</u> Sikhism Guru Nanak and his teachings What do Sikhs believe about God? WoF Unit 1</p> <p><u>TRIPS/ WORKSHOPS</u> The London Aquarium</p>
--	--	---	---	---	--	--

Year 3	Enchanted Gardens Wonders of Nature	Anglo Saxons	Stone Age	Chocolate Inventors	Out of Africa Desert Environments Mountains	Vicious Vikings
	<p>KS2 : Geography Place knowledge and physical knowledge – Local Field work</p> <p>CORE TEXT The Selfish Giant by Oscar Wild Extracts from The Secret Garden</p> <p>WRITING OUTCOMES: Write a description of a setting – a secret garden</p> <p>Write a persuasive letter from the children to the giant and the giant's reply</p> <p>Write own short story using the structure of the selfish giant</p> <p>Use Tree Giants by Pie Corbett as a model text Children create own tree giant and write own non-chronological report to describe them</p> <p>LET'S THINK IN ENGLISH RED – The Red Tree Saun Tan</p> <p>DT / ART Create own miniature garden</p>	<p>KS2 History: Anglo Saxons</p> <p>CORE TEXT Beo Wolf by Michael Murpugo</p> <p>Or The Anglo Saxon Boy</p> <p>Myths and Legends</p> <p>WRITING OUTCOMES Non Fiction writing about Anglo Saxon period – eg Non Chronological report</p> <p>ART Create a clay model of a Saxon artifact</p> <p>LET'S THINK IN ENGLISH Shirley</p> <p>SCIENCE: Animals, including humans</p> <p>RELIGIOUS EDUCATION: Judaism</p> <p>What is a synagogue? WoF 3 (3)</p> <p>TRIP / WORKSHOP Anglo Saxon historical workshop</p>	<p>KS2 History: Stoneage Times lines Early man CORE TEXT Stig of the Dump Horrible Histories Film clip the Crudes</p> <p>Science Link Rocks and Soils</p> <p>WRITING OUTCOMES: Non-chronological report written in style of horrible history</p> <p>Write page for class book on one aspect of Stoneage life</p> <p>Description of Stig's Cave</p> <p>Police report about the missing property</p> <p>Newspaper report about the missing leopard in the circus</p> <p>LET'S THINK IN ENGLISH Before After</p> <p>DT /ART Create cave paintings</p> <p>Make a Stone Age Dinner</p>	<p>KS2 History The Ancient Maya</p> <p>Explore the Ancient Maya Including the history of chocolate</p> <p>CORE TEXT Charlie and the Chocolate Factory.</p> <p>La Mariposa – as a hook</p> <p>WRITING OUTCOMES: Newspaper report of winning the golden ticket</p> <p>Description of setting the chocolate room</p> <p>Write a persuasive pitch to sell chocolate product</p> <p>Write a nonfiction piece about the Maya</p> <p>LET'S THINK IN ENGLISH Blue Yellow</p> <p>Design Technology Design and make chocolate products</p> <p>Computing (productivity) Create a</p>	<p>KS2 Geography African Biomes (Grassland., Savannah, succulent karoo, nama karoo, forest, fynbos, desert, thicket.) Desert Environments Mountains -Kilimanjaro</p> <p>CORE TEXT The Village that Vanished or The fastest boy</p> <p>LET'S THINK IN ENGLISH Promise</p> <p>SCIENCE: Sound</p> <p>RELIGIOUS EDUCATION: What are the important way of life for Buddhists and Christians? -The Buddha -The Lord's Prayer/Ten commandments (4) WoF</p> <p>TRIPS/ WORKSHOPS The Horniman Museum to explore African Artifacts</p>	<p>KS2 History Vikings</p> <p>KS2 Geography Viking Invasions – places – Viking Britain - Maps CORE TEXT There is a Viking in my bedroom – Jeremy Strong Horrible Histories- Sigard and the Dragon (find on LGFL)</p> <p>WRITING OUTCOMES: Newspaper article about the sighting of a Viking Perform a radio drama of the story of Siguard the Dragon Re write the story of Siguard the Dragon</p> <p>LET'S THINK IN ENGLISH Halver</p> <p>Lindersfan</p> <p>ART /DT Make a model of a Viking long boat</p> <p>Computing (Images & Sound): Use I Can Animate (MacBooks) to</p>

	<p>Computing: (Internet) Use email to send an email to the Campus Leader on a given topic.</p> <p>General research on a given topic</p> <p>SCIENCE: Plants</p> <p>RELIGIOUS EDUCATION: Buddhism SDBE – The Buddha- How did Buddha teach that people should live? (6) (WoF Unit 1)</p> <p>TRIPS/ WORKSHOPS Local woods Oxleas Woods Local parks Secret Garden in Greenwich Park</p>		<p>Computing (code): Use LOGO (Purple Mash)</p> <p>SCIENCE: Light</p> <p>RELIGIOUS EDUCATION: Islam</p> <p>SDBE – What does it mean to be a Muslim (6) (WoF Unit 1)</p>	<p>presentation using PowerPoint or Keynote on the history of chocolate</p> <p>SCIENCE: Forces and Magnets</p> <p>RELIGIOUS EDUCATION: SBDE- The Lord's Prayer/ ten commandments (2) KS1 SDBE – What happens in churches at Easter? (4) RE TRIP Visit a synagog – focus on 10 comandments and Lord's Prayer</p> <p>TRIPS/ WORKSHOPS The Chocolate museum</p>		<p>create a stop motion animation of the story of Siguard and the Dragon</p> <p>SCIENCE: Investigation Unit Rocks</p> <p>RELIGIOUS EDUCATION: Hinduism <u>Hindu Life</u> SDBE - What does it mean to be a Hindu? (6) (WoF 3)</p> <p>TRIPS/ WORKSHOPS Maritime Museum Visit a Nordic Village</p>
--	---	--	---	--	--	--

Year 4	What a Wonderful world!!	The Rise of the Romans	Tomb Raiders	Cunning Creatures	Rainforests	Tempus Fugit (Time Flies) Time Travellers GREENWICH
	<p>KS2 Geography Physical Geography Volcanos and mountains</p> <p>Comparison with a different locality in Britain - Swatham – in Norfolk</p> <p>CORE TEXT</p> <p>Peddler of Swatham – from Tales of Wonder and Wisdom</p> <p>Pebble in my pocket as a hook for the geography links to volcanoes</p> <p>Class Novel Ice Palace to read at the end of the day</p> <p>WRITING OUTCOMES: -Write short story using same structure as Peddler of Swatham</p> <p>-Instructions – how to find a pot of gold</p> <p>Poetry – figurative language to describe volcanoes, molten lather</p> <p>LET'S THINK IN ENGLISH Philip</p>	<p>KS2 History The Roman Empire in Britain Christianity in Britain</p> <p>Links to RE – Christianity in Britain – The Vatican</p> <p>CORE TEXT -The Rise of the Romans -Tale of Romulus and Remus -Julius Caesar's Speech</p> <p>WRITING OUTCOMES: Re tell story of Romulus and Remus</p> <p>Non Fiction piece based on the Romans</p> <p>Inspirational Speech</p> <p>LET'S THINK IN ENGLISH Mysteries</p> <p>ART Make a roman shield Explore Roman Mosaics. Create own Roman Mosaics</p> <p>Computing (visual coding): Scratch (website)</p> <p>SCIENCE: States of matter</p>	<p>KS2 History Ancient Egypt Use artifacts to explore what life was like in Ancient Egypt</p> <p>CORE TEXT Who built the pyramids? (Meredith Hooper)</p> <p>Howard Carter's Discovery of Tutankhamun</p> <p>Antony and Cleopatra</p> <p>WRITING OUTCOMES: Newspaper report of Howard Carter's Discovery Tutankhamun</p> <p>Letter writing</p> <p>Create a playscript of story of Antony and Cleopatra</p> <p>Write Instructions of mummification process</p> <p>LET'S THINK IN ENGLISH - Splash</p> <p>Computing (productivity): Create a Wiki page about Ancient Egypt</p> <p>SCIENCE: Electricity</p>	<p>KS2 History Charles Darwin Geography: Habitats</p> <p>CORE TEXT Varjak Paw Zelda Claw and the Rain Cat – Pie Corbett Model text Krinkle Krax</p> <p>WRITING OUTCOMES: Write short story based on Zelda Claw and the Rain Cat – Focus building tension Model text – Zelda Claw by Pie Corbett</p> <p>Non-chronological report about animal – link to habitats / science</p> <p>Biography of Charles Darwin</p> <p>LET'S THINK IN ENGLISH Wolves</p> <p>Computing (control): Lego WeDo (MacBooks & boxes)</p> <p>SCIENCE: Evolution and inheritance</p>	<p>KS2 Geography The Rainforest – features of the rainforests, the plants the animals, significance to ecosystems, weather Saving the rainforests Fair Trade Pollution</p> <p>CORE TEXT The Kapok Tree (Use as a hook)</p> <p>Rainforests</p> <p>WRITING OUTCOMES: Persuasive writing re. Saving rainforest / fair trade Visit rainforest room in Zoo experience the heat, sounds smells feeling. Use as stimulus descriptive piece of writing</p> <p>LET'S THINK IN ENGLISH Old</p> <p>ART / DT Create Papier Mache models of Rain Forest Animals Music Recreate the sounds of the Rainforest</p> <p>SCIENCE: Evolution and inheritance</p>	<p>KS2 Geography Local Study Greenwich KS2 Local History</p> <p>Maritime Museum Cutty Sark</p> <p>Meridian line Christopher Wren CORE TEXT The Time Wreccas –Val Tyler Use of photos over history to view physical changes.</p> <p>WRITING OUTCOMES: Non Fiction writing historical facts eg Report about the cutty Sark / Greenwich Maritime</p> <p>Magazine report about 'strange beings' been spotted in Greenwich park – link to Time Wreccas Text</p> <p>Fiction based writing based on the text</p> <p>LET'S THINK IN ENGLISH Tunnel</p> <p>ART Water Colours of famous local landscapes E.g. Greenwich Park</p>

	<p>DT/ ART Make a model of a volcano</p> <p>SCIENCE: All living things</p> <p>RELIGIOUS EDUCATION: Five Pillars of Islam What are the Five Pillars of Islam? WoF Unit 2</p> <p>TRIPS/ WORKSHOPS Woodlands Farm Ecology park</p>	<p>RELIGIOUS EDUCATION: Living as a Buddhist (4)Wof F SBDE – How do advent and epiphany show us what Christmas is really about?</p> <p>RE TRIP: Visit the National Gallery to focus on Advent Children to sing under the Christmas Tree in Trafalgar square</p> <p>TRIPS/ WORKSHOPS Romans workshop Lullingstone – Roman Villa The British Museum</p>	<p>RELIGIOUS EDUCATION: Sikh teaching and life How do the lives of Sikhs show they follow rules in their lives?(6) WoF Unit 2</p> <p>(SDBE – What do Sikhs believe? (6))</p> <p>TRIPS/ WORKSHOPS British Museum</p>	<p>RELIGIOUS EDUCATION: SDBE – Easter people – who is the most important person in the Easter Story? (4) TRIPS/ WORKSHOPS Charles Darwin’s House Bromley</p>	<p>RELIGIOUS EDUCATION: SDBE - What is the importance of symbols, beliefs and teaching in Hinduism (6)</p> <p>(Hindu Gods and Beliefs Who are the different forms of God? WoF Unit 4)</p> <p>TRIPS/ WORKSHOPS London Zoo Focus on Rainforest Part Kew Gardens</p>	<p>Royal Navel College</p> <p>Computing (images and Sound): Use iMovie (Macbooks/iPads) to create an information video about Greenwich</p> <p>SCIENCE: Investigation unit</p> <p>RELIGIOUS EDUCATION: How are weddings celebrated in different faiths? -Christianity, Islam, Hinduism (6) WoF</p> <p>TRIPS/ WORKSHOPS Local Area Greenwich park</p>
--	--	---	---	---	---	--

Year 5	It's a Mystery Stunning Structures Amazing Architecture Awesome Architecture	Victorian's The Great British Empire Inventors	Extreme Environments Antarctica	It's All Greek to Me Who were the Ancient Greeks?	Water! Water!	Who was William Shakespeare? Scandal! or Jealousy!
	<p><u>KS2 Geography</u> Physical and human geography (IDEAS) <i>Study of Southbank River Thames</i> <i>London Transport e.g. underground systems</i> <i>Brunel</i></p> <p>CORE TEXT The London Eye Mystery</p> <p><u>WRITING OUTCOMES:</u> Newspaper article of Salim going missing</p> <p>Letter from Salim's mum</p> <p>Split narrative Diary Entries from two characters' points of view</p> <p><u>LET'S THINK IN ENGLISH</u> Voices in the park DT – Design and make own model of the London Eye</p> <p>PHSE Autism Awareness</p> <p>SCIENCE: Properties of everyday materials & reversible</p>	<p><u>History KS2: Victorian Period</u> <u>Geography</u> <u>Human Geography – British Empire trade links</u> Possible aspects to explore Victorians and Black History – migration</p> <p>The Great Exhibition</p> <p>Children in Victorian times</p> <p>Comparisons of rich and poor in Victorian times</p> <p>Victorian Christmas Core Texts Street Child Charles Dickens - Extracts</p> <p>Extracts from- The Railway children David Copperfield</p> <p><u>WRITING OUTCOMES:</u> Non Fiction – writing about the Victorians eg. Comparing life of rich and poor children in Victorian times</p> <p>Persuasive letter about</p>	<p><u>KS2 Geography</u> Place knowledge Antarctica</p> <p>KS2 History: Time line of Ernest Shackleton's Expedition to Antarctica</p> <p>CORE TEXT Ice Trap! (Ernest Shackleton's expedition)</p> <p><u>WRITING OUTCOMES:</u> Diary entries from the Ernest Shackletons expedition</p> <p>Survival guide / instructions for extreme environment</p> <p><u>LET'S THINK IN ENGLISH</u> Lulu Snowmen</p> <p><u>Computing (productivity):</u> Create a documentary about Ernest Shackleton's Expeditions</p> <p>SCIENCE: Magnetism</p> <p>Religious Education: Judaism</p>	<p><u>KS2 History: Ancient Greece</u></p> <p>E.g. <i>Study the Painting Bacchus and Ariadne</i> <i>There is a model text by Pie Corbett</i></p> <p><i>Study of painting Luca Giordano: 'Perseus turning Phineas and his Followers to Stone</i></p> <p>Text linked to this text</p> <p><u>WRITING OUTCOMES:</u> The Adventure of Perseus by Pie Corbett</p> <p>Write own Greek Myth</p> <p>Use national Gallery take one Picture to inspire writing</p> <p>Non Fiction writing about ancient Greeks</p> <p><u>LET'S THINK IN ENGLISH</u> Maps</p> <p>SCIENCE: Earth and Space</p> <p>Religious Education:</p>	<p><u>KS2 Geography:</u> <u>Physical geography</u> Rivers Water Water Cycle Reservoirs Dams Drought</p> <p>Explore place in the world where there is drought</p> <p>Thames Water CORE TEXT Floodlands or Holes- Louis Sachar</p> <p><u>WRITING OUTCOMES:</u> Non Fiction writing linked to Geography theme</p> <p>Chapter from different characters point of view.</p> <p>Newspaper article linked to the book Holes</p> <p><u>LET'S THINK IN ENGLISH</u> Shoes</p> <p>Computing (control): Lego WeDo (MacBooks & boxes</p> <p>SCIENCE: Living Things</p>	<p><u>KS2 History: Tudors</u> <u>Significant historical Figures</u></p> <p>-Tudors CORE TEXT Macbeth – Shakespeare</p> <p>Non-Fiction texts about the Tudors</p> <p><u>WRITING OUTCOMES:</u> Letter to Macbeth</p> <p>Newspaper article of trial of Lady Macbeth</p> <p>Non fiction writing based on historical theme</p> <p>Poetry – based on Hubble Bubble...</p> <p><u>LET'S THINK IN ENGLISH</u> :Rabbits</p> <p>ART Quill pens – explore the art of calligraphy Drawings – tudor portraits</p> <p>SCIENCE: Investigation unit</p> <p>Religious Education: SDBE – Rules and</p>

	<p>change</p> <p>Religious Education: Buddhism SDBE – What does it mean to be a Buddhist? (6) (Buddha and His teachings How do Buddhists try to follow the teachings of the Buddha? WoF Unit 3)</p> <p><u>TRIPS/ WORKSHOPS</u> London Eye Resource pack Sky scrapers Engineering)</p> <p>London Design Museum</p>	<p>improving the conditions in the workhouse</p> <p>Fiction writing – Write about Jim Jarvis escape from Jim's point of view – building tension</p> <p><u>LET'S THINK IN ENGLISH</u> Creatures</p> <p><u>Computing (visual coding):</u> Scratch (website)</p> <p><u>SCIENCE:</u> Animals including humans</p> <p>Religious Education: Christianity SDBE - Christmas through music and art (5)</p> <p><u>TRIPS/ WORKSHOPS</u> Local Walks Crystal Palace Broadstairs – Dicken's House Cutty Sark Tea Clipper – Greenwich Pearly Kings and Queens</p>	<p>SDBE – What does it mean to be a Jew? (Jewish Life What is important in Jewish life? WoF Unit 4)</p> <p><u>TRIPS/ WORKSHOPS</u> Maritime Museum- for a talk about Ernest Shackleton's Expedition BOOK EARLY!</p> <p>Ernest Shackleton boat is on Display at Dulwich College</p>	<p>Christianity SDBE – Holy communion(3) Easter Contrasts What are the similarities and the differences in the Gospel stories? (3) DoS Visit from a Southwark Bishop – Focus on Holy Commnion Children visit local church to see / hear about communion service</p> <p><u>TRIPS/ WORKSHOPS</u></p> <p>The National Gallery to explore art that depicts Greek myths</p>	<p>Religious Education: Islam Hajj – the journey of a lifetime Why do Muslims go on Hajj? (6)</p> <p>WoF Unit 4</p> <p><u>TRIPS/ WORKSHOPS</u></p> <p>Wide Horizons – River Study workshop</p> <p>Crossness – Victorian Sewage works River Thames pleasure boat</p> <p>Trip to the Thames Barrier</p>	<p>responsibilities (6) – transition unit Peace Christianity, Islam, Hinduism WoF (1)</p> <p><u>TRIPS/ WORKSHOPS</u> -Tower of –London The Globe Eltham Palace Hampton Court Palace Hever Castle</p>
--	--	---	--	--	--	--

Year 6	Black History	Unheard Voices	WWII	Twisted Tales The other side of the story		Transition Unit What the Dickens?
	<p><u>KS2 History & Geography</u> Ancient Kingdoms 3 weeks African Kingdoms Benin –</p> <p>3 weeks Geography Modern day Nigeria</p> <p>CORE TEXT <u>The Other Side of Truth</u> LET'S THINK IN ENGLISH The Giving Tree</p> <p>ART Cloth weaving African Printing Masks and Music</p> <p>SCIENCE: All living things</p> <p>RELIGIOUS EDUCATION: Sikhism SDBE – What does it mean to be a Sikh? (6) (Belonging to a Sikh community How do Sikhs feel they belong to a community? WoF Unit 4)</p> <p>TRIPS/ WORKSHOPS African Art Workshop</p>	<p><u>KS2 History Black History</u></p> <p>Black History Month Slavery Nelson Mandela Martin Luther King / Malcom x Tate and Lyle River Use Harriet Tubman</p> <p>CORE TEXT Unheard Voices Malorie Blackman</p> <p>WRITING OUTCOMES: Biographies of British Black Figures</p> <p>LET'S THINK IN ENGLISH Maker Visitor</p> <p>SCIENCE: Changes that form new Materials</p> <p>RELIGIOUS EDUCATION: Islam Ramadan and Id ul Fitr Why do Muslims fast during Ramadan?(3)</p> <p>WoF Unit 3</p> <p>SBDE How would Christians advertise Christmas? What does Christmas mean today?</p>	<p><u>KS2 History The Holocaust</u></p> <p>Evacuees</p> <p>CORE TEXT Carrie's War Good Night Mr Tom Boy in the Striped Pyjamas</p> <p>LET'S THINK IN ENGLISH Home</p> <p>WRITING OUTCOMES TBC</p> <p>Computing (productivity): Create a spreadsheet relating to the cost of household shopping during WWII using Excel (MacBooks)</p> <p>SCIENCE: Light</p> <p>RELIGIOUS EDUCATION: Buddhism Belonging to a Buddhist community How do Buddhists feel they belong to a community?</p> <p>WoF Unit 4</p> <p>TRIPS/ WORKSHOPS Chislehurst caves</p>	<p>selection of short texts</p> <p>CORE TEXT Fairy Tales -Philip Pulman</p> <p>Description of Golum by Pie Corbett</p> <p>Stormbreaker Antony Horowitz – Design a gadget</p> <p>WRITING OUTCOMES TBC</p> <p>SCIENCE: Forces</p> <p>RELIGIOUS EDUCATION: Christianity SDBE – Easter hope (4) DoS</p> <p>SDBE – How has the Easter message survived for over 2000 years? (6 - merge)</p>	<p>WRITING OUTCOMES: suggestions The Dive</p> <p>David Attenborough commentary</p> <p>Letters of complaints</p> <p>Negative review</p> <p>Complete pieces of writing based on the need</p> <p>LET'S THINK IN ENGLISH Staircase</p> <p>SCIENCE: Electricity</p> <p>RELIGIOUS EDUCATION: SDBE – The journey of life and death (6) (The End of Life's journey - comparison of all 6 faiths WoF) Visit the local church – Visit the graveyards to explore the significance of these places.</p>	<p>LET'S THINK IN ENGLISH Hole Knight</p> <p>Computing (Internet): Create an app (AppShed website) which will support their transition to secondary school</p> <p>SCIENCE: Evolution and inheritance</p> <p>RELIGIOUS EDUCATION: Understanding Faith in Greenwich WoF</p> <p>(SDBE – Understanding faith in... (6))</p>

		<u>TRIPS/ WORKSHOPS</u> Tate and Lyle	Churchill war rooms HMS Belfast			
--	--	--	------------------------------------	--	--	--