



Christ Church C of E Primary School

PUPIL PREMIUM STRATEGY 2017-18

Summary information			
Academic Year	2017/18	Total Pupil Premium Grant	£127,620
Total number of pupils	186	Number of pupils eligible for Pupil Premium Grant	90
Review date	July 2018		

We have identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Persistent absence
- Low self-esteem/resilience
- Low parental engagement from parents of those children eligible for pupil premium
- Lack of cultural capital

In addition to the above based on Analysing School Performance we need to address the following in regard to pupils in receipt of Pupil Premium:

- Support year 6 and 2 to achieve results that are in line or above national and RBG
- Narrow the gap between the attainment of disadvantage and non-disadvantage
- Narrow the gap between the attainment of boys and girls
- Parental engagement – Particularly in their child's academic education
- Developing children's wider experiences outside the classroom
- Improve the quality of writing across the school
- Develop children's mathematical skills – Pupils to become confident at reasoning and explaining in mathematics

End of year data July 2017					
	All pupils	Pupils eligible for PP	Pupils not eligible for PP	Progress PP	Non-PP
% achieving expected standard in reading (KS2)	69%	68%	70%	1.97	-0.25
% achieving expected standard in writing (KS2)	69%	63%	80%	-1.3	-2.4
% achieving expected standard in maths (KS2)	62%	58%	70%	-0.6	-0.36
% achieving expected standard in GPS (KS2)	72%	63%	90%		
Average test scaled score in reading (KS2)	103	102	104		
Average test scaled score in maths (KS2)	102	101	103		
Average test scaled score in GPS (KS2)	105	103	108		
% achieving expected standard in reading (KS1)	87%	85%	88%		
% achieving expected standard in writing (KS1)	87%	85%	88%		

% achieving expected standard in maths (KS1)	87%	85%	88%	
% achieving GLD (EYFS)	80%	100%	80%	

Desired Outcome	Action/Approach/Project	How will we ensure it is implemented well?	Staff lead	Cost
Developing behaviours for learning and being in a school environment for all PP pupils	Mental health training for all staff led by Margot Sunderland to enable staff to support children in class. Further develop nurture club provision at lunch time to support those children who struggle with being in the playground for the duration of lunch time and those with social communication needs. HSLW to work 1:1 with some pupils who need extra time to learn and practise these life skills.	School staff will be expected to take on new strategies to support PP pupils with MH needs. Success will be measured by increased confidence, self-esteem and resilience within their respective KS. Lunchtimes will be a success for these pupils as they will demonstrate social skills of sharing, speaking appropriately to each other and finding solutions to their issues.	SR	£20,668
To ensure that the majority of PP children make at least 'expected' level within their respective KS with some 'exceeding' across the core subjects.	Let's Think Training for teachers for English/Maths/Science SLT working with year 4 and 5 to narrow the gap in these year groups. Beanstalk readers to support pupils who do not have adult support at home for reading. Booster groups for greater depth maths year 2 starting spring 1 Maths resources to support teaching for greater depth Revision booklets for pupils to take home	To use a different style of teaching to improve the range of strategies that staff have to teach the core subjects. Attending training, observations, staff meetings and pupil outcomes will demonstrate the impact of Let's Think over a two-year period. Pupils reading with Beanstalk readers will make at least expected progress for their appropriate age group. The gap for PP between progress and attainment will decrease – pupil progress meetings will demonstrate this.	Co-HT SR	£41,700
Support Year 6 PP pupils to ensure that they make good or better progress from KS1 to end of KS2 in the core subjects.	The school wants to ensure that current gaps in progress between PP and Non-PP disappear. Interventions – SLT taking reading booster groups 2x weekly SLT taking greater depth maths group 2x a week After school booster groups maths group for LA group starter Autumn 2 Additional booster groups to start in Spring 1 Provision for revision guides for all year 6 to support with maths reading and SPAG	Focus on PP progress at pupil progress meetings and this will also be improved by practitioners reviewing and reflecting on T&L strategies on a termly basis.	SR AE	£35,000
Develop use of outdoor green space for pupils to use to support different learning styles	EYFS teacher to be forest school trained Development of the community garden so all children can benefit from using it for learning and enrichment.	EYFS teacher trained and FS happening on a regular basis. The impact will be seen in the EYFS GLD scores. Class teachers using the outdoor space to enhance learning which will have a positive impact on	JK SR DA	£2,500

		progress and attainment shown in pupil progress meetings.		
To widen the pupil's cultural capital experiences	Support all PP pupils so that they can go on school journey (Wrotham Year 4 / Swanage Year 6. Support all PP pupils so that they can go on class trips at least each half term to enhance learning experiences CHICKS Gain the Arts Mark award Provide a wider choice of after school clubs which cover the Arts and STEM subjects	All PP pupils will attend SJ. All PP pupils will attend all of the class trips Some YR5 PP pupils will be able to attend a farm experience More able PP pupils will attend the University classes and graduation Opportunities for creative learning experiences regarding the Arts will take place at least once a half term.	SR BL JM	£10,802
Engage a greater number of parents in the life of the school and their children's education. Parents will feel supported by school in times of hardship and stress by a range of adults Parental Engagement Initiatives	Parent workshops run by teaching staff – phonics, reading, writing Home school link worker to support parents in a range of activities. Accessing benefits; back to work; secondary school applications; understanding school life and curriculum Counselling sessions for vulnerable pupils and parents Home school Link worker – Supporting parents and families	Workshops will be run by staff and after each one, the number of attendees will be analysed and then marketing strategies put in place to encourage more parents. HSLW will report to Campus Leader each half term regarding parent support that has been given and how it can be increased. HSLW to sign post parents to appropriate places for support.	SLT BL	£16,950