



*A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.*

## **CHRIST CHURCH C of E PRIMARY SCHOOL**

### **ADMISSION POLICY 2022-23**

*Christ Church Church of England School has a distinctive Christian ethos, which is at the heart of the school. It provides an inclusive, caring and supportive environment where children learn and flourish in a setting shaped by Christian values. We welcome applications from all members of the community and we ask all parents to respect the Christian ethos of our school and its importance to our community.*

*The Governing Body is responsible for the admission of pupils to the school and admits a total of 30 pupils for our Reception class every year. The admission number has been agreed between the Governing Body and the Local Authority and applies to the year 2022.*

Children with a statement of special educational needs (SEN) or an education, health and care plan (EHCP) naming the school will be admitted within the 30 place total and may therefore reduce the number of places offered to external applicants.

### **OVERSUBSCRIPTION CRITERIA**

#### **A-FOUNDATION PLACES**

The Governing Body has designated **15 places each year as foundation places**. Foundation places will be offered to children whose parents are faithful and regular worshippers in an Anglican or other Christian Church, which is a full member of Churches Together in England or the Evangelical Alliance. Written evidence of applicants' commitment to their place of worship will be required at the time of application on the School's Supplementary Information Form, which must be returned to the School; this evidence must be endorsed by a priest or minister.

If there are more qualifying applicants than foundation places then places will be allocated according to the following criteria. These are stated in order of priority:

- i) Looked after children or previously looked after children (see note 1);
- ii) Children who have been in state care outside of England and ceased to be in state care as a result of being adopted **or** a child is regarded as having been in state care in

a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society;

- iii) Children with a chronic and professionally supported medical or social need for a place at this school (see note 2);
- iv) Children, who with their parent(s)/ carer(s) or alone, are regular and faithful worshippers at the Anglican Churches in the Parish of East Greenwich (Christ Church, St. George's and Holy Trinity)(see note 5);
- v) Children with a sibling attending the school at the time of the child's admission (see note 3);
- vi) Children, who with their parent(s)/ carer(s) or alone, are regular and faithful worshippers at an Anglican Church who resides in the Deaneries of Charlton, Plumstead or Eltham & Mottingham (see notes 4 and 5);
- vii) Children, who with their parent(s)/ carer(s) or alone are regular and faithful worshippers at a Christian church that is a full member of Churches Together in England (CTE) or the Evangelical Alliance (EA) (see note 6) who resides in the Deaneries of Charlton, Plumstead or Eltham & Mottingham (see notes 4 and 5);
- viii) Children, who with their parent(s)/ carer(s) or alone are regular and faithful worshippers at an Anglican Church or a Christian church that is a full member of Churches Together in England (CTE) or the Evangelical Alliance (EA) (see notes 5 and 6).

## **B-COMMUNITY PLACES**

The Governing Body has designated **15 places each year as community places**, to be offered to pupils who do not qualify for a foundation place, but whose parent(s)/ carer(s) have chosen the school for the type of education it provides. Parent(s)/ carer(s) applying for a community place do so knowing that the school aims to provide an education based on Christian values.

If there are more applicants than community places, places will be allocated according to the following criteria. These are stated in order of priority:

- i) Looked after children or previously looked after children (see note 1);
- ii) Children who have been in state care outside of England and ceased to be in state care as a result of being adopted **or** a child is regarded as having been in state care in a place outside of England if they were accommodated by a public authority, a religious organisation or any other provider of care whose sole purpose is to benefit society;
- iii) Children with a chronic and professionally supported medical or social need for a place at this school (see note 2);
- iv) Children with a sibling attending the school at the time of the child's admission (see note 3);
- v) Children in order of nearness of the home to the school site for which an application is made (see note 7).

## C-TIE BREAKER

In the event of oversubscription in any of the above foundation and community criteria, priority will be determined in order of nearness from the home to the school site, with those living nearest to the school being given the highest priority. In the event that two or more applicants live the same distance from the school and there are insufficient places to admit all applicants, places will be allocated by the drawing of lots.

### Notes:

- 1) Looked after children are children who are in the care of a local authority, or being provided with accommodation by a local authority in the exercise of their social services functions as defined by Section 22(1) of the Children Act 1989 at the time of making an application to the school. Previously looked after children are children who were looked after immediately prior to being adopted, or who became subject to a residence order, (now termed child arrangement order under the Children & Families Act 2014), or special guardianship order. The Governors will require written confirmation that the child is looked after, or previously looked after and will be so at the time of making an application to the school.
- 2) This must be supported by written evidence, e.g. from a specialist health professional, doctor, social worker, or other care professional which sets out the reasons why this school is the most suitable school and the difficulties that would be caused if the child had to attend another school. The admission decision will be considered by the school's governing body. Advice will be sought from medical and teaching professionals where appropriate.
- 3) Qualifying siblings are a full/half/step brothers or sisters living at the same address and attending the school at the time of the child's admission.
- 4) The Deanery maps and boundaries are available from the school.
- 5) Clerical references for the foundation places must confirm that parents/ carers (or the child if they worship alone) are regular and faithful worshippers (members) who have attended church on at least two occasions within each month for 12 consecutive months immediately prior to the closing date for applications. Those who have recently moved to the area and who worshipped previously in a different church will be asked to supply a reference from that church.

*In exceptional circumstances, a parent/carer for whom unavoidable circumstances have consistently prevented them from attending worship such that they have been unable to qualify for the faith -based oversubscription criteria, may be considered to be a faithful and regular worshipper; the relevant Minister will be asked to give their opinion as to why there were unavoidable circumstances.*

- 6) Churches which are full members of Churches Together in England or the Evangelical Alliance will need their pastor or minister to confirm their affiliation on the clerical reference.
- 7) Distance is measured in a straight line using the local authority's computerised mapping system. This measurement will be from the centre of the child's home to the centre of the school site. Should two applicants live an equal distance from the school, including instances where more than one applicant lives in a multi- occupancy building, the offer of a place will be decided by random allocation. If your child resides equally between both parents, we consider the principal home address as being the address at which your child is registered

whilst attending early years provision, with a GP and, if applicable, the address of the parent who is in receipt of Child Benefit or Child Tax Credits for your child.

### **D-Co-ordinated admission arrangements**

The School is part of the locally agreed co-ordinated admission arrangements and the timescales for applications to be received and processed are those agreed with the local authority. Parents must complete their home local authority's Common Application Form and return the form to their Authority; if applying for a place at this School, parents must name this School as one of the preferences on the Common Application Form. On-line applications may be made via 'www.eadmissions.org.uk'. More information is available in your local authority's admission booklet or on the local authority's website. The Governing Body is responsible for in-year admissions. Parents/carers wishing to apply in-year must complete an application form and return this to the School.

Parents who wish to apply for a foundation place must also complete the school's supplementary form and return this to the School. Failure to return the supplementary form will mean that the school cannot consider the application under the church criteria, in this case the application will be considered under the next most appropriate criteria based on the information on the Common Application Form. The Supplementary Information Form is available from the Local Authority website as well as the School and Local Authority offices. The deadline for the Supplementary Form is the same as the Common Application Form.

### **E-Late applications**

The Governors will consider late applications in accordance with the procedure in the local authority's co-ordinated scheme as published in the LA school admissions booklet.

### **F-Waiting list**

The School operates a waiting list, which is ordered in accordance with the oversubscription criteria. The waiting list is held until the end of each academic year in which the child starts. Parents may request in writing to join the waiting list. If an application is received and a child is added to the waiting list, the list will be re-ranked in accordance with the oversubscription criteria. Parents will need to re-apply each academic year if they wish their child's name to remain on the school's waiting list with a new updated supplementary information form (SIF).

### **G-Fair Access**

The School is committed to taking its fair share of pupils who are hard to place in accordance with the locally agreed fair access protocol. Pupils admitted under the protocol will take priority over any children on the waiting list and those awaiting an appeal. Admitting a child via the protocol, may mean, on occasion, admitting above the planned admission number.

### **H-Special educational needs**

Parents of pupils who have a statement of special educational needs, or Education, Health and Care (EHC) Plan are required to apply for school places separately through the local authority from whom advice is available. If a child with a statement, or EHC Plan, is placed in the school by the local authority before the normal admission round, the number of places available to other applicants will be reduced. The Governors will admit all those pupils whose statement, or EHC Plan, names the School.

### **I-Deferred entry to Reception class / Part time entry**

The School admits children to the Reception class in the September of the school year in which a child attains the age of 5 years. (The school year runs from 1 September to the 31st August.) All parents/carers are entitled to a full-time place for their child in the reception class from September, but may defer entry until the beginning of the term after their child is five years old (ie, when the child reaches compulsory school age) or until the beginning of the summer term whichever is earlier. Children may attend part-time until their child reaches compulsory school age. Parents/carers wishing to defer entry for their child and/or attend part-time must contact the Headteacher at the earliest opportunity to discuss the arrangements to reserve a place, however, the place cannot be reserved beyond the reception year.

### **J-Education out of normal (chronological) age group**

Children are normally educated in school with others of their age group; however, in exceptional circumstances parents/carers may seek a place outside of their child's normal age group. Decisions will be made on the basis of the circumstances of each case. Parents/carers must state clearly why they feel admission to a different year group is in the child's best interests and must provide recent professional evidence to support this. Further details of how to make such a request are available from the school and parents should make such a request by 15<sup>th</sup> January 2022.

### **K-Appeals**

Appeals are in accordance with the School Standards and Framework Act 1998 and parents who are not offered a place for their child have the right to appeal to an independent appeal panel. Parents wishing to appeal should obtain an appeal form from the school. The form should be sent to reach the Clerk to the Appeal panel, c/o the School, within 20 school days of the date of the letter confirming the governors' decision not to offer a place. Should an appeal be unsuccessful, the Governing Body will not consider a further application from those parents within the same academic year unless there have been significant and material changes in their circumstances.

**Reception class applications for the next academic year starting in September 2022 must be submitted on the Common Application Form by 15<sup>th</sup> January 2022.**

**Our SIF (Supplementary Information Form) can be found on our website:**

[www.koinoniafederation.com](http://www.koinoniafederation.com)

We welcome visits to our school from prospective families, please contact the school office for more details.