

Personal, Social and Emotional Development

Self-regulation: Set and work towards simple goals, being able to wait for what they want and control their immediate impulses when appropriate;

- Plant/grow/care for living plants
- Group children to care for a plant/area of the garden, working as a team
- Play turn taking games such as track games
- Read What the Ladybird Heard and talk about how the characters feel (animals and thieves)

Understanding the World

The Natural World: Explore the natural world around them, making observations and drawing pictures of animals and plants;

- Go on a Minibeast hunt
- Draw a map of our Garden or Forest Schools area
- Read Oliver's Vegetables and make a plate of healthy food using magazine clippings.

Expressive Arts and Design

Creating with materials: Experimenting with colour and texture

- Use seeds to make shaker instruments
- Observational pictures using real objects (vegetables, fruit etc.)
- Learn a song about minibeasts
- Perform a song and/or dance about the plant life cycle
- Make flower pictures using real seeds or watercolour paint
- *Music Charanga: Big Bear Funk*
- *Perform stories and rhymes with others, try to move in time with music*

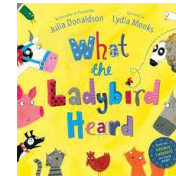
Physical Development

Gross motor: Negotiating space and obstacles safely.

- Use movement and musical instruments to dramatize the story of A Seed in Need
- Complete an obstacle course, moving over, under and through different objects
- Sew felt flowers
- Use natural materials to make playdough pictures

Fine motor: Hold pencil effectively

- Drawing with the hand you don't normally write with.



What's In Our Garden?

Story Time texts:
The tiny seed
A seed in Need
What the ladybird heard
Oliver's vegetables

Forest School
Minibeast hunt
Flower hunt
Den building
Growing plants/vegetables
Mud writing

Enrichment Time Ideas
Cook and taste the vegetables you have grown
Cress sandwiches

Mathematics

NCETM Mastery Number WRM

Recall (without reference to rhymes, counting or other aids) number bonds up to 5 (including subtraction facts) and some number bonds to 10, including double facts.

- Role-play Garden Centre with till and money
- Subitising ladybird spots
- Grow sunflowers – compare & measure height

Communication and Language

Offer explanations for why things might happen, making use of recently introduced vocabulary from stories, non-fiction, rhymes and poems when appropriate;

- Sing songs which introduce new vocabulary related to growth, gardens and minibeasts
- Create 'Wow' experiences with minibeast and garden themed exploration trays
- Read and discuss core texts
- Role-play garden centre with key vocabulary on display

Literacy

Writing: Write simple phrases and sentences that can be read by others.

- Write instructions on how to plant and grow seeds. Add illustrations.
- Sequence plant and butterfly life cycle
- Make a map like in the What the Ladybird Heard book
- Learn/label/make the different parts of a plant
- Create a fact file on a minibeast

Prior learning Nursery:

Flower, pot, plants, minibeasts, creatures, insects (worms, snails, bees), garden, life cycle of a butterfly, 5 senses,

Vocabulary:

Petals, stem, roots & their role, describe a butterfly- 3 body parts: head, thorax, abdomen, proboscis, how to use 5 senses, fact file,