

### **Personal Social and Emotional Development**

*Think about the perspectives of others.*

News / circle time about previous journey made  
Talking about their favourite journey and why it was their favourite  
Discuss which transport they like to ride and which ones they don't  
Explain and justify their preferences

### **Understanding the World**

*Describe what they see, hear and feel whilst outside. Recognise some environments that are different from the one in which they live.*

Transport- different types of transport  
Different sounds made by different transport  
How different transport moves and operates  
Discuss Simple mechanisms of different transports

### **Expressive Arts and Design**

*Create collaboratively, sharing ideas, resources and skills.*

Colours  
Primary/ Secondary colours  
Design and making different transport  
Painting of different transport  
Landscape painting

**Charanga: Big Bear Funk**

### **Physical Development**

*Progress towards a more fluent style of moving, with developing control and grace.*

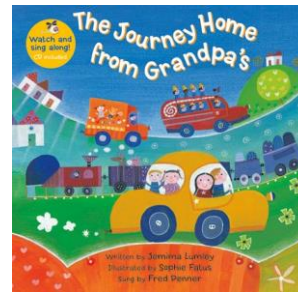
Travelling during PE lesson  
Maps- Draw a map of their journey from home to school  
What can you see through your window? Draw and include in their maps

### **Forest School**

Making pictures of different methods of transport  
Playing games about transport  
Make a London landmark using nature

### **Story Time texts:**

The journey home from Grandpa's.  
Who's Driving by Leo Timmers  
The Hundred Decker Bus by Mike Smith  
Train (Journey Through the Pages Book) by Mike Vago  
At The Garage: A shine-a-light book by Carron Brown



Summer 2

### **Enrichment Time Ideas:**

Sponge printing a train or bus.  
Paper boats/aeroplanes  
Aeroplanes made from pegs  
Apple and grape cars  
Car/boat/plane /train shaped sandwiches

### **Mathematics**

**Select, rotate and manipulate shapes to develop spatial reasoning skills.**

Counting related activities  
Ordinal numbers involving different transport  
Positional language  
Survey of different vehicles from the roof and possibility of watching the ferry move

### **Literacy**

*Write short sentences with words with known sound-letter correspondences using a capital letter and full stop.*

Rhymes- extending with other rhyming activities  
Repetitions- Discuss the effect of repetition in the story  
Make up own story with repetition  
Alliteration- Discuss alliteration and find other examples from other sources.  
Adjectives- describing different transport and extending to other activities.

### **T4W**

How to make a plane?

### **Communication Language and Literacy**

*Articulate their ideas and thoughts in well-formed sentences.*

Language development- canal, barge – Can children describe the difference between a helicopter and an aeroplane?  
Description of different transport using colours, shapes and sizes.  
Different transport and how they travel- on land, air and sea.

### **Prior learning Nursery:**

Knowing some transport and ways of travelling, knowing getting on transport takes them to another place.

### **Vocabulary:**

Train, boat, aeroplane, car, truck, travel, fly, sail, countries, roads, motorways, wheels, holiday, journeys