

Personal Social and Emotional Development

Circle time activities to talk about friendship, being kind, sharing and taking turns. Children make sandwiches for their new friends.
Six Golden rules of the school-read core texts/puppet scenarios.
Star reward system for Good behaviour and work – Star of the day, Star of the week. Sticker/small toy reward.
Discussion about classroom rules which are goals for the term ie. good sitting, good looking, good listening, good sharing.
Talk about hygiene rules, encourage their independence with toileting and washing their hands afterwards.
Find out likes and dislikes, similarities and differences of themselves and others – colour of skin, how many body parts.
Family tree /show and tell photographs of their families
Activities where they need to work together such as construction.
Look at children's photographs when they were babies. Talk about how they were looked after and a babies needs.
Name games – chn listen to beats in theirs and peer's names.
Explore stories about caring for one each other through role-play in home corner with babies.
Read Maisy goes to Nursery and other stories.
Talk to children about different emotions using dollies and role play.

Physical Development

(Fine motor skills) Tool box- mark making equipment.
Fine Motor skills activities-threading beads, penne pasta, cotton reels, tweezers and child friendly scissors to cut with.
Painting using different equipment such as toothbrushes, combs, large paint brushes.
Gym dough
Play dough letters of alphabet.
Mark making tools-spoons, paint brushes, tooth brushes, plastic rods.
(Gross motor skills) Musical statues /Yoga/
Obstacle course.
Target games.
Balancing activities
Boundary games.
Play starting and stopping on a signal.
Games-explore ways of travelling using different body parts (hands/feet/tummies etc.).
Do Aerobic classes to music and explore changes to bodies afterwards such as heart beat.
Make plates of play dough food (healthy/non- healthy). Play dough self-portraits

Literacy

Comprehension
Story telling using core stories- Incredible me, I like myself, Owl Babies, So Much.
Writing
Name tracing.
label objects and provide writing opportunities, making words using magnetic boards and letters/chalk boards and chalks/shopping lists and pencils, felt tips, wax crayons.
Large paint brushes, water buckets and large chalk board.
Signs and labels for classroom using ICT.
Labels and captions for body, tasting and smelling activities.
Make I spy books in the shape of an eye.
Make touchy freely book with different textures.
Form letters of name using foam, sand, corn flour, Gelli baff.
Word Reading
Finding their names for the register and coat pegs
Singing jolly phonics alphabet songs

Understanding the World

Past & Present
Sorting daily activities
Children bring in pictures of them as a baby-guess who it is? Discuss self as part of a family – family photos
Class birthday timeline.
Sorting human lifecycle.
People, Culture and communities
Harvest festival -
Set up different small world scenario such as Nocturnal animals in the Autumn, ice world using real ice. Dinosaurs in the jungle.
The Natural World
Tasting, touching, smelling, hearing, looking activities-describe them and discuss likes and dislikes of foods and objects. Play feely bag games, blind fold games.
Season tree/new beginnings tree.
Children learn their body parts – make life size display of child.
Experience hot and cold contrasts-change of weather/clothes to keep warm/seasons.
Listen to sound tapes/phonics play-phrase 1 sounds game/musical instruments/ children's voices game.
Experiment and explore with magnifiers, kaleidoscopes, colour filters, mirrors.
Forest school- Learning about Autumn changes that begin to happen with nature.



Expressive Arts and Design

Creating with materials
Hand and feet printing.
Fingers use these tools for patterns.
Name and mix Primary colours to make secondary colours
Construction blocks/balancing and stacking.
Explore tools for painting such as brushes, rollers, sponges, toothbrushes
Look at some famous self-portraits – observational drawings of themselves.
Paint, collage, draw and colour picture's of themselves.
Paper plate 'Me' – chn make a self -portrait
Being imaginative and expressive
Animal movements/imaginative play.
Musical instruments and games.
Story telling boxes linked to core stories.
Sing songs related to body parts e.g. Head, shoulder's knees and toes, one finger one thums, tommy thumb, clap your hands and wiggle your fingers.
Explore using body parts including voices to make sounds,
Clap syllables in children's names and make into patterns over a steady beat. Explore different ways of making sounds using different instruments.

Mathematics

Number
Treasure hunt-numbers 1 to 10 hidden in sand/water tray/environment
Sharing food. Children make sandwiches for their new friends.
Counting songs up to 5 such as 5 speckled frogs, 5 currant buns, Alice the camel etc.
Play counting games using fingers and toes. Count claps, jumps, taps.
Count body parts – 5 fingers, 5 toes, 10 fingers, 10 toes
How many ways can you make 10 – Using body parts and numicon
Numerical patterns
Jigsaw puzzles –small and big
Compare heights and weights of children. Order heights of children.
Variety of construction blocks such as Duplo, Mobilo, Popoids.
Positional language- Where is teddy now? Using a chair.
Sort sets of natural objects by size/colour/same/
Use body parts to measure the height of the children and make a graph using their hands and feet. Compare children's shoe sizes.

All About Me

Communication and Language

Jolly phonics programme- children to start to learn all single letter sounds with the actions for support.
Phonics play IWB games/Jolly phonics games such as jiglets.
Welcome song/hello song/days of the week songs.
Sing and learn new, favourite and familiar Nursery rhymes
Listening area in reading area-stories for children to listen to.
Home corner-easy speak microphones for children to talk about their families or what they are doing at home.
Cooking activities-children to listen to instructions on how to make Happy biscuit faces.
Weekend news – introduce 'Sparkle' the silver dog – weekend friend
Word building. Introduce wow words to do with how they are feeling today – excited, fantastic, amazing! **Expanding on this by asking children to explain why they feel this way (Model using conjunctions eg. because, but and**
Positional language activities such as Where's bear now?
Role-play by setting up a doctors sugery, a vet's.
Story sacks –children to re-tell using magnetic story props/puppets/ small world toys
T4W- Each Peach, Pear, Plum. I Spy Nursery Rhymes.\nRole-Play-Set up Home corner with babies and kitchen.

Vocabulary

Mum, dad, brother, sister, grandma, granddad, head, shoulders, knees, toes, legs, hands, arms

Visitors/visits

Rev Dom
Premises staff