



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

SUBJECT:

MFL (French)

CURRICULUM INTENT:

At Koinonia Federation, students begin learning languages in Year 3 to build a strong foundation for understanding the wider world, its cultures, and societies. We aim to help students recognise that languages are all around them and to inspire a genuine love for the subject. Through this, we nurture empathy and open-mindedness, showing that there are many ways of doing things and encouraging appreciation of the unique qualities of each.

SPIRITUALITY STATEMENT:

MFL is developed by exploring and valuing different cultures, beliefs, and traditions, encouraging a sense of belonging, reflection, and respect. Lessons build confidence and resilience as pupils learn to communicate, take risks, and connect with the wider world through another language. This is further enriched through cultural trips, events, and activities that deepen spiritual and cultural understanding.



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

<i>All about you / family and friends / Animals and pets</i>	<i>Food / health / sports and free time activities / Weather</i>	<i>The world around us / School / Town / Activities in town</i>	<i>The future / Holidays / Work / Future plans / Environment</i>
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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3 - KEY THEMES / CONCEPTS	<i>Getting to know you...</i>	<i>The calendar and celebrations</i>	<i>Animals I like and don't like</i>	<i>Carnival and playground games</i>	<i>Breakfast, fruit and food in general</i>	<i>Going on a picnic</i>
YEAR 3 - KEY CONTENT/ LEARNING	Going through basic concepts such as name, age, numbers 1-10/	Being able to understand the months of the year and when your birthday is	Learning different animals and names in Spanish, describing basic opinions of them	Exploring different celebrations and games in the language	Discussing different types of food and whether you like or dislike it	Continuing to talk about different types of food, what you may bring with you
YEAR 4 - KEY THEMES / CONCEPTS	<i>Welcome to school – super learners</i>	<i>My local area, your local area</i>	<i>Family tree and faces</i>	<i>Celebrating carnival and body parts</i>	<i>Feeling unwell, jungle animals</i>	<i>Summer time</i>
YEAR 4 - KEY CONTENT/ LEARNING	School subjects, items in your pencil case and bag	Speaking about where you live, using j'habite, describing things in town.	Members of family, how old they are, describing a family tree.	Celebrations, different parts of the body.	Describing what hurts, learning how to describe illnesses.	Weather, describing what you do in different types of weather.
YEAR 5 - KEY THEMES / CONCEPTS	<i>My school, my subject</i>	<i>Time in the city</i>	<i>Healthy eating – going to the market</i>	<i>Clothes, colours, the fashion show</i>	<i>Let's go abroad!</i>	<i>Going to the seaside</i>
YEAR 5 - KEY CONTENT/ LEARNING	Recapping schools subjects, going through which you like and dislike and why	What can you do in your town/city? Free time and leisure activities.	Food, specifically fruit and veg, how much does things cost?	Describing the colour of items of clothing, saying what you wear and if you like it or not.	Different countries of the world, activities you can do when you're on holiday	Continuing to talk about holidays, items that are useful when you go on holiday, paying for things
YEAR 6 - KEY THEMES / CONCEPTS	<i>Everyday life</i>	<i>Where I live, where you live</i>	<i>Playing and enjoying sport</i>	<i>This is me, hobbies and fun</i>	<i>Café culture and restaurants</i>	<i>Performance time</i>



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YEAR 6 - KEY CONTENT/ LEARNING	Looking more about what you like and dislike, friendships with people.	Describing specifically where people live in towns/cities, i.e. to the west, in the suburbs	Sports and activities, going through the verbs jouer and faire	Talking about your favourite things to do in your free time, using adjectives	Paying for items, numbers 30-100, learning items to buy in a café.	Preparing a talent show! Acting out a scene in French about one of the topics covered.
YEAR 7 - KEY THEMES / CONCEPTS	<i>Bonjour – introducing yourself</i>	<i>Ma vie – going into more detail on your life</i>	<i>Mon college – describing your school</i>	<i>Mes pasetemps – things you like to do</i>	<i>Ma zone – talking about where you live</i>	<i>Les vacances – going on holiday</i>
YEAR 7 - KEY CONTENT/ LEARNING	Greetings and introductions, the alphabet, numbers up to 21, how old you are	Days of the week, months, counting to 31, dates and birthdays, family, pets and colours	My school subjects, opinions, telling the time, the school day, food	My computer and my phone, sports you play, activities you do in your free time	Where I live, giving directions, where I go in town, asking someone to go out with you	Different countries, modes of transport, daily routine, holiday activities
YEAR 8 - KEY THEMES / CONCEPTS	<i>T'es branché? – Film, TV and internet</i>	<i>Paris je t'adore – exploring a city</i>	<i>Mon identité – what makes you yourself</i>	<i>Chez moi – describing your home</i>	<i>Quel talent – a talent show</i>	<i>Revisions!</i>
YEAR 8 - KEY CONTENT/ LEARNING	TV programmes. Different types of film. Books and reading. Using the internet. What you did yesterday	What I did in Paris, tourist attractions, where I went and how, asking questions in the perfect tense.	My personality, relationships, talking about music, talking about clothes, the future tense and plan making.	Where I live, describing my house, talking about meals, buying food, talking about an event.	Talent and ambition, encouraging or persuading someone, rehearsing for a concert.	Recapping all of the modules covered this year. Going through cultural topics.
YEAR 9 - KEY THEMES / CONCEPTS	<i>Ma vie sociale d'ado – talking about going out</i>	<i>Bien dans sa peau – health and your body</i>	<i>A l'horizon – jobs, future plans</i>	<i>Spécial vacances – discussing holidays</i>	<i>Moi dans le monde – rights, what's important to you</i>	<i>Revisions!</i>
YEAR 9 - KEY CONTENT/ LEARNING	Talking about Facebook, giving your opinion about someone, arranging to go out on a date.	Learning the parts of the body, talking about keeping fit, describing levels of fitness, what makes a sportsperson.	Describing jobs, learning languages, saying what you used to do, discussing future.	Discussing holidays, talking about what you take with you on holiday, visiting a tourist attraction.	Saying what you are allowed to do, explaining what is important for you,	Recapping all of the modules covered this year. Going through cultural topics.



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					describing what makes you happy.	
YEAR 10 - KEY THEMES / CONCEPTS	Theme 1: People and lifestyle Unit 1- Identity and relationship with others	Theme 1: People and lifestyle Unit 2- Healthy living and lifestyle	Theme 1: People and lifestyle Unit 3 – Education and work	Theme 2: Popular culture Unit 4 – Free-time activities	Theme 2: Popular culture Unit 5 – Customs, festivals and celebrations	Theme 2: Popular culture Unit 6- Celebrity culture
YEAR 10 - KEY CONTENT/ LEARNING	<p>Qui suis-je? – who am I? Introducing yourself Grammar focus: the position of adjectives</p> <p>Ma personnalite- My personality Personality descriptions Grammar: the present tense of -er verbs + adjective agreement</p> <p>Voici ma famille – here is my family Family relationships Grammar: Reflexive verbs in the present tense and the use of <i>qui</i></p> <p>Les familles de nos jours- families nowadays Different types of families Grammar: the present tense of regular -ir verbs</p>	<p>On mange- We eat Food preferences Grammar focus: negative sentences and the position of adverbs Aie, Aie, Aie! Oh dear Oh dear! Grammar focus: the near future tense and plural nouns</p> <p>Mon mode de vie: My lifestyle Health problems and addictions Grammar focus: imperatives in the <i>tu</i> form and interrogative adjectives <i>quell</i></p> <p>Hier j'ai- yesterday, I Recent activities ...Grammar focus: the perfect tense of regular verbs with <i>avoir</i> and indirect object pronouns</p>	<p>Les regles scolaires: School rules Grammar focus: pouvoir and devoir and ordinal numbers Lycee et L'universite: College and University Grammar focus: negative constructions and nouns ending in -ation</p> <p>School rules Quel metier pour toi? What job for you? Grammar focus: il faut+ the infinitive and feminine person nouns</p> <p>Mon metier creatif: My creative job Jobs in the creative industries Grammar focus: il y a and il y aura and indefinite adjectives</p>	<p>Qu'est-ce-que tu aimes faire? What do you like Grammar focus: the imperfect tense of regular verbs and adverbs ending in -ment</p> <p>Hobbies and sports Le weekend dernier- Last weekend Leisure activities in the past Grammar focus: The perfect tense with avoir and irregular past participles + Emphatic pronouns (moi, toi)</p> <p>Sport ou musique? Sport or music? Plans for leisure activities Grammar focus: revising the near future tense and partitive articles (du, de la, de l', des)</p> <p>En voyage! On a trip! Leisure activities around the world Grammar focus: the</p>	<p>Les journees speciales- Specials days Grammar focus: Question words & subject and subject-verb inversion</p> <p>Customs and celebrations Bon anniversaire- happy birthday Grammar focus: The present tense of common irregular verbs and Direct Object Pronouns (me, te, vous, le, la)</p> <p>On a fait la fete: We celebrated Grammar focus: revising the perfect with avoir and etre and forming irregular plural nouns</p> <p>Les fetes dans le passe et l'avenir: Celebrations in the past and in the future Grammar focus: Two tenses together, past and future and functions of definite and indefinite articles</p>	<p>J'ai eu du success I've had success Grammar focus: The perfect tense of avoir and etre, faire and prendre</p> <p>Vous voulez etre celebre? Do you want to be famous? Grammar focus: The imperative tu and vous forms Infinitives used as nouns</p> <p>Je sais reussir I know how to succeed Grammar focus: Savoir + the infinitive and demonstrative adjectives (ce, cette, cet, ces)</p> <p>La vie de celebre – life of celebrities Grammar focus: the present tense of avoir, faire, and aller and using possessive adjectives</p>



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				perfect tense with the auxiliary etre		
YEAR 11 - KEY THEMES / CONCEPTS	Theme 3: Communication and the world around us Unit 7 – Travel and Tourism including places of interest	Theme 3: Communication and the world around us Unit 8 – Media and technology	Theme 3: Communication and the world around us Unit 8 – The environment and where people live	Revisions!	Revisions!	
YEAR 11 - KEY CONTENT/ LEARNING	<p>Le temps pendant les vacances Weather during the holidays Grammar focus: Weather verb expressions and adjectives ending in -able</p> <p>Les iles francophones – Francophone Islands Grammar focus: The imperfect tense of etre, avoir and faire Revising adjective agreements</p> <p>Mes visites de touriste My touristic visits Grammar focus: Revising the perfect tense and prepositions for countries and modes of transport</p> <p>Vacances de reve Dream holidays Grammar focus: Two tenses together – perfect</p>	<p>Les medias Media Grammar focus Revising regular verbs in the present tense and revising infinitive verbs</p> <p>Le monde avant et apres internet The world before and after internet Grammar focus: Present and past tenses together Opinions, model verbs + infinitive</p> <p>Ton portable, ta vie Your phone, your life Grammar focus: Revising <i>etre, avoir, faire and aller</i> in the present tense avant de + infinitive</p> <p>J'utilise la technologie I use technology</p>	<p>Tu es ecole? Are you environmentally friendly? Grammar focus: verbs + de + infinitive</p> <p>Sauvons la planete Let's save the planet Grammar focus: infinitives used as nouns</p> <p>Une visite chez mon ami A visit to a friend Grammar focus: Revising the perfect tense with etre and avoir</p> <p>De after a negative or expression of quantity</p> <p>Un guide de ma ville A guide to my city Grammar focus: Modal verbs in the present tense .</p>	<p>Recapping all topics covered, carrying out speaking exam revision. Prepping for the speaking exam, answering questions, forming questions. Practice of role play/picture task.</p>	<p>Recapping all topics covered, carrying out speaking exam revision.</p>	



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	and imperfect + <i>pour and sans</i> + infinitives	Grammar focus Three-time frames Adjectives beginning with in- or im-				
YEAR 12 - KEY THEMES / CONCEPTS	<i>La famille en voie de changement</i>	<i>La cyber-société</i> <i>Le role du bénévolat</i>	<i>Une culture fière de son patrimoine</i>	<i>La musique francophone contemporaine</i>	<i>Le septième art</i>	<i>Dossier cinéma et littérature</i>
YEAR 12 - KEY CONTENT/ LEARNING	Trends in marriage and other forms of partnership. The merits and problems of different family structures.	How technology has transformed everyday life, the dangers of digital technology. The voluntary sector in France, the benefits of doing voluntary work.	The notion of heritage & heritage preservation. The ways in which some of the country's most famous heritage sites market themselves.	The popularity of contemporary francophone music and its diversity of genre and style. Who listens to contemporary	The major facts about the evolution of French cinema from its beginnings until now. The continuing popularity of French cinema & film festivals.	Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure



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	Relationships between the generations.			francophone music and how often?		
YEAR 13 - KEY THEMES / CONCEPTS	<i>Les aspects positifs d'une societe diverse</i> <i>Quelle vie pour les marginalises?</i>	<i>Comment on traite des criminels</i> <i>Les ados, le droit de vote et l'engagement politique</i>	<i>Manifestations , greves, qui a le pouvoir?</i> <i>La politique et l'immigration</i>	<i>Dossier cinema et literature</i>	<i>Revision, IRP and exam preparation</i>	
YEAR 13 - KEY CONTENT/ LEARNING	The benefits of living in an ethnically diverse society. The need for tolerance & the respect for diversity. Different measures for marginalised people, learning about the different groups.	Different attitudes to crime, prison and its merits and problems. Arguments relating to the vote and examining the French political system, engagement of young people in politics.	The importance of unions, strikes and protests. Different attitudes to all of those things. Some of the political views concerning immigration and the role it has in society.	Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure	Revision and prep for final exams. Making sure speaking prep is all ready, practicing exam skills.	