



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

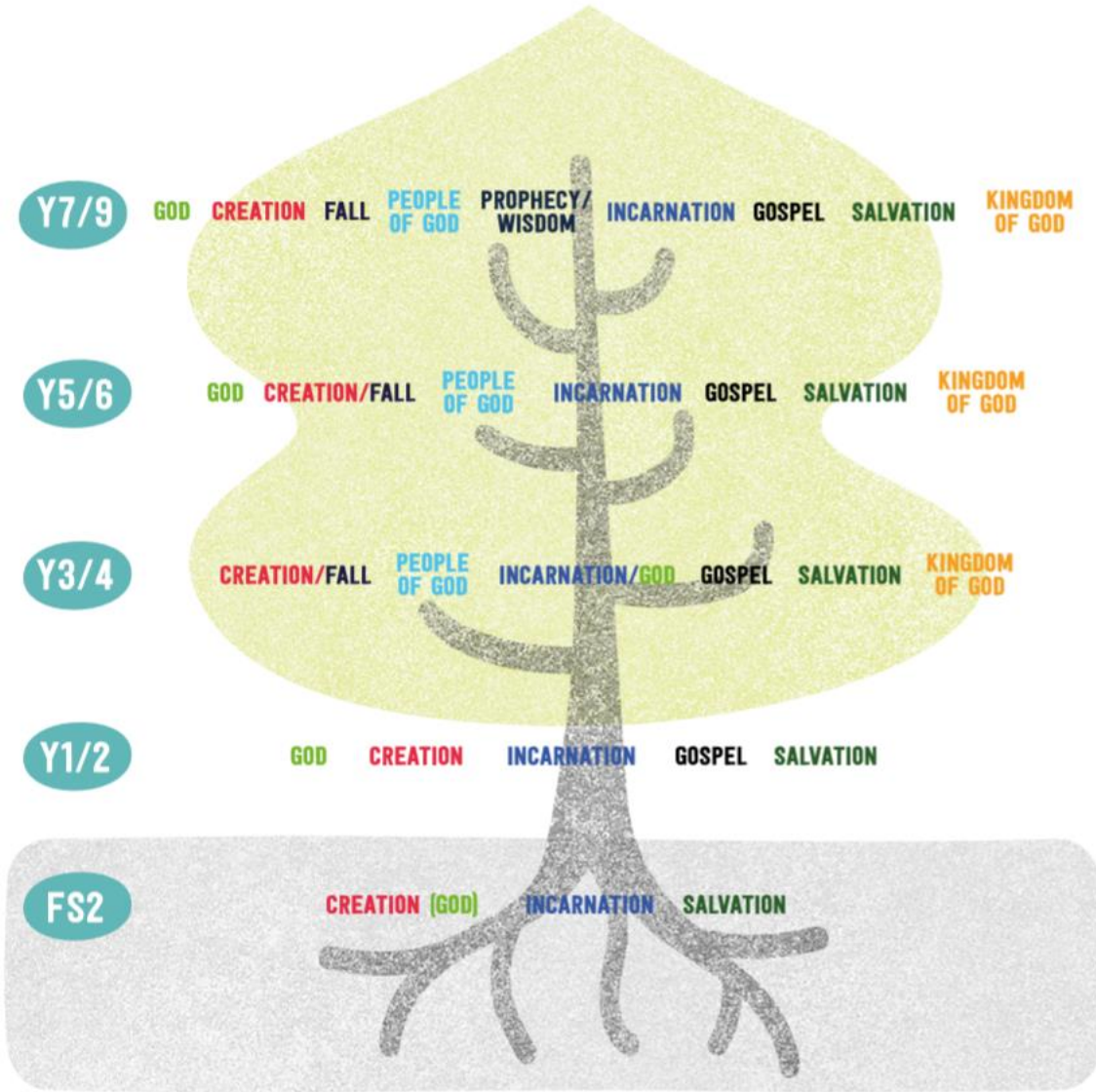
SUBJECT: RELIGIOUS EDUCATION- RELIGIOUS STUDIES

CURRICULUM INTENT:

- To support pupils in developing a knowledge of the world around them, understand the diversity within society, and to support their spiritual, moral, social and cultural development, enabling them to become more rounded with an understanding of the world around them.
- To encourage each individual to interpret and respond to a variety of concepts, beliefs and practices within religions and to their own and others' cultural and life experiences.
- To foster mutual understanding between students of differing religious and cultural backgrounds developing an acceptance and engagement with the fundamental British values of mutual respect and tolerance.
- To develop evaluative skills through which pupils can critically examine and engage with the different beliefs and perspectives our local, national and global communities.



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Theme / concept 1 Christianity
Theme / concept 2 World Religions
Theme/ concept 3 Ethical Issues
Theme / concept 4 Philosophical concepts

- World Religions:**
- Judaism
 - Buddhism
 - Hinduism
 - Islam
 - Sikhism
 - Decolonised creation narratives
 - Humanism



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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
NURSERY – KEY THEMES / CONCEPTS	CHRISTIANITY <i>Salvation</i>	CHRISTIANITY <i>Incarnation God</i>	CHRISTIANITY <i>Incarnation</i>	CHRISTIANITY <i>Salvation</i>	CHRISTIANITY <i>Creation</i>	
NURSERY – KEY CONTENT / LEARNING	SELF AND OTHERS What makes us special- inc. birthdays all round topic and BHM	FESTIVALS Incl. Diwali, special events to children and Christmas	RIGHT AND WRONG Link to PSE Also Chinese New Year	SYMBOLISM AND RITUALS Incl. New life and Easter	LIVING THINGS Our Wonderful World	
RECEPTION - KEY THEMES / CONCEPTS	CHRISTIANITY <i>Incarnation</i>	CHRISTIANITY <i>Incarnation</i>	CHRISTIANITY <i>Creation/God</i>	CHRISTIANITY <i>Salvation</i>	CHRISTIANITY <i>Salvation/Gospel</i>	CHRISTIANITY <i>Creation</i>
RECEPTION - KEY CONTENT/ LEARNING	WHY DO CHRISTIANS BELIEVE JESUS IS SPECIAL? Incl. What makes us special and birthdays and BHM	WHY IS CHRISTMAS SPECIAL FOR CHRISTIANS? Incl. Diwali, special events and Nativity play	WHO MADE THE WONDERFUL WORLD? Links to creation	WHAT'S SO SPECIAL ABOUT EASTER? Incl. New life and Easter and the cross	HOW DID JESUS RESCUE PEOPLE?	WHO CARES FOR THIS SPECIAL WORLD? Link tp PSE
YEAR 1 - KEY THEMES / CONCEPTS	HINDUISM <i>World Religion</i>	CHRISTIANITY <i>Incarnation</i>	JUDAISM <i>World Religion People of God</i>	CHRISTIANITY <i>Gospel Salvation</i>	SIKHISM <i>World Religion</i>	CHRISTIANITY <i>Gospel People of God/Creation</i>
YEAR 1 - KEY CONTENT/ LEARNING	DIWALI Who are Hindus and what they believe- festival of lights and comparison of worship	NATIVITY CHARACTERS Why Christmas matters to Christians 1 and importance of different Characters in Nativity	SHABBAT- A DAY OF REST What is it like to live a a Jew?	PARABLES 1-2 Jesus the teacher WHY IS EASTER THE MOST IMPORTANT	THE GURDWARA AND THE GURU GRANTH SAHIB Who are Sikhs and where do they worship?	PARABLES 3-6 Jesus the teacher WHAT IS THE STORY OF NOAH REALLY ABOUT?



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				FESTIVAL FOR CHRISTIANS? Why does Easter matter to Christians?1		What do we learn from the story of Noah?
YEAR 2 - KEY THEMES / CONCEPTS	JUDAISM <i>World Religion</i> <i>People of God</i>	CHRISTIANITY <i>Kingdom of God</i> <i>Incarnation</i>	HINDUISM <i>World Religion</i>	CHRISTIANITY <i>Gospel</i> <i>Salvation</i>	CHRISTIANITY <i>Creation</i>	SIKHISM <i>World Religion</i>
YEAR 2 - KEY CONTENT/ LEARNING	FESTIVALS IN THE JEWISH YEAR Why are they having a Jewish party?	WHY ARE SAINTS IMPORTANT? WHERE IS THE LIGHT OF CHRISTMAS? Why Christmas matters to Christians 2 and importance of light for Christmas	WORSHIP How and where do Hindus worship?	WHY DID JESUS TEACH THE LORD’S PRAYER(2) HOW DO EASTER SYMBOLS HELP US TO UNDERSTAND THE TRUE MENAING OF EASTER? Why does Easter matter to Christians?2 A look at symbols related to Easter	WHAT RESPONSIBILITY HAS GOD GIVEN PEOPLE FOR TAKING CARE OF CREATION?	GURU NANAK AND HIS TEACHINGS What do Sikhs believe about God?
YEAR 3 - KEY THEMES / CONCEPTS	HINDUISM <i>World Religion</i>	JUDAISM <i>People of God</i> CHRISTIANITY <i>Incarnation</i>	ISLAM <i>World Religion</i>	CHRISTIANITY <i>People of God/ Gospel</i> <i>Incarnation</i>	CHRISTIANITY BASE <i>Kingdom of God</i>	BUDDHISM <i>World Religion</i>
YEAR 3 - KEY CONTENT/ LEARNING	HINDU LIFE What does it mean to be a Hindu?	THE SYNAGOGUE(3) Visit to a synagogue IS PEACE THE MOST IPORTANT MESSAGE OF CHRISTMAS?(3)	PROPHET MUHAMMED (pbuh) What does it mean to be a Muslim?	HOW DID BELIEF IN ACTION AFFECT THE ACTIONS OF PEOPLE IN THE OLD TESTAMENT(3)	HOW DID THE WORLD BEGIN? From perspective of Christians, Muslims and Jews	THE BUDDHA How did Buddha teach that people should live?



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		A look at what the trinity means		A look at faith of individual characters WHAT HAPPENS IN CHURCHES DURING LENT AND AT EASTERR?(3) A look at what happens in the local church and why Christians refer to the day Jesus died as 'Good Friday'	WHAT ARE GOD'S RULES FOR LIVING? Christians perspective	
YEAR 4 - KEY THEMES / CONCEPTS	ISLAM <i>World Religion</i>	BUDDHISM <i>World Religion</i> CHRISTIANITY <i>Incarnation/People of God</i>	SIKHISM <i>World Religion</i>	CHRISTIANITY <i>Salvation</i>	HINDUISM <i>World Religion</i>	CHRISTIANITY BASE <i>World Religion</i> <i>People of God</i>
YEAR 4 - KEY CONTENT/ LEARNING	FIVE PILLARS OF ISLAM What are the five pillars of Islam?	LIVING AS A BUDDHIST(4) HOW DO ADVENT AND EPIPHANY SHOW US WHAT CHRISTMAS IS REALLY ALL ABOUT(4) Incl. what is it like for Christians to follow God	SIKH TEACHING AND LIFE What do Sikhs believe and how do the way they live show they follow rules in their lives?	EASTER PEOPLE A look at who is the most significant person in the Easter Story and why. Also is forgiveness always possible for Christians eg Judas?	GODS AND BELIEFS What is the importance of symbols, beliefs and teachings in Hinduism?	WORSHIP A look at worship across Buddhism, Christianity, Hinduism and Islam
YEAR 5 - KEY THEMES / CONCEPTS	BUDDHISM <i>World Religion</i>	CHRISTIANITY <i>Incarnation</i>	JUDAISM <i>World Religion</i> <i>People of God</i>	CHRISTIANITY <i>Salvation</i>	ISLAM <i>World Religion</i>	CHRISTIAN BASE <i>Kingdom of God</i>
YEAR 5 - KEY CONTENT/ LEARNING	FOLLOWING THE BUDDHA'S TEACHINGS What does it mean to be a Buddhist?	HOW DO ART AND MUSIC CONVEY CHRISTMAS?	JEWISH LIFE What does it mean to be a Jew (daily life)?	HOW DOES HOLY COMMUNION BUILD A CHRISTIAN COMMUNITY? (2)	HAJJ- THE JOURNEY OF A LIFETIME Why do Muslims go on Hajj?	PEACE A look at how peace is portrayed across



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		Also was Jesus the Messiah?		Rev Dom visit HOW DOES THE CHRISTIAN FESTIVAL OF EASTER OFFER HOPE?(4) What do Christians believe Jesus did to save human beings?		Christianity, Hinduism and Islam
YEAR 6 - KEY THEMES / CONCEPTS	SIKHISM <i>World Religion</i>	ISLAM <i>World Religion</i> CHRISTIANITY <i>Incarnation</i>	BUDDHISM <i>World Religion</i>	CHRISTIANITY <i>Gospel/Salvation</i>	CHRISTIANITY BASE <i>Fall</i>	CHRISTIANITY BASE <i>People of God</i>
YEAR 6 - KEY CONTENT/ LEARNING	BELONGING TO A SIKH COMMUNITY How do Sikhs feel they belong to a community?	RAMADAN AND ID UL FITR(3) Why do Muslims fast during Ramadan? HOW WOULD CHRISTIANS ADVERTISE CHRISTMAS TO SHOW WHAT CHRISTMAS MEANS TODAY?(4) How adverts are used to advertise Christmas incl. those used in wartime	THE BUDDHIST Community worldwide	HOW HAS THE CHRISTIAN MESSAGE SURVIVED FOR OVER 2000 YEARS(3) What is the Christians message and what difference does the resurrection make for Christians	END OF LIFE'S JOURNEY The journey of life and death Comparison of all 6 faiths	UNDERSTANDING FAITH IN ROYAL GREENWICH- WHO AM I? Comparison of all 6 faiths, but closely linked to won believes and faiths



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YEAR 7 - KEY THEMES / CONCEPTS	Identity	'Understanding Christianity'- (The Nature of God)		Hinduism	'Understanding Christianity'- (Creation and the fall)	Judaism	'Understanding Christianity'- People of God (Judaism)
YEAR 7 - KEY CONTENT/ LEARNING	Pupils to explore the concepts behind Religious Studies through an examination of sacred creative narratives and traditions	Pupils to explore Christian beliefs about God and the different ways of expressing these beliefs		Pupils to explore the central beliefs and practices of the Hindu Faith	Pupils to explore Christian beliefs about the nature of the world and creation AND the loss of the relationship with God	Pupils to explore the central beliefs and practices of the Jewish Faith	Pupils to explore the Old Testament relationship between God and humanity and its impact of Jewish and Christian traditions
YEAR 8 - KEY THEMES / CONCEPTS	'Understanding Christianity'- (Prophecy and Wisdom)	Islam		'Understanding Christianity'- (Incarnation)	Sikhism	'Understanding Christianity'- Gospels	Buddhism
YEAR 8 - KEY CONTENT/ LEARNING	Pupils to explore the different advice presented by prophetic narratives and wisdom literature	Pupils to explore the central beliefs and practices of the Islamic Faith		Pupils to explore Christian beliefs about God taking on human form as Jesus	Pupils to explore the central beliefs and practices of the Sikh Faith	Pupils to explore Christian beliefs about the life and teachings of Jesus Christ	Pupils to explore the central beliefs and practices of the different Buddhist traditions
YEAR 9 - KEY THEMES / CONCEPTS	'Understanding Christianity'- (Salvation)	Ethical Action	& Humanism	'Understanding Christianity'- (Kingdom of God)	Equality in Faith	'Understanding Christianity'- (Eschatology)	Science V.S. Religion
YEAR 9 - KEY CONTENT/ LEARNING	Pupils to explore Christian beliefs about salvation and healing the relationship	Pupils to explore different methods of determining	Pupils to explore the central beliefs and practices of	Pupils to explore Christian beliefs about God's kingdom and humanity's role in building it	Pupils to explore issues in equality and the responses of different faiths to these issues	Pupils to explore Christian beliefs about life after death and prophecies regarding the end of the world	Pupils to explore the potential conflict between scientific and religious beliefs and goals



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	between God and Humanity	“good action”	the Humanist practitioners			
YEAR 10 - KEY THEMES / CONCEPTS	Islam Beliefs AQA- Beliefs and Teachings	Religion and life AQA- Themes	Christian Beliefs AQA- Beliefs and Teachings	Relationships and Families AQA- Themes	Christian practices AQA - Practices	Revision; Year 10 content.
YEAR 10 - KEY CONTENT/ LEARNING	Pupils to explore the significance of various Islamic Beliefs	Pupils to explore the significance of various ethical issues surrounding the topics of Religion and Life	Pupils to explore the significance of various Christian Beliefs	Pupils to explore the significance of various ethical issues surrounding the topics of Relationships and families	Pupils to explore the significance of various Christian practices.	
YEAR 11 - KEY THEMES / CONCEPTS	Islam practices AQA - Practices	Crime and Punishment AQA- Themes	Peace and Conflict AQA- Themes	Revision; Christianity AQA- Beliefs and Practices	Revision; Islam AQA- Beliefs and Practices	
YEAR 11 - KEY CONTENT/ LEARNING	Pupils to explore the significance of various Islamic practices.	Pupils to explore the significance of various ethical issues surrounding the topics of Crime and Punishment.	Pupils to explore the significance of various ethical issues surrounding the topics of Peace and Conflict.			
YEAR 12 - KEY THEMES / CONCEPTS	Development in Christian Thought OCR Religious Studies	Religion and Ethics OCR Religious Studies	Philosophy of Religion OCR Religious Studies	Development in Christian Thought OCR Religious Studies	Religion and Ethics OCR Religious Studies	Philosophy of Religion OCR Religious Studies
YEAR 12 - KEY CONTENT/ LEARNING	Pupils to explore the developments of Christian beliefs and concepts	Pupils to explore the contrasting theories for determining right action and decision making	Pupils to explore different philosophical approaches do determining universal and religious truths	Pupils to explore the developments of Christian beliefs and concepts	Pupils to explore the contrasting theories for determining right action and decision making	Pupils to explore different philosophical approaches do determining universal and religious truths



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YEAR 13 - KEY THEMES / CONCEPTS	Development in Christian Thought OCR Religious Studies	Religion and Ethics OCR Religious Studies	Philosophy of Religion OCR Religious Studies	Revision	Revision	
YEAR 13 - KEY CONTENT/ LEARNING	Pupils to explore the developments of Christian beliefs and concepts	Pupils to explore the contrasting theories for determining right action and decision making	Pupils to explore different philosophical approaches to determining universal and religious truths			