

#### PSED

**Self-Registration/Manage self:** Remind children of the Golden rules of the Nursery – use variety of songs to enforce how they should listen to their teachers and peers. Focus their attention on their teacher and listen. Use smiley face chart/stickers and enrichment time as rewards.

#### **Building Relationships: friendships – why do we need friends?**

Circle time talk about doing the right thing. Set up scenarios, role-play and puppets about doing the wrong then right thing. Talk about the different fairy tales and the emotions displayed by the various characters such as the troll, Wolf, Little Red Hens friends.

What is the right thing to do? What is the wrong thing to do?

Was the Troll a nice person? Why was he so unkind?

Make act of kindness box-write down what acts of kindness that have been seen today by the adults?

Encourage children to sing and join in with a variety of circle songs and games. Farmers in the den, Ring a ring of Roses and There's a little sandy boy/girl.

Play friendship games. Why do we need friends? Why should we help our friends? Discuss working together/sharing etc. What makes a good friend? Best friend chair- child chooses a friend who has been kind.

#### Understanding the World:

##### **Past and Present:**

Sing old Nursery and children's favourite Nursery Rhymes such as 'This little piggy went to market.' Reflect, talk and show videos to children of these favourite Fairy tales. Can they see similarities and differences in the way the film or how the characters look such as the Troll and Wolf?

**People, culture and communities:** Set up small world farm house and animals, ice world with animals and fish that live in the sea. Visit Maryon Wilson Park.

##### **The Natural World:**

Grow grass or Kidney beans record growth under different conditions by making picture gram.

Children use a range of materials, medium to draw/paint make animals and plants from the Fairy stories.

Making porridge with different toppings-jam, bananas, honey

Materials/textures-make the three little piggy's houses in 3D

Farm animals – match mother to Baby - learn their names.

Changing materials – make a gingerbread man/make bread rolls to share with their friends/make ginger biscuits and show ginger to children.

IPads- photo booth – take pictures of children and turn into troll faces.

#### Expressive Arts and Design:

##### **Creating with Materials:**

Make troll masks/drawings and paintings – children make up their own troll. Make collage of the 3 pigs house – straw/sticks/bricks for display.

Make 3D troll, billy goats, bridge. Make and design all characters for Fairyland display.

Make own gingerbread men out of salt dough – use beans/pasta for eyes and buttons.

Design themselves as gingerbread men/women – child to choose, make, stick own clothes onto pre -cut out card – make gingerbread chain.

##### **Being Imaginative:**

Role play – 3 bears cottage/3 Billy Goat Gruff/Ginger bread man /Little Red Hen

Teach and sing Teddy bear picnic and When Goldilocks went to the house of the bears song

Illustrations of all the stories to sequence/listen to stories on computer/cd player

Musical instruments to make loud/quiet noises to represent the tiny Billy goat/ medium sized goat/big goat trip trapping over the bridge for example

Baker's shop with café – display labels, shopping list and café menu, pencils.

Music for different forms of dance-Patty Shukra-troll song and other familiar songs.

#### CLD:

**Listening/Speaking:** Play phase 1 letter and sounds listening games. How well are children listening to the Fairy tale stories? Can they re – tell and use familiar phrases and refrains from the stories.

Re-telling the stories in their own way using visuals, puppetry, masks, costumes and role-play.

Story props – what story is it? Story sacks

Story sequencing using picture cards.

Model Descriptive language/sheets for materials – soft/hard, smooth/rough link with 3 little pigs' story.

Joining in with repeated phrases from all fairy tales/Discuss the characters in the story

What did the gingerbread man say? What did the wolf say?

What did the friends of Little Red hen say? Discuss working together/sharing etc. What makes a good friend?

Being kind and caring. I love to... My favourite thing to do is...children express how they are feeling in full-sentences. – model using connectives. Use Easy speak microphones for children to record themselves. Propositional language using bear with chair activity.

Excuses for the troll such as he was very hungry and he liked goat curry. Power points for all stories as well as books.

## Spring 1- Fairy Tales



#### Mathematics:

##### **Number: (still teach size and measure)**

Look at Jack Hartman songs subitise to 5/10 in rap, rock, country and western – fast and slow subitise. [www.jackhartmansubitiserap](http://www.jackhartmansubitiserap)

Using fingers, body parts, different objects count quantities and different ways to make 5 – using number bonds.

Introduce one more and one less activities – [www.topmarksearlyyears](http://www.topmarksearlyyears) and [www.ictgames.co.uk](http://www.ictgames.co.uk)

Play number games outside – ordering number cards on a washing line, throwing balls into numbered buckets, matching numbers using large number mat, numbered tricycles to match numbered parking bays.

Numbers in sand and squiggly numbers in water play.

Look at number bonds to five and counting back down from 10 songs.

Learn number counting songs such as 10 in the bed, 10 green bottles, 10 fat sausages.

**Numerical patterns:** Double numbers from 1 to 5 using fingers -same, adding same number again.

**Mini topic:** size – big, middle, small, heavy and light, tall and short using Fairy tale characters.

#### Physical Development:

**Gross motor:** Moving in different ways in time to modern and classical music such as small/big steps/heavy or light footsteps, Statues – high/low using different musical instruments to represent sound.

Build a chair for baby bear

Run/skip like the little pigs, Huff and Puff like the big bad wolf.

Constructing a house out of large Lego bricks/construct a bridge out of planks tyres

Large paint brushes, water and chalks to mark make on large chalk board.

##### **Fine motor:**

Different coloured Play dough for children to make gingerbread men/women/bears/pigs/trolls/wolfs etc.

Fairy tale pencil control sheets

Pattern tracing - cut out characters of the stories to make own picture/masks.

Variety of one-handed tools such as coloured rods, paint brushes, spoons for children to use in gelli baff, cornflour, shaving foam

#### Literacy: **Comprehension:**

Core texts: Three Billy goats gruff, Little Red Hen, Gingerbread man, Goldilocks and The Three bears, The Three little pigs. Children Re-tell using correct vocabulary and act out the stories in own words supported by finger puppets, masks and pictures to sequence the stories (Story cards for all core texts)

**Reading:** Children continue to read all single letter sounds daily – letter of the day, songs about what objects start with that letter and practicing how to write it with the support of RWI flash cards. Support with games from twinkle and phonics play.

**Writing:** Ingredients list for bread – model how to write instructions with children. Postcards to mum from little pigs, A Letter from Goldilocks apologizing for going into the bear's house. Practice writing their name daily – name cards, tracing paper and tripod shaped pencils.

Vocabulary – past, once upon a time, end, middle, story, characters names and repetitive refrains such as Run, run as fast as you can....

Visits – Maryon Wilson Park