

### Personal Social and Emotional Development

#### **Self regulation**

Circle time discussions about how they feel during their own festivals and celebrations

Play party games where they each take turns e.g pass the parcel, limbo

#### **Managing Self**

Circle time – talk about celebrating different festivals – rules & routines for food, clothes, presents, & music

Dress up in special clothes for celebrating festivals, birthdays, weddings etc.

Circle time to discuss safety on bonfire night.

Firework code-use puppet Dogga who has been hurt by a sparkler.

**Sing & follow getting dressed independently songs**

#### **Building relationships**

Work in groups to role-play parts of festivals e.g. getting married, giving presents out.

Re-tell festival stories e.g. Diwali with puppets and small world toys

**cooperatively**

Make presents and cards for classmates on their birthdays, Christmas and Diwali.

Discuss the significance of Remembrance Sunday. Link to themes about being proud, respectful, protecting others.

### Physical Development

#### **Gross Motor skills**

Play party games to develop spatial awareness e.g. musical chairs

Explore ways of travelling using dynamics of fast/slow, high/low, and direction.

Dance to music from various festivals – Hindi, Hanukah.

#### **Fine Motor skills**

Make cards for classmates on their birthdays, Christmas and Diwali.

Make plates of dough food for special occasions.

Thread died penne pasta for weddings and special celebrations.

Wrap presents with own printed wrapping paper.

Make 3D places of worship using recycled materials.

Make a construction bridge for the monkey army in Diwali story.

Make splatter/marble rolling fireworks paintings.

Make black sparkly play dough-children can cut out stars

Create a nativity scene – stable.

### Communication and Language

#### **Listening, Attention & Understanding**

T4W – 'The Gruffalo's child', 'We're going on a bear hunt.'

Circle time –talk about celebrating different festivals such as Bonfire, Diwali, Hannukah, Christmas

Introduce different religions and beliefs through special stories and books.

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Look at videos and photographs of fireworks, weddings, Christenings

Circle time to discuss safety on bonfire night using visual aids on how to keep safe.

Firework code-use puppet Dogga who has been hurt by a sparkler.

**Create a class word bank for key words during carpet discussions**

#### **Speaking**

Role-play parts of festivals e.g. getting married, giving presents out.

Recount a special event in own personal history.

Share food made for celebrations e.g. bonfire food, birthday cake.

Re-tell festival stories e.g. Diwali with puppets and small world toys.

Christmas performance- learn nativity production?

Discuss the significance of Remembrance Sunday.

### Understanding the World

#### **Past and Present**

Recollect childhood experiences of a birthday you celebrated at home.

Recount a special event in own personal history

#### **People, Culture & Communities**

Find out about how festivals are celebrated through stories and books.

Bring in photos family weddings and talk about them.

Dress up in wedding, birthday and other special clothes.

Talk about a festival you have celebrated with your family.

Make finger puppets for re-telling the story of Diwali.

Introduce different customs through stories and books etc.

Share food made for celebrations e.g. bonfire food, birthday cake.

Make a Bee Bot map to show the Xmas journey to the stable **and**

**compare this to journeys we take to our own special places**

Cook special food for different festivals e.g. potato latkes for Hanukah.

#### **The Natural World**

Investigate light through festivals such as Diwali and Hanukah.

Diwali Diva lights out of clay.

Make a moon & star mobile

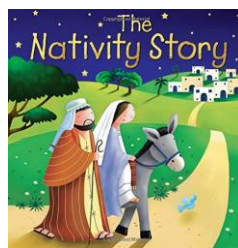
Create a dark space for children to investigate and explore the dark-

make stars'/use torches talk about animals that live in the dark.

Forest school- leaf rubbings, bark rubbings making stick hero people.

Use ICT to produce cards for special occasions.

## Light and Celebrations



### Literacy: Reading and Writing

Core texts: Bonfire Night, Lighting a lamp, Eight candles to light, The Story of Jesus.

#### **Comprehension**

Re-tell above texts with magnetic story props/small world toys/puppets

Make shopping lists for ingredients/write "silly" recipes

Simplify the Diwali story in a large class book or on cards to sequence later

#### **Word Reading**

**Match pictures of different gifts to their initial sounds**

**Locate their names on gifts that are for them**

#### **Writing**

Write birthday cards and label presents

Compose party invitations for post box

Write wish list letter to Santa Claus

Form letters in name correctly using pens, paints, sand, by labelling models

& signing up for bikes.

Practise writing letters of name/alphabet letters/tracing and then from

memory.

Provide mark making opportunities around classroom and outside using

chalks, paint, water brushes.

### Expressive Arts and Design

#### **Creating with Materials**

Print patterns on wrapping paper.

Make collages on paper plates of food for special occasions.

Set up a post office or post box for letters, cards and invitations.

Small world play with puppets for Diwali, Christmas ice world.

Sing songs relating to festivals e.g. "This little light of mine", "Happy Birthday", various

Xmas songs and carols.

Explore pattern making with body sounds and

#### **Being Imaginative & Expressive**

Colour chalk fireworks on black paper. Add glitter

Make egg box Diwali lamps (divas) and decorate.

Make hats for special occasions – Xmas party hats

Make poppies for remembrance Sunday 1 large poppy using chn's hands.

Make bouquets for weddings.

Make a dark area for chn to learn about the dark, stars, nocturnal animals,

musical instruments.

Develop role-play area into festive home/Santa's workshop.

Make rockets, Catherine wheels for Bonfire Night display.

Make presents and cards for people on their birthdays.

### Mathematics

#### **Number**

Practice ordinal number by singing "the 12 days of Xmas"-support with story book

Cooking – counting/measuring ingredients to make fairy cakes, cup-cakes, Christmas Rudolf biscuits and cookies.

#### **Numerical patterns**

How many children have their birthday in the month...?

Sort out pictures of party food and display as a pictogram.

Solve simple practical problems and respond to "what could we try next?" e.g. wrapping presents.

Print wrapping paper for birthday, wedding or festival presents using 2D shapes.

Design Rangoli and mehndi patterns for Diwali/Eid

Continue and devise paper chain decorations in a pattern.

Make a 3D firework rocket/collage – talk about shapes and colour

Create a flower garland for Diwali – repeated pattern using 2/3 colours.

Vocabulary:

Celebrate, festival, special birthday,

Visitors:

Visit from santa, St Mary Magdalene Nativity service for Nursery.