



KOINONIA FEDERATION – ALL THROUGH

SUBJECT:

MFL (Spanish)

CURRICULUM INTENT:

At Koinonia Federation, students begin learning languages in Year 3 to build a strong foundation for understanding the wider world, its cultures, and societies. We aim to help students recognise that languages are all around them and to inspire a genuine love for the subject. Through this, we nurture empathy and open-mindedness, showing that there are many ways of doing things and encouraging appreciation of the unique qualities of each.

SPIRITUAL STATEMENT:

MFL is developed by exploring and valuing different cultures, beliefs, and traditions, encouraging a sense of belonging, reflection, and respect. Lessons build confidence and resilience as pupils learn to communicate, take risks, and connect with the wider world through another language. This is further enriched through cultural trips, events, and activities that deepen spiritual and cultural understanding.

*All about you / family and friends /
Animals and pets*

*Food / health / sports and free time
activities / Weather*

*The world around us / School /
Town / Activities in town*

*The future / Holidays / Work /
Future plans / Environment*



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	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3 - KEY THEMES / CONCEPTS	<i>A new start</i>	<i>Calendar and celebrations</i>	<i>Animals</i>	<i>Carnival and numbers</i>	<i>Fruits and vegetables</i>	<i>Going on a picnic/Where do I live?</i>
YEAR 3 - KEY CONTENT/ LEARNING	Going through basic concepts such as name, age, numbers 1-10/	Recognising days and months. Being able to say when your birthday is. What is Christmas like in Spain?	Learning different animals and names in Spanish, describing basic opinions of them	Exploring different celebrations and being able to ask and say your age	Discussing different types of food and write a polite request	Continuing to talk about different types of food, what you may bring with you. Exploring a map of Spain
YEAR 4 -KEY THEMES / CONCEPTS	<i>Welcome to school – super learners</i>	<i>My town, your town</i>	<i>Family tree and faces</i>	<i>Moving our bodies</i>	<i>At the doctors and jungle animals</i>	<i>Summer time</i>
YEAR 4 - KEY CONTENT/ LEARNING	School subjects, items in your pencil case and bag	Speaking about where you live, using 'vivo'. Describing things in town.	Members of family, how old they are, describing a family tree.	Using different parts of the body in physical activities	Describing what hurts, learning how to describe illnesses.	Weather, describing what you do in different types of weather.
YEAR 5 - KEY THEMES / CONCEPTS	<i>My school, my subject</i>	<i>In the city</i>	<i>At the market</i>	<i>Clothes</i>	<i>Out of this world</i>	<i>Going to the seaside</i>
YEAR 5 - KEY CONTENT/ LEARNING	Recapping schools' subjects, going through which you like and dislike and why	What can you do in your town/city? Free time and leisure activities.	Food, specifically fruit and veg. How much does things cost?	Describing the colour of items of clothing, saying what you wear and if you like it or not.	Becoming astronauts and understanding important personal information on ID cards	Talking about the seaside, items that are useful when you go on holiday
YEAR 6 - KEY THEMES / CONCEPTS	<i>This is me!</i>	<i>Homes and houses</i>	<i>Sports</i>	<i>My best day ever</i>	<i>Tapas culture and restaurants</i>	<i>Let's celebrate!</i>



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YEAR 6 - KEY CONTENT/ LEARNING	Talk about my feelings and personality. Use adjectives to describe your appearance	Identifying different rooms and simple furniture in the house.	Sports and activities, going through the verbs 'jugar' and 'hacer'	Daily routines and describing a typical day at the funfair	Learning items to buy in a café and express opinions about food and drinks	Preparing a talent show! Acting out a scene in Spanish about one of the topics covered.
YEAR 7 - KEY THEMES / CONCEPTS	<i>Mi Vida – introducing yourself</i>	<i>Mi Tiempo Libre – free time activities</i>	<i>Mi Insti – describing your school</i>	<i>Mi Familia y Mis Amigos – family members</i>	<i>Mi Ciudad – talking about where you live</i>	Revisions! <i>Recapping all of the modules covered this year. Going through cultural topics</i>
YEAR 7 - KEY CONTENT/ LEARNING	Spanish pronunciation. Personality. Age, brothers & sisters. Birthdays. Pets.	What I like to do in my spare time. The weather. Sports. Christmas in Spain.	School subjects. Opinions. Describing your school. Break time. Understanding details about schools.	Family members. Descriptions – hair and eyes. Describing others. Where you live. The carnival in Cadiz.	My town. Telling the time. In the café. Saying what you are going to do at the weekend. Learning about Spanish festivals.	Different countries, modes of transport, daily routine, holiday activities
YEAR 8 - KEY THEMES / CONCEPTS	<i>Mis Vacaciones – talk about past holidays</i>	<i>Todo Sobre Mi Vida – Things they do in their spare time</i>	<i>¡A Comer! – food</i>	<i>¿Qué hacemos? – making excuses to go out</i>	<i>Operación Verano – things to do in summer</i>	Revisions!
YEAR 8 - KEY CONTENT/ LEARNING	A past holiday. What you did. The last day. What it was like. Giving a presentation about your holiday	My phone Types of music, TV What I did yesterday. Understanding a TV guide. An authentic text. Christmas in Spain.	Food, Mealtimes. Ordering a meal. Discussing what to buy for a party. Giving an account of a party.	Arranging to go out. Making excuses. Getting ready to go out. Clothes. Sporting events. A fancy-dress outfit	A holiday homes. Holiday activities. Asking for directions. Summer camps. A world trips. Holiday destinations.	Recapping all of the modules covered this year. Going through cultural topics.



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YEAR 9 - KEY THEMES / CONCEPTS	<i>Somos Así</i> – Celebrations	<i>¡Oriéntate!</i> – Jobs. Christmas in Spain	<i>En Forma</i> – Healthy life	<i>Jóvenes en Acción</i> – Children’s rights, charities & environment	<i>Una Aventura en Madrid</i> – meeting people, describing trips	<i>Revisions!</i>
YEAR 9 - KEY CONTENT/ LEARNING	Things you like. Talking about your week. Films. Birthday celebrations. Understanding longer, spoken texts.	At work. Jobs. Yesterday at work. Describing your job. Checking for accuracy and looking up new words. Christmas in Spain	Talking about diet. An active lifestyle. Your daily routine. Ailments. Getting fit. Giving a presentation about your lifestyle.	Talking about children’s lives. Children’s rights. Journeys to school. Environmental issues. The final day of a trip. Writing about raising money for charity.	Meeting and greeting people. Talking about a treasure hunt. Describing a day trip. Discussing buying souvenirs. Discussing the final day of a trip	Recapping all of the modules covered this year. Going through cultural topics.
YEAR 10 - KEY THEMES / CONCEPTS	<i>Theme 1: People and lifestyle</i> <i>Unit 1- Identity and relationship with others</i>	<i>Theme 1: People and lifestyle</i> <i>Unit 2 - Healthy living and lifestyle</i>	<i>Theme 1: People and lifestyle</i> <i>Unit 3 - Education and work</i>	<i>Theme 2: Popular Culture. Free time activities</i> <i>Unit 4 - Free-time activities</i>	<i>Theme 2: Popular Culture. Customs, festivals and celebrations</i> <i>Unit 5 -</i>	<i>Theme 2: Popular Culture. Celebrity culture</i> <i>Unit 6 -</i>
YEAR 10 - KEY CONTENT/ LEARNING	¿Qué tipo de personas eres? - What kind of person are you? Grammar focus: Present tense of <i>tener</i> Adjective agreement Personalidad y aspecto físico –	¿Estas en forma? - Keeping fit Grammar: Common irregular verbs Using linking words Phonics: Recap Cuida tu salud – Looking after your health	La Vida en España – Spanish lifestyle Grammar: Useful verbs Adjectives of nationality Phonics: que, qui Revision and Assessment - Listening & Speaking	Nos gusta el riesgo – we like risks Present continuous (including irregular gerunds) The personal a Mi tiempo libre es infinito – to discuss reading habits	Nuestras tradiciones de siempre – Our traditions Grammar; Irregular verbs in the preterite tense. Past-tense time phrases Un año más – One more year	Lola y Rosalía, ayer y hoy - Lola and Rosalía, yesterday and today Grammar: The imperfect tense in full. Suffixes -ísimo and -ito



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	<p>personality and physical aspects Grammar: Present tense of <i>tener</i> The definite article Los amigos – the friends Grammar focus: reflexive verbs, possessive adjectives La familia moderna – modern families Grammar: Common irregular verbs Using linking words</p>	<p>Grammar: Expressions using <i>tener</i> Question words Phonics: Recap Tipos de dietas – Different types of diets Grammar: The immediate future tense Subject pronouns Phonics: gue, gui</p>	<p>En el instituto – school Grammar: Making sentence negative Comparative adjectives Lo bueno y lo malo del instituto – the good and the bad of school Los trabajos – jobs Grammar: Gustar and verbs like gustar More negative expressions Buscando trabajo – looking for a job Grammar: Uses of the infinitive Lo + adjective</p>	<p>Grammar: Verbs with prepositions Demonstrative Veo, veo...¿Qué ves? Shopping habits Grammar; The preterite for regular verbs, plus irregular <i>ver</i> and <i>ir</i> Adverbs of frequency Mi tiempo es oro First-person spelling changes in the preterite tense The superlative Revision</p>	<p>Grammar: Stem changes in the preterite tense Prepositional pronouns Latinoamerica celebra la vida – latinoamerica celebrates life Grammar: Antes de, después de, al + infinitive Apocoptation of adjectives Bailando al ritmo hispano - Dancing to the Hispanic rhythm Grammar: Interrogatives with prepositions</p>	<p>La nueva cultura de la fama – the new culture of fame Grammar: the preterite and imperfect Famosos que valen la pena - Celebrities worth knowing La fama tiene dos caras – Fame has two faces Grammar: A wide range of tenses Soler + infinitive Cultura Revision</p>
<p>YEAR 11 - KEY THEMES / CONCEPTS</p>	<p><i>Theme 3: Communication and the world around us Unit 7- Travel and Tourism including places of interest</i></p>	<p><i>Theme 3: Communication and the world around us Unit 8- Media and technology</i></p>	<p><i>Theme 3: Communication and the world around us Unit 9- The environment and where people live</i></p>	<p><i>Revisions!</i></p>	<p><i>Revisions!</i></p>	



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<p>YEAR 11 - KEY CONTENT/ LEARNING</p>	<p>¿Qué haces durante las vacaciones? Talking about holiday activities Grammar: The conditional tense Phrases with ir de Phonics: j</p> <p>Las vacaciones fueron un desastre – Talking about holiday problems Grammar: The conditional tense – irregular verbs Possessive pronouns</p> <p>¿Qué tipo de vacaciones prefieres? Different type of holidays Grammar: the past continuous. Object product Phonics: ge/gj</p> <p>Una vida en la ciudad de Mexico - Learning about Mexico city Grammar; The passive voice: ser + past participle</p>	<p>Los cambios tecnológicos – how technology has changed <i>Grammar: The perfect tense</i> <i>Revising numbers</i> <i>Phonics: rr</i></p> <p>Lo bueno y lo malo de las redes sociales – the advantages and disadvantages of social media Grammar: Irregular past participles The rules of stress and accents</p> <p>¿Cómo usas tu móvil? Mobiles and their apps Grammar: Revising object pronouns. Phonics: h</p> <p>La tecnología del future – Technology of the future Grammar: the present subjunctive</p>	<p>Mi pueblo y mi ciudad – Places in town & talking about the weather Grammar: Talking about the weather Adverbs of place Phonics: tu</p> <p>Lo bueno y lo malo de mi region – Describing your area Grammar: Using desde hace Lo que; el que, la que, los que, las que</p> <p>El medio ambiente y yo – Helping the environment Grammar: The imperative The preterite (1st person singular)</p> <p>Protegiendo el planeta - Global environment issues Grammar: The imperative (2nd person plural) Acabar de + infinitive</p>	<p>Recapping all topics covered, carrying out speaking exam revision. Prepping for the speaking exam, answering questions, forming questions. Practice of role play/picture task.</p>	<p>Recapping all topics covered, carrying out speaking exam revision.</p>	<p></p>
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YEAR 12 - KEY THEMES / CONCEPTS	<i>Los valores tradicionales y modernos</i>	<i>El ciberespacio -Positives and negatives about technology</i>	<i>La igualdad de los sexos (equality)</i>	<i>La influencia de los ídolos</i>	<i>La identidad regional en España</i>	<i>-El patrimonio cultural -Dossier cinéma et literature</i>
YEAR 12 - KEY CONTENT/ LEARNING	21st century. Spanish families and how these differ from the family model of the past. Trends in marriage and how modern and traditional values differ. Divorce. Religious history of Spain. Changes in the influence of the church	The positive and/or negative influence of the Internet. The positive and/or negative effect of smartphones. The types of influence social networks have on society.	Women in the world of work. Women at home. Male chauvinism. The role of feminism. Gay marriage in Spain and the Hispanic world.	The positive and/or negative influences which singers, musicians, TV and cinema stars have on young people, and society as a whole.	Spanish customs and traditions. The gastronomy of Spain - similarities and differences. Languages spoken in Spain and the issues surrounding them.	Civilisations that contributed to the cultural heritage of Spain. The pre-Columbian heritage of Latin America. Architecture in Spain. The diversity of Hispanic music and dance. Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure
YEAR 13 - KEY THEMES / CONCEPTS	<i>La Inmigración y El Racismo</i>	<i>La Convivencia y Jóvenes de Hoy, Ciudadanos del Mañana</i>	<i>-Monarquías y Dictaduras -Movimientos Populares</i>	<i>Dossier cinema et literature</i>	<i>Revision, IRP and exam preparation</i>	



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<p>YEAR 13 - KEY CONTENT/ LEARNING</p>	<p>The positive & negative aspects of immigration. Immigration in the Spanish-Speaking world. Problems illegal migrants might face.</p> <p>Racist and xenophobic attitudes. Measures to combat racism and their effectiveness. Existing legislation against racism. Possible new legislation</p>	<p>The different ways cultures integrate in Hispanic society. The issues surrounding the integration of different cultures within the sphere of education. The coexistence of various religions in the Hispanic world.</p> <p>The importance of politics in young people's lives – why their attitude is changing. The unemployment situation amongst young people nowadays. The type of society young people in the Hispanic world want to live in.</p>	<p>The impact of the civil war. Life after Franco's dictatorship. The changes from monarchy & republic to dictatorship. The transition from dictatorship to monarchy. Dictatorships in Latin America.</p> <p>How effective protests and strikes are. The power of trade unions. The 15-M Movement in Spain and the mothers of the Plaza de Mayo in Argentina.</p>	<p>Studying a film, studying a book, writing an essay about a film or a literary text, learning about essay structure</p>	<p>Revision and prep for final exams. Making sure speaking prep is all ready, practicing exam skills.</p>	