

Christ Church C OF E Primary School

Supporting all learners in school Autumn 2 2023 Newsletter



Hello! And welcome back. We hope you had a fantastic half term break and are ready for the second half of the Autumn term.

Miss Graham is working across 2 campuses and will only be working on a Tuesday, Wednesday and Thursday at Christ Church. Mrs Turner will be assisting her at Christ Church and will be working on Monday, Tuesday, Wednesday and Thursday.

Miss Graham is available through email if you have any questions or concerns.

sao@koinoniafederation.com

Different agencies working with children in school:

Some of the professionals working in school have changed this academic year, so if you have a report from last year, it may name a different professional. Finally, there may be other services/ professionals that do one off or infrequent visits other than those listed:

- ASD Outreach: Kirstie Matthews/ Wendy Jones
- Charlton Social Communication Project: Katie Kelly
- Educational Psychologist: Nicola Warner
- Granville Counselling: Chantelle
- SALT- Speech and Language Therapist- Ezabella Poulouse
- School Nurse: Young Greenwich Nursing Team
- STEPs: Claire Large
- Dance Movement Therapist – Kwan Chan

BBC Bitesize has a great range of reading and writing activities for children of all ages including:

- phonics
- Maths
- handwriting
- speaking and listening
- understanding texts
- punctuation
- grammar
- spelling
- touch typing

<https://www.bbc.co.uk/bitesize/primary>



Are You Dyslexia Aware?

Reading

Don't ask the child to read out loud unless they are happy to. Audio books are great! Use a structured reading scheme that introduces new words slowly.



Grading

Give credit for effort. Make lots of positive comments. Recognize and praise creativity.

Writing

Give lots of opportunities to develop handwriting skills. Don't be too critical of poor handwriting. Let them use a word processor at times. Have a copy of cursive alphabet in upper and lower case for them to refer to.

Spelling

Give topic-based spellings and don't correct all their spellings. Poor spelling is not a sign of low intelligence.

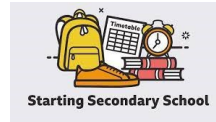
Remember, Remember

Make sure that they write down their homework in a diary. Remember to just give one instruction at a time and always write any messages down, don't just tell the pupil. Have a visual timetable to help with organization and have a visual planner so that they know when to bring certain things to school, like their gym clothes.



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Transition to Secondary School.

The Royal Borough of Greenwich provides information for parents applying for a secondary school place for their child. [An interactive version of the 'Secondary Schools in Royal Greenwich' booklet is available on our website.](#) Reference hard copies are available in Royal Greenwich primary schools and libraries. Our Families Information Service organises sessions to support parents in making informed and realistic preferences, and provide help in completing the relevant forms.

There are TWO separate systems for applying to secondary school, dependent on whether your child has a statement of SEN/EHC Plan or if they are receiving interventions at the school-based stage of SEND support.

Applying for a school if your child has a statement of SEN/EHC Plan:

- Parents will be supported to state their preference for a secondary school at the Annual Review in Year 5 of their statement of SEN/EHC Plan
- Between the review and September of year 6, if your child has a Statements of SEN it will be converted to an EHC Plan
- You will be involved in this conversion and will receive a copy of the proposed EHC Plan
- In October of year 6 the Local Authority will consult with the schools of your preference
- In December the schools will respond to the consultation and you will be informed of the outcome, if necessary, further schools will be consulted
- In January final decisions about school placement are made
- In mid-February the final EHC Plan will be sent out
- Induction days are typically organised by secondary schools at the beginning of July, prior to secondary transfer, to give students a "taster" day of being at secondary school. Some outreach services provide additional supported sessions to aid the transition process.

Applying for a school if your child does NOT have a statement of SEN/EHC Plan:

- You need to complete the Common Application Form, stating your preference schools, by 31st October in Year 6. [Details on how to apply are available on our website.](#)
- It is important that you consider each school's admission arrangements and previous years' application rates before deciding on your preference schools.
- You will receive the outcome of your application on National Offer Day in early March of Year 6.
- Induction days are typically organised by secondary schools at the beginning of July, prior to secondary transfer, to give students a "taster" day of being at secondary school. Some outreach services provide additional supported sessions to aid the transition process.

Special Educational Needs and Disabilities local offer

For children and young people with Special Educational Needs and Disabilities



Visit the website for more information on any of these topics.

<https://www.greenwichcommunitydirectory.org.uk/kb5/greenwich/directory/home.page>

ELSA



What is ELSA?- ELSA stands for **E**motional **L**iteracy **S**upport **A**ssistant

An ELSA (Emotional Literacy Support Assistant) is a member of staff who is trained to support children in the development of their emotional literacy. The ELSA programme is a nationwide network and every ELSA is supported and attends regular supervision sessions with Educational Psychologists.

What is emotional literacy?

- Understanding and coping with the feelings about ourselves and others.
- Developing high self-esteem and positive interactions with others.
- Being emotionally literate helps children focus better on their learning.

Some of the areas the ELSA may work on with a student:

- Recognising emotions - how they make our bodies feel and what we might see in others.
- Self-esteem.
- Social skills.
- Friendship skills.
- Anger management.
- Loss and bereavement.

How does the ELSA work?

- The student will be given a timetabled session during the school week which will last for 30-40 minutes.
- Sessions can be individual or in small groups and will be tailored to the student's individual needs.
- Sessions are fun, relaxed and not pressured. There are lots of different activities that can be carried out during these sessions.
- The sessions include 'time to talk'.
- A student's progress is reviewed on a regular basis with the school SENDCo/form tutor.

We are very fortunate that our school has ELSA provision. Our ELSA leader is Mrs Turner, Being an ELSA lead means that Mrs Turner can provide 1-1 or group work for handling and understanding emotions, anxiety, grief, separation anxiety, transitions, family break-ups, well-being and change.

If you would like your child to see Mrs Turner for ELSA sessions you can let your class teacher know the reason why and Mrs Turner will add your child to the waiting list.

ELSA is a block of 6-8 weeks sessions where the child can feel safe in a designated space and through play and activities learns how to understand their feelings and come up with their own individual ways of coping. It is also a safe space where the child is heard and actively listened to, especially good for understanding grief or life changes of any sort.

If you would like to speak to Mrs Turner you can make an appointment between 8-9am Monday to Thursday. These appointments can be made via the office. Please note you can only make an appointment once you have let the class teacher know you would like your child to see Mrs Turner.