

Year 2: Meet the teacher

Mrs Pease – Class Teacher

Mrs Buckingham, Mrs Lovell and Mr Southcott – Teaching Assistant (AM/PM)

Mrs Jean-Baptiste – Cover every Wednesday

Attendance and punctuality

The school gates open at 8.40am.

We take the register at 8.55 and learning starts immediately after.

It is important that your child isn't missing any learning time.

Early Morning Work (EMW) starts at 8.40am, children complete a range of activities in the classroom.

Year 2 timetable

Time	Monday	Tuesday	Wednesday	Thursday	Friday
8:40-8:55	Staggered start	Staggered start	Staggered start	Staggered start	Staggered start
8:55	Register	Register	Register	Register	Register
8:55-9:55	Maths	Maths	Maths	Maths	Maths
9:55-10:15	Collective Worship	Collective Worship	Collective Worship	Collective Worship	Collective Worship
10:15-10:45	Spelling/ phonics	Handwriting	Phonics	Handwriting	Phonics
10:45-11:00	Playtime	Playtime	Playtime	Playtime	Playtime
11:00-12:00	English	English	English	English	English
12:00-13:00	Lunchtime	Lunchtime	Lunchtime	Lunchtime	Lunchtime
13:05-14:05	Geography/History	PE	RE	Science	PE
14:05-15:05	PSHE	DT/Art	Comprehension	Computing	Music
15:10	Pickup	Pickup	Pickup	Pickup	Pickup

Curriculum Map

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2	World Kitchen	Night Explorers	Fire! Fire!	Heroes and Villains	Under the Sea	A Whole New World – Explorers
	<p>CORE TEXT Grace & Family</p> <p>WRITING OUTCOMES: Diary entries Narrative Descriptive Narrative</p> <p>LET'S THINK IN ENGLISH Kites</p> <p>Geography</p> <p>Contrasting the UK with the Gambia. Looking at food, culture, markets, landscape etc.</p> <p>Science Everyday Materials</p> <p>RE RBG Unit 2 Judaism – Festivals in the Jewish Year</p> <p>(SDBE – Why are they having a Jewish party?)</p> <p>DT Cooking and Nutrition Jollof Rice</p>	<p>CORE TEXT The Hodgeheg</p> <p>Supplementary Text The Owl Who Was Afraid of the Dark</p> <p>WRITING OUTCOMES: Narrative Non-chronological reports Letter writing LET'S THINK IN ENGLISH ENGLISH - Dark</p> <p>Geography</p> <p>Exploring ideas of variation in space over time/ urban/suburban Fieldwork opportunities</p> <p>Science Living Things and Habitats</p> <p>RE SDBE - What Responsibility Has God Given People For Taking Care Of Creation?</p>	<p>CORE TEXT The Great Fire of London – Non-fiction texts including Samuel Pepys Diary</p> <p>WRITING OUTCOMES: Diary entries Newspaper report Historical recount</p> <p>LET'S THINK IN ENGLISH Quest follows on from Journey</p> <p>History</p> <p>The Great Fire of London Samuel Pepys</p> <p>How has London changed from 1666?</p> <p>Science Animals including Humans</p> <p>RE RBG Unit 2 Hinduism- Worship (How and where do Hindus worship?)</p>	<p>CORE TEXT The True Story of the Little Pigs Film clip – Despicable Me</p> <p>WRITING OUTCOMES: Narrative Letter writing</p> <p>LET'S THINK IN ENGLISH Journey</p> <p>History Significant Women through history Harriet Tubman Mary Seacole Florence Nightingale</p> <p>Science Plants</p> <p>RE SDBE – Why are Saints important to Christianity? (2)</p> <p>SDBE – Where Is The Light of Christmas? (4)</p>	<p>CORE TEXT The Whale's Song Non Fiction Text– Seaside Rescue – Grace Darling</p> <p>WRITING OUTCOMES: Poetry Explanation Text Descriptive Narrative LET'S THINK IN ENGLISH Something Else Geography & History</p> <p>Grace Darling Exploring the differences between coastlines. RNLI</p> <p>Science Living Things and Habitats</p> <p>RE RBG Unit 1 Sikhism- Guru Nanak and his teachings (What do Sikhs believe about God?)</p> <p>PSHE</p> <p>Growing and</p>	<p>CORE TEXT The BFG</p> <p>WRITING OUTCOMES: Narrative Instructions Newspaper report</p> <p>LET'S THINK IN ENGLISH Mystery</p> <p>History</p> <p>Link back to Neil Armstrong – covered in year 1</p> <p>Significant individuals – explorers. Christopher Columbus, Walter Raleigh, Ibn Battuta (see the HA website for scheme)</p> <p>Science Animals including Humans</p> <p>RE SDBE –Why did Jesus Teach The Lord's Prayer As The Way To Pray? (6 – merge lessons)</p>

We will be organising trips for this year, we will aim to give you as much notice as we can of any upcoming trips.

If you are willing and available to help out on any of these trips, please let us know.

Examples of Year 2 trips are the Christmas Journey at Christ Church, places of worship, Maritime Museum, London Museum and the London Aquarium.

<p>PSHE Families and friendships Making friends; feeling lonely and getting help</p> <p>Respecting ourselves and others Recognising things in common and differences; playing and working cooperatively; sharing of opinions</p> <p>MUSIC Charanga - SoW Year 2 Autumn 1 unit</p> <p>TRIPS Local food market</p>	<p>PSHE</p> <p>Physical health and mental wellbeing Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help</p> <p>TRIPS Local Field trip</p>	<p>PSHE</p> <p>Belonging to a community Belonging to a group; roles and responsibilities; being the same and different in the community</p> <p>TRIPS London Museum City of London – Pudding Lane and Monument</p>	<p>UC- Incarnation Why does Christmas matter to Christians 2? Art</p> <p>PSHE</p> <p>Safe relationships Managing secrets; resisting pressure and getting help; recognising hurtful behaviour</p> <p>TRIPS https://www.florence-nightingale.co.uk Visit Florence Nightingale Museum Or Book Meet Mary Seacole Workshop through the museum RE trip – Visit Christ Church – Christmas Journey</p>	<p>changing (SRE) Growing older; naming body parts; moving class or year</p> <p>Keeping safe Safety in different environments; risk and safety at home; emergencies</p> <p>TRIPS London Aquarium</p>	<p>SDBE – How Do Easter Symbols Help Us To Understand The True Meaning of Easter? (4)</p> <p>(RBG Unit 3 Christianity- Easter and Symbols)</p> <p>UC- Salvation Why does Easter matter to Christians 2? PSHE</p> <p>Media literacy and digital resilience The internet in everyday life; online content and information</p> <p>Money and work What money is; needs and wants; looking after money</p> <p>TRIPS Maritime Museum School session – KS1 Explo</p>
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The order we will be teaching the curriculum in has changed since I sent out the Year 2 Newsletter last week. Our topic for Autumn 1 is World Kitchen, and our topic for Autumn 2 is now Night Explorers.

Reading

- Children's books will be changed weekly – there is a sign with your child's day on the playground door (which you can see at pick up)
 - Each child has spent time with an adult in class to decide their reading level.
 - In addition to reading their school reading book, please do feel encourage reading of other books at home
 - Read at home every day – record in reading records
 - Discussing the text
 - Explore new vocabulary
 - Asking questions e.g.
 - Where is the story set? How do you know?
 - What was your favourite part of the book? Why?
 - Can you find any adjectives?
- e.g. "Enzo read well with dad and answered some questions about the story."

Homework

- Homework is available on Satchel and in the children's homework books in the form of a menu, with multiple options to complete. Try to complete at least 4 tasks per half-term and upload any completed work onto Satchel.
- If you are having trouble logging into Satchel, please let your teacher know

KS1 SATs

- Opportunity for the government to look at pupils nationally to ensure that schools are helping their pupils to make progress in English and Mathematics.
- They also help teachers identify pupils who may need additional support and make sure this is put in place as early as possible.
- The assessments will take place throughout May, however we will do various assessment weeks throughout the school year.
- Some examples of the tests your child will be taking are available to look at closer to the time

Please do not feel worried about these tests

- The children will be taken out in small groups
- They will not be put under a time pressure
- The environment and atmosphere of the tests will be very relaxed
- We do not want the children worry about these assessments

Assessment

Marking- we give feedback in a variety of ways including marking, whole class feedback, peer marking

Termly testing – KS1 SATS prep

Behaviour



Stars awarded daily in class for participation during class - the focus is on participation and learning, not getting the answer right.

Friday Collective Worship – certificates given for hard work during the week's lessons and for following the Golden Rules throughout the week.

Uniform

Girls

Grey skirt or trousers or pinafore dress, blue or white polo shirt, royal blue sweatshirt, jumper, cardigan, fleece

Boys

Grey trousers, blue or white polo shirt, royal blue sweatshirt, jumper, cardigan or fleece

Footwear

Safe, flat sensible shoes, boots or trainers – black in colour

Jewellery

Small studs and a wrist watch if your child can tell the time

PE

Twice a week – Tuesday and Friday

PE Kit

Indoor: pumps, maroon/ dark shorts and white t-shirt

Outdoor: Trainers, shorts/ tracksuit bottoms, white t-shirt, jumper

Healthy School

Please ensure your child has a healthy balanced meal for lunch, e.g. sandwich, salad, rice etc.

Make sure any snacks included in the packed lunch are healthy, for example, fruit, raisins, yoghurt, rice cakes.

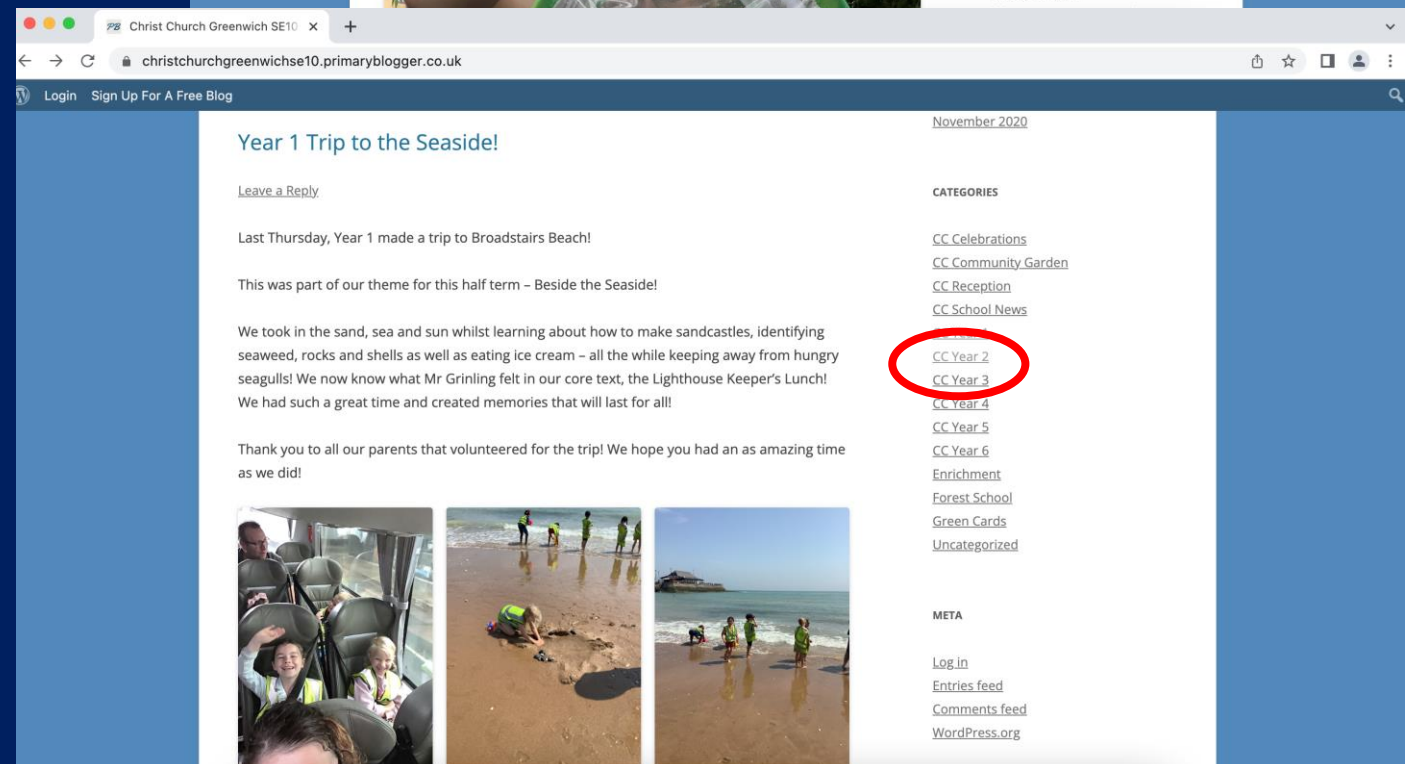
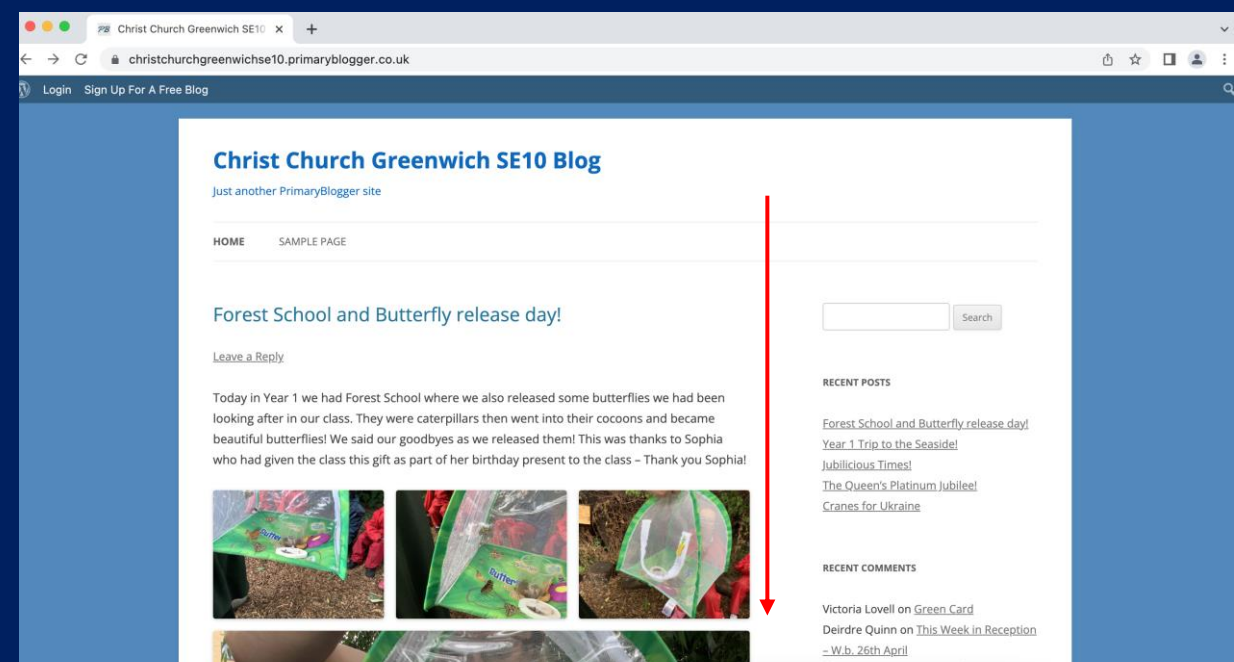
Drinks:

- Water only
- Every child should have a labelled water bottle in school

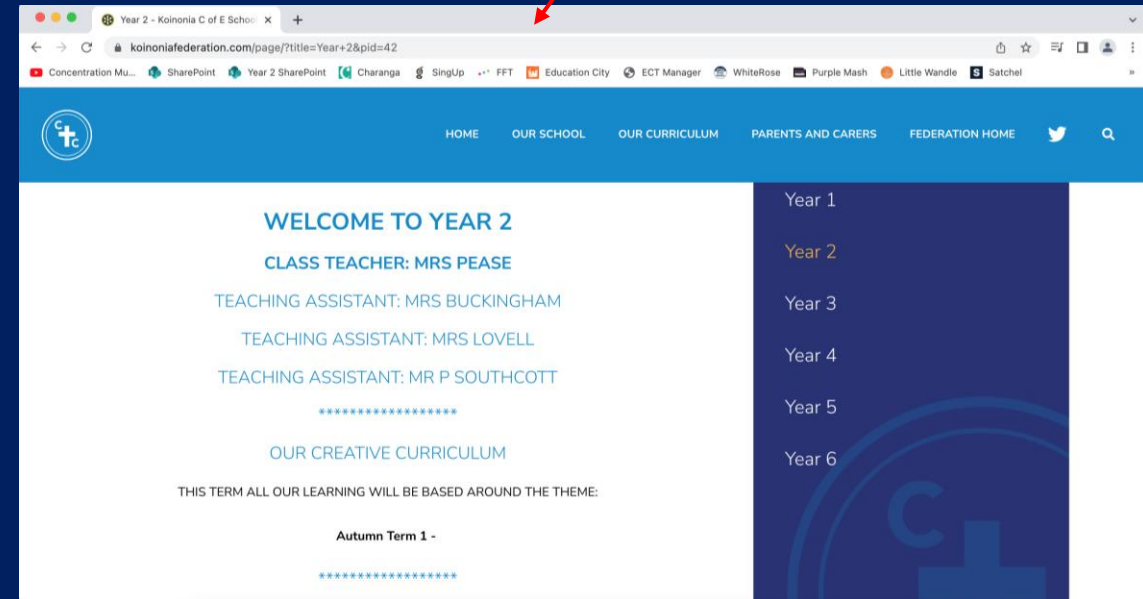
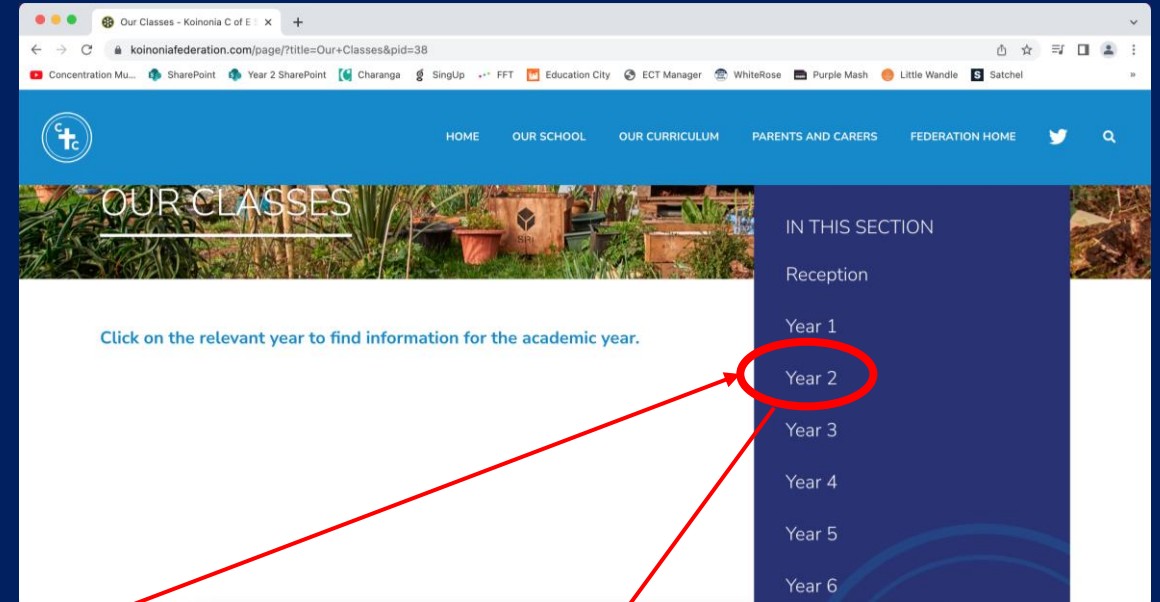
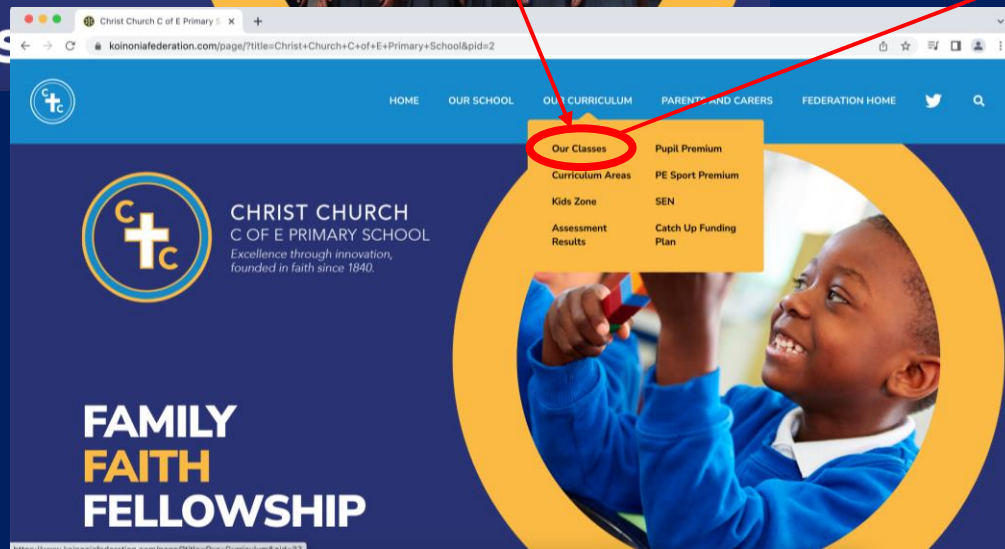
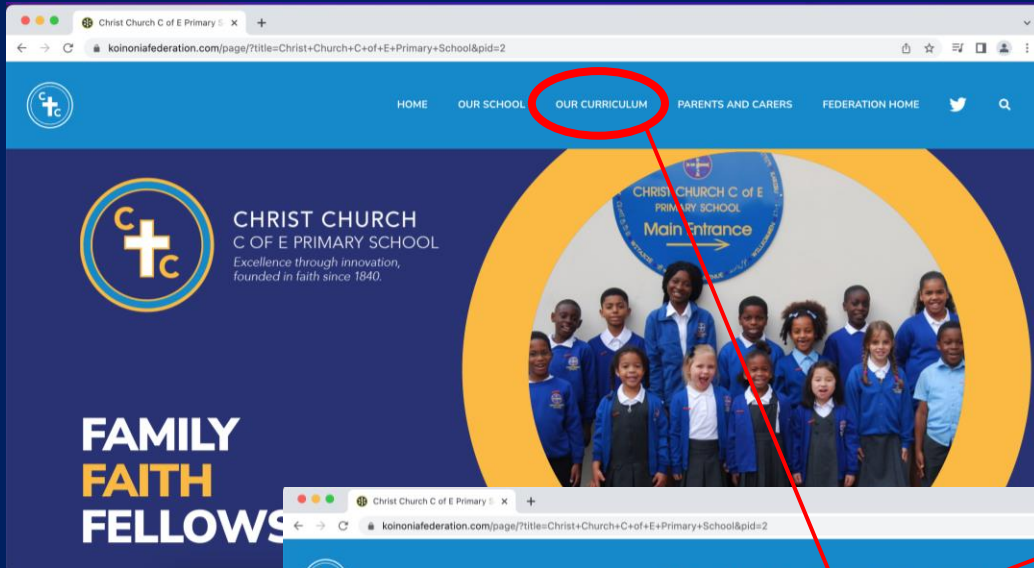
Keeping in touch

Please check on our blog regularly, all classes at the school post on there and you can see what we are doing in class.

<http://christchurchgreenwichse10.primaryblogger.co.uk/>



Christ Church website



Any questions?