

Agenda

1. Introduction
2. Attendance and punctuality
3. Weekly timetable
4. Curriculum
5. Reading , Phonics and Handwriting
6. Homework
7. Assessment
8. Behaviour
9. Uniform
10. Healthy school
11. Keeping in touch
12. Christ Church website
13. Questions?

Welcome to Year 2!



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Year 2: Meet the teacher

Miss Muxworthy – Class Teacher

Mrs Buckingham – Teaching Assistant

Miss Gayle – Teaching Assistant



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Attendance and punctuality

8:40 The school gates opens and early morning work (EMW) begins.

During early Morning Work (EMW) children complete a range of English and Maths activities in the classroom.

8:55 We take the register and learning starts immediately after.

9:00 Daily registration closes, after this your child will be marked in as late.

Please ensure your child arrives at school on time so they do not miss out on any learning.



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Year 2: Meet the teacher

| Day | 8:40- 8.55 | 8.55 - 9.55 | | 10.20 - 10.45 | | 11.00 - 12.00 | | 1.00 - 1.50 | 1.50 - 2:50 | 2.55 - 3.10 |
|------|---------------|-------------------|--------------------|--------------------------|-------|---------------------|-------|-------------------|-------------------|--------------------------|
| Mon | EMW | Maths | Collective worship | Spelling test | Break | English | Lunch | RE | DT | Story Time/ Home time |
| Tues | EMW | Maths | | Reading/ Phonics | | English | | PE (outdoor) | Music | Story Time/ Home time |
| Wed | EMW | Maths | | Handwriting / Phonics | | English | | Computing | PSHE | Story Time/ Home time |
| Thu | EMW | Maths | | Reading/ Phonics | | English | | PE (indoor) | Humanities | Story Time/ Home time |
| Fri | EMW | Maths | | Handwriting / Phonics | | English | | Science | Reading | Story Time/ Home time |

Spelling test: Monday

PE: Tuesday (outdoor) and Thursday (indoor).

Please note this is subject to change.



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Curriculum Map

| Year Group | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|------------|--|---|--|--|--|---|
| Year 2 | World Kitchen | Night Explorers | Fire! Fire! | Heroes and Villains | Under the Sea | A Whole New World – Explorers |
| | <p>CORE TEXT Grace & Family</p> <p>WRITING OUTCOMES: Diary entries Narrative Descriptive Narrative</p> <p>LET'S THINK IN ENGLISH Kites</p> <p>Geography</p> <p>Contrasting the UK with the Gambia. Looking at food, culture, markets, landscape etc.</p> <p>Science Everyday Materials</p> <p>RE RBG Unit 2 Judaism – Festivals in the Jewish Year</p> <p>(SDBE – Why are they having a Jewish party?)</p> <p>DT Cooking and Nutrition Jollof Rice</p> | <p>CORE TEXT The Hodgeheg</p> <p>Supplementary Text The Owl Who Was Afraid of the Dark</p> <p>WRITING OUTCOMES: Narrative Non-chronological reports Letter writing LET'S THINK IN ENGLISH - Dark</p> <p>Geography</p> <p>Exploring ideas of variation in space over time/ urban/suburban Fieldwork opportunities</p> <p>Science Living Things and Habitats</p> <p>RE SDBE - What Responsibility Has God Given People For Taking Care Of Creation?</p> | <p>CORE TEXT The Great Fire of London – Non-fiction texts including Samuel Pepys Diary</p> <p>WRITING OUTCOMES: Diary entries Newspaper report Historical recount</p> <p>LET'S THINK IN ENGLISH Quest follows on from Journey</p> <p>History</p> <p>The Great Fire of London Samuel Pepys</p> <p>How has London changed from 1666?</p> <p>Science Animals including Humans</p> <p>RE RBG Unit 2 Hinduism- Worship (How and where do Hindus worship?)</p> | <p>CORE TEXT The True Story of the Little Pigs Film clip – Despicable Me</p> <p>WRITING OUTCOMES: Narrative Letter writing</p> <p>LET'S THINK IN ENGLISH Journey</p> <p>History Significant Women through history Harriet Tubman Mary Seacole Florence Nightingale</p> <p>Science Plants</p> <p>RE SDBE – Why are Saints important to Christianity? (2)</p> <p>SDBE – Where Is The Light of Christmas? (4)</p> | <p>CORE TEXT The Whale's Song Non Fiction Text– Seaside Rescue – Grace Darling</p> <p>WRITING OUTCOMES: Poetry Explanation Text Descriptive Narrative LET'S THINK IN ENGLISH Something Else Geography & History</p> <p>Grace Darling Exploring the differences between coastlines. RNLI</p> <p>Science Living Things and Habitats</p> <p>RE RBG Unit 1 Sikhism- Guru Nanak and his teachings (What do Sikhs believe about God?)</p> <p>PSHE Growing and</p> | <p>CORE TEXT The BFG</p> <p>WRITING OUTCOMES: Narrative Instructions Newspaper report</p> <p>LET'S THINK IN ENGLISH Mystery</p> <p>History</p> <p>Link back to Neil Armstrong – covered in year 1</p> <p>Significant individuals – explorers, Christopher Columbus, Walter Raleigh, Ibn Battuta (see the HA website for scheme)</p> <p>Science Animals including Humans</p> <p>RE SDBE –Why did Jesus Teach The Lord's Prayer As The Way To Pray? (6 – merge lessons)</p> |

PSHE
Families and friendships
Making friends; feeling lonely and getting help

Respecting ourselves and others
Recognising things in common and differences; playing and working cooperatively; sharing of opinions

MUSIC
Charanga - SoW
Year 2
Autumn 1 unit

TRIPS
Local food market

PSHE

Physical health and mental wellbeing
Why sleep is important; medicines and keeping healthy; keeping teeth healthy; managing feelings and asking for help

TRIPS

Local Field trip

PSHE

Belonging to a community
Belonging to a group; roles and responsibilities; being the same and different in the community

TRIPS

London Museum
City of London – Pudding Lane and Monument

UC- Incarnation Why does Christmas matter to Christians 2?

Art

PSHE

Safe relationships
Managing secrets; resisting pressure and getting help; recognising hurtful behaviour

TRIPS

<https://www.florence-nightingale.co.uk>

Visit Florence Nightingale Museum

Or Book Meet Mary Seacole Workshop through the museum

RE trip – Visit Christ Church – Christmas Journey

changing (SRE)
Growing older; naming body parts; moving class or year

Keeping safe
Safety in different environments; risk and safety at home; emergencies

TRIPS

London Aquarium

SDBE – How Do Easter Symbols Help Us To Understand The True Meaning of Easter? (4)

(RBG Unit 3 Christianity- Easter and Symbols)

UC- Salvation Why does Easter matter to Christians 2?

PSHE

Media literacy and digital resilience
The internet in everyday life; online content and information

Money and work
What money is; needs and wants; looking after money

TRIPS

Maritime Museum
School session – KS1
Explo

Our topic for Autumn 1 is World Kitchen, and our topic for Autumn 2 is now Night Explorers.

We will be organising trips for this year, we will aim to give you as much notice as we can of any

upcoming trips.

If you are willing and available to help out on any of these trips, please let us know.



CHRIST CHURCH
C OF E PRIMARY SCHOOL
Excellence through innovation,
founded in faith since 1840.

Reading

- Children's books will be changed weekly – there is a sign with your child's day on the playground door (which you can see at pick up).
- Each child has spent time with an adult in class to decide their reading level.
 - In addition to reading their school reading book, please do encourage the reading of other books at home

- Read at home every day – record in reading records

- Discussing the text
- Explore new vocabulary
- Asking questions e.g.

e.g. "Enzo read well with dad and answered some questions about the story."

Where is the story set? How do you know?

What was your favourite part of the book? Why?

Can you find any adjectives?

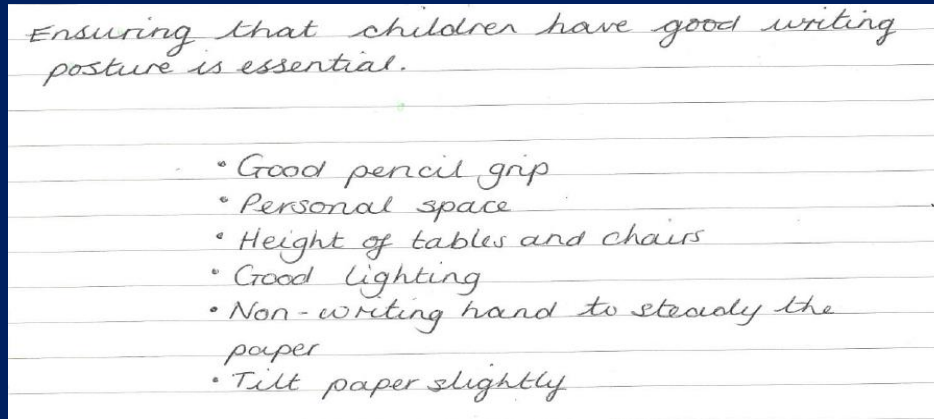


CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Handwriting

In Key Stage 1 we will progress from physical preparation for handwriting into:

1. Securing correct letter formation (Key Stage 1)
2. Beginning to join (Key Stage 1)



Phonics

We teach phonics daily and expect the children to be practising at home. We follow the Little Wandle Letter and Sounds program.


<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



CHRIST CHURCH
C OF E PRIMARY SCHOOL
Excellence through innovation,
founded in faith since 1840.


Homework






- Homework is in the children's homework books in the form of a menu, with multiple options to complete
- Try to complete at least 4 tasks per half-term
- A new homework menu will be given each half-term



KOINONIA
FELLOWSHIP • SERVICE • PEACE

HOMework 'TAKE-AWAY' MENU
Year 2
Autumn Term 1 Theme: World Kitchen



| | | |
|---|---|---|
| <p>Weekly Homework</p> <p>1) Spellings - set weekly. 2) Maths - set weekly.</p> | | |
| <p>ENGLISH Activity 1</p> <p>Write a description of where you live using your senses. Make sure to use different sentence openers and a range of descriptive techniques (adjectives, similes, expanded noun phrases).</p> | <p>GEOGRAPHY</p> <p>Map your journey to school. Add pictures of any important buildings or places that you pass along the way.</p>  | <p>SCIENCE</p> <p>Keep a food diary for one week, keeping track of all the food you eat every day. Afterwards, see if you can separate the food you eat into two columns, healthy and unhealthy. What do you notice?</p> |
| <p>ENGLISH Activity 2</p> <p>Write a diary entry about your weekend. What did you do? Who did you see? Why was the day you chose to write about special?</p> <p>Remember:</p> <ul style="list-style-type: none"> - the date - dear diary - to write in time order  | <p>MUSIC</p> <p>Find different objects around your house to create a drum. Then use the drum to practise call and response with a member of your family.</p>  | <p>RE</p> <p>Write about a celebration that is important to you. Explain why the celebration is important and what you do to celebrate. Is it similar to other celebrations you have learnt about? Afterwards, draw a picture of your special celebration.</p> |
| <p>ENGLISH Activity 3</p> <p>Create a postcard that you could send to a pen pal in The Gambia, to see how life is different for them there compared to here.</p>  | <p>Maths</p> <p>Create a list of ingredients you need to make your favourite meal. Then go to the supermarket and add up the cost of each ingredient to see how much they would cost to buy altogether.</p> | <p>DT</p> <p>Using a range of materials, create a 3D model of your favourite meal.</p>  |

1) Complete at least 4 activities.

2) Give in your homework to your class teacher when you've finished an activity.

3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.

4) If you make a 3D model or a piece of art work which is too big to put into your homework book, you can take a photograph of your homework and stick it in your homework book. If you do please include a short description/explanation of the activity.



Assessment

- Marking- we give feedback in a variety of ways including marking in books, whole class feedback, peer marking
- Weekly spelling test – please ensure you practice with your child throughout the week, and especially over the weekend
- Termly testing – used to inform my teaching, and done in a low pressure environment
- KS1 SATs are no longer statutory - information will be shared with you nearer the time as to whether your children will be taking the 2024 SATs paper



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Behaviour



If a Golden Rule is broken:

- A reminder of the Golden Rule and a verbal warning is given

If a Golden Rule is broken for the 2nd time:

- 10 minutes of play or lunch time will be missed, or a short time out in another class is given

Detention if lunchtime incident

Time out at playtime if playtime incident



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Behaviour



Stars awarded daily in class for participation during class - the focus is on participation and learning, not getting the answer right.

Friday Collective Worship – certificates given for hard work during the week's lessons and for following the termly value (Love of Learning) and the Golden Rules throughout the week.



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Uniform

Girls

Grey skirt or trousers or pinafore dress, blue or white polo shirt, royal blue sweatshirt, jumper, cardigan, fleece

Boys

Grey trousers, blue or white polo shirt, royal blue sweatshirt, jumper, cardigan or fleece

Footwear

Safe, flat sensible shoes, boots or trainers – black in colour

Jewellery

Small studs and a wrist watch if your child can tell the time

PE Kit

Indoor: pumps, dark shorts and white t-shirt

Outdoor: trainers, dark shorts/ tracksuit bottoms, white t-shirt, jumper

Please label all clothing clearly with your child's name.



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Healthy School

Please ensure your child has a healthy balanced meal for lunch, e.g. sandwich, salad, rice etc.

Make sure any snacks included in the packed lunch are healthy, for example, fruit, raisins, yoghurt, rice cakes.

Drinks:

- Water only
- Every child should have a labelled water bottle in school every day

We are a nut free school – this means that any food packed for your child to eat whilst at school or on a school trip should be free from nuts.



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Keeping in touch

Please do not hesitate to contact us if there are any questions, worries, or concerns – don't wait!

Always speak to me in the first instance, you can

- Write a note
- Telephone or visit the school office to make an appointment, before or after school or
- I am available to chat briefly in playground after school from 3.10pm, once all children have been collected

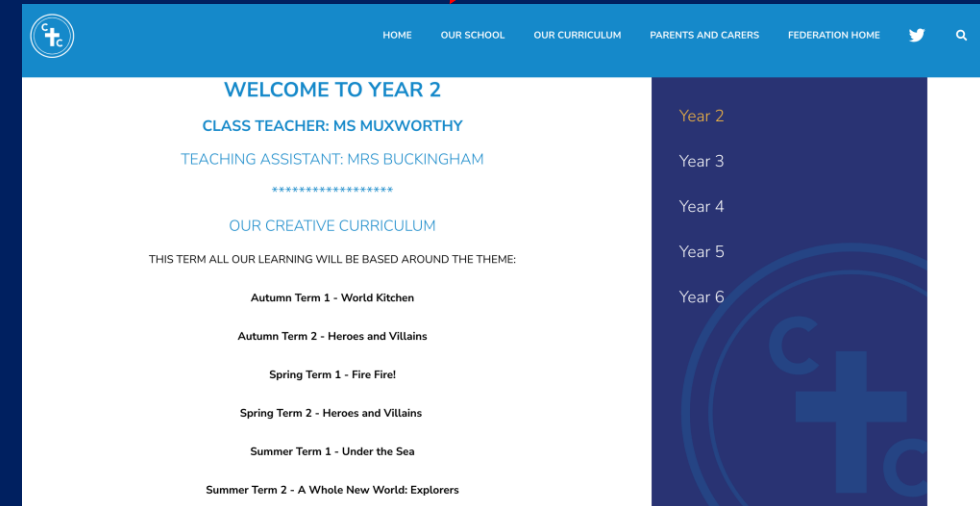
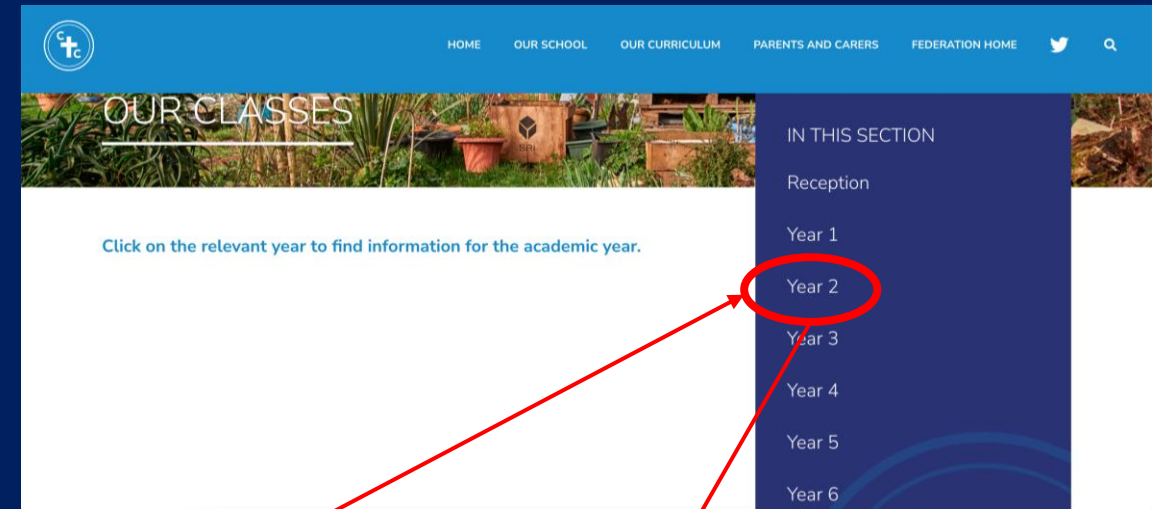
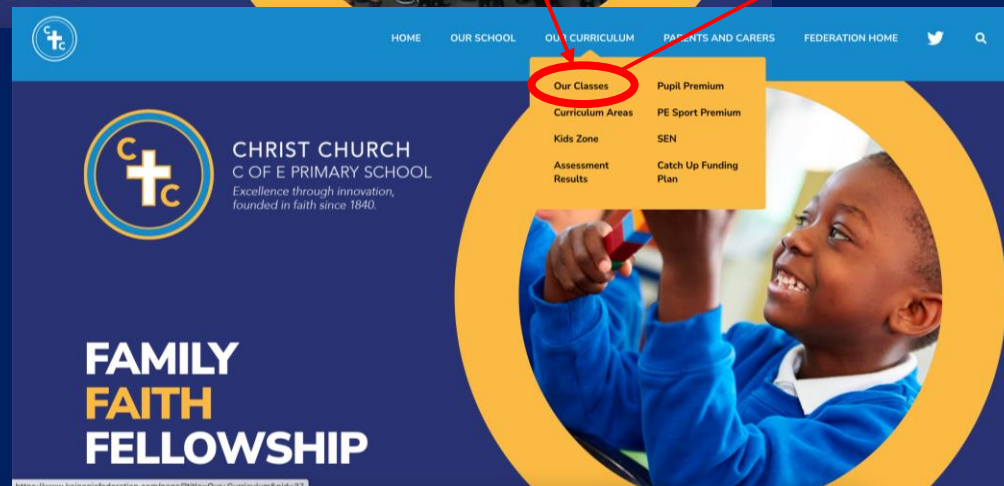
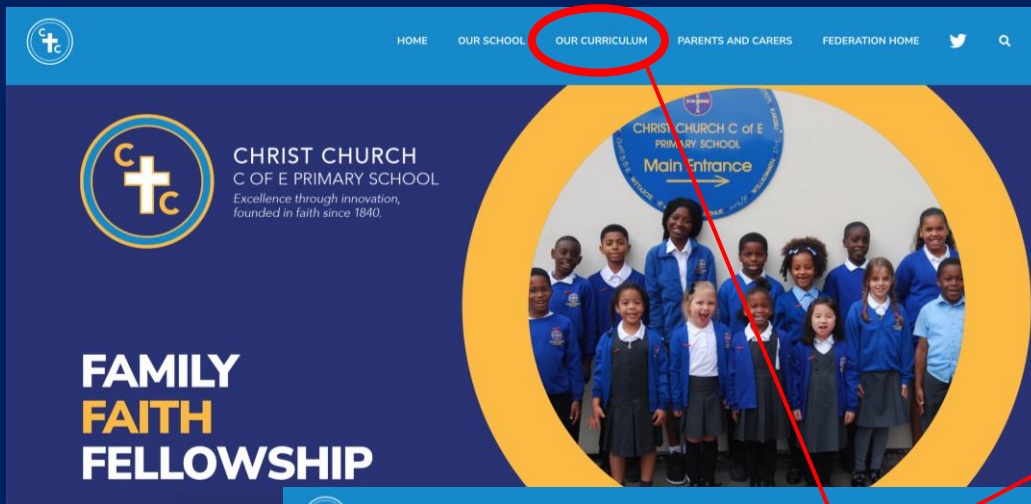
If necessary, I may refer you to another member of staff such as

- Miss Graham (our Special Education Needs Coordinator)
- Ms Lamont (Home School Link Worker)
- Ms Reid (Head Teacher) or Mr Ermellino (Deputy Head Teacher)



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Christ Church website



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*

Any questions?



CHRIST CHURCH
C OF E PRIMARY SCHOOL
*Excellence through innovation,
founded in faith since 1840.*