



## Christ Church C of E Primary School

### PUPIL PREMIUM STRATEGY 2018 -19

1. Summary information			
Academic Year	2018/19	Total Pupil Premium Grant	£118,380
Total number of pupils	186	Number of pupils eligible for Pupil Premium Grant	89 (48%)
Review date	Autumn 2019		

We have identified the following as barriers for some of the pupils currently in receipt of Pupil Premium:

- Persistent absence
- Low self-esteem/resilience
- Low parental engagement from parents of those children eligible for pupil premium
- Lack of cultural capital

In addition to the above based on Analysing School Performance we need to address the following in regard to pupils in receipt of Pupil Premium:

- Support year 6 and 2 to achieve results that are in line or above national and RBG
- Narrow the gap between the attainment of disadvantage and non-disadvantage
- Narrow the gap between the attainment of boys and girls
- Parental engagement – Particularly in their child’s academic education
- Developing children’s wider experiences outside the classroom
- Improve the quality of writing across the school
- Develop children’s mathematical skills – Pupils to become confident at reasoning and explaining in mathematics

<b>Current attainment and progress – July 2018</b>					
	<i>All pupils</i>	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>	<i>Progress PP</i>	<i>Non-PP</i>
% achieving expected standard in reading (KS2)	84%	81%	89%	0.0	1.5
% achieving expected standard in writing (KS2)	84%	81%	89%	0.1	1.0
% achieving expected standard in maths (KS2)	80%	81%	78%	-0.4	-1.0
% achieving expected standard in GPS (KS2)	84%	81%	89%		
Average test scaled score in reading (KS2)	105	105	106		
Average test scaled score in maths (KS2)	104	105	104		
Average test scaled score in GPS (KS2)	106	107	108		

% achieving expected standard in reading (KS1)	90%	87%	93%	
% achieving expected standard in writing (KS1)	83%	80%	86%	
% achieving expected standard in maths (KS1)	93%	93%	93%	
% achieving GLD (EYFS)	81%	81%	80%	

Desired Outcome	Action/Approach/Project	How will we ensure it is implemented well?	Staff lead	Cost
Develop Pupils skills in moderating behaviour and make positive choices during break times by participating in more structured coaching and active play sessions.	<p>Work with HSLW to develop ‘nurture’ support programmes for pupils who have been targeted to attend nurture club provision at lunch time. Programmes to support children who find being in the playground challenging for the duration of lunch time and those with social communication needs.</p> <p>HSLW to work 1:1 with some pupils who to support them in forming strategies to cope with challenging situations at break times and lunchtimes</p> <p>Hire coaching staff to run lunchtime sports activities. Train Year 6 and Year 5 pupils to be play leaders and run games activities during lunchtime break. Train lunchtime supervisors to help run games and lunchtime activities</p>	<p>School staff will be expected to take on new strategies to support PP pupils with behavioural needs and pupils who have a high percentage of detentions. Success will be measured by the drop-in number of pupils who have detentions, and the quantity of detentions these pupils get each half term, increased self-control and the confidence to use coping strategies to avoid unacceptable or aggressive behaviour, self-esteem and resilience</p> <p>Lunchtimes will be a success for these pupils as they will be learning new skills and developing their cooperative playing and working skills</p>	SR AE/BL PF	£19,600
To ensure that the majority of PP children in all year groups make accelerated progress in order to achieve at least ‘expected’ level with a higher percentage ‘exceeding’ in reading, writing and maths.	<p>Let’s Think Training for teachers for Science.</p> <p>Continue to develop wider staff knowledge of Let’s Think English and Maths.</p> <p>SLT working with Year 4 and Year 5 booster support groups to further narrow the gap between PP and Non-PP pupils achieving the expected standard and exceeding the expected standard.</p> <p>Beanstalk readers to support pupils who do not have adult support at home for reading.</p> <p>Booster groups for greater depth maths year 2 starting spring 1.</p> <p>Maths resources to support teaching for greater depth</p> <p>Revision booklets for pupils to take home</p>	<p>To use a different style of teaching to improves the range of strategies that staff have to teach the core subjects.</p> <p>Attending training, observations, staff meetings and pupil outcomes will demonstrate the impact of Let’s Think over a two-year period.</p> <p>Pupils reading with Beanstalk readers will make at least expected progress for their appropriate age group</p> <p>The gap PP between and non-PP pupils for progress and attainment will decrease – pupil progress meetings will demonstrate this.</p> <p>There will be an increase in the percentage of PP pupils scoring expected or greater depth scores by the end of the year tests for each year group</p>	Co-Exec HTs SR/AE	£30,000
Support Year 5 PP pupils to ensure that they make good or better progress from KS1 to end of KS2 in the core subjects.	<p>The school want to ensure that current gaps in progress between PP and Non-PP disappear.</p> <p>Interventions – SLT taking reading booster groups 2x weekly</p> <p>SLT taking greater depth maths group 2x a week</p> <p>After school booster groups maths group for LA group starter Autumn 2</p> <p>Additional booster groups to start in Spring 1</p>	<p>Focus on PP progress at pupil progress meetings and this will also be improved by practitioners reviewing and reflecting on T&amp;L strategies on a termly basis.</p>	SR AE	£24,380

	Provision for revision guides for all year 6 to support with maths reading and SPAG			
Extend the use of outdoor green space and Forest School area for pupils to include Enrichment Time sessions	Year 1 teacher to be forest school trained. Another member of staff to be trained at either level 2 or 3 to run or support Forest School sessions. Develop timetabled class sessions to visit the Community Garden for Enrichment Time enabling all pupils to benefit from using it for learning and enrichment	2 teachers/member of staff trained and FS happening on a regularly basis. The impact will be seen in the EYFS GLD scores. During FS sessions pupils in KS1 and KS2 will have developed their self-confidence, mental well-being and developed their STEM learning skills. Class teachers using the outdoor space to enhance learning which will have a positive impact on progress and attainment shown in pupil progress meetings	JK SR AE	£16,000
To widen the pupil's cultural capital experiences	Support all PP pupils so that they can go on school journey - Rock UK Northampton Year 4 /Norfolk Lakes Year 6. Support all PP pupils so that they can go on class trips at least each half term to enhance learning experiences CHICKS- continue to provide mini outdoor learning breaks for students to experience the great outdoors in areas of natural beauty. To develop children's enjoyment of science, technology, engineering and mathematics. Clubs run by staff and external providers Gain the Arts Mark award and in the process provide a wide range of cultural and art based experiences. Provide a wider choice of after school clubs which cover the Arts and STEM subjects.	All PP pupils will attend SJ. All PP pupils will attend all of the class trips  All PP pupils will be able to attend a concert or theatre trip at a concert hall or major theatre. Some Yr 5 pupils will be able to attend an outdoor farm experience break. More able PP pupils will attend the Brilliant Club University classes and graduation Opportunities for creative learning experiences regarding the Arts will take place at least once a half term  The school to develop a Creative Hub on the school site which will enable classes to extend their music and arts provision	SR  BL  SR EW DA  SR AE LG	£7,900
Engage parents to support initiatives to improve attendance amongst PP pupils from 95.8% to 97%.  Parents will feel supported by school in times of hardship and stress by a range of adults	Deliver a wide range of attendance strategies to encourage maximum participation in school life and learning inc. Individual and whole school attendance prize  Subsidise breakfast club places for Pupil Premium children who are regularly late to school  Wider range of exciting activities, trips, and use of outside agencies to help develop exciting and motivational teaching and learning further for pupils reluctant to attend school  Learning Mentor calls parents of absent children daily, meet with Attendance Advisor and support families on Fast track  Home school link worker to support parents in a range of activities. Accessing benefits; back to work; secondary	Parents and children will recognise and understand the importance of maintaining a good attendance record, supported by our Home School Link Worker. They will be motivated to come to school because of the range of activities that take place during and after the school day  HSLW will report to Campus Leader each half term regarding parent support that has been given and how it can be increased  HSLW to sign post parents to appropriate places for support	BL	£20,500

<p>Parental Engagement Initiatives</p>	<p>school applications; understanding school life and curriculum</p> <p>Counselling sessions for vulnerable pupils and parents</p> <p>Home school Link worker – Supporting parents and families</p> <p>Parent workshops run by teaching staff – phonics, reading, writing, maths, etc.</p> <p>Parents invited to Celebration Collective Worship, CC’s Got Talent Shows and Class Collective Worships during each term.</p> <p>Parents to support Subject Focus days such as Maths Week, Healthy Schools’ Week, etc.</p>	<p>Workshops will be run by staff and after each one, the number of attendees will be analysed and then marketing strategies put in place to encourage more parents</p>		
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