Christ Church Primary SCHOOL 2020-21

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
 78% of Year 6 cohort could swim confidently, competently and proficiently over a distance of at least 25 metres. 	Due to COVID-19: the 1 day a week sport coaching and mentoring delivered by KICK was unable to run until the summer term.
 Increased number of pupils scooting and cycling to school and back. 	The inter school inter and intra Federation competitions as well as sports dawere unable to take place.
 During lockdown virtual celebration collective worships ensured any 	As a consequence of the above, further improvements areas are:
sporting achievements were recognised.	Key Indicator 5: Increased participation in competitive sport
 Primary teachers confidence improved after training with specialist secondary PE teachers. 	

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

If YES you must complete the following section

If NO, the following section is not applicable to you













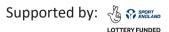
If any funding from the academic year 2019/20 has been carried over you MUST complete the following section. Any carried over funding MUST be spent by 31 March 2021.

Academic Year: September 2020 to March 2021	Total fund carried over: £1,400	Date Updated:		
What Key indicator(s) are you going	•	1		Total Carry Over Funding: £12,683
Intent	Implemer	ntation	Impact	
To continue to improve the provision of PE and sport at St Mary Magdalene. To broaden the sporting opportunities and experiences available to pupils To increase opportunities for pupils to be involved in competitive sport.	Ensure children have the opportunity to participate in at least one Sport throughout the academic year.	Carry over funding allocated:	Evidence of impact: How can you measure the impact on your pupils; you may have focussed on the difference that PE, SS & PA have made to pupils re-engagement with school. What has changed?:	Sustainability and suggested next steps and how does this link with the key indicators on which you are focussing this academic year?:
To maximise the number of Year 6 pupils who can swim competently, confidently and proficiently.	Upper KS2 also engaged in, intensive swimming sessions to catch up from time lost due t COVID-19. In summer term, Platform Cricket provided pupils with the opportunity to take part in a Cricket tournament with other neighbouring schools. Platform Cricket were invited to teach children in Year 4 Cricket.	£1200	More children using their free time to be physically active and enjoy sports and being independent in their choices to exercise. Staff on duty to monitor and encourage all children to participate, as well as developing their own PE teaching skills.	Contine with Cricket coaching Continue intensice swimming sessions for Upper KS2 in the next year













Meeting national curriculum requirements for swimming and water safety.	
N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school	78%
at the end of the summer term 2021.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	78%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes













Action Plan and Budget Tracking

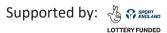
Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21	Total fund allocated: £ 17,598	Date Updated:		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Ensure each pupil undertakes at least 30 minutes of physical activity a day through the provision of active sessions. Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school in a car.	 on either: mile a day or 5 a day active dance sessions Playtime to offer a wide range of active activities for pupils to engage in. Scooting and cycling are on the PE timetable of activities 	£244 for equipment	Student voice indicates pupils participate in a wide range of physical activity and this happens consistently each day. More pupils getting involved in scooting and cycling to school. Hands up survey will show an increase in uptake of scooting and cycling.	To work closely with parents to increase awareness of the benefits of scooting to school.
Key indicator 2: The profile of PESSPA	A being raised across the school as a t	cool for whole so	hool improvement	Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:













To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and	Targeted children will work with KICK London to provide a specific sport after school		children that are behaviour trackers will show progress in the	To work closely with parents to target certain behaviours through the certain clubs.
learning.	clubRegular slot in Fridaycelebration to praise	£125	consequences given PE and sports will have a high	
PE and physical exercise activities are celebrated and rewarded throughout the school year.	sporting achievement		profile across school life and is a subject which all pupils enjoy and	
Focussed sports for different year groups across the school year to offer pupils an exciting range of sports provided by specialists during lessons.	- Cricket coaching	£200	engage in.	









ner and a community	, knowledge and skills of all staff in t	eaching PE and S	sport	Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All teachers new to school experienced and NQTs) to continue o have PE training and Team teach rom PE Specialists. This will continue to improve progress and staff development. Staff will feel more confident in their ability to teach and lead PE lessons.	KICK coaches work with school	£170/day = £6460	Increased subject knowledge for all teachers so that they feel confident in teaching PE lessons. Observation of PE lessons will be at least good. CPD questionnaires will demonstrate a decrease in number of staff requesting basic PE training and a demand for next level training.	This will lead to sustainability as all staff will be supported the feel confident in delievering and PE lesson within the curriculum.
Key indicator 4: Broader experience o	f a range of sports and activities off	ered to all pupils	-	Percentage of total allocation
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To offer after school clubs to pupils to ncrease sport experience. To engage in tournments and competitions outside of school. Additional achievements: Pupils will be offered a vast range of sporting activities to broaden their PE skills and knowledge. Treated by: Physical Partnerships	provide pupils with a range of clubs for all ages to enable children to engage in new sports and build on skills and talents that they already have. • KICK coaching to deliver a	£2000	The children will attend at least one sports club for a certain period in the year. Tracking of pupils PE progress and achievement will demonstrate a broad range of sporting activities have been offered.	Encourage parents to get involved where chdilren are showing talent and skills in sports. Encourage families to send their children to clubs that are outside on school.

The school will invest in purchasing high quality PE equipment to enable staff to lead a broad range of sports in lessons.	stage 2 child swims over the course of a 2-year period Resources for PE session	£2400	
	 purchased so school will be equipped to deliver PE lessons Profinity sports coaching 	£1500	
	5 Fromity Sports Coaching	£4750	













Key indicator 5: Increased participation	on in competitive sport			Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There will be increased opportunities for our pupils to participate in sporting competitions and leagues.	School GSSP membership will allow opportunity for our classes and sports teams to enter into competitive sporting events with other RBG school One key stage 2 class will be entered unto the RBG Sportathon annual event Regular inter Federation sports competitions will take place each term. Minibus facilities- travel	£1000 £100 £419	Newsletters and blogs will share information about the different sporting events pupils have competed in.	

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	











