



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Swimming – once a week 60 mins sessions for KS2 x1 Year 4</p> <p>Introduction of PE Hub</p> <p>Resources for PE session purchased so school will be equipped to deliver PE lessons</p> <p>Physical Activity Apprentice x 2</p> <p>To offer after school clubs to pupils to increase sport experience.</p> <p>To engage in tournaments and competitions outside of school.</p>	<p>Majority of children were able to swim 10m.</p> <p>Increased subject knowledge for all teachers so that they feel confident in teaching PE lessons.</p> <p>Teacher has the tools/ resources to teach a successful lesson.</p> <p>Observation of PE lessons will be at least good. CPD questionnaires will demonstrate a decrease in number of staff requesting basic PE training and a demand for next level training.</p> <p>The children will attend at least one sports club for a certain period in the year. (Girls and Boys Football, Basketball, Tennis, Dance)</p>	<p>Children are confident in the water.</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Ensure each pupil undertakes at least 30 minutes of physical activity a day through the provision of active sessions.</p> <p>Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school in a car.</p> <p>To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and learning.</p> <p>PE and physical exercise activities are celebrated and rewarded throughout the school year.</p> <p>Focused sports for different year groups across the school year to offer pupils an exciting range of sports provided by specialists during lessons.</p>	<ul style="list-style-type: none"> • Daily sessions for each class on either: mile a day or 5 a day active dance session • Playtime to offer a wide range of active activities for pupils to engage in. • Regular hands up surveys regarding scooter/ cycle to school. • Regular slot in Friday celebration to praise sporting achievement - Cricket coaching • Use PE Hub to deliver Lessons 	<p>Key indicator 1: <i>Increased confidence, knowledge and skills of all staff in teaching PE and sports.</i></p> <p>Key indicator 2: <i>Engagement of pupils in regular physical activity.</i></p>		<p>Sports apprentice to run afterschool clubs.</p> <p>£200 per class x 1</p> <p>£630</p>

<p>Additional achievements: All teachers new to school (experienced and ECTs) to continue to have PE training and Team teach from PE Specialists. This will continue to improve progress and staff development.</p> <p>Staff will feel more confident in their ability to teach and lead PE lessons.</p> <p>To offer after school clubs to pupils to increase sport experience. To engage in tournaments and competitions outside of school.</p> <p>Additional achievements: Pupils will be offered a vast range of sporting activities to broaden their PE skills and knowledge.</p> <p>The school will invest in purchasing high quality PE equipment to enable staff to lead a broad range of sports in lessons.</p>	<ul style="list-style-type: none"> • Secondary Federation PE teachers to lead staff CPD • 2 x Physical Activity Apprentice to support teachers and children with behaviour through sports. • Throughout the school year provide pupils with a range of clubs for all ages to enable children to engage in new sports and build on skills and talents. • Swimming – once a week 60 mins sessions for KS2 x1 Year 4 • Resources for PE session purchased so school will be equipped to deliver PE lessons • Leyla’s Dance 	<p><i>Key indicator 3: The profile of PE and sports is raised across the school as a tool for whole school improvement.</i></p> <p><i>Key indicator 4: broader experience of a range of sports and activities offered to all pupils.</i></p>		<p>Sports premium part subsidies this role and SMM share of costs = £10,172</p> <p>£3808 (Sept to Dec 2023 & Jan to Mar 2023)</p> <p>£500</p> <p>£1000</p>
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<p>There will be increased opportunities for our pupils to participate in sporting competitions and leagues.</p>	<p>School GSSP membership will allow opportunity for our classes and sports teams to enter into competitive sporting events with other RBG school</p> <ul style="list-style-type: none"> • One key stage 2 class will be entered unto the RBG Sportathon annual event <p>Regular inter Federation sports competitions will take place each term. Minibus facilities- travel</p>	<p><i>Key indicator 5: increased participation in competitive sports</i></p>		<p>£1200</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>(Name and Job Title)</i>
Governor:	<i>(Name and Role)</i>
Date:	