

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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SPORT
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
<p>By providing more swimming lessons than is required, the number of children that are meeting the national curriculum requirements for swimming and water safety have more than doubled. At least 63% of children are able to meet the standard, as they had extra swimming for the whole of last academic year.</p> <p>By providing and subsidising a wider range of opportunities for physical activity through different sports clubs; at least 7 out of every 10 children CC are taking part in regular physical activity.</p>	<p>More top up swimming to be provided in order for more than 70% to achieve the national curriculum standard by the end of KS2. Children in Year 4 to be given more opportunities to reach the standard earlier than in Year 6.</p> <p>Clubs to continue to be offered at a range of times in the day covering a broad spectrum of activities to entice those hard to reach children who are not really interested in exercise. To financially support those families who cannot afford for their children to participate in sports clubs.</p>

Meeting national curriculum requirements for swimming and water safety.	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p>	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	62%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	62%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2019/20	Total fund allocated: £	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school			Percentage of total allocation: %
	Implementation	Impact	
Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school and exercising rather than being dropped off in a car.	Scooting & cycling are on the PE timetable of activities with an assessment and Scheme of work provided for EYFS/KS1.	More pupils getting involved in scooting and coming to school a more environmentally friendly way. Hands up surveys will show an increase in uptake of scooting to school.	To work closely with parents to increase awareness of the benefits of scooting to school. Offer a scoot/bike market if parents wish to get discounted scooters.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement			Percentage of total allocation: %
Intent	Implementation	Impact	
Friday Celebration Collective Worship to ensure the whole school is aware of the importance of PE and Sport and to encourage all pupils to aspire to being involved in the CW	Achievements celebrated in CW e.g. talent spot with a sporty talent, bringing in certificates/awards for Sports clubs outside of school, staff recognising an achievement e.g. something from swimming lesson etc.	All pupils at some point in the year have taken part in CW for physical activity. Parents attend Celebration CW.	This is on-going and pupils love to share their talent or achievement. During Friday's Celebration Collective Worship pupils will receive medals or certificates that they earned during in school sports sessions or cluster/RBG sports events such as the Sportathon for Year 4 and swimming awards. Each time pupils move up a group in swimming they will be asked to bring in their certificates to share their achievement with the pupils, staff and parents.
Top up swimming lessons provided for KS2 children in order to ensure a greater % of children are able to reach the national curriculum expected standard To ensure all existing swimmers increase their skills in different swimming strokes and other	Swimming offered on a more regularly basis for a longer period of time in order to get better results.	Using the on-going termly evaluation by the Swimming instructors, at the end of Year 4 teachers evaluate their classes progress from the top up swimming lessons.	

<p>water/survival skills thus increasing their confidence in water. All remaining non-swimmers achieve 25 metres thus meeting the statutory requirements of the national curriculum for PE.</p> <p>Subscription to the GSSP ensuring access to a wide range of sporting activities requirements of the national curriculum for PE.</p>	<p>The GSSP sports subscription enables us to enter various competitions every term. The subscription also provides CPD for some sports prior to the events</p>		<p>Monitoring will show this being done.</p>	<p>To provide top up swimming in Year 4 so that by the time the children reach Year 6, at least 85% will have reached the standard.</p> <p>The Governors to agree to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres Currently 56% of Year 4 and 86% of Year 5 are able to swim 25 metres.</p> <p>Subscription to the alliance will continue enabling ongoing access to CPD and regular sporting events across a wide range of disciplines</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport			Percentage of total allocation:
			%
Intent	Implementation	Impact	
All teachers new to the school (experienced and NQTs) to have PE training from expert coaches from an out reach programme run by our PE department secondary staff. This will improve progress and achievement of all pupils as well as up-skilling the staff.	Baseline pupils so that impact can be measured over time. Ensure all identified staff are given the training. Implement the use of the Active Kids Scheme and training programmes.	Better subject knowledge for both new teachers so that they are confident when teaching PE lessons Subject leader more confident when undertaking lesson	This will lead to sustainability as all staff will be supported to feel confident to deliver PE and Sport both within and outside the curriculum.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils			Percentage of total allocation:
			%
Intent	Implementation	Impact	
To extend our current provision and provide free or subsidised clubs before and after school to increase the sport experiences that the children receive	Throughout the school year provide a range of clubs for all ages to enable children to try new sports as well as build on skills and talents that they already have. To target children who do not attend any physical activity clubs. KICK will provide one coach to deliver 3 days of mentoring sessions and an after school club each week during term time.	At least 8 out of every 10 children will attend at least one sports club for a certain period of time in the year. Club participation to be monitored for development of skills and which children have attended.	Get parents involved where children are showing talent and skills in a sport. Encourage families to send their children to clubs that are outside school.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
To introduce additional competitive sports identified by pupils in recent survey in order to engage more pupils. To extend the opportunities to take part in competitions in a wider range of sports	Arrange friendly competition – inter school/intra federation.			

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	