



SPORTS PREMIUM PLAN and KEY ACHIEVEMENTS 2024-25

Key priorities and Planning for 2024-25

This planning template will allow schools to accurately plan their spending.

| Action – what are you planning to do | Who does this action impact? | Key indicator to meet | Impacts and how sustainability will be achieved? | Cost linked to the action |
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| Continue to offer sporting opportunities after school. | Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity Pupils – as they will take part | Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school. Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. | £2500 |

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| <p>CPD for teachers & purchasing specialist equipment and teaching resources to develop a fully inclusive curriculum.</p> | <p>All teaching staff, including coaches</p> | <p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Primary teachers more confident to deliver effective PE supporting pupils to undertake extra activities inside and outside of school, including teaching water safety and swimming and as a result improved % of pupil's attainment in PE.</p> <p>Safer playing environment.</p> <p>All children have access to suitable safe equipment.</p> <p>We can offer a broad, balanced and inclusive curriculum</p> <p>All children have access to suitable kit.</p> <p>Increased capacity to run after-school clubs.</p> <p>Increased levels of physical activity at break and lunchtime.</p> <p>Improved behaviors within the playgrounds.</p> | <p>£3332.50</p> |
| <p>Whole school celebration events/school events such as sports days, competitions</p> | <p>All staff, children with increased opportunities for families</p> | <p>Key indicator 3 - Raising the profile of PE and sport across the school, to support whole school improvement</p> | <p>School website.</p> <p>Assemblies</p> <p>Sports awards</p> <p>All children can participate in fun healthy activities.</p> <p>Achievements are recognised and celebrated.</p> <p>FFF Newsletter</p> | <p>£250</p> |

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| <p>Become members of GSSP (Greenwich School Sport Partnership)</p> | <p>Lunchtime supervisors, teaching staff & support staff</p> <p>Children who are less actively engaged in PE & school sport</p> <p>Children not meeting National Curriculum swimming requirements</p> | <p>Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>Attend CPD training days.</p> <p>Access to extra sporting experiences including swimming</p> <ul style="list-style-type: none"> Enhanced quality of teaching. More opportunity to increase activity levels particularly for less active children Inclusive opportunities such as the swimming gala and water safety experience <p>Whole staff to receive CPD on dance, gymnastics and tennis</p> | <p>£1150</p> |
| <p>Improve swimming outcomes for Year 4 children- weekly swimming sessions</p> | <p>Children in Year 4</p> | <p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> | <p>More children able to swim 25m</p> <p>Children to have a good understanding of how to keep safe in and around water.</p> <p>More children will be able to swim 25m.</p> <p>Increased water confidence and safety for all.</p> | <p>£1490</p> |
| <p>Year 4 Cricket Coaching CPD</p> <p>Coaches from Platform Cricket to lead 6 PE sessions for every Year 4 class. Class teachers to observe, support and train.</p> | <p>Children in Year 4 & teaching / support staff in Y4</p> | <p>Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport</p> <p>Key indicator 5: Increased participation in competitive sport.</p> | <p>Teachers to have increased subject knowledge and confidence teaching cricket and dance.</p> <p>Teachers have increased subject knowledge and confidence. Teachers to adapt activities to work in</p> | <p>£5300</p> |

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| Leyla's Dance Dance teachers lead sessions with lower school pupils. Classteachers observe, support and train, | | | other areas of the PE curriculum. | |
| Offer KS1 CPD Develop confidence in PE CPD | Teachers & support staff in KS1 Teachers & support staff in KS1, PE Lead and Sport Coach (Mauricio) | Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Sport Apprentice to work with KS1 teachers to have increased subject knowledge and confidence teaching PE and fundamental skills Teachers have increased subject knowledge and confidence. Teachers to adapt activities to work in other areas of the PE curriculum. | £2882.50 |
| PE Hub Scheme of Work Purchase scheme of work | All teaching staff | Key indicator 1 - Increasing all staff's confidence, knowledge and skills in teaching PE and sport Key indicator 4: Broader experience of a range of sports and activities offered to all pupils. | Teachers have access to high quality lesson plans for all units Whole school approach to assessment Teachers will deliver high quality lessons Teachers can use assessment tool to monitor pupil progress. | £525 |

Key achievements 2024-25

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

| Activity/Action | Impact | Comments |
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| Football matches/Tournaments | Participation in football tournaments improved pupils' teamwork, communication, and sportsmanship. | Overall, the children were incredibly happy and fully engaged throughout the events and sports activities. Their enthusiasm, energy, and participation showed how much they enjoyed every moment, making the experience both meaningful and memorable for them. |
| Cricket lessons/Tournaments | Children developed resilience and confidence through competitive play and learning to win and lose positively. | |
| Swimming lessons | Swimming lessons allowed children to develop essential life skills while improving their technique and water confidence. | |
| Dance lessons | Dance lessons offered a creative outlet, encouraging self-expression, coordination, and enjoyment of movement. | |

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

| <u>Question</u> | <u>Stats:</u> | <u>Further context</u> <u>Relative to local challenges</u> |
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| What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres? | 43% | <i>This year we struggled financially to go swimming all year round. w</i> |
| What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]? | 30% | <i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i> |

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| <p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p> | <p>43%</p> | <p><i>Use this text box to give further context behind the percentage.</i></p> |
| <p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p> | <p>No</p> | |
| <p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p> | <p>No</p> | |

Signed off by:

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| Head Teacher: | <i>Samantha Reid</i> |
| Subject Leader or the individual responsible for the Primary PE and sport premium: | <i>Chandhi Morillo- Rodriguez, Steven Lillitos and Mauricio Berjarano</i> |
| Governor: | <i>Sue Hall</i> |
| Date: | <i>July 2025</i> |