

Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 1400
Total amount allocated for 2020/21	£17598
How much (if any) do you intend to carry over from this total fund into 2021/22?	£14225
Total amount allocated for 2021/22	£17568
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£31793
How much (if any) do you intend to carry over from this total fund into 2022/23?	£829
Total amount for 2022/23	£17,568 + £829

Swimming Data- Academic Year 2021/22

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above</p>	46%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	33%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	79%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes

Created by:



Supported by:



Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £17,640 +£829		Date Updated: March 2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Ensure each pupil undertakes at least 30 minutes of physical activity a day through the provision of active sessions. Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school in a car.		<ul style="list-style-type: none"> Daily sessions for each class on either: mile a day or 5 a day active dance session Playtime to offer a wide range of active activities for pupils to engage in. Scooting and cycling are on the PE timetable of activities 		Playtime equipment budget = £150	<p>Student voice indicates pupils participate in a wide range of physical activity and this happens consistently each day.</p> <p>More pupils getting involved in scooting and cycling to school. Hands up survey will show an increase in uptake of scooting and cycling.</p>
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 24%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:

<p>To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and learning.</p> <p>PE and physical exercise activities are celebrated and rewarded throughout the school year.</p> <p>Focussed sports for different year groups across the school year to offer pupils an exciting range of sports provided by specialists during lessons.</p>	<ul style="list-style-type: none"> • Sports apprentice to run afterschool clubs. • Sport coach lunchtime support • Regular slot in Friday celebration to praise sporting achievement <ul style="list-style-type: none"> - Cricket coaching - Leyla's Dance 	<p>See Apprenticeship costs below.</p> <p>£1225 (April-July 2022)</p> <p>£200 per class x 1</p> <p>£1380 (April, May June 2022) + £1680 (Sept, Oct, Nov Dec 2022)</p>	<p>Throughout the half term children that are behaviour trackers will show progress in the consequences given</p> <p>PE and sports will have a high profile across school life and is a subject which all pupils enjoy and engage in.</p>	<p>To work closely with parents to target certain behaviours through the certain clubs.</p>
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<p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p>				<p>Percentage of total allocation: 54%</p>
<p>Intent</p>	<p>Implementation</p>		<p>Impact</p>	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>


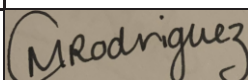
<p>Additional achievements: All teachers new to school (experienced and ECTs) to continue to have PE training and Team teach from PE Specialists. This will continue to improve progress and staff development.</p> <p>Staff will feel more confident in their ability to teach and lead PE lessons.</p>	<ul style="list-style-type: none"> • Use PE Hub to deliver Lessons • Secondary Federation PE teachers to lead staff CPD • Physical Activity Apprentice to support teachers and children with behaviour through sports. 	<p>£600</p> <p>Sports premium part subsidises this role and CC share of costs = £9,405.50</p>	<p>Increased subject knowledge for all teachers so that they feel confident in teaching PE lessons.</p> <p>Observation of PE lessons will be at least good. CPD questionnaires will demonstrate a decrease in number of staff requesting basic PE training and a demand for next level training.</p>	<p>Provide PE support for ECTs by offering PE workshops. Working with secondary teachers to further develop PE pedagogy.</p> <p>All children will have a wider variety of sports to learn. From invasion games to net games.</p> <p>Children will be able to build upon skills they have learnt in previous year groups.</p>
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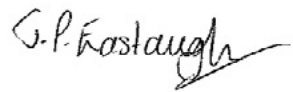
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

Percentage of total allocation:
14%

Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To offer after school clubs to pupils to increase sport experience. To engage in tournaments and competitions outside of school.</p> <p>Additional achievements: Pupils will be offered a vast range of sporting activities to broaden their PE skills and knowledge.</p> <p>The school will invest in purchasing high quality PE equipment to enable staff to lead a broad range of sports in lessons.</p>	<ul style="list-style-type: none"> • Throughout the school year provide pupils with a range of clubs for all ages to enable children to engage in new sports and build on skills and talents that they already have. • Swimming – once a week 60 mins session, for Year 4. • Resources for PE session purchased so school will be equipped to deliver PE lessons 	<p>Sept- Dec 2022 £1170</p> <p>Jan-March 2023 £1180</p> <p>£156.50</p>	<p>The children will attend at least one sports club for a certain period in the year. (Mixed Football, Mixed netball, mixed Gymnastic, Multisports)</p> <p>Tracking of pupils PE progress and achievement will demonstrate a broad range of sporting activities have been offered.</p>	<p>Encourage parents to get involved where children are showing talent and skills in sports.</p> <p>Encourage families to send their children to clubs that are outside on school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
There will be increased opportunities for our pupils to participate in sporting competitions and leagues.	School GSSP membership will allow opportunity for our classes and sports teams to enter into competitive sporting events with other RBG school <ul style="list-style-type: none"> • One key stage 2 class will be entered unto the RBG Sportathon annual event • Regular inter Federation sports competitions will take place each term. Minibus facilities- travel	£1000 £50 £200	Newsletters and blogs will share information about the different sporting events pupils have competed in. Efforts will be shared and celebrated through Friday celebration service.	Encourage children to take part in various competitions throughout the year and build a rapport of the schools.

Signed off by	
Head Teacher:	
Date:	07.03.2023
Subject Leader:	

Date:	07.03.2023
Governor:	
Date:	07.03.2023