

HOMEWORK 'TAKE-AWAY' MENU Year 1 Autumn Term 1 Theme: Teddy Bear's Picnic



| | 1) Challing and Alandar | |
|---|--|---|
| Weekly Homework | 1) Spellings - every Monday | |
| | 2) Education City- weekly | |
| ENGLISH Activity 1 | GEOGRAPHY | SCIENCE Activity 1 |
| Create a wanted | Keep a weather diary for 1 | Choose an animal and create a |
| poster for your | week. You could choose to | poster of the animal by drawing a |
| favourite toy! | record the weather in | picture and adding labels and |
| | Greenwich or another place | captions. |
| Include a picture and | around the world. | You could: |
| a written description. | | a) label the body parts |
| | Use pictures and/ or words | b) label if the animal is a <u>mammal,</u> |
| Remember to use | to record the weather. | bird, fish, amphibian or reptile |
| some <u>adjectives</u> to | | c) write a caption to show how the |
| describe your toy. | This is a useful website to | animal is <u>similar</u> and <u>different</u> to a |
| Wanted | use: | human |
| | https://kidsweatherreport.c | |
| 3} | om | |
| | | |
| | | |
| ENGLISH Activity 2 | MUSIC | SCIENCE Activity 2 |
| ENGLISH Activity 2 Write instructions to | | • |
| • | MUSIC We already know Teddy Bear's Picnic! | Create a poster to teach someone |
| Write instructions to teach someone how | We already know Teddy | • |
| Write instructions to teach someone how to play your favourite | We already know Teddy Bear's Picnic! | Create a poster to teach someone about <u>our senses</u> . |
| Write instructions to teach someone how | We already know Teddy Bear's Picnic! Can you learn another song | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that |
| Write instructions to teach someone how to play your favourite game. | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , |
| Write instructions to teach someone how to play your favourite game. Remember to include | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |
| Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your | We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class? | Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch. |

| GEOGRAPHY Activity 2 | DT | ART/ RE |
|--|--|---|
| Draw a map to show the route you take from home to school. | Design and make a healthy sandwich for someone in your family. What will your filling be? | |
| Include pictures to show some of the places you pass on your route to school. | Which equipment will you use? Draw or take photos of your | |
| | finished sandwich and stick them into your homework book! | Copy or design your own <u>Rangoli</u> pattern like the ones displayed by Hindus during Diwali. |
| | | Here is a useful place to start: <u>https://www.activityvillage.co.uk/ra</u> <u>ngoli</u> |
| | | |

1) Complete at least 3 activities.

2) Give in your homework to your class teacher when you've finished an activity.

3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.

4) If you make a 3D model or a piece of art work which is too big to put into your homework book, bring it into school and you can take a photograph of your homework and stick it in your homework book.