

HOMEWORK 'TAKE-AWAY' MENU Year 1 Autumn Term 1 Theme: Teddy Bear's Picnic



	1) Challing and Alandar	
Weekly Homework	1) Spellings - every Monday	
	2) Education City- weekly	
ENGLISH Activity 1	GEOGRAPHY	SCIENCE Activity 1
Create a wanted	Keep a weather diary for 1	Choose an animal and create a
poster for your	week. You could choose to	poster of the animal by drawing a
favourite toy!	record the weather in	picture and adding labels and
	Greenwich or another place	captions.
Include a picture and	around the world.	You could:
a written description.		a) label the body parts
	Use pictures and/ or words	b) label if the animal is a <u>mammal,</u>
Remember to use	to record the weather.	bird, fish, amphibian or reptile
some <u>adjectives</u> to		c) write a caption to show how the
describe your toy.	This is a useful website to	animal is <u>similar</u> and <u>different</u> to a
Wanted	use:	human
	https://kidsweatherreport.c	
3}	om	
ENGLISH Activity 2	MUSIC	SCIENCE Activity 2
ENGLISH Activity 2 Write instructions to		•
•	MUSIC We already know Teddy Bear's Picnic!	Create a poster to teach someone
Write instructions to teach someone how	We already know Teddy	•
Write instructions to teach someone how to play your favourite	We already know Teddy Bear's Picnic!	Create a poster to teach someone about <u>our senses</u> .
Write instructions to teach someone how	We already know Teddy Bear's Picnic! Can you learn another song	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that
Write instructions to teach someone how to play your favourite game.	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> ,
Write instructions to teach someone how to play your favourite game. Remember to include	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u>	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u>	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u>	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.
Write instructions to teach someone how to play your favourite game. Remember to include <u>bossy verbs</u> and <u>first, next, after and</u> <u>finally at the</u> beginning of your	We already know Teddy Bear's Picnic! Can you learn another song or rhyme about a bear and prepare to teach it to the rest of the class?	Create a poster to teach someone about <u>our senses</u> . Include pictures and labels that show examples of things we <u>see</u> , <u>hear, smell</u> , taste and touch.

GEOGRAPHY Activity 2	DT	ART/ RE
Draw a map to show the route you take from home to school.	Design and make a healthy sandwich for someone in your family. What will your filling be?	
Include pictures to show some of the places you pass on your route to school.	Which equipment will you use? Draw or take photos of your	
	finished sandwich and stick them into your homework book!	Copy or design your own <u>Rangoli</u> pattern like the ones displayed by Hindus during Diwali.
		Here is a useful place to start: <u>https://www.activityvillage.co.uk/ra</u> <u>ngoli</u>

1) Complete at least 3 activities.

2) Give in your homework to your class teacher when you've finished an activity.

3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.

4) If you make a 3D model or a piece of art work which is too big to put into your homework book, bring it into school and you can take a photograph of your homework and stick it in your homework book.