# FAITH, FAMILY AND FELLOWSHIP

# Celebratory news from across the Koinonia Federation

March 2023

# A message from the Executive Co-Headteachers

As we come to the end of the Spring term 2023, we are proud of the many achievements over the last 3 months. Across all the campuses today achievements have been celebrated in our end of term collective worships with a plethora of prizes and certificates being awarded across all key stages.

Year 11 and 13 mock exams have been successful with students displaying maturity and hard work. Year 13 have all be offered university places and it is hard to believe that they will be there in only a few months!

In the younger years, we have been impressed with the students approach to our new method of teaching writing, Talk 4 Writing. We are already seeing the positives in the student's work and classroom environments.

This week eleven Easter services took place for students and families across the Federation, reinforcing the message of the hope that Jesus brings us. The students participation whether it be dancing, singing, leading prayers or acting has demonstrated their sense of 'Family, Faith, Fellowship'.

As always we would like to thank all the staff for their hard work and dedication over the last term. We are grateful for the ongoing support from our parents/ carers in delivering our vision to equip our young people with a lifelong love of learning and equipping them to make a positive contribution to society.

We wish everyone a restful and blessed Easter.

Mrs Harrison and Mrs Wainwright

#### An Easter Message from Rev Hubbuck – School Chaplain

Recently our Federation Community have been preparing for Holy Week and Easter. Over the last few days, our children and young people have been reminded of the cheering of the crowds as Jesus arrived to bring them hope, considering the role Jesus played in the world, and the calls of the people for him to be killed.

The people may change their minds but God is Good forever.

As you and your family spend time away from school this Easter, it could offer you a time to look at the new growth in the gardens and green spaces and consider what is growing in you and your home and whether it brings you joy or sorrow.

As we consider the story that speaks new life and new hope into the lives of Christian sisters and brothers around the world – maybe we can use this as an opportunity to remind ourselves of all the things that unite us and connect us rather than those things that divide and defeat us.

This Easter my prayer is this: May you feel God closer than you have ever felt God before. May you be encouraged by words of love. May you be inspired by God's creative Spirit and May you speak words of peace, love, life and joy from now on. Amen.

Gracious Father,
You gave up your Son
Out of love for the world:
Lead us to ponder the mysteries of his passion, that we may know eternal peace
Through the shedding of the blood of Jesus,
Our Lord and Saviour. Ame

# World Book Day

#### **Rev Hubbuck**

Do you know what the word 'sagacity' means? I'm sure that if you ask any of our primary children, they will be able to remember.

This World Book Day I went around each campus telling stories and enjoying myself a lot. I love telling stories.

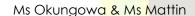
This year I chose 'How the Whale got his throat' and 'How the Elephant got his trunk' – two classic tales that try and make a story about why the whale can only eat krill and plankton, whilst pondering how the elephant should have a nose that shape! In the story of the whale, there is a man full of sagacity who not only saves himself but also prevents the whale from eating everything in the ocean. See if you can work out what sagacity means – you may even start using it in conversation to wow your friends!

Read books, they make you clever and know a lot of things. Listen to audiobooks, they awaken your imagination.

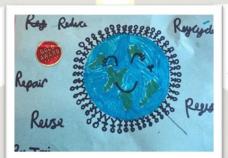
Write and tell stories, it keeps you young and interesting!

#### St Mary Magdalene Peninsula Campus

On World Book Day, Ipgrave Class created awareness on how to keep our Earth safe and clean. Everyone designed a poster on Reduce, Reuse and Recycle. They also researched some facts about sharks and created a fact file.













Orchard Class thought about how we could reduce and reuse our waste to stop people from leaving rubbish on the beach, like the character Rocket in 'clean up' which we read. Orchard and Bellamy used old vegetables like Celery, as stamps to create some fishy art pieces.

Miss Baptise

On World Book Day, Year 6 Eastaugh learnt about how the climate crisis is affecting the oceans, as part of our Blue Planet theme. All year we have watched David Attenborough documentaries and he is so loved by the class. The children were horrified to watch dolphins playing with plastic bags in one episode of Blue Planet and, as a class, we discussed what we could all do to make a small difference.

All the children in Eastaugh Class then wrote their own letters to David Attenborough, telling him what they pledge to do to help with the climate change effort and Ms John posted them, along with her own letter explaining what an inspiration he was to us all.

...and he replied!! Eastaugh Class (and Ms John) are all over the moon and we all now have something to treasure forever. Dear Harriet John,

therebyen very much for

you letter. I am So glas you

and you pupils that so happy

of my programes. It was know

of you to turk of tell as so.

Best wills

from David strenborough

Year 6 Eastaugh and Ms John

#### St Mary Magdalene Woolwich Campus

Makeba class really enjoyed World Book Day with their focus being the clown fish. Parents came to read with their children at the start of the day and it was so lovely to see a variety of costumes from sharks to sting rays to mermaids because Blue Planet was the theme. The children watched the Blue Planet episode about the Clown fish (Nemo fish) and talked about taking care of their sea world and the animals and fish that live in it. Makeba class did lots of different art work of a clown fish such as drawings, paintings, play dough fish and labelling the fish.

Mrs Turner







#### **Christ Church**

At Christ Church, we used our World Book Day to make our new reading nook. Each year group had a different creature from Blue Planet to focus on. We produced our own fact-file books and artwork based on the creature that we had.

We then chose lots of books about science to put in this reading nook to read.

If you want to have a look, it is in the corridor outside our Year 2 classroom.

Mrs Gibbs



# Year 2 Trip – Fire of London

As part of this term's studies, Year 2 have been learning about 'The Great Fire of London'. They went on a trip to visit the Monument and St Paul's Cathedral. The children had a chance to consolidate the learning they were doing in the class and see the historical buildings.

#### Mrs Badesha







#### Thank you from Sierra Leone

St Mary Magdalene donated our unwanted chairs to Hamilton Memorial Grammar school in Freetown and Good Sheppard Pre School in Sierra Leone.

Next term we are helping to donate any unwanted items such as furniture, books etc. to a school in Sri Lanka.

We will keep you updated with news from the overseas school.

Ms Thomas & Mr Bogodage







## Year 4 School Journey

Year 4 pupils across the Federation went to PGL Swindon on their school journey from 13<sup>th</sup> March - 17<sup>th</sup> March.

It was a great experience for everyone involved. We got to try amazing activities like rock climbing, canoeing, abseiling, raft building, zip lining and more. Some activities required bravery and courage and some activities needed problem solving and team work. We were all so proud of how the children went outside their comfort zones, many trying things for the very first time, and had lots of fun doing it.

Have a look at our pictures to see how we got on!



Ali in year 4 Fonteyn (SMM P) wrote this about the trip:

"We had a really fantastic time on the school journey, and we did some really great activities. We did Canoeing, Giant Swing, Jacob's Ladder, Areoball, Trapeze, Rafting, Rock Climbing and many more. We had great fun and did lots of things we had never done before, learning lots of new skills! We worked in teams to achieve our goals in each task!"

The Year 4 Team





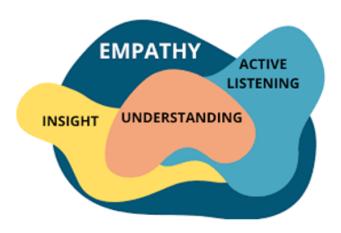




#### **Empathy Week**

As an inclusive and diverse Federation, we enjoyed celebrating Empathy week in February. Empathy week is a global initiative which aims to cultivate empathy in young people and in turn improve their wellbeing.

# FAMILY, FELLOWSHIP & FAITH



## WHAT IS EMPATHY?

Empathy is the ability to emotionally understand what other people feel, see things from their point of view, and imagine yourself in their place. Essentially, it is putting yourself in someone else's position and feeling what they are feeling.

Empathising with others helps you learn to regulate your own emotions. Emotional regulation is important in that it allows you to manage what you are feeling, even in times of great stress, without becoming overwhelmed.

Empathy allows you to build social connections with others. By understanding what people are thinking and feeling, you are able to respond appropriately in social situations. Research has shown that having social connections is important for both physical and psychological well-being.

Empathy is a skill that you can learn and strengthen. If you would like to build your empathy skills, there are a few things that you can do:

- Work on listening to people without interrupting
- Pay attention to body language and other types of nonverbal communication
- Try to understand people, even when you don't agree with them
- Ask people questions to learn more about them and their lives



"Empathy is seeing with the eyes of another, listening with the ears of another and feeling with the heart of another"

Alfred Adler

It shouldn't have to happen to you in order for it to matter!

Across our Federation students created different projects such as posters, videos and empathy books to celebrate our unique differences.

# Secondary

#### Year 10 Jack Petchey Speak Out Challenge Workshop

On 25th January 2023, 50 Year 10 students took part in the Jack Petchey Speak Out Challenge workshop. They spent the whole day finding their voices and wrote speeches about topics they had a passion for. After a tough day of performing and rigorous writing, the first set of competitions took place. Through this process, two students (Matilda P and TJ O) were elected to represent our school in the regional borough finals at Eltham Hill School.

On 3rd March 2023, Matilda and TJ proudly represented our school in the regional competitions. The competition was extremely tough and they were up against worthy competitors. Matilda was the main representative for STMM and TJ was the reserve. It took great courage for Matilda to speak in front of strangers on a topic which was very dear to her. Her speech was titled: 'Gratitude to my mother'. Due to her extremely hard work in preparing for the regionals, Matilda won the regional borough competition. Hopefully, after the semi-finals, Matilda will get to represent STMM at the finals which will take place at the Cambridge theatre in Covent gardens. The English department is immensely proud of both candidates and hopes it encourages students to participate in the JPSOC next year.

Miss Jacobs







#### Post 16 Guide

We are really proud to be the school that the National Maritime Museum has chosen for its Secondary Schools and Post 16 Guide.

On Thursday 23<sup>rd</sup> March, some leaders from across the Federation attended a bespoke training session from The Black Curriculum at the National Maritime Museum. The session was led by the Education Team at The Black

Curriculum and involved discussions around curriculum reform to incorporate diversity across the subjects and how we can become actively anti-racist and more racially-conscious.

Mrs Gibbs





#### Secondary and Post 16 Schools Guide 2022-23

For Learning with the National Maritime Museum, Queen's House, *Cutty Sark* and Prince Phillip Maritime Collections Centre

rmg.co.uk/schoolshub

#### National Careers Week - 6-10th March 2023

This month saw National Careers week take place, where a number of employers, charities & organisations ran online talks, workshops and careers fairs to help students explore in more depth what opportunities are available to them after school and how to pursue them. Please see attached a collation of the opportunities shared as many of these are still live and available to access!

During National Careers Week we also ran a poster competition titled 'My Dream Job', for which our winner and recipient of an R4 is Ifeoluwa S in 8AGZ who aspires to be a lawyer, followed by an R3 for our runner-up Ameen M in 9JTT who aspires to be an actor.

#### **Art Interhouse Easter Workshop**

Students participated in the Art Inter-house Easter Workshop which honours the resurrection of Jesus three days after his death by crucifixion. Students used their own cultural symbols and designs to celebrate easter from their own cultures. The workshop was opened with a prayer from Reverend Dominic Hubbard. Designs are being displayed in the Chapel over the Easter period.

Winners for best designed Easter eggs are:

- Nestorian O (10 PTO)
- Amelia E (7CAG)
- Artemis P (7CAG)









Miss Anderson

#### **Berlin Trip**

In December the GCSE History students enjoyed a 4-day trip to Berlin, fully immersing themselves in the rich history and culture of the city. On the first day, after an early rise and chaotic airport experience at Stansted in the snow, the students arrived safely in Berlin Germany and headed straight to a Christmas market, where they were met with a bustling festive atmosphere, complete with delicious food stalls and traditional German handicrafts.

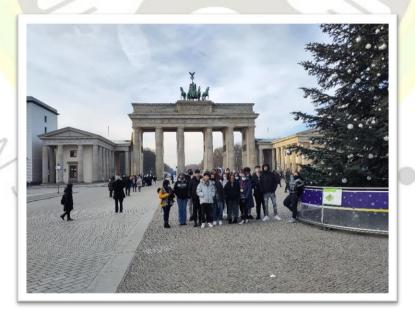
The following day was equally exciting, as the students went ice skating at another Christmas market in the morning. This was great fun for the students and also must have been very amusing for spectators. Later that afternoon they visited the magnificent Pergamon Museum, where they were able to marvel at the breath-taking ancient artifacts, including the famous Ishtar Gate.



On the third day, the students embarked on a poignant journey through history, visiting significant sites related to the rise of the Nazi party, including the Holocaust Memorial, where they solemnly paid their respects to the victims. They then went on to explore the iconic Brandenburg Gate and Checkpoint Charlie, where they learned about the division of Germany during the Cold War. The walking tour of famous sites related to the rise of the Nazi party was an insightful experience, as the students gained a deeper understanding of the events that led to the devastation of WWII. They then visited the dome of the Bundestag, where they were treated to spectacular panoramic views of the city.

On the final day, the students visited the Topography of Terror, where they learned about the history of the Nazi regime and the secret police. Afterward, they stopped at a local mall for lunch and catch up on some last-minute Christmas shopping. The trip concluded with a coach ride to the airport for their late flight back to Stansted.

Overall, the trip was a fantastic opportunity for the students to gain a deeper understanding of Berlin's history and culture while creating lasting memories. The students were able to see, feel, and experience the events that have shaped the city's past and present. This trip was not only educational but also an adventure of a lifetime for the students.



# Sixth Form

#### Year 12 & 13 Bank of England Lecture

Mr Mike Goldby a senior economist at Monetary Analysis Directorate of the Bank of England visited on Wednesday 22nd February 2023 to deliver a lecture to year 12 and 13 economics students on "Money and the Bank of England"

During the lecture, Mr Goldby said, that one of roles of the bank of England role is monetary policy formulation. As the UK's central bank, the BOE uses two main monetary policy tools. First, is the setting of interest rate that they charge banks that might borrow money from BOE – this is known as Bank Rate.

The second money tool use by BOE is buying bonds to lower the interest rates on savings and loans through quantitative easing (QE).

Mike did explain that when BOE need to reduce the rate of inflation, interest rates are increased. Higher interest rates mean borrowing costs more and saving gets a higher return. That leads to less spending in the economy, which brings down the rate of inflation. "When BOE need to support the

economy by boosting spending, BOE lower interest rates. That also causes inflation to go up". Mr Goldby said.

The lecture also delved into what is money, how to spot counterfeit money, different payment methods, jobs in the financial sector and at the Bank of England.

Mr Ogunmefun



Year 12 students interested in careers in accounting, banking, law and finance attended a workshop discussing the importance of maths and money management. In this session students learned about common misconceptions about money, how to budget effectively and how to calculate your expected take home salary after accounting for tax and other regular payments

#### **Schools Social Enterprise Programme**

A group of Year 12 students have taken part in two workshops where they have been creating their own social enterprise. A social enterprise is similar to a charity as it focusses on a social issue, however they are run and funded similar to a business. The students were particularly passionate about designing an enterprise model focussed on gentrification, reforming the met police, knife crime, gangs, and equal access to education. The students will be continuing to work on their ideas in order to present them at the Greenwich Dragons Den in April, with the chance to win funding for their enterprise.





## Year 12 & 13 Media Trip

At the beginning of March the Year 12 and 13 Media Studies students went on an all day trip to Warner Bros Harry Potter Studios. The student had the opportunity to be taught about Costume, Lighting, Props, Filming, Cinematography and how to build a scene in a blockbuster film.

They had opportunities to see up close artefacts and costumes used in the Harry Potter franchise films

before spending the day in the Studio Tour.

An enjoyable day that reminded them of classroom based learning whilst engaging their creativity and observation skills in filmmaking, we hope to take a group again next year.

Mr Cook and Rev Hubbuck

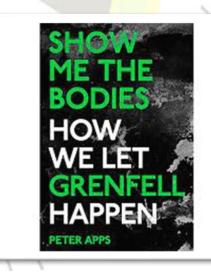




#### Sociology and Politics Students

On the 8<sup>th</sup> of March, we were fortunate enough to have Pete Apps, a leading investigative journalist into the Grenfell fire, come to our school to speak to our 6<sup>th</sup> formers. For those in attendance his perspective as an investigative journalist was invaluable, and his insights have left a lasting impression on many of those in attendance.

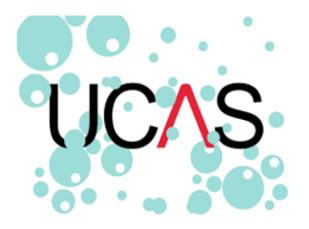
For many the talk was an eye-opening experience and it was clear just how grateful our students were to be educated on the severity of the accident and the ongoing struggles of the victims and survivors. His analysis of the political, economic, and social factors that led to the disaster was insightful and thought-provoking and has led many of those in attendance to delve further into this issue and the impact the current cost of living



crisis may have in trying to address the socio-economic problems that led to this tragedy in the first place. Students were alarmed to learn about the lack of regulations, neglect of social housing, and authorities' failure to address residents' concerns and even more shocked to see how little had actually changed since the and underscored the importance of accountability, transparency, and public trust in institutions to them. Overall, the students found the experience powerful and informative and for those already interested in politics and sociology it has helped further ignite their passion.

Mr Gayle & Mr Marshal

## UCAS

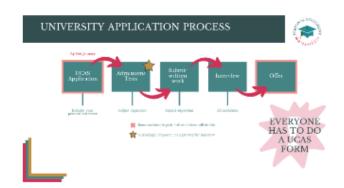


As a cohort we are now beginning the exciting process of applying for the next stage of our education! This will involve us working together to choose a course, institutions and to then apply for these via the UCAS process. When we return from the Easter break, we will be highly focussed on this, and much of our time during family group sessions will be dedicated to this as well as collective worships and several workshops in order to find the correct destinations for us all.

We have several trips planned to visit a range of university settings, and so students are encouraged to sign up for at least one of these. Those students looking to study veterinary science, medicine, law or apply to Oxford or Cambridge should see **Mr Marshall ASAP**.

This is a fantastic opportunity to build on the experience and successes of our current year 13s, who are now in the process of accepting many of the fantastic offers that they have from a range universities and courses. UCAS provides the support to young people in making post-18 choices, as well as mature learners, by providing information, advice, and guidance to inspire and facilitate educational progression to university, college, or a degree apprenticeship.

We also provide a wide range of research, consultancy and advisory services to schools, colleges, careers services, professional bodies, and employers, including apprenticeships.



# UNI TRIPS

We have been fortunate enough to be given the opportunity to visit different universities in order to gain an immersive experience into Uni life.

Here are the dates:

24 April - University of Kent

12<sup>th</sup> May - Sussex University

29<sup>TH</sup> June - University of Oxford (TBC)

23<sup>rd</sup> June - University of Birmingham

7<sup>th</sup> July – University of Cambridge

# **Sports News**

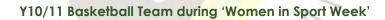
Girls Only Boxing during 'Women in Sport Week'







Y8 Netball vs Woolwich Poly







# Y7 Netball Team vs St Pauls Academy



# Y9 Netball vs St Pauls Academy



# All Years Tuesday Boxing Club





# Y10 Football Team after their victory vs Ark Greenwich Free School SMM 3-1 GFS

Goal scorers: Chevrington O x2, Mystere F x1.
Assists: Maxwell Smith, Rukky E
Player of the Match: Chimamandah L



#### Y8 Netball Team vs Plumstead Manor

#### Y7 Netball vs Plumstead Manor





# Y10 Football Team vs STAC Southwark in the London Cup SMM 1-3 STAC

Goal scorer: Chevrington O (pen)
Player of the Match: Hamilton O



Y10 Football Team vs St Matthew Academy
SMM 5-1 SMA
Goal scorers: Maxwell O x2, Chimamandah L x1, Chevrington O x1, TJ O x1.
Player of the Match: Maxwell O



Mr Lawrence

# **General Information**

## <u>L&Q Building Works – Peninsula Campus</u>

As you may have already noticed, the building work directly opposite our Peninsula Campus.

Neal Street has been partially closed due to building works commencing. The road closure is likely to be for several years and will not re open until the building works have been completed in 2027.

Mrs Wainwright has been working closely with the contractors to ensure there is minimal disruption to the school day.





## Planters at Christ Church



Following Christ Church's successful award from the Mayor of London's Climate Resilient Schools programme for rain-garden planters were installed around the main building, the team delivered the planters last week. The community garden volunteers were on hand to help the installation team.

Fiona
Project Lead
Christchurch School
Community Garden
(CSCG)



## **Community Garden and Forest School**

Our wonderful PFA work really hard to maintain and make our garden beautiful throughout the year.

If you love gardening or if you've not really gardened before but would want the chance to learn and try, then contact the PFA through our website or come along.

The next Gardening days set aside for planting and trimming and digging and cutting are: 2<sup>nd</sup> April, 30<sup>th</sup> April and 4<sup>th</sup> June. 12noon – 3pm.

Rev Hubbuck







Anti-knife crime charity, The Ben Kinsella Trust has launched a FREE online course for ALL parents and carers.

Exploitation, Gangs and Knife Crime Awareness sessions are a two-part course delivered over two evening sessions (March 21st and 28th 7-9pm)

These sessions are delivered by an ex-Met Officer and come highly recommended.

The link to secure your space is herehttps://benkinsella.org.uk/parents-carers-workshops/

## Easter Events with Holy Trinity Church on the Peninsula

Everyone is welcome at the following events on the Peninsula:

Good Friday – 10am-12noon - Craft Morning at St Mary Magdalene School (access through front door) 1-2pm – Hot Cross Buns and prayer tent on Oval Square.

Easter Sunday – 10am – Easter Communion on the Beach beside Greenwich Yacht Club followed by breakfast back at school.

For more information check out the church website – www.Holytrinitygreenwichpeninsula.org.uk



Age: 4-11 years Ofsted Registered

HOLIDAY PLAY SCHEMES 2023

CHRISTCHURCH SCHOOL, 45 COMMERELL STREET GREENWICH, LONDON, SE10 ODZ

Opening Times: 7:45am-6:15pm

## EASTER HOLIDAY PLAY SCHEME

Week 1: Mon 3 - Thur 6 April 2023 Week 2: Tues 11 -Fri 14 April 2023

£76.00pw

(Discounted rate of £65.00 per additional sibling)

Or

Daily Rate - £25.00 per child

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FOR EVERY NEW BOOKING MADE FROM REFFERING A FRIEND OR STRANGER, RECEIVE 10% DISCOUNT OFF
OF YOUR OVERALL PRICE OF CHILDCARE BY QUOTING DISCOUNT CODE:

MJ2004-24

# Free Holiday Club Places

Children and young people who are eligible for benefits-related free school meals can get a free holiday club place this Easter. Royal Greenwich's Holiday Food and Fun programme is back offering families free holiday club spaces at clubs all over the borough. Every club will provide a healthy lunch as well as activities ranging from cooking to football – and everything in between.

Children aged between 4 and 16, and receiving or eligible for benefits-related free school meals, can claim a spot. Clubs are inclusive to children and young people with SEND, and some clubs can provide additional support such as small groups, 1:1 or specialist support.

Holiday Food and Fun will run between April 3 and April 14. Families should contact clubs directly to book their space via the below link.

royalgreenwich.gov.uk/holidayfoodandfun