# FAITH, FAMILY AND FELLOWSHIP

Edition 5 Summer Term 1 2025

# Celebratory news from across the Koinonia Federation



# Newsletter

# Message from the Federation Executive Co-Headteachers

Despite being a shorter half term there has been a huge array of activities across the Federation that we can celebrate! We are so pleased to be able to offer such a wide range of extra-curricular activities to the different year groups across our campuses.

We would like to say a special well done to the Federation Primary Choir who clearly did us proud at the Greenwich Singing Spectacular at the Blackheath Concert Halls- thank you to all the staff who made it such a success. We have enjoyed seeing Year 5 across the campuses having lots of fun this taking part in their Greek days with opportunities to make Greek food, create clay pots and dress up! The trip to the British Museum certainly inspired them and they have all been eager to participate in the creative activities.
Our secondary phase historians were extremely lucky to have a visit from the renowned Dan Snow. It was an honour to welcome such an engaging and inspiring speaker. As you can see from the photo the History teaching team were very pleased to have met a celebrity! Our secondary Mathematicians have been busy this half term with lots of opportunities to apply their problem-solving skills. The trip to Bletchley Park was fascinating for the Year 7 maths club. We are looking forward to seeing what high score Noah- Prince achieves in the UKMT Kangaroo Maths Quiz!

We have been impressed by all our pupils who have taken part in national assessments this term: - Year 6 completed their SATs over four days last week and showed maturity in their approach to them which was rewarded with a trip to the park on Friday.

- Our Year 11s and Year 13s have sat numerous GCSE, BTEC and A level examinations with more to come after half term. The examinations have run like clockwork due to the detailed planning, organisation and delivery of them- we are grateful to have such a skilled examinations team which are well supported by the senior leadership team. We hope all our students are able to rest and refresh (as well as find some time to revise) ready for the next set of exams after half term.

We hope you enjoy reading about the rich and varied initiatives that have been packed into the last half term of 4 weeks and 3 days! It is amazing what you can achieve over a short space of time when you are a dedicated and committed family.

With very best wishes for the half term break!

Mrs Claire Harrison and Mrs Victoria Wainwright

# FEDERATION - PRIMARY

# Federation Primary Choir Performance

On the morning of Tuesday, 20th May, Miss Blades and I (with the help of Mrs McCullough, Rev Hubbuck and Mr Smith) met with our three campus primary choirs for the first time as a combined Koinonia Federation choir of 27 members at the Peninsula campus. Our initial rehearsal was short due to our scheduled slot at Blackheath Halls at 11:20 a.m.

Upon arrival, our students conducted themselves with a remarkable level of maturity. They moved effortlessly and demonstrated a high level of performance professionalism when directed by the stage manager and members of the RGB Music Service. Considering they had only met that morning, they worked together as though they were old friends, rehearsing with impressive performance etiquette.

During their evening performance, where they joined six other schools to sing mass participation songs they had been practising since last term, they stood out as one of the few groups who performed without the support of a teacher or conductor on stage. Their solo performance of *My Lighthouse* was slick and polished, and they were truly a credit to themselves, their families, and our Federation. Every child arrived on time, appropriately dressed and looking wonderful. It was a joy to see them grow as an ensemble into the event.

I am incredibly impressed and proud of what our students achieved, none of which would have been possible without the work of our Primary Music Lead, Miss Blades. She managed risk assessments, planned the day, logistics between the three schools and maintained ongoing communication with the RGB Music admin team.

While we've learned a few lessons about the realities of organising a cross-federation choir performance, it was truly an honour to be part of this event.

We definitely received the loudest applause of the night... though that might just be the bias in my ears!

Ms Steel



### **Mandir Visit**

Year 3 at Peninsula went on a trip to the Mandir to learn more about Hinduism and to build on what we had already learned in class. While we were there, we saw a *puja* tray with items like incense, a bell, and a small lamp used for prayer.

We watched how Hindus make offerings to the *murtis* (statues of the gods), including fruit and flowers. We learned that feeding the murtis is a way of showing love and respect.

The visit helped us understand more about Hindu beliefs and worship in a real and meaningful way.

Miss Bryan





### **British Museum**

Year 5 at Peninsula visited the British museum on Wednesday 23<sup>rd</sup> April to view the Ancient Greek exhibition, as part of our learning this term on the Greeks.

We saw real Greek vases and learnt how the Greeks told stories through the pictures painted on them. We also had an insight on how people lived, what they wore, ate, and how they spent their time.

Miss Jewell

### Student voice

"I didn't know the Greeks had gods for everything – even the sun and sea!" "The myths were my favourite part, I'm excited to learn more about them in school." "I've been to Greece before and seen one of these temples" - Lawrence H

One child made a link between his favourite film – Percy Jackson lightning thief – and the statues of the Greek gods we saw. - Teddy B





### Fix a Bike Workshops

#### Peninsula Campus

On Tuesday 29<sup>th</sup> April 2025, Year 5 took part in a workshop where they got to learn how to mend various faults on a bike. This included: identifying punctures and how to cover them, adjusting broken brake pedals and removing the inside tube from the tyre.

Miss Jewell

#### Student voice

Annabella: It was really fun and I understand more about bikes Mohamed: I liked it, it was fun fixing the bikes Lawrence: The people who were there to help us were kind, it was a nice and simple activity Joshua: I liked being able to learn a new skill









#### Woolwich Campus

On Tuesday, 13th May to Thursday, 15th May, children in Years 3, 4, and 5 at St Mary Magdalene Woolwich campus, took part in an exciting Scooter and Bike Training Program held after school from 3:15 PM to 4:00 PM.

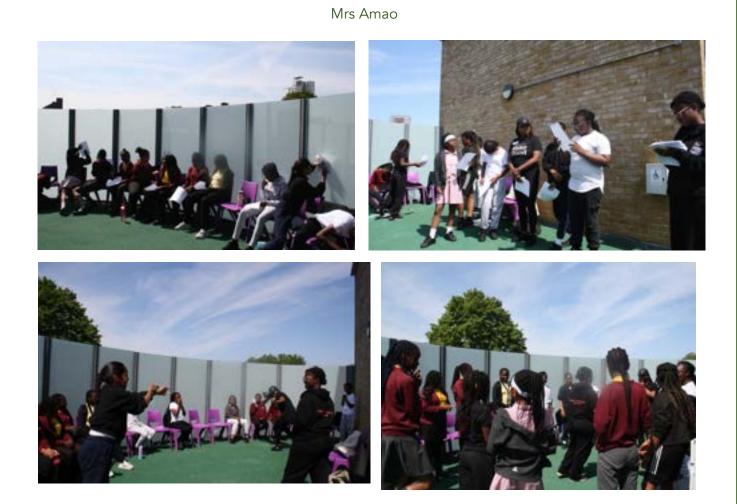
Led by Coach Mauricio and Mrs Nicholson-Jones, the sessions helped pupils build confidence, improve balance, and learn key road safety skills—all in a fun and supportive environment.

At the end of the program, each child proudly received a certificate of Completion / participation to celebrate their achievement and progress!

### BelEve BEAM Transition Programme Has Begun!

On Tuesday 20th May, BelEve began their 8-week BEAM Transition Programme across our federation, supporting girls in Years 3 and 6.

The first session was a great success, with many of the girls sharing how much they enjoyed the activities and discussions. They were excited to be part of the programme and are already looking forward to the next session!



#### Aliyah Y6Einstein:

I loved the BeLive workshop! It made me feel so much better about myself. We had loads of fun talking about all the things we love about ourselves, and it was nice to hear what my friends loved about themselves too. I felt like we really supported each other. I really liked that it was just for girls because it made me feel comfortable to share and be myself. It was a really positive experience, and I learned to appreciate myself more.

#### Elaine Y6Einstein:

The BeLive workshop made me feel super empowered and confident. Every time we said something negative about ourselves, the BeLive ladies would kindly correct us and show us how to say it in a positive way instead. It was so cool to learn how to think more positively about myself. I also loved how the workshop made me realise that we all have unique qualities, and we should be proud of them. I really liked what their name stood for, "Beautiful Empower and Me," because it made me feel even more inspired. It really helped me see things in a new way, and now I feel more confident about who I am!

### Lyceum Theatre – The Lion King

On Monday 6th May, some of our Year 6 pupils from the Woolwich Campus had the fantastic opportunity to visit the Lyceum Theatre in London to watch The Lion King. We were incredibly grateful to be gifted the tickets, and a big thank you goes to Ms Bernard for making this experience possible. The show was truly magical, filled with vibrant costumes, powerful music, and stunning performances. A highlight for many was seeing the life-sized animal puppets walking through the aisles, creating an unforgettable and immersive experience. The children were fully engaged and represented the school brilliantly. It was a memorable day that enriched their learning and sparked a love for live theatre.

Mrs Yasin

#### Student Voice

#### Sarah L-O Y6W

On Tuesday the 6th, we went to the Lyceum Theatre to see The Lion King, and it was one of the best shows I've ever watched! The whole performance was so colourful and magical. I really loved the songs and how the actors brought the characters to life. It was quite similar to the movie, but I actually enjoyed the theatre experience even more. I wish I could go again and sing along to everything!

#### Samuel A Y6E

The Lion King was amazing – definitely one of the best shows I've ever seen. My favourite part was when all the big animals, like the elephants, walked down the aisle, and the birds were flying above us. It felt like we were inside the show. The costumes, music, and lights made it feel so real. I didn't want it to end!









Yeat 6 SATs

After a long week of hard work, the Year 6 children completed their SATs and were rewarded with a trip to Greenwich Park or the Ecology Park.

Well done everyone!

Mr Chamberlain

### <u>Horniman Museum</u>

Year 2 across the campuses had an amazing day out at the Horniman Museum! After a long journey on the Tube and DLR, the children showed excellent behaviour and maturity, impressing both Miss Trainor and Mr Hodgson with how sensible they were while travelling.

During their visit, they went pond dipping and discovered lots of fascinating creatures. They also took part in a bug hunt, using special equipment to search for insects in the environment. The excitement didn't stop there – they explored the aquarium, visited the Natural History pop-up, and even got to meet some friendly farm animals.

To top it all off, the children enjoyed some time playing outside. It was a full and funpacked day, filled with learning, exploring, and lots of walking!

Nuna from Year 2, described it as the best day ever, she called it Super Thursday, and stated she couldn't wait to go back.

Miss Trainor



# PEN Primary – 2<sup>nd</sup> hand bike sale

The PEN primary campus hosted Peddle my heels on Wednesday 7<sup>th</sup> of May. This was very popular with pupils and parents alike. We received 8 bicycles as donations and 6 bicycles were purchased on the day. We have since shared the link with parents to source cheaper bicycles locally.

https://www.peddlemywheels.com/school-markets



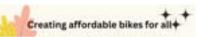


Creating affordable bikes for all +++ PEDDLE MY WHEEL Help raise money for our school by donating old bikes that your children have grown out of. Please hand them to staff in the

Please hand them to staff in the playground by Tuesday 6th May



Creating affordable bikes for all



PEDDLE MY WHEEL

You will have an opportunity to purchase a new bike from Peddle My Wheel. They will be located on the playground after school on

### Wednesday 7th May



Creating affordable bikes for all

### Legoland

Year 5 students across the Federation visited Legoland on 28<sup>th</sup> April. The to consolidate our learning from Spring 1 where Year 5 were studying Gears, levers and pulleys – what better way to learn about real life application than rollercoasters! The workshop Legoland delivered was brilliant and engaging, the team there were very helpful and patient with the children and we can't thank them enough.

The kids had a blast going on the different rides and looking at the impressive Lego model village. It was a fantastic day, enjoyed by all – can't recommend it enough!

Miss Jewell

### Student Voice

#### Janiru:

Legoland was very fun and exciting. The workshop helped me learn about pulleys and levers the rides were really fun even though I was scared I enjoyed it! It was the best trip I've ever been on – 10 stars

### Ade:

Legoland was the most fun thing I've ever been on the rides were very cool and I accomplished my fear of them. In the workshop we got to make a rollercoaster out of Lego and our group made the biggest one! 10/10

#### Theoni:

This trip was one that I will never forget, the workshop they gave us was amazing and the staff were really helpful. We got to build a model of a rollercoaster and see how they worked. Thank you, Miss Jewell, for taking us. Even though the water ride seemed terrifying I had to give it a go as it was boiling that day, and it turned out it was my favourite ride.

### Xin:

The trip was the most fun trip I've ever been on, the top trip out all of them. My favourite ride was the water log where I got soaking wet.









### **Climbing Frame**

Year 1 children explored using the climbing frame which gave them the opportunity to climb up, down, and across the frame, developing their strength, balance and coordination. They also used their problem-solving skills to figure out the best way to travel or to reach certain parts of the frame. The children interacted with each other and shared space and engaged in cooperative play.

Miss Reid and Miss Okungbowa



Our Year 1 children at Christ Church have been learning about arrays by arranging objects in rows and columns. Arrays can be used to demonstrate repeated addition which is a fundamental concept in multiplication.

They can also be used to show grouping which is essential for division.

Miss Reid and Miss Okungbowa





Arrays

# Positive Masculinity Assembly

Mr. Gayle from the secondary phase spoke in an interactive session with our children in Woolwich about positive masculinity. This encompasses a range of qualities, behaviours, attitudes that promote wellbeing, respect and positive relationships. By promoting positive masculinity, we can work towards creating a more inclusive, respectful and supportive environment for everyone.

Nicole in year 6 explained that we must treat everyone with respect, kindness and empathy regardless of gender, background or differences. Angel in year 5 said men and women can be strong and confident not just men.



PHSE Team

### **Bubble Club**

Some of our Year 6 children have launched a bubble club for those who may be feeling stressed, upset or overwhelmed. At lunchtime, with the supervision of the PSHE team, children will take part in fun and relaxing activities.

These include; games, friendship building activities, arts and crafts to help them calm down. These activities will build and maintain good mental health, such as increased levels of emotional resilience, self-confidence and self-esteem.

The PHSE Team













### **Monet Nursery Class**

Monet nursery class have been learning about 'What's in the Garden' this term with a huge focus on caterpillars! The children have experienced watching 'real' live caterpillars change into butterflies and listened to the very popular story of The Very Hungry Caterpillar. They have learnt about the life cycle of a butterfly and other tiny creatures that live in the garden such as snails, beetles and spiders.

Amazing work has been created from observational drawings to 3D models of the insects. The children have also learnt how to classify the insects into groups such as legs or no legs. Well done!

Mrs Turner



### **Greek Day**

### Peninsula

On Wednesday 21<sup>st</sup> May, Year 5 got to experience an immersive themed day based on our topic of Ancient Greece.

We tried lots of different Greek foods, made our own tzatziki & dressed up as various characters from the time of Ancient Greece.

In the afternoon, the children made mosaic tile artwork depicting patterns and pictures from Greek culture.

Miss Jewell











### Christ Church

Year 5 had a brilliant time learning about Greek food both current and ancient. We made a refreshing Tzatziki and very healthy juicy Greek Salad complemented by a pitta bread.

Mrs Eggleston

### Woolwich

The Year 5 children took part in pottery making, mask making and cooking different Greek dishes, including pitta bread and Greek salad.

The children also came to school dressed in Greek attire.

Mrs Bennett







# Development Chef workshop

The PEN primary campus had a chef deliver a fun and informative workshop on making pizza to pupils in Years 4 and 6 on Tuesday 20<sup>th</sup> of May.

Pupil voice from the students – "What I most liked about the pizza making were the toppings and the taste, I also learnt different things about how pizza is made and where it was first made". "I loved the quiz!". "I liked it when we ate the pizza, we got to use and try new toppings". "I didn't know that you can throw the dough up in the air and it will stretch out". "I learnt that some pizzas are made in Scotland"

Overall, the children enjoyed learning about the history of pizza including the fun facts there were told and the quiz they did at the end. They enjoyed choosing their own toppings, as many had not had the chance to do that before.

We look forward to the chef coming back to deliver other workshops with different year groups.

### Mrs Ajayi





Linking to our topic 'What's in our Garden?', Reception have been enjoying some gardening. We have planted a selection of flowers, as well as seedling potatoes. We can't wait to harvest our potatoes next half term, and will hopefully be able to make something yummy to eat from them!









Maya Day

Ms Battey





All of our Year 3 students enjoyed an exciting Maya Day in Christ Church, exploring the fascinating world of the ancient Maya civilization. Activities included learning the Maya number system, crafting traditional jewellery and art, tasting authentic-style Maya hot chocolate, and building model temples. The children had a great day and the hands-on experiences helped deepen their understanding of the historic civilization.

### **STEM Intervention Winners**

After incredibly successful Invention Fairs across the federation, we have been delighted to announce the winners of the best inventions- voted for by students, staff and parents!

A huge congratulations to our winners across the campuses and particularly to Sharvil (at Peninsula) and Pavel (at Christ Church) who have won free entry to the Cutty Sark in Greenwich, to enjoy with their families.

Ms Battey, Ms Jewell and Ms Yasin





### Temple Trip

On the 21<sup>st</sup> May, Year 1 class went to a Hindu temple. A volunteer talked to the children about the everyday practices of a Hindu person including how they pray and feed their god in the form of a statue every day.

The children took off their shoes as they were coming in and had a look around. It brought everything we learnt in the classroom to life!

Mrs Eggleston











Spanish Club

In our Primary Spanish Club at Peninsula, children had a fantastic time celebrating Mother's Day! They made lovely handmade cards with sweet messages in Spanish and learnt how to express love for their mums. Along the way, the children learnt how to greet each other, say their names in Spanish, and even discovered a little about the famous artist Pablo Picasso. The fun didn't stop there! they also danced to the lively rhythms of salsa and flamenco!

It's been a fun and creative start to exploring Spanish and Latin American culture.

¡Muchas gracias! Miss Ribera

Dan Snow Inspires Year 10 and Year 12 History Students



This week, we were thrilled to welcome Dan Snow, renowned historian and BBC television presenter, to our school for a fascinating and inspiring talk with our Year 10 and Year 12 history students.

Dan spoke passionately about the importance of studying history, explaining how it serves not just as a record of the past, but as a vital guide to our future. He highlighted how recognising patterns in history helps us understand where the world might be heading and how it can help us avoid repeating past mistakes. A major focus of his talk was the Cold War, during which he shared gripping, real-life stories of individuals whose wise and courageous actions helped prevent nuclear catastrophe. These powerful examples demonstrated the very real impact that ordinary people can have on the course of history.

Despite having no PowerPoint or visual aids, Dan had the entire room engaged from the very beginning. His ability to tell compelling stories, filled with insight and emotion, kept students hanging on every word. One of the most striking aspects of his presentation was his discussion on human conflict, how the drive to fight has marked much of our history, and why understanding that drive is essential for building a better world. Dan emphasized that every citizen not just historians need to understand history and human behaviour in order to be active, thoughtful members of society.

The students were so inspired by his talk that the question and answer session lasted for nearly 30 minutes, with thoughtful and curious questions pouring in. It was clear that his words sparked genuine interest and reflection among our young historians. We're incredibly grateful to Dan Snow for sharing his time and insights and for reminding us all why history matters.



Mr Gayle

# Axiom Maths Club Visit to Bletchley Park

On Friday the 2<sup>nd</sup> of May, a group of our bright Year 7 mathematicians visited Bletchley Park, to step back in time and learn about the secret work of the World War 2 codebreakers. During their visit, pupils enjoyed a fascinating guided tour, learning about the site's pivotal role in the war effort and the extraordinary individuals who worked there - most notably Alan Turing, whose work is featured in the film *The Imitation Game* and whose face is displayed on the £50 note. They were particularly interested in uncovering the vital role mathematics played in cracking enemy codes as we have looked at similar problems in their Axiom maths club this year.

The highlight of the day was a hands-on workshop, where students tried their own codebreaking skills, had an opportunity to use a real surviving Enigma machine from the war, and gained a deeper appreciation for the logic and problem-solving at the heart of this remarkable history.

The trip was a fantastic experience for all involved, bringing history and mathematics to life and showed the students the impact the problem-solving skills they gain in the mathematics classroom have had on the world.

### Maths Team



### Pi Day Competition Winners!

On March 14th, Year 7 and Year 8 students took part in the annual Pi Day competition! Participants raced to solve maths questions and find teachers with the correct badges. The fastest students earned Easter

eggs and R3s as prizes.

T 1st Place: Faizah K (8WBH)

2nd Place: Benita O (8BMD)

🍐 3rd Place: Faith W (7HGH)

Congratulations to our winners and well done to everyone who took part!

Ms Mohamed

# Year 9 English Reward Romeo and Juliet Trip

We were delighted to offer our Year 9 students a reward trip to the Hackney Empire theatre to see a live performance of *Romeo and Juliet*, in recognition of their excellent effort and behaviour in English.

This was a fantastic opportunity for students to experience Shakespeare's work brought to life on stage, in line with their recent study of the play in class. The performance not only deepened their understanding of the characters and themes but also provided valuable context of Shakespeare in preparation for their study of *Macbeth* at GCSE.

Students enjoyed the experience and conducted themselves with exemplary behaviour throughout the trip, representing the school with pride.



Miss Asuquo

### UKMT maths challenge and the Count on us competition

Students at our school have been showcasing their mathematical talents in two prestigious challenges this term, earning well-deserved recognition for their hard work and problem-solving skills.

A team of enthusiastic Year 9 students from 9O1 represented the school at the Count on Us Maths Challenge, held at Haberdashers Secondary School. Competing against over 60 schools from across the region, our team demonstrated exceptional teamwork, logic, and mental agility. Their performance was a source of pride for the school, as they tackled challenging rounds involving algebraic and number puzzles, strategic minigames and several other mathematical activities.

Meanwhile, students from Years 7 to 8 took part in the UK Mathematics Trust (UKMT) Maths Challenge, a nationally recognized competition that puts students' mathematical reasoning and problem-solving skills to the test. Many of our students earned certificates for their impressive scores, with a number achieving Bronze, Silver, and even Gold awards. Most excitingly, one of our standout mathematicians, Noah-Prince S in Year 8, has qualified for the next stage of the competition — the UKMT Kangaroo quiz, an invitation-only challenge reserved for top scorers nationwide.

These achievements reflect the enthusiasm students have for mathematics across the school, and we look forward to seeing what our young problem-solvers will tackle next.

Mr Hassan

# SIXTH FORM

# Sixth Form Games Night Part 2

Following the success of our first Games Night, the Sixth Form Leadership Team brought the fun back on the 2nd of April—and this time, we took it to the next level! With more food, more time, and even more excitement, the night was nothing short of incredible.

From the very start, the atmosphere in the Sixth Form Hub was buzzing. Students and even teachers got involved, turning friendly rivalries into hilarious moments and unforgettable memories. The interactive games kept everyone engaged, with laughter and cheers filling the room as teams battled it out for victory.

We had enough time to enjoy every moment. Whether it was the competitive spirit of the games or just the joy of unwinding with friends, the night brought our Sixth Form community even closer together.

Once again, the Leadership Team worked hard to make the event a success, and it was amazing to see everyone leave with smiles on their faces. With such a fantastic response, we can confidently say that Games Night has become a staple of Sixth Form life.

### From the Head Students











### Year 7 Residential

In April our Year 7 students have been to a residential trip to Condover Hall in Shropshire. Nestled in beautiful countryside, the historic manor provided the perfect setting for three action-packed days of adventure, teamwork, and personal growth.

From the moment they arrived, students threw themselves into a wide range of exciting activities. Whether they were navigating obstacle courses, testing their nerve on the high ropes, or solving challenges in team-building exercises, each pupil had the opportunity to step out of their comfort zone and discover new strengths.

Evenings were filled with fun and laughter, with group games and time to relax and reflect with friends. Staff were incredibly proud of the way students supported one another, displayed resilience, and embraced every challenge with enthusiasm and positivity.

The trip was not only a chance to build confidence and independence, but also a wonderful way for students to strengthen friendships and create lasting memories early in their secondary school journey.

A huge thank you to the staff who made the trip possible: Mr. Mukasa, Mr Greenhalgh, Mr Lewis, Ms Edwards, Mr Ashong and Mr Jones. Their support, encouragement, and tireless energy helped make the experience unforgettable for everyone involved.

Year 7 Team



# SMM UNIFORM POP-UP SHOP

There will be a secondary uniform pop-up shop at St Mary Magdalene, Peninsula Campus on:

Friday 25<sup>th</sup> July 11am – 3pm.

Link to uniform poster updated St Mary Magdalene Secondary Price List 2025

### ST MARY MAGDALENE Cofe SECONDARY

	wu	SHOP ONLINE w.khalsaschoolwear.	co.uk	
CLICK ANYWHERE TO BE TAKEN TO TOUR UNDIORM ONLINE		QUICK DELIVERY		SCAN HER

#### SHOP AT THE SCHOOL - POP UP SHOP

Please check the strict time slots below (based on your child's surname) and arrive punctually. OPEN TO ALL NEW & EXISTING STUDENTS

#### FRIDAY 25TH JULY - (NEW & EXISTING STUDENTS)

Surname	A-C
Surname	D-F
Sumame	G-1:
Surname	sJ-L

12.30pm-1.00pm

11.00am-11.30am Surnames M-O: 1.00pm-1.30pm 11.30am-12.00pm Surnames P-S: 1.30pm-2.00pm 12.00pm-12:30pm Surnames T-V: 2.00pm-2.30pm Sumames W-Z: 2.30pm-3.00pm

#### SHOP IN-STORE

388-390 Bethnal Green Rd, London, E2 0AH (Opposite Tesco)

We encourage parents to take advantage of the school pop up shop. But alternatively, if necessary to visit our online store and retail store EARLY in the summer.

UNI	FURM	P.E.KIT		
BLAZER (with logo)		P.E POLO SHIRT (with	lass	
26"-36"	£42.00	111111	£19.50	
38"-50"	£48.00	S-L	E22.50	
TIE		44 ZIP TOP (with logo)		
KS3 - Years 7 - 9	E 6.20	9/10975-34	£23.20	
KS4 - Years 10 - 11	£ 6.20	36*-52	£28.25	
JUMPER (w/woven str	ripe)	P.E. TRAINING PANTS		
From	£22.50	From	£16.95	
SHIRTS/BLOUSES (1	PACK	P.E. SHORTS		
From	£13.95	From	£ 5.95	
KILT		GYM BAG		
24"-28"	£32.95	One Size	£ 6.95	
30"-38"	£37.50	Crite Scile	4.030	
TRACE OF THE OWNER		GAMES SOCKS		
TROUSERS	£14.99	From	£ 6.99	
Prove	A14.99			
SOCKS/TIGHTS		TRAINERS		
From	£ 6.95	From	£21.95	
	12	WATER BOTTLES		
IRON NAME TAGS (2	- A	Thermal	£12.95	
From	£ 4.95	Eco	£ 3.35	

#### PLEASE NOTE:

Whilst we accept cash, credit and debit cards when selling from the school, mobile card machines rely on phone reception which can be unreliable. Therefore we strongly recommend bringing cash when purchasing uniform at the school to avoid delay & disappointment.

All prices are correct at time of print but may be subject to change thereafter (March 2025)