



## KOINONIA MARKING CODE

This code should be used for stage not age - as the pupil's attainment increases then the codes that are used more frequently can change.

Mark for...	Code
Target (next step)	Ⓣ
L .I met	✓
Incorrect- please correct	•
Spelling error	sp
Missing word/s symbol/s	^
Grammatical error	gr
Verbal feedback/ conferencing	Vfb stamper
Start paragraph	//
Use a capital / lower case	___ (pupil can then edit the letter)
Finger space	finger space stamper
Improve your presentation	P
Praise	★ stamper
This does not make sense/handwriting or sentence needs to be clearer	?



## Koinonia Federation Marking and Feedback Policy

There will be a *Koinonia Marking Code* from Early Years all the way through to Key Stage 3. As the pupil's attainment increases then the codes that are used will change. The codes are to be used for stage not age. For example, in EY you may be using the code for *finger spaces*, whereas in KS3 you may be using the code for a grammar error. This will then work the other way to support older pupils learning at a lower level. For example, if you have a child in KS3 who is working at a KS1 level then you would use the code symbol appropriate to their error.

**All** work must be acknowledged by either:

- verbal feedback (using federation stamp)
- peer marking or class marking
- use of codes from Marking Code
- Praise stamp (federation gold star)

**In - depth marking:** 50% of all work for each child must have some detailed marking on that moves the learning forward. This could include one or more of the following:

- written comments
- a success criterion that can be ticked off (see example below)
- comments linked to the LI or target

**This marking must be individualised and personalised to the student.**

### **Writing Opportunity – Main Character's Diary**

First person		
Chronological order		
Adverbial starters		
Paragraphs		
Personal viewpoint		
Marking feedback:		

<b>Success Criteria</b>	
I can use capital letters at the beginning of sentences.	
I can use full stops at the end of sentences.	
I can use the past tense.	
I can use factual adjectives.	