



St Mary Magdalene C of E School

with

Christ Church C of E Primary School

Primary Remote Education Provision



Remote Education provision: Information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Paper packs are given to all children which includes English, Maths, Foundation Subjects activities and teachers ensure all children have logins for Purple Mash, Education City and Times Table Rockstars – online platforms already used in the classroom.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Children will be taught the same curriculum remotely as we teach in school. Timetables are emailed to families giving a guideline as to what lesson should be completed and how much time it should take. This encourages a structure for a child's day.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours
Key Stage 2	3-4 hours
Key Stage 3 and 4	See secondary phase plan

Accessing remote education

How will my child access any online remote education you are providing?

Satchel One is the main digital platform used by all children from Nursery to Year 6. Teachers may use Education City, Purple Mash, Times Table Rockstars, BBC Bitesize, Oak Academy and other online resources where appropriate.

Experienced IT teaching staff contact families who are struggling to access the online learning and give 1:1 tuition by telephone.

If printed materials are preferred for children then parents/ carers can contact the school and resources will be made available.

These will either be posted, delivered or can be collected from the school admin office.

Pupils who complete paper based work should return it to school.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

Teachers upload lessons on a daily basis for the children in their class. These lessons may take the form of PowerPoints, MP4 videos, practical demonstrations and also encourage children to access other video links to support their learning available online. Due dates are published for each lesson. Children can contact their teacher directly if they have a question about the work through Satchel One.

Further ideas for more practical work which links with the main teaching theme and do not require a device.

Printed paper packs produced by teachers (e.g. workbooks, worksheets)

Encouraging children to read for pleasure on a daily basis.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

We expect your child to complete three lessons each day plus other activities such as Collective Worship, personal reading and handwriting tasks.

Newsletters and timetables have been emailed to all families giving guidance of expectations. Updates are emailed regularly. Information is on the website.

Families are able to contact the school via an email address which is monitored Monday – Friday 8am to 4pm. Responses are made within 48 hours from an experienced member of staff.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Teachers will carry out daily monitoring and marking to check pupils' engagement. Regular welfare phone calls to children from their teacher either weekly or fortnightly. Parents/Carers will be contacted by phone or email by the teacher if there is no engagement from the children with the work set. If there are further concerns about engagement then a member of the Leadership Team will contact the parent/ carer.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Quizzes relating to the work set are marked automatically on Satchel One. Children receive their mark immediately.

Personalised Feedback Comments on work submitted will take place twice a week per child. Work will be acknowledged with brief comments once a day.

Children will also receive feedback about their work during the regular phone call made by the teacher.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

Class teachers are setting suitable online activities using Education City, Purple Mash and Satchel for all of the children in their class including as necessary separate activities for children working below the expected level for their chronological age.

If there are children with significant needs who are unable to access any of the tasks available on Purple Mash or Education City, class teachers, in consultation with the school's SENCo, have provided learning tasks using other resources- website links to suitable activities or work packs being sent home.

Class teachers are in regular contact with children and their families via fortnightly phone calls as well as the online learning platforms. If concerns about the availability of suitable learning tasks are raised, teachers are setting new activities as necessary. Teachers are also in regular contact with the school SENCo if there are concerns about a child's ability to access remote learning.

The school's SENCo has written a Spring 2021 newsletter which offers advice for supporting children with additional needs to access remote learning. The school's SENCOs are available to support parents as necessary – to answer queries and questions and to offer advice and is contactable via the school office.

The school's SENCOs are also in regular contact with professionals from external agencies such as ASD Outreach, Speech and Language Therapy and STEPs. These services are offering remote support for pupils and their families where suitable- either via phone or online meeting platforms.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Teachers will continue to set work on the digital platform linked to the curriculum being taught in the classroom. When a child submits their completed work then it will be marked and feedback given. If a parent /carer prefers a paper based pack of work, then this will be made available either to be collected or posted.