



St Mary Magdalene C of E School
with
Christ Church C of E Primary School

PSHE AND CITIZENSHIP POLICY

This policy was:	Written in	
	Updated in	September 2018
	Review date	September 2019

“Do unto others, as you would have them do unto you.”
Luke 6:31

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.

Colossians 3:12-13 You are people of the God; he loved you and chose you for his own. So the, you must clothe yourselves with compassion, kindness, humility, gentleness and patience. Ne tolerant with one another and forgive one another whenever any of you has a complaint against someone else.

Personal, social, health education (PSHE) and citizenship helps to give pupils the knowledge, skills and understanding they need to lead confident, healthy, independent lives and to become informed, active, responsible citizens. Pupils are encouraged to take part in a wide range of activities and experiences across, and beyond the curriculum, contributing fully to the life of the school and communities. In doing so they learn to recognize their own worth, work well with others and become increasingly responsible for their own learning. They reflect upon their experiences and understand how they are developing personally and socially, tackling many of the spiritual, moral, social and cultural issues that are part of growing up. They also find out about the main political and social institutions that affect their lives and about their responsibilities, rights and duties as individuals and members of communities. They learn to understand and respect our common humanity diversity and differences so that they can go on to form effective, fulfilling relationships that are an essential part of life and learning.

Aims of the policy

The aims of the policy are:

- Developing confidence and responsibility and making the most of their abilities
- Preparing to play an active role as citizens
- Developing a healthy, safer lifestyle
- Developing good relationships and respecting the differences between people

The children will be taught through:

- Discrete curriculum time
- Cross-curricular activities
- Through PSHE and Citizenship activities and school events incorporating the SEAL programme
- A combination of all these

Strategies for the teaching and learning of PSHE and Citizenship

- Circle time
- Class council
- Class visits
- Class rules
- Class rewards
- Receiving visitors
- Roles and responsibilities – monitors, tuck shop assistants

Across the Koinonia Federation we use many means to teach PSHE and Citizenship

Whole School

- Assemblies and Collective Worship
- Behaviour Policy
- School events e.g. *Sports day, Christmas Production*
- School Council
- Supporting charities e.g. *lifeboats, poppy appeal, comic relief*
- Eco-Warriors

Cross Curricular Special Opportunities and Events

- Junior citizen
- Visiting the church
- Charity days
- School clubs

- Playground games
- School Journey/school visits

Discreet Curriculum

- Citizenship
- Health Education
- Drug Education (see separate Policy document)
- Sex and Relationships Education (see separate Policy document)

Assessment and Monitoring

The Governor's papers state that "It is expected that the report to parents will include information about their children's progress in PSHE and Citizenship".

- The children's end of year report has a section that teachers are required to complete about the children's progress in PSHE and Citizenship.
- Staff assess how the children's knowledge, skills and understanding has progressed throughout each topic. This could be a drama activity, circling pictures and key words, or reading feelings/emotions in pictures, or any other activity that the class teacher thinks appropriate.
- Class teachers also assess PSHE continually on a daily basis e.g. playground behaviour, working and co-operating in groups.

Role and duties of the chair of Governors:

1. To be involved in the development & review of the PSHE and Citizenship policy.
2. To represent the Governing body with regard to PSHE and Citizenship issues within the school.
3. To play a role in ensuring the policy is made known to the whole school community.