



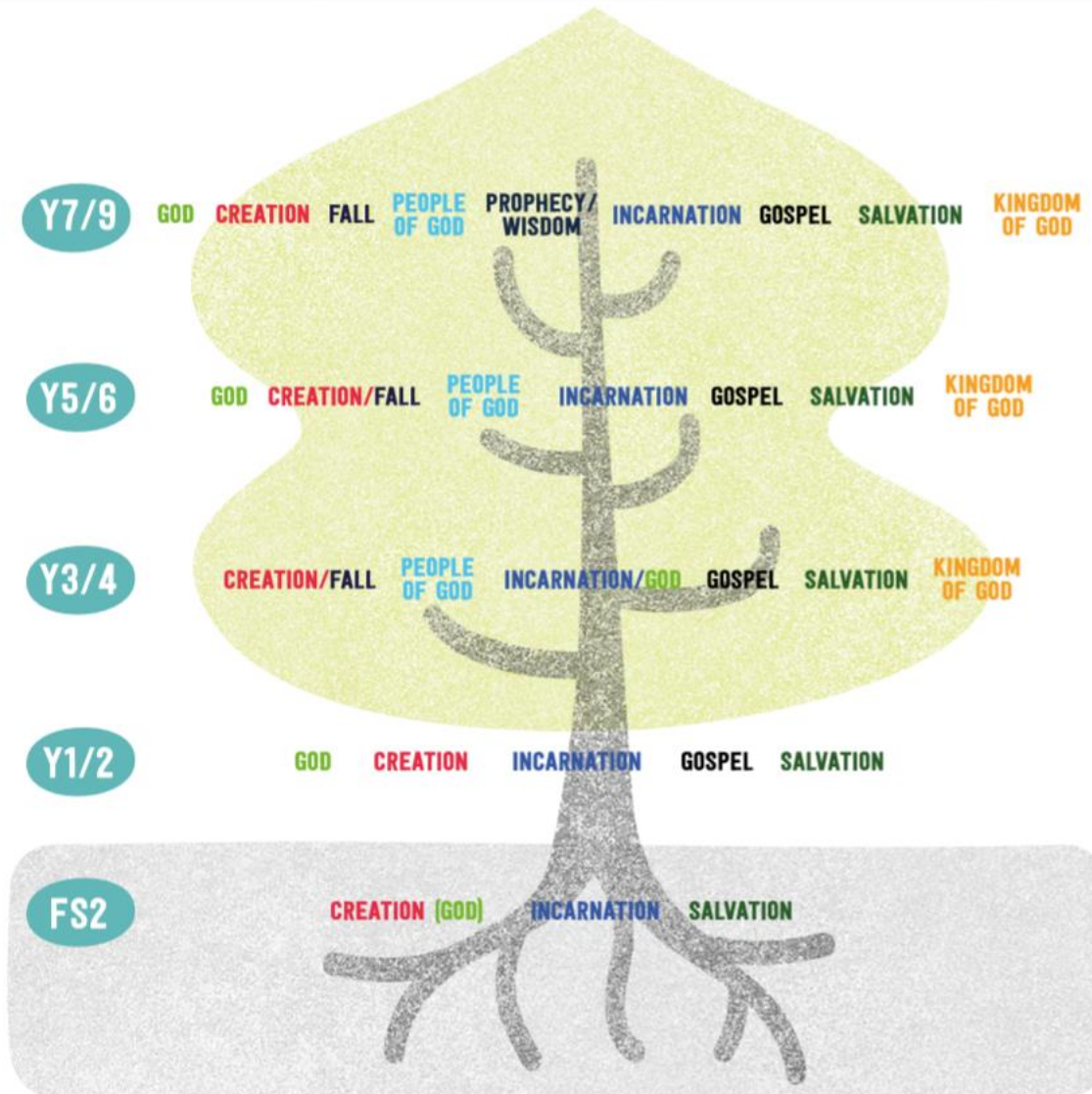
KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

SUBJECT: RELIGIOUS EDUCATION- RELIGIOUS STUDIES

CURRICULUM INTENT:

- To support pupils in developing a knowledge of the world around them, understand the diversity within society, and to support their spiritual, moral, social and cultural development, enabling them to become more rounded with an understanding of the world around them.
- To encourage each individual to interpret and respond to a variety of concepts, beliefs and practices within religions and to their own and others' cultural and life experiences.
- To foster mutual understanding between students of differing religious and cultural backgrounds developing an acceptance and engagement with the fundamental British values of mutual respect and tolerance.
- To develop evaluative skills through which pupils can critically examine and engage with the different beliefs and perspectives our local, national and global communities.

KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP



Theme / concept 1
Christianity

Theme / concept 2
World Religions

Theme / concept 3
Ethical Issues

Theme / concept 4
Philosophical
concepts



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

	Autumn 1	Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2
Reception	Who am I and where do I belong? Creation (God)	Why is Christmas special for Christians? Incarnation		What can we learn from the stories of Jesus? Salvation	What is in an Easter Garden? Salvation		What makes something special? Incarnation	What makes our world wonderful and how should we care for it? Creation (God)
Year 1	Why did Jesus tell Stories? Gospel	What is in our school's name? Christianity	Who is who in the Nativity? Incarnation	Why do Jewish people celebrate the gift of Shabbat? Judaism	Who are our Christian neighbours? God	Is Easter the most important festival for Christians? Salvation	How does belonging to a Synagogue help a Jewish person in their faith? Judaism	What teaches people to look after the world? Creation
Year 2	Why do Christians make and try to keep promises before God? Gospel	What can we learn from the story of Noah? Creation	What does the 'Light of the World' mean for Christians? Incarnation	What does it mean to be a Muslim? Islam	Why are women so important in the Bible? Gospel	Do Easter symbols help us to understand Easter? Salvation	What helps Muslims live a faithful life? Islam	How is prayer important? God
Year 3	What is the story? God	Why do we remember? Gospel	What is the most important message of Christmas? Incarnation/God	What does it mean to be a Hindu in Britain today? Hinduism	What kind of world does God want? Creation/Fall	How is each person vital to the Easter narrative? Salvation	Why should Hindus live a good life? Hinduism	Words and Actions – Which is most important? Comparative
Year 4	What makes an Old Testament hero? People of God	Non-religious world views Comparative	What does the journey through Advent mean? Incarnation/God	What do Sikhs believe? Sikhism	What would Jesus do? Gospel	How does Holy Communion build a Christian community? Salvation	What do Sikhs value? Sikhism	How does faith guide people to try and make the world a fairer place? Kingdom of God
Year 5	Who are the 'fearless women of faith'? Kingdom of God	Should every Christian Go on a pilgrimage? God	<i>Unit on Anti-Racist RE: How can people of faith serve God and bring freedom and justice to others?</i> Incarnation	What does it mean to be a Buddhist? Buddhism	How did the Church begin? People of God	How do Christian communities live out the Easter story? Salvation	What is the Buddhist way of life? Buddhism	What does faith and belief teach about the journey of life and death? Salvation



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

Year 6	How has the Christian Message survived? People of God	Understanding faith Comparative	How do art and the media convey Christmas to all people? Incarnation	How do Muslims show commitment to Allah? Islam	What is wisdom? Wisdom	Why do Christians call 'Good Friday' good? Salvation	How Does the Torah Help Jewish People To Understand What Being Jewish Means? Judaism	What does it mean to live a good life? Gospel
---------------	---	---	--	--	----------------------------------	--	--	---



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

YEAR 7 - KEY THEMES / CONCEPTS	Identity and Creation	'Understanding Christianity'- (The Nature of God)		Hinduism	'Understanding Christianity'- (Creation and the fall)	Judaism	'Understanding Christianity'- People of God (Judaism)
YEAR 7 - KEY CONTENT/ LEARNING	Pupils to explore the concepts behind Religious Studies through an examination of personal identity and sacred creative narratives.	Pupils to explore Christian beliefs about God and the different ways of expressing these beliefs		Pupils to explore the central beliefs and practices of the Hindu Faith	Pupils to explore Christian beliefs about the nature of the world and creation AND the loss of the relationship with God	Pupils to explore the central beliefs and practices of the Jewish Faith	Pupils to explore the Old Testament relationship between God and humanity and its impact of Jewish and Christian traditions
YEAR 8 - KEY THEMES / CONCEPTS	'Understanding Christianity'- (Prophecy and Wisdom)	Islam		'Understanding Christianity'- (Incarnation)	Sikhism	'Understanding Christianity'- Gospels	Buddhism
YEAR 8 - KEY CONTENT/ LEARNING	Pupils to explore the different advice presented by prophetic narratives and wisdom literature	Pupils to explore the central beliefs and practices of the Islamic Faith		Pupils to explore Christian beliefs about God taking on human form as Jesus	Pupils to explore the central beliefs and practices of the Sikh Faith	Pupils to explore Christian beliefs about the life and teachings of Jesus Christ	Pupils to explore the central beliefs and practices of the different Buddhist traditions
YEAR 9 - KEY THEMES / CONCEPTS	'Understanding Christianity'- (Salvation)	Ethical Action	& Humanism	'Understanding Christianity'- (Kingdom of God)	Equality in Faith	'Understanding Christianity'- (Eschatology)	Science V.S. Religion



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

YEAR 9 - KEY CONTENT/ LEARNING	Pupils to explore Christian beliefs about salvation and healing the relationship between God and Humanity	Pupils to explore different methods of determining “good action”	Pupils to explore the central beliefs and practices of the Humanist practitioners	Pupils to explore Christian beliefs about God’s kingdom and humanity’s role in building it	Pupils to explore issues in equality and the responses of different faiths to these issues	Pupils to explore Christian beliefs about life after death and prophecies regarding the end of the world	Pupils to explore the potential conflict between scientific and religious beliefs and goals
YEAR 10 - KEY THEMES / CONCEPTS	Islam Beliefs AQA- Beliefs and Teachings	Religion and life AQA- Themes		Christian Beliefs AQA- Beliefs and Teachings	Relationships and Families AQA- Themes	Christian practices AQA - Practices	Revision; Year 10 content.
YEAR 10 - KEY CONTENT/ LEARNING	Pupils to explore the significance of various Islamic Beliefs	Pupils to explore the significance of various ethical issues surrounding the topics of Religion and Life		Pupils to explore the significance of various Christian Beliefs	Pupils to explore the significance of various ethical issues surrounding the topics of Relationships and families	Pupils to explore the significance of various Christian practices.	
YEAR 11 - KEY THEMES / CONCEPTS	Islam practices AQA - Practices	Crime and Punishment AQA- Themes		Peace and Conflict AQA- Themes	Revision; Christianity AQA- Beliefs and Practices	Revision; Islam AQA- Beliefs and Practices	
YEAR 11 - KEY CONTENT/ LEARNING	Pupils to explore the significance of various Islamic practices.	Pupils to explore the significance of various ethical issues surrounding the topics of Crime and Punishment.		Pupils to explore the significance of various ethical issues surrounding the topics of Peace and Conflict.			



KOINONIA FEDERATION – ALL THROUGH SUBJECT MAP

YEAR 12 - KEY THEMES / CONCEPTS	Development in Christian Thought OCR Religious Studies	Religion and Ethics OCR Religious Studies	Philosophy of Religion OCR Religious Studies	Development in Christian Thought OCR Religious Studies	Religion and Ethics OCR Religious Studies	Philosophy of Religion OCR Religious Studies
YEAR 12 - KEY CONTENT/ LEARNING	Pupils to explore the developments of Christian beliefs and concepts	Pupils to explore the contrasting theories for determining right action and decision making	Pupils to explore different philosophical approaches to determining universal and religious truths	Pupils to explore the developments of Christian beliefs and concepts	Pupils to explore the contrasting theories for determining right action and decision making	Pupils to explore different philosophical approaches to determining universal and religious truths
YEAR 13 - KEY THEMES / CONCEPTS	Development in Christian Thought OCR Religious Studies	Religion and Ethics OCR Religious Studies	Philosophy of Religion OCR Religious Studies	Revision	Revision	
YEAR 13 - KEY CONTENT/ LEARNING	Pupils to explore the developments of Christian beliefs and concepts	Pupils to explore the contrasting theories for determining right action and decision making	Pupils to explore different philosophical approaches to determining universal and religious truths			