




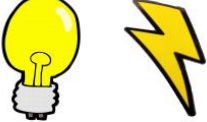



HOMework 'TAKE-AWAY' MENU

Year 4

Spring Term 1 Theme: Tomb Raiders



<p>Weekly Homework</p> 	<p>1) Spellings – see spellings lists for Year 4 spring 1 2) Times tables: x7, x8, x9, x11 and x12 3) Education City/Times Table Rock Star– tasks to be given on Thursday</p>	
ENGLISH Activity 1	HISTORY	SCIENCE Activity 1
<p>Pretend you are an archaeologist who has just discovered the burial tomb of Tutankhamun. Write a diary entry describing the day you have had when you discovered it.</p> 	<p>Research 'Egyptian Murals' – in your own words, write the questions and answers in detail:</p> <ol style="list-style-type: none"> 1. What are Egyptian murals? 2. Why did the Egyptians make murals? What was the purpose? 3. How (what materials) did they use them? 	<p>Let's imagine you are a Science teacher. You are teaching the class about what materials are 'electrical conductors' and 'electrical insulators.' In 2 columns, write down 10 materials that are electrical conductors and 10 materials that are electrical insulators. Underneath, write down what they both mean.</p>
ENGLISH Activity 2	ART 1	SCIENCE Activity 2
<p>Write a fact file about Tutankhamun. You can use the format of an information leaflet or a format of your choice. Include pictures that are linked to your facts. Can you include the following?</p> <ol style="list-style-type: none"> 1. A title 2. Subheading 3. Paragraphs 4. Pictures with captions 	<p>Research the designs of mummy coffins and design your own. Try to draw the face, ears, hands and clothing in detail. (Use the whole of your plain page)</p> 	<p>In your own words explain what electricity is. Research the 3 types of electricity and how they are created:</p> <ol style="list-style-type: none"> 1. Static electricity 2. Current electricity 3. Electric circuits 
ENGLISH Activity 3	ART 2	PSHE
<p>Produce a mini brochure on a day trip to 'The Valley of the Kings' to visit the tomb of King Tutankhamun. Try to include pictures/drawings and <u>persuasive</u> language to encourage the readers to book the trip and visit. If you have a holiday brochure at home, try to include the similar features!</p>	<p>Look into a range of Egyptian murals. Re-create a design of your choice. Research the colours they used and what each represented and label the colours you would use on your design.</p> 	<p>Create a poster concentrating on the effects of bad behaviour displayed in school or outside school. What are the consequences to these actions? How could it be resolved?</p>

- 1) Complete at least 4 activities (spread this out over the half term).
- 2) Give in your homework to your class teacher when you've finished an activity.
- 3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.