

HOMEWORK 'TAKE-AWAY' MENU Year 4



Spring Term 1 Theme: Tomb Raiders

Weekly Homework	 Spellings – see spellings lists for Year 4 spring 1 Times tables: x7, x8, x9, x11 and x12 Education City/Times Table rock Star– tasks to be given on Thursday 	
ENGLISH Activity 1	HISTORY	SCIENCE Activity 1
Pretend you are an archaeologist who has just discovered the burial tomb of Tutankhamun. Write a diary entry describing the day you have had when you discovered it.	 Research 'Egyptian Murals' in your own words, write the questions and answers in detail: What are Egyptian murals? Why did the Egyptians make murals? What was the purpose? How (what materials) did they use them? 	Let's imagine you are a Science teacher. You are teaching the class about what materials are 'electrical conductors' and 'electrical insulators.' In 2 columns, write down 10 materials that are electrical conductors and 10 materials that are electrical insulators. Underneath, write down what they both mean.
ENGLISH Activity 2	ART 1	SCIENCE Activity 2
Write a fact file about Tutankhamun. You can use the format of an information leaflet or a format of your choice. Include pictures that are linked to your facts. Can you include the	Research the designs of mummy coffins and design your own. Try to draw the face, ears, hands and clothing in detail. (Use the whole of your plain page)	In your own words explain what electricity is. Research the 3 types of electricity and how they are created: 1. Static electricity 2. Current electricity
following? 1. A title 2. Subheading 3. Paragraphs 4. Pictures with captions		3. Electric circuits

Produce a mini brochure on a	Look into a range of	Create a poster
day trip to 'The Valley of the	Egyptian murals. Re-create	concentrating on the effects
Kings' to visit the tomb of King	a design of your choice.	of bad behaviour displayed
Tutankhamun. Try to include	Research the colours they	in school or outside school.
pictures/drawings and	used and what each	What are the consequences
persuasive language to	represented and label the	to these actions? How could
encourage the readers to	colours you would use on	it be resolved?
book the trip and visit. If you	your design.	
have a holiday brochure at home, try to include the similar features!		

1) Complete at least 4 activities (spread this out over the half term).

2) Give in your homework to your class teacher when you've finished an activity.

3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.