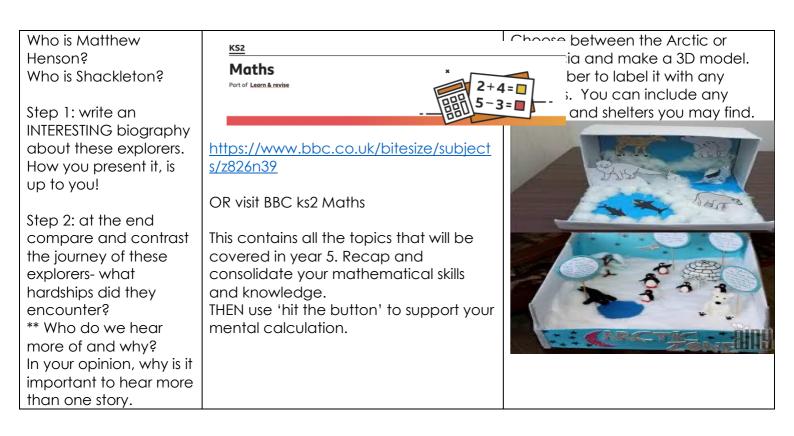
HOMEWORK 'TAKE-AWAY' MENU Year 5 Spring Term 1 **Extreme Environments**

Outstanding pieces will be showcased in your Humanities or	 Spellings – see spellings lists for Year 5 Times tables: 6x, 7x, 8x, 9x Trock stars and HIT THE BUTTON 	
English book! ENGLISH Activity 1	ENGLISH Activity 2	SCIENCE Activity 1
You are a youtuber and you're putting together a showreel to promote Antarctica. If you were visiting this place, what would you include? Here are some ideas: a) how to get there b) is it a holiday destination? c) what type of person/ people would go there? What would they do? d) The history behind explorers and the fascination e) Anything else?	National Geographic need your help! You are planning your very own exploration expedition! But you need to find a second in command. They must possess knowledge of Antarctica, skilled in woodwork, be handy with a needle and have an extensive understanding of the second in order to survive the journey per in on your recruitment advert! Good luck NATIONAL GEOGRAPHIC EXPEDITIONS	Reasearch the solar system and make either a 3D model or draw and label.
Geography	DT	Music
What is the difference between Antarctica, Arctic, North Pole and South Pole? Think about: *location on the map *types animals *environment What are the differences and similarities?	Best habitat to survive the harsh weather conditions of harsh environments. Choose where you would like to build the best shelter- Antarctica or Arctic? Think about: Shape of your shelter Materials used (think about sustainability) Built underground or over ground Design > Label > Create	Reasearch Rap and Hip-Hop music, making sure you check with an adult first. Look at the features. Write your own rap/song about either the Solar System or The Polar Regions.
ENGLISH Activity 3	Maths Support Activity	ART



1) Complete at least 3 activities.

2) Give in your homework to your class teacher once you have finished each piece.

3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.

4) If you make a 3D model or a piece of art work which is too big to put into your homework book, you can take a photograph of your homework and stick it in your homework book with a short description/explanation of the activity.