







<p>Weekly Homework</p> 	<p>1) Spellings - see spellings lists for Year 4 2) Times tables: 3x, 4x, 6x, 8x</p>	
<p>ENGLISH Activity 1</p> <p>Pretend you are an archaeologist who has just discovered the burial tomb of Tutankhamun. Write a diary entry describing the day you have had when you discovered it.</p> 	<p>HISTORY</p> <p>Research 'Egyptian Murals' - in your own words, write the questions and answers in detail:</p> <ol style="list-style-type: none"> 1. What are Egyptian murals? 2. Why did the Egyptians make murals? What was the purpose? 3. How (what materials) did they use them? 	<p>SCIENCE Activity 1</p> <p>Choose an animal – research some facts about your animal; Including;</p> <ol style="list-style-type: none"> a) a description of your chosen animal; does it have skin, fur, scales? Is it warm blooded or cold blooded? Is it an amphibian, mammal? b) where your animal lives, c) its habitat, d) what it eats, e) does it hunt for its food? f) Is it nocturnal?
<p>ENGLISH Activity 2</p> <p>Write a fact file about Tutankhamun. You can use the format of an information leaflet or a format of your choice. Include pictures that are linked to your facts. Can you include the following?</p> <ol style="list-style-type: none"> 1. A title 2. Subheading 3. Paragraphs 4. Pictures with captions 	<p>ART 1</p> <p>Research the designs of mummy coffins and design your own. Try to draw the face, ears, hands and clothing in detail. (Use the whole of your plain page)</p> 	<p>SCIENCE Activity 2</p> <p>Write a fact file about your animal. You can use the format of a trump card, or an information leaflet or a format of your choice. You can also include pictures or diagrams of your animal and its habitat.</p> 
<p>ENGLISH Activity 3</p> <p>Produce a mini brochure on a day trip to 'The Valley of the Kings' to visit the tomb of King Tutankhamun. Try to include pictures/drawings and <u>persuasive</u> language to encourage the readers to book the trip and visit. If you have</p>	<p>ART 2</p> <p>Look into a range of Egyptian murals. Re-create a design of your choice. Research the colours they used and what each represented and label the colours you would use on your design.</p>	<p>PSHE</p> <p>Create a poster concentrating on the effects of bad behaviour displayed in school or outside school. What are the consequences to these actions? How could it be resolved?</p>

a holiday brochure at home, try to include the similar features!		
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- 1) Complete at least 4 activities (spread this out over the half term).
- 2) Give in your homework to your class teacher when you've finished an activity.
- 3) For each activity completed you will be given 10 house points. Please put a tick beside each homework activity you have achieved.