

Welcome Meeting 2022



Nursery Staff



Yemi Akinwoleola
Class teacher



Rachel Wilkinson
Nursery Assistant



Ranj Badesha
Cover Teacher



Attendance and punctuality

- Nursery Gate opens at 8:45 am
- Gates close at 8:55 am
- Registration closes at 8.55 am. Child marked late in the register
- Children encouraged to hang up their coat on correct peg (displays name and photograph of them)
- 11:45 – Nursery gate re-opens for child collection.

PLEASE BE ON TIME (morning activities)



Class Timetable

08:55 - 09:10: Carpet time – learning days of the week, months playing social games and rules of the classroom.

09:10 - 09:15: Phonics songs or counting songs, name writing & number practice.

09:15 - 09:20: talk about what they can do and play with today – model activities.

09:20 – 10:10: Inside free flow and focus work

10:15 – 10:30: Milk and fruit time

10:30 -11:20: Outside Free flow

11:20 -11:45: Tidy up/ Circle games and story time

11:45 - HOMETIME



Curriculum map

	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
Nursery	<p>All about me Black History Month</p> <p>Text: I like Myself, Owl babies, So Much.</p> <p>Nursery rhymes Plus: songs and rhymes about myself family and friends.</p> <p><u>T4W:</u>Were Going on a bear Hunt. Good, easy to remember story song with simple actions and expressive language. <u>Visitors:</u> People who help us Reverent Dominic</p>	<p>Light & Celebrations</p> <p>Text: Non- fiction about Guy Fawkes/Diwali/ Remeberance Day. Jesus Birthday.</p> <p>Making 3D firework models and pictures. Describing and listening to their sounds.</p> <p><u>T4W:</u>.:The Christmas Story Re-call and re-tell the story of Jesus Birthday. <u>Trip:</u> St Mary Magdalene church to the Early Years Nativity service.</p>	<p>Fairy Tales</p> <p>Text: The Three Billy Goat Gruff, The Gingerbread man, The Little Red Hen, The Three Little Pigs.</p> <p>Nursery rhymes And songs about Fairy Tale characters</p> <p>T4W: The Gingerbread Man story text and map.</p> <p><u>Trip:</u> Forest School Maryon Wilson</p>	<p>Super Scientist</p> <p>Text – Non fiction information books My five senses, What makes a magnet? Push and Pull, What floats and what sinks?</p> <p>Scientific Experiements</p> <p>T4W:The Little Red Hen <u>Instruction text:</u> How to make bread, simple stages and understand a simple recipe. <u>Trip:</u> The Wiggly Wild Show. Ecological Park</p>	<p>Whats in the Garden?</p> <p>Text: The Very Hungry Caterpillar, The Bad tempered lady bird, Mad about mini beasts.</p> <p>Nursery rhymes and songs about mini beasts, animals and plants. T4W: The Hungry Caterpillar <u>Fact text:</u> Be able to sequence the life cycle of a caterpillar and remember key language. <u>Trip:</u> The Horniman museum and gardens</p>	<p>Under the Sea</p> <p>Text: the Rainbow Fish, Commotion in the ocean, Under the sea, Pirate stories.</p> <p>Nursery rhymes Plus: songs and rhymes about animals that live under the sea. T4W:Commotion in the ocean <u>Non-Fiction:</u> Rhyming and use of alliteration. <u>Recount:</u> What animals live under the sea and using different descriptive words. <u>Trip:</u> The Splash Park.</p>



School Trips

You will have to accompany your child when we go on Nursery school trips.

The school policy is one-to-one with 3 to 4 year old children.

We also invite people who help us, to talk about their jobs such as a policeman, a dentist or a fireman.



Book Bags and Home School Reading

Every Thursday we change the children's books.

We encourage Parents and Carers to support your child in daily reading and make short comments in their reading record books. When there are comments in books, we can change them. You are also welcome to make a record of any stories that you read at home with them also.



Behaviour Expectations

- **A New Day, A Fresh Start**
- Positive behaviour system using a rainbow. We have pictures of good behaviour expectations at the front of the classroom.
- Daily sticker rewards for children following rules.
- Marbles at the end of the day with big reward at the end of the week.

Golden Rules

- We work hard.
- We are kind and helpful.
- We look after property.
- We are honest.
- We listen to people.
- We are gentle.



Assessment

- Nursery Baseline
- Phonics Assessment using Letters and Sounds phase 1 and Read, Write, Inc.
- Verbal feedback
- Stickers
- Praise/rewards
- Tapestry



Parent – teacher communication

- If you would like to speak to us, please speak to any member of staff and we will do our very best to talk to you at the end of the Nursery session.
- The class teacher Mrs. Akin is always here and values the importance of good communication concerning your child's well-being and safety.



Clothes labelling

Please label all your child's belongings clearly with their name, including their shoes, school bags, water bottles and COATS.



Getting dressed



It is very useful if your child wears Velcro shoes or slip on pumps.

Velcro fastening shoes and slip on pumps can be less frustrating for both child and teacher in the early stages.

Belts are not appropriate.



Milk and Fruit

Your child will receive fresh fruit and a carton of milk every day which is free of charge.

If your child suffers **from any allergies** please let **the school office know** and **inform Mrs. Akinwoleola** as well please.



Going to the toilet

It can be very worrying if a child cannot manage to go to the toilet without assistance. There are often stiff fasteners, particularly on school trousers or tights which can be tricky. Do reassure your child that they can always go to the toilet when needed.

During class time whether they are inside or out they can access the toilet independently. All children should know how to flush the toilet after use and wash their hands independently.



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

<https://www.koinoniafederation.com/>



Tapestry

- We will use Tapestry online journey to celebrate your child's achievements and exciting activities, individually or with their new friends and the staff looking after them.
- You can contribute to this online journal by commenting on the journal entries, or even adding your own. Let your child's teachers know what your child loves doing at home by sending photos and videos back, helping them understand their development at home.
- You can share these special moments with your child at any time by logging into their Learning Journal, using your own password. This online journal will help to develop your child's language skills and build their self-esteem.



*St Mary Magdalene CofE School,
Woolwich Campus*

Email address

Password

Log in

[Having trouble logging in?](#)

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ONLINE LEARNING JOURNAL



Question time



Thank for your time

We are excited to provide your child with the best start in their education.

