



Miss  
Okungbowa  
and  
Miss Ribera-  
Hurtado  
Class teachers

**Year Group Lead: Mrs Kristensen**

Support Staff: Miss Kapo, Miss Wilkinson,  
Miss Foster, Miss Edgar, Mrs Mensah, Miss  
Rigby.

Miss Jones and Miss Mittra  
Class Cover (Wednesday)



# School Day

## Morning

8.40 am: School gates open

8.55 am: School gates close

8.40 – 8.55 am: Soft start

Pupils have an 'Early morning work task' to complete this is often related to needs of the classroom or catch up of any work

## Afternoon

3.10 pm: Lined up on the school MUGA pitch

Pupils are to raise their hand once they see their adult and wait for us/TA to look out for you and check before letting them leave.

Registration closes at 8.55 am.

Pupils will be marked as **late** in the register.



# Class Timetable: Sanders Class

**Year 3 Sanders - Autumn 1 Class Timetable**

Day	8:40-9:00	9:00 – 10:00	9:55 – 10:15	10:15 – 10:45	10:45-11am	11:00-12:00	12:00 – 13:00	13.00 - 14.00	14.00-15.00
<u>Mon</u>	Handwriting	Maths	CW	EGPS	Break	English	Lunch time	Reading intervention R.E	PSHE/ Story Time
<u>Tue</u>	Maths	Outdoor P.E (Tag Rugby)	CW	Think aloud	Break	Maths		Reading intervention English	Computing/Story Time
<u>Wed</u>	Handwriting	Maths	CW	Think aloud	Break	English		Reading intervention Humanities	D.T/ Story Time
<u>Thurs</u>	Maths	Maths	CW	Think aloud	Break	English		Maths intervention Science	Science/Story time
<u>Fri</u>	Handwriting	CW Indoor P.E (Dance) 9:00-10.15		Spelling test	Break	Music 11:00-11:45 Mental Maths 11:45-12.00		Maths intervention Spanish	English/Story Time

Wednesday: Miss Mittra (Cover)



# Class Timetable: Jerwood Class

*Jerwood Timetable Autumn*

Day	8.40 - 8.55	9.00 - 9.50	9.55 - 10.20	10.20 - 10.45	10.45 - 11.00	11.05 - 12.00	12.00 - 13.00	13.00 - 14.00	14.00 - 14.55	14.55 - 15.05
M	EMW Handwriting	Maths	Collective Worship	Think aloud Reading/LW	Break	English	Lunch	Reading intervention  RE	Computing	ST/HT
T	EMW Times tables practice	English		Think aloud Reading/ LW		Maths		Reading intervention  History/ Geography	Music	ST/HT
W	EMW Handwriting	Indoor PE: Dance		Think aloud Spelling practice		Maths		Reading intervention  English	DT/Art	ST/HT
Th	EMW Maths Revision	Maths		EGPS Handwriting		English		Maths Intervention  Science 13.00 - 14.40	Times tables practice	ST/HT
F	EMW Handwriting	CW 9.00 - 9.20	English	Spelling test 10.20 - 10.45		Maths		13:00-13:45 PSHE	13:45 - 14:55 Spanish/ Outdoor P.E: Tag Rugby	ST/HT

Wednesday: Miss Jones (Cover)



# Annual Curriculum Overview

Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Theme</b>	Enchanted Gardens	Stone Age to Iron Age	Anglo-Saxons and Scots	Vicious Vikings	Chocolate	Out of Africa
<b>Supporting Text(s)</b>	The Selfish Giant The Secret Garden	Slig of the Dump	Beowulf	Sigurd the Dragon Slayer There's a Viking in my Bedroom	Charlie and the Chocolate Factory	The Fastest Boy in the World
<b>Writing</b>	Setting Description Persuasive Letter	Non-chronological report Newspaper report	Non-chronological report Character description	Radio Drama Narrative	Newspaper report Setting Description	Diary Entry Persuasive writing
<b>Humanities</b>	Geography – How has Greenwich Park been used over time?	History – Changes in Britain from the Stone Age to the Iron Age	History- Britain's settlements by Anglo-Saxons and Scots	History – Viking and Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor.	History – Ancient Mayans	Geography- African Biomes Mount Kilimanjaro

				Viking raids and invasion, resistance by Alfred the Great Battle of Hastings		
<b>Science</b>	Animals Including Humans	Rocks	Plants	Light	Forces and magnets	Forces and magnets
<b>Religious Education</b>	Hinduism- What does it mean to be a Hindu?	Judaism- The Synagogue Christianity – Is peace the most important message for Christians?	Islam- What does it mean to be a Muslim?	Christianity – The people of the Old Testament What happens in churches during Lent and Easter?	Christianity-based multi-faith unit – How did the world begin? Perspectives from different religions. What are God's rules for living?	Buddhism – How did Buddha teach that people should live?
<b>Art / DT</b>	DT – Cooking and nutrition (soup)	Art – Sketching How can surface detail be added to drawings?	DT – Structures Wooden trinket boxes	Art – Colour mixing including shades of colour and justifying colours chosen for purpose.	DT – Electrical systems Motorised fan-boats	Art – Sculpture using different materials
<b>PSHE</b>	Families and Friendships What makes a family?	Safe Relationships – Personal boundaries Respecting ourselves and others	Belonging to a Community – Value of rules and laws	Media Literacy and Digital Resilience – How the internet is used and data is shared.	Physical Health and Mental Wellbeing – Health choices and Habits	Growing and changing – Personal strengths, achievements and targets
<b>Music</b>	Let your spirit fly!	How does music teach us about the past?	How does music make the world a better place?	Latin Dance	How does music make a difference to us every day?	Chilled out clap rap
<b>Computing</b>	E-safety	Programming and app	Code writing	Code writing	iPad Usage	Animations and email
<b>PE</b>	Indoor - Dance  Outdoor – Tag Rugby	Indoor - Gymnastics  Outdoor – Hockey	Indoor - Volleyball  Outdoor – Football	Indoor - Gymnastics  Outdoor – Basketball	Indoor - Dance  Outdoor – Athletics	Indoor - OAA / Games  Outdoor – Rounders
<b>Trips</b>	Greenwich Park	Catford Synagogue	Local Mosque Local gardens	Maritime Museum	Chocolate Museum	Science Museum Horniman Museum





## Autumn Term 1

Year 3 will be intrepid explorers as they explore our theme this term.



## Enchanted Garden



**As readers,** we will jump into Oscar Wild's text, The Selfish Giant that tells the story of how children warmed the heart of a lonely giant. We will be reading The Secret Garden by Frances Hodgson Burnett.

**As writers,** we will paint vivid setting descriptions of the parks of Greenwich and write a persuasive letter

**As mathematicians,** we will explore number and place value to deepen our knowledge.

**As scientists,** we will investigate Animals including Humans, looking at how they get and use different nutrients.

**As Designers,** we will be making vegetable soups and salads.

**As computer scientists,** we will be using emails to send and receive messages.

**As Geographers,** we will be looking at our local area. We go on field trips to explore Greenwich.

**As theologists,** we will be exploring Hinduism. We will be learning how the family is important to Hindus.

**As Future Citizens,** we will be looking at families and friendships and the features of a family life







## Reading Books

- Recently, the school invested £20,000 on new reading books for the children to enjoy.
- If a book is not returned, or badly damaged, then you will be charged £6 to replace it.
- Please share the books with your child and encourage them to take care of our precious new resource.



# Support at Home

## Reading

Please listen to your child read **every day** and write a comment in their reading record.

Asking them questions about what they are reading will also help develop their comprehension.

Your child should bring their book into school daily.

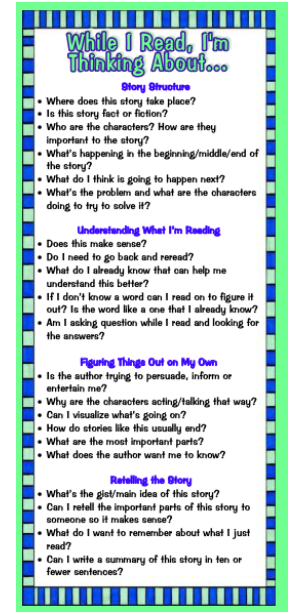
We will be checking reading records **EVERY DAY**.

## Homework

Half termly menu with options to complete various activities, this can be viewed in your child's homework book as well as on **SatchelOne**.

Children will be expected to practice the timetables **daily** to ensure they are ready for the times table check. They can log into TTRockstars at home to help with this. Postcode: SE10 0NF.

**Weekly spelling tests** will take place **every Friday morning** and a copy of these spellings have been sent at the start of the year.





# Whole School Expectations

## Uniform

School uniform comprises of:

<b>Girls</b>	Grey skirt or trousers or pinafore dress, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
<b>Boys</b>	Grey trousers, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
<b>Footwear</b>	Safe, flat sensible shoes or trainers – black in colour
<b>Jewellery</b>	Small studs and a wrist watch if your child can tell the time

In the summer boys are allowed to wear grey school shorts and girls are allowed to wear red checked dresses

Please label **everything** 😊

## Packed Lunches

Sandwich, fruit, yoghurt, water

- No sweets, sugary foods, fizzy drinks

## Water Bottles

Reusable water bottles (named)



# Classroom Expectations

## Behaviour

### Golden rules

All children have agreed and signed. They are displayed at the front of the class, to remind them.

### Reward System

**Arbor** - This is used especially within class to engage children in their learning. They collect the points individually.

### Individual Rewards

**Sticker points** - children are rewarded with a sticker point for their hard work, best efforts, positive attitudes towards their learning and towards others etc. they will receive certificates when they reach a milestone of their points, to take home.



# SCHOOL WEBSITE

## HANDOUTS

- Passwords for children's logins.
- We will email you a copy of this Powerpoint.

If you have any questions, or problems, please do tell me, our Home School Link Worker or member of Senior Management – don't wait!



**Thank you**

