

**WELCOME TO YEAR 5**

**ST MARY MAGDALENE  
PENINSULA**

A Meeting for Parents

## TEACHERS AND TAS



- **Talbot Class:**
- Miss King/ Miss Rahman(TA)
- Cover – Miss Jones
- **Powell Class:**
- Miss Jewell/ Miss Rahman (TA)
- Cover – Mr Smith

# POWELL CLASS TIMETABLE



Day	8.40 – 8.55	8.55 – 9.55	9.55 – 10.15	10.20 – 10:45	10.45 – 11:00	11.00 – 12.00	12.00 – 13.00	13.00 – 14.00	14.00 – 15.00	15.00 – 15.10	15.10
<b>M</b>	Early Morning work	Maths	Collective Workshop	Guided Reading	Break	English	Lunch	PE (Outdoor – tag rugby)	PHSE Handwriting	Story	Home Time
<b>T</b>	Early Morning work	Mental Arithmetic		MFL		English		Music 1.15-1.45 2.15 SING 2.30	D & T	Story	Home Time
<b>W</b>	Early Morning work	Maths		Guided Reading		English		RE	Computing	Story	Home Time
<b>Th</b>	Early morning work	Maths		Guided Reading		English		Science	Spelling test Handwriting	Story	Home Time
<b>F</b>	Early morning work	Maths		Guided Reading		English		Geography	PE (Indoor – Dance)	Story	Home Time

# TALBOT CLASS TIMETABLE

YEAR 5      Talbot Class      Autumn Term      Week

Day	8.40 – 8.55	8.55 – 9.55	9.55 – 10.15	10.20 – 10.45	10.45 – 11.00	11.00 – 12.00	12.00 – 13.00	13.00 – 14.00	14.00 – 15.00	15.00 – 15.10	15.10
M	Early Morning work	Maths	Collective Worship	Guided Reading	Break	English (ICT on PPA day)	Lunch	Geography	RE Handwriting	Story	Home Time
T	Early Morning work	Maths		MFL 10.15-10.30		English		D and T	Music 1:40 – 2:10(2:20)	Story	Home Time
W	Early Morning work	Maths		Guided Reading		English		PE (Dance)	PSHE	Story	Home Time
Th	Early Morning work	Maths		Guided Reading		English		Science	Spelling test Handwriting	Story	Home Time
F	Early Morning work	computing		computing		Mental Arithmetic		PE	Guided Reading	Story	Home Time

# YEAR 5 CURRICULUM MAP

Amazing Architecture	Victorians	Extreme Environments	Water! Water!	Who were the Ancient Greeks?	Who Was William Shakespeare?
<u>CORE TEXT</u> The London Eye Mystery	<u>Core Texts</u> Street Child	<u>CORE TEXT</u> Ice Trap!  Ernest Shackleton's expedition	<u>CORE TEXT</u> Water Tower  Floodlands	<u>Core Text:</u> The Adventure of Perseus by Pie Corbett  Greek Myths for young children Usbourne	<u>Core Text:</u> Macbeth

# READING



**Children in year 5 are expected to:**

1. Bring their **Reading Record** and **book EVERYDAY**.
2. Choose books suitable to their ability, age and interests
3. Read daily for at least 15 minutes and record it
4. Ask a **parent/carer** to **sign their Reading Record weekly**
5. When they finish a book, record the genre in their passport
6. **ENJOY!**












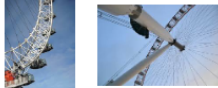


## Reading Books

- Invested £20,000 on new reading books for the children to enjoy.
- If a book is not returned, or badly damaged, then you will be charged £6 to replace it.
- Please share the books with your child and encourage them to take care of our precious new resource.

# HOMework


**HOMEWORK 'TAKE-AWAY' MENU**  
 Year 5  
 Autumn Term 1 AMAZING ARCHITECTURE
 

<b>Weekly Homework</b> 	1) Spellings - see spellings lists for Year 5 2) Times Table <del>Rockstars</del> 3) Education City / Purple Mash - complete the tasks set	
<b>ENGLISH Activity 1</b>  Write a poem (acrostic or rhyming) about our trip to The London Eye. Include how you felt and what you saw. How did it feel to be so high in the sky!	<b>GEOGRAPHY</b> Produce a diagram or model of famous London Landmarks. 1) Research its history 2) You could show the famous building along or near the Thames: the houses of Parliament, Big Ben, various bridges famous barges or ships such as HMS Belfast. 	<b>SCIENCE Activity 1</b>  Research the wildlife that live on the Thames. If possible, take photographs of the wildlife you have discovered. Can you investigate its: c) habitat, d) what it eats, e) how it hunts for its food?
<b>ENGLISH Activity 2</b> Write a recount based on our trip to The London Eye. Remember to write it in chronological order. a) What pictures will you use? b) Who will be included in your report? c) What was your most memorable moment?	<b>DT</b> Design and build a new style capsule. 1. What shape is the capsule going to be? 2. What will the interior look like? 3. What material would be used to create your masterpiece? 4. How different will it look compared to the current pod designs? 	<b>SCIENCE Activity 2</b> Write an information booklet or create a <del>powerpoint</del> about the wildlife on the Thames. Include facts, pictures and diagrams about the wildlife you researched in <u>Science</u> activity 1. If you are producing a <del>powerpoint</del> try to include video and sound.
<b>ENGLISH Activity 3</b> Write a short adventure story in the form of a comic strip based on a day at The London Eye. What will your adventure include? a) Who will be the main character/s? b) Will there be a twist? c) How will the adventure end? 	<b>MUSIC Activity</b> Compose or write a catchy jingle to advertise The London Eye. Make sure your jingle: a) has a catchy slogan b) has rhyme or alliteration c) is short and straight to the point d) it mentions The London Eye! 	<b>ART Activity</b>  Complete a series of drawings of The London Eye from different angles and perspectives. Or Make a 3D model of The London Eye using junk modelling materials.

1) Complete at least 6 activities.  
 2) Hand in your homework as you complete the tasks. For each activity completed you will be given 10 house points.  
 3) Please put a tick beside each homework activity you have achieved.  
 4) If you make a 3D model or a piece of art work which is too big to put into your homework book, take a photograph of your homework and stick it in your homework book. Please include a short description or explanation of the activity.

1. Children have **Homework books**.
2. A new **Homework Menu** will be given for the new topic half-termly.
3. Children should **read and record** in their reading record **daily**.
4. **Spellings** should be practiced daily. Children have been given spelling packs.
5. The spellings and homework menus are available on the school's website.



## PE



- **Talbot – Wednesday / Friday**
- **Powell – Monday / Friday**
- **Outdoor PE – MUGA 1 hour**
- **Indoor PE – HALL 1 hour**
- **PE Kit – appropriate indoor/outdoor**
- **White t-shirt, black or grey jogging bottoms or shorts**
- **Bring the PE kit in on Monday and take it home Friday to be washed**
- **Please label all clothing**
- **No Jewellery- safety**

## **REWARDS**

- **Praise, stickers, stamps and certificates**
- **Team points**
- **Golden Child**
- **Value Award**
- **Maths Award**
- **Science Award**
- **Handwriting Award**

## **CONSEQUENCES**

- **Reminders**
- **Verbal warnings**
- **Miss play time-10 minutes**
- **Time out in another class**
- **Detention**

## EDUCATIONAL VISITS



- **Each half-term** there will be a school trip
- **Letters** will be sent to parents/carers to inform you of the intended trip and the cost
- We encourage **parents/carers to accompany** us on trips

**THANK YOU!**

**Miss King and Miss Jewell**