



WELCOME TO YEAR 6

**ST MARY MAGDALENE
PENINSULA**

A Meeting for Parents

Meet the Teachers

September 2025-26

St Mary Magdalene Leadership Team



Headteacher
Mrs Savva Brown



Assistant Headteacher
Federation
Early Years Leader
Mrs Eggleston



Deputy Headteacher
Mrs Badesha



Assistant Headteacher
Mrs. Amao



Deputy Headteacher - Inclusion
Ms Hoon

Koinonia Federation
Co-Headteachers
Mrs. Claire Harrison &
Mrs. Victoria Wainwright



MEET THE TEAM

Teachers:

Gregory class: Miss Giles

Eastaugh class: Miss Bryan

Teaching Assistants:

Miss Kapo

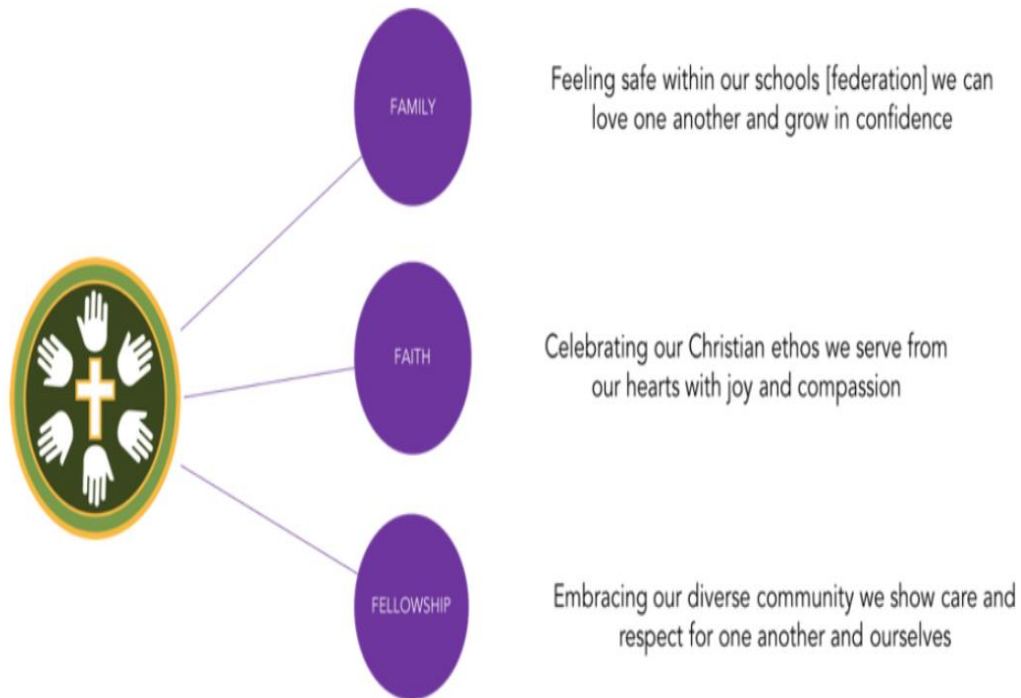
Year Group Coordinator: Jordan Stock

Our Vision

"Do unto others, as you would have them do unto you."

Luke 6:31

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



Christian Values and Ethos

- Prayer areas
- Self reflection
- Daily collective worship
- Scripture on displays
- Memory verse - ensure your class learn these and that they understand the meaning
- -Value child / golden child
- Church services
- Pupils leading prayer



Prayers



Prayers are said at different times in the day

Pupils or adults may lead these.

Pupils should say grace before lunchtime every day.

Quiet reflection/prayer time is an essential part of the daily routine, which helps to promote our Christian ethos.



School Day

Class Timetable Year: 6 Eastaugh Campus: PEN					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:40-08:55	English focus	Maths focus	Respond to marking	English focus	Maths KIRFs revision
08.55 – 9.25	Collective Worship 8:55am-9.25am	Collective Worship 8:55am-9.25am	Collective Worship 8:55am-9.25am	Collective Worship 8:55am-9.25am	Collective Worship 8:55am-9.25am
09.25 – 10.25	Maths 9.25 – 10.25	Maths 9.25 – 10.25	Maths 9.25 – 10.25	Maths 9.25 – 10.25	Maths 9.25 – 10.25
10:25 – 10:45	Think Aloud 1 Reading Fluency and Vocabulary	Spelling 1	Think Aloud 3	Think Aloud 2	Spelling 2 10.25-10:45
10:45 – 11:00	Playtime				
11:00 – 11:50:	Writing – including 1 or 2 within the English hour				
11.50-12.00	Handwriting 1	Handwriting 2	Handwriting 3	Spelling 3	Spelling test 10 min
12:00-13:00	Lunch Time				
13:00- 13:05	Story time				
13:05-13:15	KIRFs/ Timetables				
13:15 – 14:10	RE	Humanities	Science	PE (Outdoors)	Arithmetic teaching
14:10- 15:00	ART/DT	CGP homework	Computing/ MFL-Spanish	PSHE /Music	PE (Indoors)
Home Time – Gates open at 15:10					



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Home Time – Gates open at 15:10					



DAY-TO-DAY

	Gregory	Eastaugh
PE Days	Monday and Wednesday	Tuesday and Thursday
Spelling Tests		Friday
Homework	Return	Return Friday- given either Mon or Tues

- Daily timetable- Y6 Eastaugh *(please note these are subject to changes)*

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Home Time – Gates open at 15:10					

Wet dismissal arrangements.

- ▶ **Reception class** – Orchard class will be dismissed from their class as **normal**.
- ▶ **Year 1** – Stephens Class will be dismissed from the double doors by the main staircase. This is further along from the Reception Classes, Studio and toilets.
- ▶ **Year 2** – Ipgrave and Chessun classes will be dismissed from the outdoor Nursery area.
- ▶ **Year 3** – Sanders and Jerwood classes, will be dismissed from the door (closest to the Nursery) leading to the staircase.
- ▶ **Year 4** – Elliott and Palmer classes will be dismissed from the first door (closest to the nursery) in the main hall.
- ▶ **Year 5** – Talbot and Powell will be dismissed from the second door (furthest from the nursery) in the main hall.
- ▶ **Year 6** – Eastaugh and Gregory classes will be dismissed from the second door (furthest from the nursery) in the main hall.

Extended School



We have a range of exciting and engaging extra curricular clubs that run throughout the course of each term.

The After School Club runs from 3.10pm - 6.00pm.
This is staffed and managed by Simple Play.



Food and Drink – we are a nut free school.

All children are entitled to a free school meal.

Pupils are not allowed to bring sweets or chewing gum into school. It is the responsibility of all staff to monitor this and confiscate where appropriate.

Pupils may have a drinking bottle in school, but this can **only** contain water.

Pupils can bring piece of fruit for breaktime.



School Uniform comprises of:

Clothing Grey skirt or trousers or pinafore dress, yellow polo shirt, burgundy sweatshirt/cardigan and/or dark grey fleece

In the summer grey school shorts or summer dresses are allowed (red checked)

Footwear Safe, flat sensible shoes or trainers – black in colour

Jewellery Small studs and a wrist-watch if your child can tell the time



PE day is.....

PE kit

On the days when children have PE, they are expected to come to school wearing their PE kit and a school jumper/ cardigan. They will have 1 PE session a week. These will start later in the term.



Outdoor PE Kit:
Plain White T-shirt
School jumper
Jumper
Dark coloured
jogging bottoms

Indoor PE Kit:
Plain White T-
Shirt
Dark coloured
shorts





CURRICULUM MAP

Year 6						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Unheard Voices	World War 2	Medicine Through Time	People on the Edge	Climate Change	What the Dickens Transition
Supporting Text(s)	Range of non-fiction and fictional extracts	Goodnight Mister Tom The Lion, the witch and the wardrobe	Non-fiction texts Children of Winter	Non-fiction texts Media articles/clips	Current news articles and documentaries	David Copperfield
Writing	Non-chronological report Biography	Diary entry Character description	Extended time travel narrative	Monologue Refugee leaflet	Report about species affected by climate change Persuasive letter	Analytical essay
Humanities	History – Black History and the Transatlantic Slave Trade	History – World War 2	History - Medicine through time	Geography – Migration of people and why they move.	Geography – Climate change, plastic pollution and how it is impacting our world.	History – Advancements since the Victorian period.
Science	All living things	Electricity	Evolution and inheritance	Animals including humans	Light	Light
Religious Education	Sikhism – How do Sikhs feel they belong to a community?	Islam – Why do Muslims fast during Ramadan? Christianity – How would Christians advertise Christmas to show what Christmas means today?	Buddhism – The Buddhist community worldwide	Christianity – How has the Christian message survived over the last 2000 years?	Multi-faith unit (Christianity-based) The journey of life and death – a comparison across all 6 faiths.	Christianity-based multi-faith unit Understanding faith in Royal Greenwich. Who am i?
Art / DT	DT – Textiles Freedom Quilts	Art – Sketches and drawings linked to WW2	DT- Mechanisms – Puppets	Art – Mix and apply colours to present still-life objects from observation	DT – Electrical circuits and structures Motorized vehicles	Art – Printing techniques Digital are 3D sculptural forms.



CURRICULUM MAP

PSHE	Belonging to a community Valuing diversity	Safe relationships Recognising and managing pressure	Media literacy and digital resilience Evaluating media sources	Families and friendships Attraction to others	Physical Health and Mental Wellbeing What affects mental health and how we take care of it.	Growing and Changing Human reproduction
Music	How does music teach us about the world and our past?	Hey Mr Miller	How does music tell a story?	Dona Nobis Pacem	How does music tell a story?	Nobody knows
Computing	E-safety	App building	De-bugging	Excel	Information video	Spreadsheets and project
PE	Indoor - Gymnastics Outdoor – OAA /Games	Indoor - Volleyball Outdoor – Football	Indoor - Dance Outdoor – Netball	Indoor - Gymnastics Outdoor – Tennis	Indoor - Dance Outdoor – Athletics	Indoor - Handball Outdoor – Rounders
Trips	Museum of London Docklands Gurdwara	Churchill War Rooms	Old Operating Theatre	Fieldwork in Greenwich Park		End of Year 6 Trip

READING **BOOKS**

- Recently, the school invested £20,000 on new reading books for the children to enjoy.
- If a book is not returned, or badly damaged, then you will be charged £6 to replace it.
- Please share the books with your child and encourage them to take care of our precious new resource.





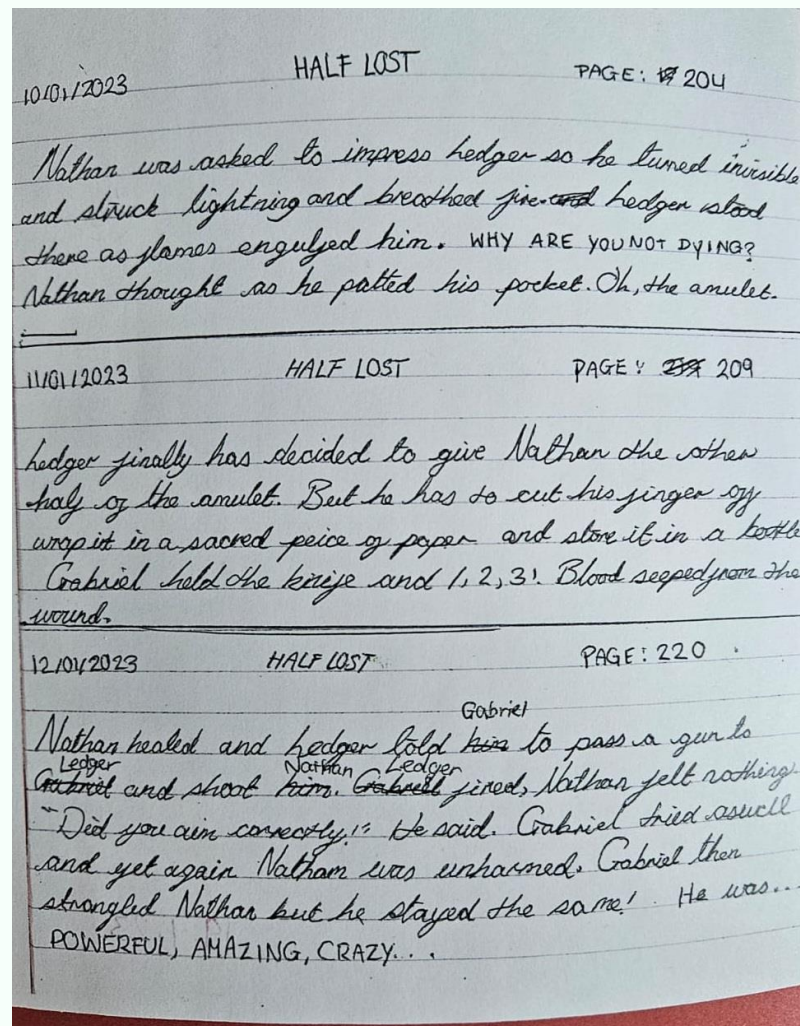
READING

Children in year 6 are expected to:

1. bring their **Reading Journal** and book **EVERYDAY**.
2. Read daily for at least 15-20 minutes at home.
3. Have answered questions displayed at the front of their reading journal weekly.

Children will be asked to write a short overview of what they have read/ enjoyed etc in their reading journals.

4. Change their books weekly in Gregory class (Wednesday) and when finished in Eastaugh (within reason)
5. All children are expected to bring in their reading book everyday to continue reading in school.
6. **ENJOY!**

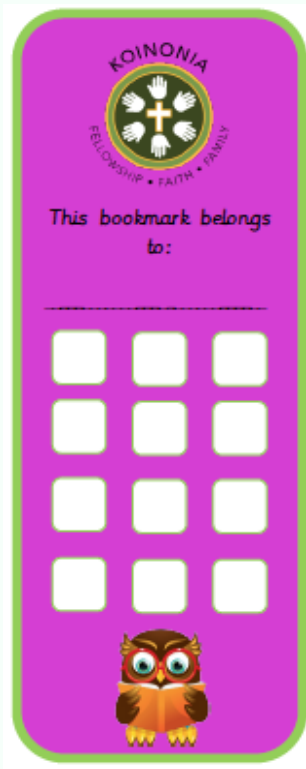




READING

Bookmarks are kept in the classroom. When a child has finished reading a book, they will be able to tick their bookmark located in their classroom reading corner.

Once 12 books have been read, they receive a certificate in the Friday celebration collective worship and the process starts again.





HANDWRITING

We teach handwriting from Nursery through to Year 6.

- **Developing a personal style in handwriting (Upper Key Stage 2)**

By Year 6, all pupils should be writing neatly using a cursive font with all letters joined.

All children should be using a handwriting Pen in all books.

Ensuring that children have good writing posture is essential.

- *Good pencil grip*
- *Personal space*
- *Height of tables and chairs*
- *Good lighting*
- *Non-writing hand to steady the paper*
- *Tilt paper slightly*

BEHAVIOUR EXPECTATIONS

“Do unto others as you would have them do unto you.”



REWARDS

- **Praise, stickers, stamps and certificates, dojo points**
- **Star Box**
- **Green Cards**
- **Golden Child**
- **Value Award**
- **Maths Award**

All Rewards are recorded on Satchel for parents

CONSEQUENCES

- **Reminders**
- **Verbal warnings**
- **Miss playtime/ lunchtime -10 minutes**
- **Detention if lunchtime incident**
- **Time out at playtime if playtime incident**

All incidents of behaviour are recorded on Arbor for parents to follow up.



ASSESSMENT- FEEDBACK AND MARKING

Mistakes are ok.



- **Mistakes are a sign you are trying.**
- Erasers are discouraged.
- Work should be corrected by putting a neat line through the mistake

WE GIVE FEEDBACK IN A VARIETY OF WAYS:

- **Visualisers** are used to give **live feedback** and address any misconceptions.
- **Self or peer marking**
- Use of **quizzes** or quick fire questions to recap learning.
- Weekly appropriate **reasoning and problem solving question(s)** to solve in children's books to push learning on.
- **All work is marked using the** learning intentions for each lesson
- **No tick, 1 tick or 2 ticks** are given next to the learning intention to indicate the child's understanding.
- **This informs the final judgement** on the subject assessment tracker.



SATS 2026

SATs will take place in the week beginning **Monday 10 May 2027**

The children will sit the following tests:

- Grammar, Punctuation and Spelling –
- Reading –
- Maths Arithmetic and Reasoning Paper –
- Maths Reasoning Paper –

We will be sending out any additional information you may need when and as the time comes.

How to support your child at home:

- The Year 6 teachers will be sending home additional practice material.
- Support your child with their weekly spellings practice.
- Daily reading and if possible, ask questions to help with your child's comprehension skills.
- Revisiting timetables and quick mental math recall.
- **Please do not use KS2 SATs past papers at home because we use those at school.**
- If you would like extra materials, please let the teachers know.
- MyMaths & Times Tabled Rockstars, Spelling Shed.
- Please do not use the SATs online papers as we use them in school and it may skew our results as we go along.



CLUBS

- Throughout the school year, **extra-curricular opportunities** are on offer **before and after school**
- **Miss Williams (HSLW)** will send out the information
- **Mrs Murillo Rodriguez (PE Lead)** organises the sports events.
- **Office** – Please contact the office if you'd like further information regarding other after school clubs throughout the year.



EDUCATIONAL VISITS

- **Each half-term** there will be a school trip
- **Letters** will be sent to parents/carers to inform you of the intended trip and the cost – please respond via Arbor as quickly as possible.
- We encourage **parents/carers to accompany** us on trips – please do speak with the class teacher if you'd be available.
- **School Journey – We will be going to Norfolk Lakes December 2026 for 4 nights.**
- **School trips include: Gurdwara, eye dissection in our Secondary, end of year trip and more!**

COMMUNICATION

- **Please do not hesitate to contact us** if there are any questions, worries, or concerns – don't wait!
- **Always speak to us** (class teachers) **in the first instance**
- **Write a note,**
- **Telephone to make an appointment, before or after school or**
- **We are available to chat briefly in the playground after school from 3.10pm**
- **We may refer you to the HSLW (Home School Link Worker) or SLT or** appointments can be arranged via the office staff, if necessary.



THANK YOU!

“We look forward to working with you, to support your child in their, well-being, development and learning over the next coming year.”

**ANY
QUESTIONS?**

