

Welcome to



Meet the Teachers
September 2026-27



St Mary Magdalene Leadership Team



Koinonia Federation
Co-Headteachers
Mrs. Harrison & Mrs. Wainwright



Headteacher
Mrs Savva Brown



Deputy Headteacher
Mrs McCullough



Assistant Headteacher
for Primary Inclusion
Mrs Graham



Deputy Headteacher
Inclusion
Ms Hoon



Assistant
Headteacher
Ms Mittra



Assistant
headteacher for
EYFS
Miss Minlah



Assistant Headteacher
Federation Safeguarding
Lead
Mrs Amao



Home-School Liaison Officer
Mrs Williams



The year group team



Palmer Class Teacher
Miss Ribera Hurtado



Elliott Class Teacher
Miss Muxworthy



Our Vision

**“Do unto others, as you would have them do unto you.”
Luke 6:31**

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



Christian Values and Ethos

- Prayer areas
- Self reflection
- Daily collective worship
- Scripture on displays
- Memory verse – ensure your class learn these and that they understand the meaning
- Value child / golden child
- Church services
- Pupils leading prayer



Prayers



- ▶ Prayers are said at different times in the day
- ▶ Pupils or adults may lead these.
- ▶ Pupils should say grace before lunchtime every day.
- ▶ Quiet reflection/prayer time is an essential part of the daily routine, which helps to promote our Christian ethos.



School Day

8:40-8:55am	Pupils arrive – Teachers must be in the classroom from 8.40 am to receive the pupils and early morning work begins.
9:00am	Collective Worship begins – all classes should be seating and ready to start at this time.
9:25am	Learning time – all classes to be back in class promptly
10:45am	Breaktime
11:00am	Learning time – all classes to be back in class promptly
12:00pm	Lunch time
1:00pm	Reading – teacher reading a rich book linked to a topic or theme
1:10pm	Learning time – all classes to start learning promptly
3:10pm	Home time – all classes must be in their dismissal area ready for the gates to be opened at 3:10pm.



Class Timetable					
Year: 4 Class: Elliott Campus: Peninsula					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:40 - 09:00	English focus	Arithmetic	Respond to marking	English focus	Maths KIRFs revision
09:00 - 09:20	Collective Worship				
09:20 - 10:20	Maths				
10:20 - 10:45	Think Aloud 1	Spelling 1	Spelling 2	Think Aloud 2	Think Aloud 3
10:45 - 11:00	Play				
11:00 - 11:50	Writing	Indoor PE (Volleyball)	Writing Dictation	Writing	Writing
11:50 - 12:00	Handwriting 1	Handwriting 2	Handwriting 3	Spelling 3	Spelling test
12:00 - 13:00	Lunch				
13:00 - 13:05	Story - The Iron Man				
13:05 - 13:15	Counting stick and times tables				
13:15 - 14:10	Outdoor PE (Cricket)	Writing Dictation	RE	DT	Arithmetic
14:10 - 15:00	Humanities	Science	PSHE	Computing	Music/MFL
Home Time - Gates open at 15:10					

Class Timetable					
Year: 4 Class: Palmer Campus: Peninsula					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:40- 09:00	English focus	Arithmetic practice	Respond to marking	English focus	Maths KIRFs revision
09:00- 09:20	Collective Worship				
09:20- 10:20	Maths				
10:20- 10:45	Think Aloud 1	Spelling 1	Spelling 2	Think Aloud 2	Think Aloud 3
10:45- 11:00	Playtime				
11:00 - 11:50	Writing + Dictation	Writing	Writing	Writing + Dictation	Writing
11:50- 12:00	Handwriting 1	Handwriting 2	Handwriting 3	Spelling 3	Spelling test 10 min
Lunch Time					
13:00- 13:05	Story time - The Iron Man				
13:05- 13:15	Counting stick and times tables				
13:15- 14:10	Humanities	RE	Science	Indoor PE	Arithmetic practice
14:10- 15:00	Outdoor PE	DT/Art	Computing	PSHE	MFL/Music
Home Time - Gates open at 15:10					



Wet dismissal arrangements:

- ▶ **Reception class** – **Orchard** class will be dismissed from their class as **normal**.
- ▶ **Year 1** – **Stephens** Class will be dismissed from the double doors by the main staircase. This is further along from the Reception Classes, Studio and toilets.
- ▶ **Year 2** – **Ipgrave** and **Chessun** classes will be dismissed from the outdoor Nursery area.
- ▶ **Year 3** – **Sanders** and **Jerwood** classes, will be dismissed from the door (closest to the Nursery) leading to the staircase.
- ▶ **Year 4** – **Elliott** and **Palmer** classes will be dismissed from the first door (closest to the nursery) in the main hall.
- ▶ **Year 5** – **Talbot** and **Powell** will be dismissed from the second door (furthest from the nursery) in the main hall.
- ▶ **Year 6** – **Eastough** and **Gregory** classes will be dismissed from the second door (furthest from the nursery) in the main hall.



Extra Curricular Activities

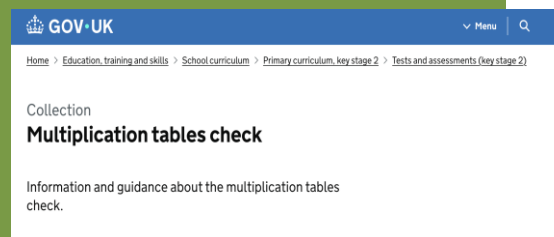
School Trips

If you are you are able to help out on school trips, please let us know!

Multiplication Tables Check June 2027

Nationally, children in year 4 have to complete the MTC in June, usually schools are given a 2-3 week window in which to complete the test.

The purpose of this check is to determine whether pupils can recall their times tables fluently and to help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.



Extended School

We have a range of exciting and engaging extra curricular clubs that run throughout the course of each term.

The After School Club runs from 3.10pm - 6.00pm. This is staffed and managed by Simple Play.

You can contact the office if you are interested in enrolling your child at any after school club, or breakfast club.



Food and Drink – we are a nut free school

All children are entitled to a free school meal.

- ▶ Pupils are not allowed to bring sweets or chewing gum into school. It is the responsibility of all staff to monitor this and confiscate where appropriate.
- ▶ Pupils should have a water bottle in school, this can only contain water.
- ▶ Pupils can bring fruit for breaktime.

THIS SCHOOL IS
NUT FREE



THANK YOU
for keeping our school safe!



School Uniform Comprises of:

Clothing Grey skirt or trousers or pinafore dress, yellow polo shirt, burgundy sweatshirt/cardigan and/or dark grey fleece

In the summer grey school shorts or summer dresses are allowed (red checked)

Footwear Safe, flat sensible shoes or trainers – black in colour

Jewellery Small studs and a wrist-watch if your child can tell the time



PE days are...

Palmer Class:

Outdoor PE: Monday

Indoor PE: Thursday

Elliot Class:

Outdoor PE: Monday

Indoor PE: Tuesday

On these days, pupils should come to school in the correct PE kit.

Indoor PE uniform:

- Plain white t-shirt
- Dark coloured shorts

Outdoor PE uniform:

- Plain white t-shirt
- Jumper
- Dark coloured jogging bottoms
- Dark coloured trainers



Y4 Curriculum overview:

Year 4

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Tomb Raiders	Rise of the Romans	What a wonderful world!	Cunning Creatures	Rainforests	Time Travellers
Supporting Text(s)	Non-fiction texts	Non-fiction texts The Tale of Romulus and Remus	Escape from Pompeii Tales of Wonder and Wisdom	Krindlekrax	Non-fiction Texts The Kapok Tree	The Time Wreccas
Writing	Instructions Diary Entry	Playscript	Narrative Instructions	Character description	Persuasive speech Setting description	Non-fiction writing Magazine report
		Non-chronological report		Persuasive letter		
Maths	Place value Addition Subtraction	Multiplication Division Area	Multiplication Division Length Perimeter	Fractions Decimals	Decimals Money Time	Shape Statistics Position and direction
Humanities	History- Ancient Egyptians	History- When did the Romans invade and why?	Geography- Volcanoes and earthquakes (History of Vesuvius and Pompeii)	Geography – Map Skills The Galapagos Islands Climate	Geography – Rainforests and ecosystems Deforestation	History – Local History of Greenwich
Science	Animals including humans	States of matter	Sound	Living Things	Electricity	Electricity
Religious Education	Christianity What makes an Old Testament hero? (People of God)	Non-religious world views (Comparative) Christianity What does the journey through Advent mean? (Incarnation/God)	Sikhism What do Sikhs believe?	Christianity What would Jesus do? (Gospel) How does Holy Communion build a Christian community? (Salvation)	Sikhism What do Sikhs value?	Christianity (Kingdom of God) How does faith guide people to try and make the world a fairer place?
Art / DT	DT – Mechanisms and Structures Egyptian Shadufs	Art – Adding surface detail to drawings and using sketchbooks to record visual information from different sources	DT – Textiles Mini Travel Bags	Art – Developing skill and control with painting.	DT – Electrical Systems Brush Monsters	Art – Sculpture Using recycled materials. Display and present work.
PSHE	Families and friendships Positive Friendships	Belonging to a Community Shared responsibilities	Safe Relationships Responding to hurtful behaviour	Media Literacy and digital resilience Money and Work	Physical Health and Wellbeing Maintaining a balanced lifestyle	Growing and changing Physical and emotional changes in puberty.
Music	Mamma Mia!	How does music teach us about the past?	How does music teach us about the world?	This Little Light of Mine	How can music tell a story?	The world of Copland
Computing	The internet	Audio production	Repetition in shapes	Data Logging	Photo editing	Repetition in games
PE	Indoor - Swimming Outdoor – Cricket	Indoor - Swimming Outdoor – Football	Indoor - Dance Outdoor – Swimming	Indoor - Gymnastics Outdoor – Swimming	Indoor - Volleyball Outdoor – Athletics	Indoor - OAA/ Games Outdoor – Handball
MFL French / Spanish	Welcome to school Super learners	My Town Your Town	Family Tree Faces	Moving our bodies	At the Doctors Jungle Animals	Summer Time



Reading

Reading records have already gone home with your child, these should be signed every evening and brought to school every day.

Please read with your child every day, this can be a reading book from school or home. Please leave a brief comment in their reading record.

Once 12 books have been read pupils will receive a certificate in Friday collective worship.

Homework:

Practise spellings and times tables, read each night.



Handwriting

We teach handwriting from Nursery through to Year 6.

The program focuses on 5 stages of handwriting:

1. Physical preparation for handwriting (EYFS)
2. Securing correct letter formation (Key Stage 1)
3. Beginning to join (Key Stage 1)
- 4. Securing the joins and practicing speed (Lower Key Stage 2)**
- 5. Developing a personal style (Upper Key Stage 2)**

Ensuring that children have good writing posture is essential.

- Good pencil grip
- Personal space
- Height of tables and chairs
- Good lighting
- Non-writing hand to steady the paper
- Tilt paper slightly



Maths

Year 4 | Autumn term | Block 1 – Place value

Small steps

Step 1 Represent numbers to 1,000

Step 2 Partition numbers to 1,000

Step 3 Number line to 1,000

Step 4 Thousands

Step 5 Represent numbers to 10,000

Step 6 Partition numbers to 10,000

Step 7 Flexible partitioning of numbers to 10,000

Step 8 Find 1, 10, 100, 1,000 more or less

Here are some number cards.

15 13 19 12 17



I am going to count forwards from 14 to 20

Jo

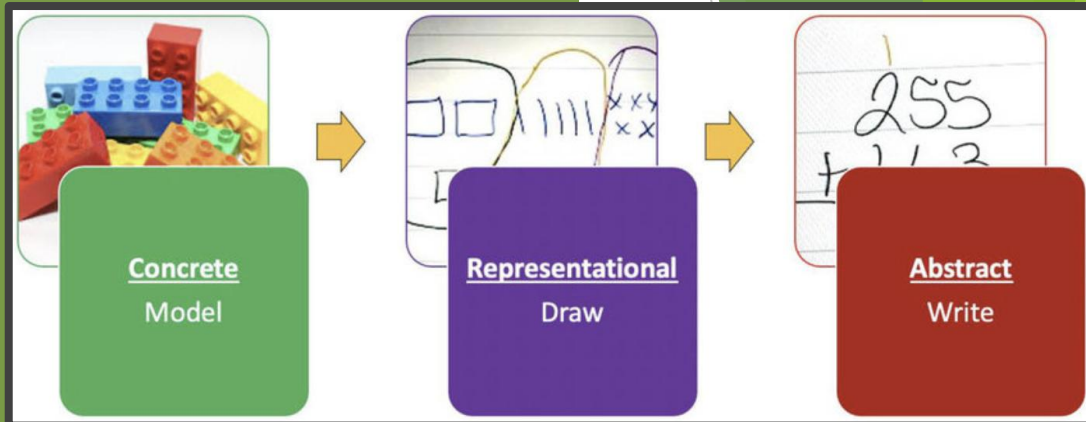
Which of the numbers will Jo say?

I am going to count backwards from 16 to 10



Ron

Which of the numbers will Ron say?



Reasoning



Reasoning

Age: 5 to 11

Here we gather together tasks and articles which help support teachers in helping learners reason for different purposes and in different ways, and to get better at reasoning.

LIST

1a. Jack is working out the missing number below.

$$35 + 7 = 39 + \square$$

He says,



The missing number is 3.

Is Jack correct? Explain your answer

1b. Hannah is working out the missing number below.

$$62 - 7 = 64 - \square$$

She says,



The missing number is 5.

Is Hannah correct? Explain your answer.



Behaviour Expectations

“Do unto others as you would have them do unto you.”

Golden Rules

We work hard We do not waste our own or other people's time
We are kind and helpful We do not hurt the feelings of others
We look after property We do not waste or damage things
We are honest We do not cover up the truth
We listen to people We don't interrupt
We are gentle We do not hurt anyone



Rewards

- ▶ Praise, stickers, stamps and certificates
- ▶ Golden Child
- ▶ Value Award
- ▶ Maths Award
- ▶ Science Award
- ▶ Handwriting Award
- ▶ Arbor points



Consequences

- ▶ Reminders
- ▶ Verbal warnings
- ▶ Miss playtime/ lunchtime -10 minutes
- ▶ Detention if lunchtime incident
- ▶ Time out at playtime if playtime incident

All incidents of behaviour are recorded on Arbor for parents to follow up.



Communication:

- ▶ Please do not hesitate to contact us if there are any questions, worries, or concerns – don't wait!
- ▶ Always speak to us (class teachers) in the first instance
- ▶ Write a note
- ▶ Telephone to make an appointment, before or after school or
- ▶ We are available to chat briefly in the playground after school from 3.10pm
- ▶ We may refer you to the HSLW (Home School Link Worker) or SLT or appointments can be arranged via the office staff, if necessary.



**ANY
QUESTIONS?**



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

