

Meet the Teachers

September 2026-27

St Mary Magdalene Leadership Team



Headteacher
Mrs Savva Brown



Assistant Headteacher-
Safeguarding Lead
Mrs. Amao



Deputy Headteacher - Inclusion
Ms Hoon

Koinonia Federation
Co-Headteachers
Mrs. Claire Harrison &
Mrs. Victoria Wainwright



Our Vision

**“Do unto others, as you would have them do unto you.”
Luke 6:31**

In the Koinonia Federation we strive for excellence and high standards through:



A Koinonia student will go out into the world happy, courageous, resilient, motivated with a lifelong love of learning, fully equipped to make a positive contribution to society.



Christian Values and Ethos

- Prayer areas
- Self reflection
- Daily collective worship
- Scripture on displays
- Memory verse - ensure your class learn these and that they understand the meaning
- -Value child / golden child
- Church services
- Pupils leading prayer



Prayers



Prayers are said at different times in the day

Pupils or adults may lead these.

Pupils say grace before lunchtime every day.

Quiet reflection/prayer time is an essential part of the daily routine, which helps to promote our Christian ethos.



School Day

8:40-8:55am	Pupils arrive – Teachers must be in the classroom from 8.40 am to receive the pupils and early morning work begins.
9:00am	Collective Worship begins – all classes should be seating and ready to start at this time.
9:25am	Learning time – all classes to be back in class promptly
10:45am	Breaktime
11:00am	Learning time – all classes to be back in class promptly
12:00pm	Lunch time
1:00pm	Reading – teacher reading a rich book linked to a topic or theme
1:10pm	Learning time – all classes to start learning promptly
3:10pm	Home time – all classes must be in their dismissal area ready for the gates to be opened at 3:10pm.

Class Timetable					
Year: 3 Class: Sanders Campus: Peninsula					
	Monday	Tuesday	Wednesday	Thursday	Friday
08:40 – 09:00	English focus	Arithmetic practice (maths bot/ fluent in 5)	Respond to marking	English focus	Maths KIRFs revision
09:00 – 09:20	Collective Worship				
09:20 – 10:20	Maths				
10:20 – 10:45	Think Aloud 1 Reading Fluency and Vocabulary	Spelling 1	Spelling 2	Think Aloud 2	Think Aloud 3
10:45 – 11:00	Playtime Writing – including 1 or 2 dictations within the English hour				
11:00 – 11:50:					
11.50- 12.00	Handwriting 1	Handwriting 2	PE	Spelling 3	Spelling test 10 min
Lunch Time					
13:00- 13:05	Story time – The Secret Garden				
13:05- 13:15	Counting stick and introducing times tables				
13:15 – 14:10	RE	Science	Music	DT	Arithmetic teaching
14:10- 15:00	PSHE	Computing	Geography	MFL	PE
Home Time – Gates open at 15:10					



Wet Dismissal

- ▶ Year 3 are to be picked up from the Side Entrance for wet dismissal at the end of the day.



Extended School



We have a range of exciting and engaging extra curricular clubs that run throughout the course of each term.

The After School Club runs from 3.10pm - 6.00pm. This is staffed and managed by Simple Play.



Food and Drink – we are a nut free school.

All children are entitled to a free school meal.

Pupils are not allowed to bring sweets or chewing gum into school. It is the responsibility of all staff to monitor this and confiscate where appropriate.

Pupils may have a drinking bottle in school, but this can **only** contain water.

Pupils can bring piece of fruit for breaktime.



School Uniform comprises of:

Clothing Grey skirt or trousers or pinafore dress, yellow polo shirt, burgundy sweatshirt/cardigan and/or dark grey fleece

In the summer grey school shorts or summer dresses are allowed (red checked)

Footwear Safe, flat sensible shoes or trainers – black in colour

Jewellery Small studs and a wrist-watch if your child can tell the time



PE day is.....

Tuesday (Tag Rugby) Until October 6th

Wednesday, Thursday

Please come to school dressed in your PE kit.



Outdoor PE Kit:
Plain White T-shirt
School jumper
Jumper
Dark coloured
jogging bottoms
trainers

Indoor PE Kit:
Plain White T-
Shirt
Dark coloured
shorts



Year 3						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Enchanted Gardens	Stone Age to Iron Age	Anglo-Saxons and Scots	Vicious Vikings	Chocolate	Out of Africa
Supporting Text(s)	The Selfish Giant The Secret Garden	Stig of the Dump	Beowulf	Sigurd the Dragon Slayer	Charlie and the Chocolate Factory	The Fastest Boy in the World

Curriculum Overview 2026-2027

KOINONIA FEDERATION PRIMARY CURRICULUM OVERVIEW

				There's a Viking in my Bedroom		
Writing	Setting Description Persuasive Letter	Non-chronological report Newspaper report	Non-chronological report Character description	Radio Drama Narrative	Newspaper report Setting Description	Diary Entry Persuasive writing
Maths	Place value Addition Subtraction	Addition Subtraction Multiplication Division	Multiplication Division Length Perimeter	Fractions Mass Capacity	Fractions Money Time	Time Shape Statistics
Humanities	Geography – How has Greenwich Park been used over time?	History – Changes in Britain from the Stone Age to the Iron Age	History- Britain's settlements by Anglo-Saxons and Scots	History – Viking and Anglo-Saxon struggle for the Kingdom of England at the time of Edward the Confessor. Viking raids and invasion, resistance by Alfred the Great Battle of Hastings	History – Ancient Mayans	Geography- African Biomes Mount Kilimanjaro
Science	Animals Including Humans	Rocks	Plants	Light	Forces and magnets	Forces and magnets
Religious Education	Christianity (God) What is the story?	Christianity (Gospel) Why do we remember? What is the most important message of Christmas? (Incarnation/God)	Hinduism What does it mean to be a Hindu in Britain today?	Christianity What kind of world does God want? (Creation/Fall) How is each person vital to the Easter narrative? (Salvation)	Hinduism Why should Hindus live a good life?	Christianity Words or actions – which is most important? (Comparative)



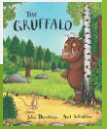
Art / DT	DT –	Art – Sketching	DT – Structures	Art –	DT – Electrical systems	Art –
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KOINONIA FEDERATION PRIMARY CURRICULUM OVERVIEW

	Cooking and nutrition (soup)	How can surface detail be added to drawings?	Wooden trinket boxes	Colour mixing including shades of colour and justifying colours chosen for purpose.	Motorised fan-boats	Sculpture using different materials
PSHE	Families and Friendships What makes a family?	Safe Relationships – Personal boundaries Respecting ourselves and others	Belonging to a Community – Value of rules and laws	Media Literacy and Digital Resilience – How the internet is used and data is shared.	Physical Health and Mental Wellbeing – Health choices and Habits	Growing and changing – Personal strengths, achievements and targets
Music	Let your spirit fly!	How does music teach us about the past?	How does music make the world a better place?	Latin Dance	How does music make a difference to us every day?	Chilled out clap rap
Computing	Connecting computers	Stop-frame animation	Sequencing sounds	Branching databases	Desktop publishing	Events and actions in programs
PE	Indoor - Dance Outdoor – Tag Rugby	Indoor - Gymnastics Outdoor – Hockey	Indoor - Volleyball Outdoor – Football	Indoor - Gymnastics Outdoor – Basketball	Indoor - Dance Outdoor – Athletics	Indoor - OAA / Games Outdoor – Rounders
MFL French / Spanish	A New Start	Calendar + celebration	Animals	Carnival + numbers	Fruit and Vegetables	Going on a picnic Where do we live
Trips	Greenwich Park	Caiford Synagogue	Local Mosque Local gardens	Maritime Museum	Chocolate Museum	Science Museum Horniman Museum



Reading



Reading books will be taken home with your child's reading record and once finished, it should be brought back to school to be swapped. Please sign your child's reading record so we can see when the book needs changing.

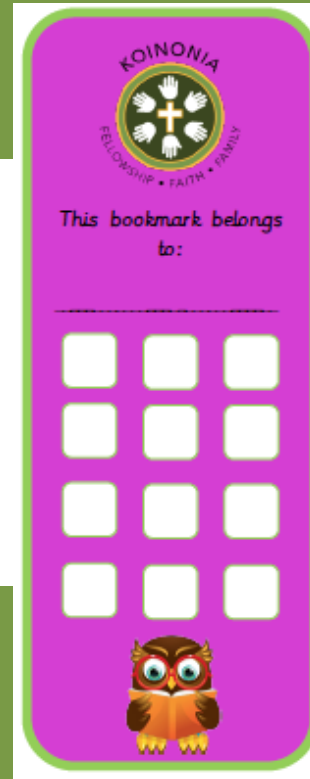
Please read with your child/ren every night to support their confidence.

Books will be changed when needed - there will be no particular day to change.

READING

Bookmarks are kept with the book the child is reading. When a book is finished, it will be marked on their bookmark.

Once 12 books have been read they receive a certificate and the process starts again.



Handwriting

We teach handwriting from Nursery through to Year 6.

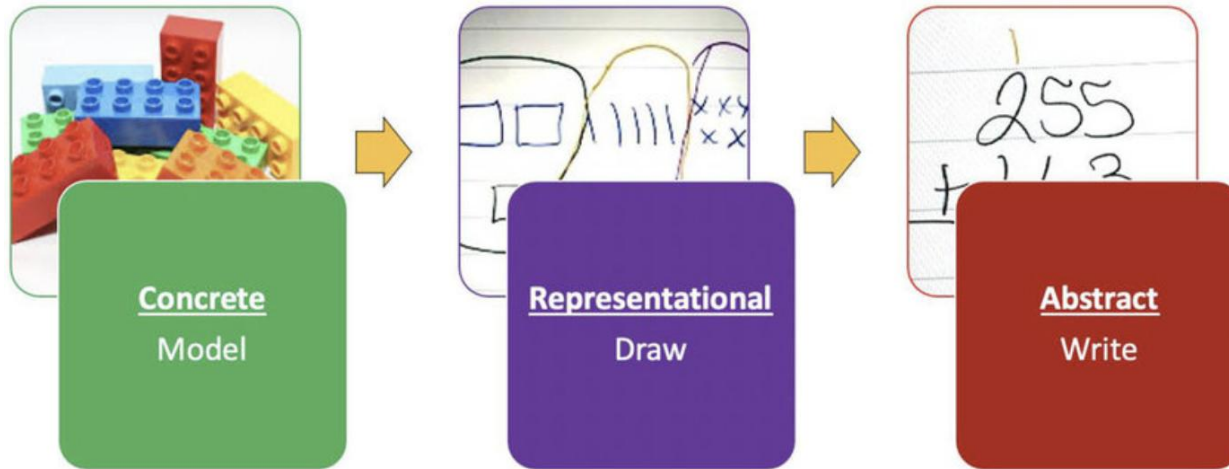
The program focuses on 5 stages of handwriting:

1. Physical preparation for handwriting (EYFS)
2. Securing correct letter formation (Key Stage 1)
3. Beginning to join (Key Stage 1)
4. Securing the joins and practicing speed (Lower Key Stage 2)
5. Developing a personal style (Upper Key Stage 2)

Ensuring that children have good writing posture is essential.

- Good pencil grip
- Personal space
- Height of tables and chairs
- Good lighting
- Non-writing hand to steady the paper
- Tilt paper slightly





Here are some number cards.

15 13 19 12 17



I am going to count forwards from 14 to 20

Jo

Which of the numbers will Jo say?

I am going to count backwards from 16 to 10



Ron

Which of the numbers will Ron say?

1a. Jack is working out the missing number below.

$$35 + 7 = 39 + \square$$

He says,



The missing number is 3.

Is Jack correct? Explain your answer

1b. Hannah is working out the missing number below.

$$62 - 7 = 64 - \square$$

She says,



The missing number is 5.

Is Hannah correct? Explain your answer.

“Do unto others as you would have them do unto you.”



Rewards

- ▶ Praise, stickers, stamps and certificates, dojo points
- ▶ Green Cards
- ▶ Golden Child
- ▶ Value Award
- ▶ Maths Award
- ▶ House Points



CONSEQUENCES

- ▶ **Reminders**
- ▶ **Verbal warnings**
- ▶ **Miss playtime/ lunchtime -10 minutes**
- ▶ **Detention if lunchtime incident**
- ▶ **Time out at playtime if playtime incident**

All incidents of behaviour are recorded on Arbor for parents to follow up.



COMMUNICATION

- ▶ **Please do not hesitate to contact us** if there are any questions, worries, or concerns – don't wait!
- ▶ Always speak to us in the first instance
- ▶ Write a note,
- ▶ Telephone to make an appointment, before or after school or
- ▶ We are available to chat briefly in the playground after school from 3.10pm
- ▶ We may refer you to the **HSLW (Home School Link Worker)** or **SLT** or appointments can be arranged via the office staff, if necessary.





Thank You for attending!

Miss Reid



Koinonia Federation Website

Please visit the Koinonia Federation Website for more information regarding your child's learning.

