



## THIS HALF TERM WE ARE THINKING ABOUT KINDNESS AND GOODNESS.

So, let us not grow weary in doing what is right, for we will reap at harvest time, if we do not

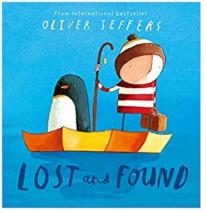
give up. Galatians 6:9

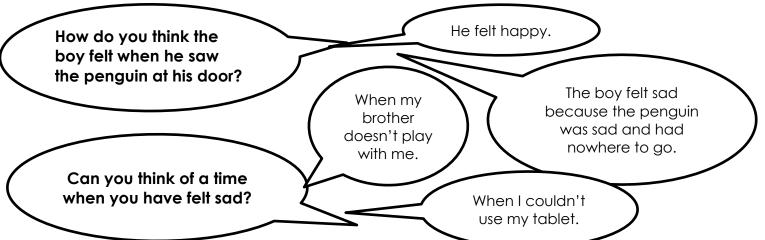
Dear parents and carers, While I wouldn't be there to welcome your child through the gates, I am surely routing for them having a wonderful time back in school on Monday the 8<sup>th</sup> of March. See some of the work done this week.

Mrs Ajayi



This week **Turner Class** have been reading **Lost and Found** by *Oliver Jeffers*. It is a story about a boy who finds a penguin at his door one day, he tries to take the penguin back to his home but in the end, the boy realises that the penguin is lonely and so they sail back to the boy's home together. The children in **Turner Class** have thought about how the boy and the penguin felt in the story. Here are some of the things they discussed:









This week **Reception pupils** – **Orchard and Bellamy** have been working hard on ordering numbers from 1-10 this week.





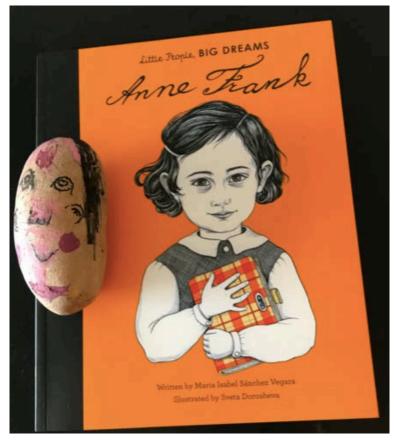






Across Year 1, - <u>Stephens and Siderman</u> - some children have been celebrating World Book Day from home by creating their favourite book characters using potatoes! They have been so creative and we are pleased to see that they are doing lots of reading at home.





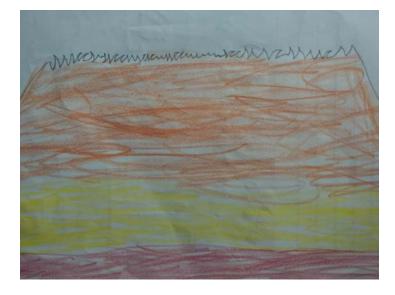




This half term, Year 2 - **Ipgrave and Chessun Classes** - have started a new topic; 'Fire, Fire!' All about the Great Fire of London. Our pupils have been coming up with some fantastic creative pieces all to do with the fire, like making our own representations of fire and even making our own candles with silhouettes of houses like in 1666!





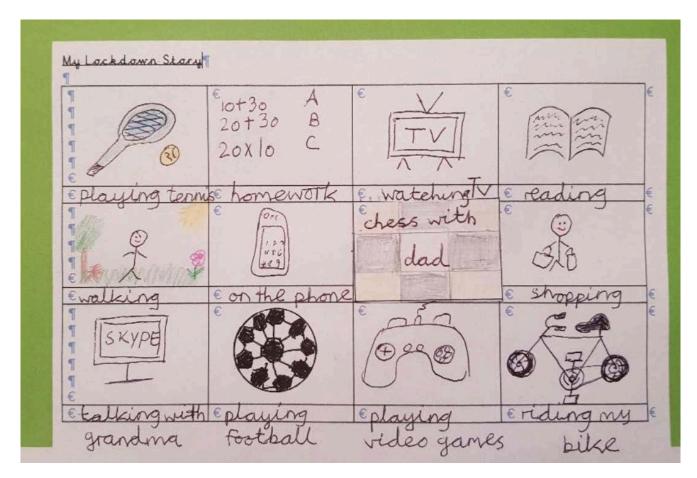








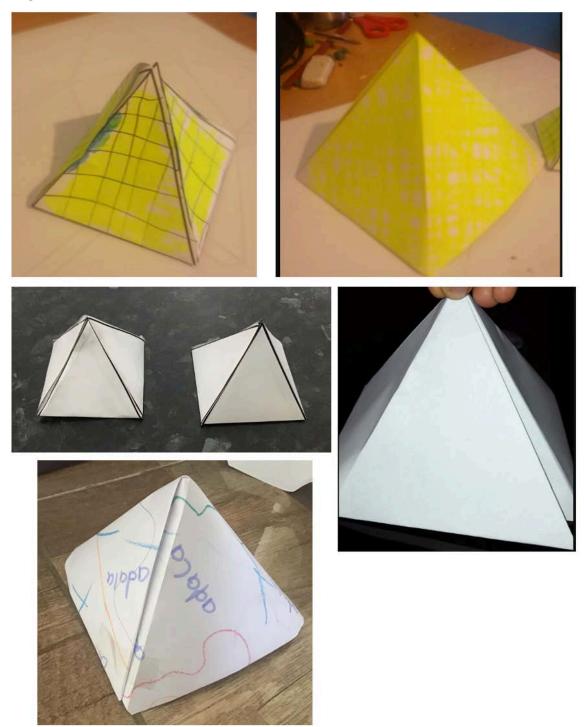
Pupils in **Sanders Class** have been thinking about the range of things they have been up to whilst staying at home during the lockdown.







In Year 4, **Elliott Class**, have been working on their topic *Tomb Raider* and have created 3D models of the famous landmark - Pyramids. Each one has been designed differently.







This week, **Gregory Class** have been learning about the causes of climate change. See below an example of a poem written about climate change.

# Global Warning

Summer comes, Summer goes, Now Summer stays,

Lots of fire, Lots of pollution, Adding toxic to the air, This is a revolution!

Antarctica Melting, Sea levels rising Polar bears dying We should be realizing!

Summer comes, Summer goes, Summer ís strange, WE CAN MAKE A CHANGE!

