



ST. MARY MAGDALENE  
C OF E SCHOOL

# Reception Welcome Meeting 2026

# Class Teachers



Mrs Nutton  
Bellamy Class teacher



Mr Main  
Bellamy Class teacher (Fridays)

# Familiar Adults



Ms Burns



Ms Jones

Teaching & learning assistants you will see in our class

# Attendance and punctuality

- **Gates open at 8:40 am**
- **Gates close at 8:55 am**

Please make sure you are on time. During this time, we complete early morning work.

- Registration is taken at 8:55am
- Children will be marked late in the register if later than this.
- If a child is frequently late, they are continuing to miss the same lesson. 5 minutes late each day = 25 minutes of lost learning per week.



# Timetable (subject to change as children settle into routines)

| <b>Timetable: Autumn</b><br><b>Year:</b> Reception <b>Class:</b> Bellamy <b>Campus:</b> Peninsula |                                                         |                                                         |                                                         |                                                         |                                                              |
|---------------------------------------------------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|---------------------------------------------------------|--------------------------------------------------------------|
| Times                                                                                             | Monday                                                  | Tuesday                                                 | Wednesday                                               | Thursday                                                | Friday                                                       |
| <b>8:40 - 8:55</b>                                                                                | Wake up shake up/EMW Mark making/Name writing           | Wake up shake up/EMW Mark making/Name writing           | Wake up shake up/EMW Mark making/Name writing           | Wake up shake up/EMW Mark making/Name writing           | Wake up shake up/EMW Mark making/Name writing                |
| <b>8:55 - 9:00</b>                                                                                | <b>Registration</b>                                     | <b>Registration</b>                                     | <b>Registration</b>                                     | <b>Registration</b>                                     | <b>Registration</b>                                          |
| <b>9:00-9:20</b>                                                                                  |                                                         |                                                         | <b>Collective Worship</b>                               |                                                         | <b>Collective Worship</b><br><b>Possibly after half term</b> |
| <b>9:00-9:15</b>                                                                                  | Literacy (Carpet session)                               | Literacy (Carpet session)                               | Literacy (Carpet session)<br><b>9:20-9:30</b>           | Literacy (Carpet session)                               | PSED (Carpet session)<br><b>9:20-9:30</b>                    |
| <b>9:15-9:55</b>                                                                                  | Continuous Provision/ Adult Led activities              | Continuous Provision/ Adult Led activities              | Continuous Provision/ Adult Led activities              | Continuous Provision/ Adult Led activities              | Continuous Provision/ Adult Led activities                   |
| <b>9:55-10:05</b>                                                                                 | Tidy up time                                            | Tidy up time                                            | Tidy up time                                            | Tidy up time                                            | Tidy up time                                                 |
| <b>10:05 - 10:20</b>                                                                              | Whole class reading<br><b>Focus on groups 1 &amp; 2</b> | Whole class reading<br><b>Focus on groups 3 &amp; 4</b> | Whole class reading<br><b>Focus on groups 5 &amp; 1</b> | Whole class reading<br><b>Focus on groups 2 &amp; 3</b> | Whole class reading<br><b>Focus on groups 4 &amp; 5</b>      |
| <b>10:20-10:30</b>                                                                                | Finger Gym                                              | Finger Gym                                              | Music                                                   | PSED                                                    | Finger Gym                                                   |
| <b>10:30-10:45</b>                                                                                | Snack/EAD                                               | Snack/counting stick                                    | Snack/counting stick                                    | Snack/counting stick                                    | Snack/counting stick                                         |
| <b>10:45 - 11:00</b>                                                                              | Playtime                                                | Playtime                                                | Playtime                                                | Playtime                                                | Playtime                                                     |
| <b>11:00-11:45</b>                                                                                | LW Phonics + spelling                                   | LW Phonics + Spelling                                   | LW Phonics + Spelling                                   | LW Phonics + Spelling                                   | LWPhonics + Spelling                                         |
| <b>11:50- 1:00.pm</b>                                                                             | Lunchtime                                               |                                                         |                                                         |                                                         |                                                              |
| <b>1.00-1.05</b>                                                                                  | Registration                                            | Registration                                            | Registration                                            | Registration                                            | Registration                                                 |
| <b>1:05 - 1:20</b>                                                                                | RE teaching                                             | Maths                                                   | Maths                                                   | Maths                                                   | Maths                                                        |
| <b>1:20-2.00</b>                                                                                  | Outdoor continuous Provision<br>RE Adult led activity   | Outdoor continuous Provision/interventions              | Outdoor continuous Provision/interventions              | Outdoor continuous Provision/interventions              | Outdoor continuous Provision/interventions                   |
| <b>2:00-2:30</b>                                                                                  | Indoor Continuous Provision<br>RE Adult led activity    | Indoor Continuous Provision/<br>Adult Led activities    | 2:00-2:30 indoor dance                                  | Indoor Continuous Provision/<br>Adult Led activities    | Indoor Continuous Provision/<br>Adult Led activities         |
| <b>2:30-2:45</b>                                                                                  | Tidy up time                                            | Tidy up time                                            | Tidy up time                                            | Tidy up time                                            | Tidy up time                                                 |
| <b>2:45 - 3.10</b>                                                                                | Storytime/song<br>Home time                             | Storytime/song<br>Home time                             | Storytime/song<br>Home time                             | Storytime/song<br>Home time                             | Storytime/song<br>Home time                                  |

ATN: Observations are ongoing throughout the day and should cover all areas of learning.

# Curriculum maps

We really want to make this year one that both your child and yourselves enjoy.

| Reception Yearly Overview – Curriculum Opportunities |                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                                                                                                                                                                   |                                                                                                                                                           |                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                               |
|------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|                                                      | Autumn                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spring                                                                                                                                                            |                                                                                                                                                           | Summer                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                               |
| Theme                                                | I am special, I am me!<br>PSHE, Art, Science                                                                                                                                                                                                                                | Shine a light in the dark.<br>RE, Science, Geography                                                                                                                                                                                                                                                                                                                                                                                                          | Super Scientists<br>PSHE, Art, Science                                                                                                                            | Once Upon a Time<br>PSHE, Art, Science                                                                                                                    | From acorns to oak trees<br>PSHE, Art, Science                                                                                                                                              | Wherever you will go (journeys)<br>PSHE, Art, Science                                                                                                                                                                                                                                         |
| Texts                                                | <b>T4W: Owl Babies</b><br>Leopard's Drum, Funnybones, Hey Duggee: the tooth brushing badge, Cave Baby, Twinkle Twinkle chocolate Bar, (books on starting school), Starting School, The World at your feet, out of the blue, When dragon comes to stay, Little rabbit foofoo | <b>Hovis the Hedgehog</b><br>The Lights that Dance in the Night, Zim Zam Zoom / Eyes that Speak to the Stars, out of the dark winters night, I love the seasons, Winter, spring, Summer, Autumn, snowy Day, A thing called Snow, Winter – Emily Dufresne, A year Full of Stories Hannukah fun, Hannukah nights, the best Diwali ever, music in me, Festivals, Colours of Holi, Gracies night. The Christmas Surprise, green is for Christmas, Christmassaurus | <b>T4W: The Magic Porridge Pot</b><br><b>My First Heroes: Scientists</b><br>Dim Sum for everyone, Mr Wolf's pancakes, Mama Panya's Pancakes, We planted a pumpkin | <b>T4W: The Three Little Pigs</b><br>Ramadan Moon, Samira's Eid Spot's first easter, Paddington's easter egg hunt, the garden, the curtain and the cross, | <b>T4W: Superworm</b><br>The Tiny Seed What the Ladybird Heard Wings, Waves & Webs, Eco Girl, Invertebrates are cool, Oliver's Vegetables, My First Book of Birds, the girl who loves bugs, | <b>T4W: Barney Goes to the Moon</b><br>The journey from Grandpa's house The Naughty Bus The Snail and the Whale Lost and found The last stop on market street Emma Jane's Aeroplane The lost property office The hundred-decker bus Let's go for a walk, Journey, At the airport, Martha Maps |

If you have a job that helps others in the community, please let me know as we like parents to come in and share experiences with our children.

|                                                                                                                                            |                                                                                                                      |                                                                                                                                                                                                                                                                                                                 |                                                                                  |                                                                                                                                                          |                                |                                                                                                                                                                                                                                                                                 |
|--------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Theme Specific Vocabulary</b><br>Adults will introduce language in context and in play progressively over the course of each half term. | Eyebrows, eyelashes, tongue, elbow, wrists, ankles, knuckles, Hips, shins.<br><br>Aunt, Uncle, Nephew, Niece, Cousin | Church, Mosque, Synagogue, Religion, baptism, christening, Minister, Vicar, Reverend, steeple, font, altar, pew, cross, stained glass window, beliefs, Harvest, Christmas, Easter, Christians, special books, special places, special stories, prayer, Bible, Jesus, God, believe, angel, new year, resolution. |                                                                                  | Sticks Plastic Rough Sunlight Wood Soft Smooth Air Bricks Waterproof Glass Metal Strong Stem Fabric Weak Soil Paper Hard hero prince princess king queen |                                | Travel, journey, arrive, map, Town, school, home, house, map, job, work, train station, library, church, shops, park, leisure centre                                                                                                                                            |
| <b>Events</b>                                                                                                                              | Bring a family member to school for a celebration party – cake and squash                                            | Christmas Production Fireworks/Autumn Art show.                                                                                                                                                                                                                                                                 | Different science experiments<br><br>Have a science workshop with outside person | Discover story centre in Stratford                                                                                                                       | Ecology Park                   | Get the ferry to North Woolwich and have a picnic in Victoria Park Gardens and the ferry back. Make tickets for the children to use for their journey.<br><br>Transport Loop – Boat to cable cars, cable cars to DLR – pit stop at airport tube to N.Greenwich & walk/ Bus home |
| <b>Role Play Inside Must be child led</b>                                                                                                  | Café                                                                                                                 | Dark den and light stuff                                                                                                                                                                                                                                                                                        | Science Lab                                                                      | Three little pigs's houses                                                                                                                               | Minibeast investigation centre | Travel agents                                                                                                                                                                                                                                                                   |
| <b>Role Play Outside</b>                                                                                                                   | Police station                                                                                                       | Firework shop                                                                                                                                                                                                                                                                                                   | Science lab                                                                      | Builder's yard/construction site                                                                                                                         | Garden Centre                  | Bus/ train station                                                                                                                                                                                                                                                              |

# Phonics

- We follow the Little Wandle phonics scheme in EYFS and this is carried on into key stage 1.
- Little Wandle follows a systematic approach to teaching children sounds that give them the skills to decode words for reading.
- Little Wandle is a government validated scheme.
- Children are taught sounds in phases and these are applied to our reading practice sessions, which happen 3 times a week guided by a teacher.

**Reading is so important, especially in the younger years. It will help them with all areas of their learning as they progress through the school. Please help share a love of reading with your child by reading to them as often as possible.**

## Phonics and pleasure books

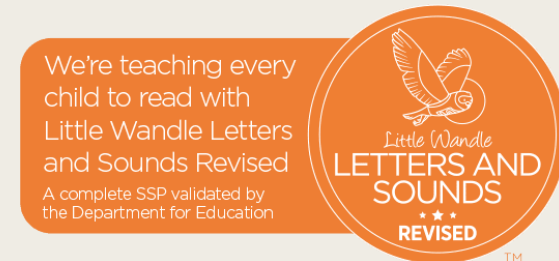
Pleasure books are books for you to read and enjoy with your child.

LW Phonics books will begin to go home in week 4 (WB:28th September)

These books are decodable and your child should read these to you.

Please sign your child's record to let us know you have read it.

Both books should be returned every Wednesday even if you haven't read them.





## Reading Books

- Invested £20,000 on new reading books for the children to enjoy.
- If a book is not returned, or badly damaged, then you will be charged £6 to replace it.
- Please share the books with your child and encourage them to take care of our precious new resource.

# Writing

- In reception, children are taught how to write in print/block script. This is to ensure correct letter formation, before focusing on refining their handwriting with cursive when they start KS1
- We use the Little Wandle rhymes to help the children to remember where to begin and end each letter.

There are lots of videos on YouTube to support you and your child (just type in Little Wandle letter formation).

- We do a daily dough disco and music tracing map. This helps to strengthen the hand and arm muscles needed to write, along with other fine motor activities.
- We teach children to hold their pencils using a tripod grip:



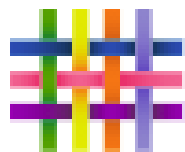
# Assessment

- Reception Baseline Assessment- Government requirement across the UK (Literacy and Maths only).
- Phonics assessments (every 6 weeks)
- End of year assessments- against the early years standards.



# Tapestry

- We will use Tapestry online journey to celebrate your child's achievements and exciting activities, individually or with their new friends and the staff looking after them.
- You can contribute to this online journal by commenting on the journal entries, or even adding your own. This helps me know what your child loves doing at home.
- You can share the special moments you share with your child at any time by logging into their Learning Journal, using your own password.
- Looking at the entries together and talking about their experiences will help to develop your child's language skills and build their self-esteem.



TAPESTRY



## Behavior in school

- **A New Day, A Fresh Start**
- Positive behaviors is rewarded with stickers, ticks on their reward chart and on Arbor
- House points
- Certificates on a Friday

## Golden rules

- We work hard.
- We are kind and helpful.
- We look after property.
- We are honest.
- We listen to people.
- We are gentle.



# Homework

## EYFS Cultural Capital Homework

## Weekly work & LW phonics activities

| EYFS Cultural Capital Homework                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                                                     |
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| <p><b>Make Homemade Play Dough</b></p>  <p>This super-easy playdough recipe is the perfect way to spend a rainy afternoon inside. It's quick enough to hold a young child's attention and you only need a few store cupboard ingredients.</p> <p>Website: <a href="http://www.bbc.co.uk/1/rev-happy-people/homemade-playdough/1414141">www.bbc.co.uk/1/rev-happy-people/homemade-playdough/1414141</a><br/>Other recipes: <a href="https://www.bbcgoodfood.com/howto/guide/playdough-recipe">https://www.bbcgoodfood.com/howto/guide/playdough-recipe</a></p> <p>Cost: store cupboard ingredients</p> <p>Links: Mathematics, Physical Development</p> | <p><b>Water Park at Danson Park</b></p>  <p>Danson Park's Splash Play Area is a great way to spend a sunny afternoon. Make sure to take a swim suit and towels to dry off.</p> <p>There are plenty of climbing frames and swings to play on afterwards too.</p> <p>Once you have finished, there is a lovely lake to walk around - look out for the heron catching his fish!</p> <p>Cost: free</p> <p>Potential travel costs to get there.</p> | <p><b>Visit the Local Library</b></p>  <p>Your local library is open to the public every day of the week. Many of them have free events running throughout the holidays, including authors reading their stories to the children.</p> <p>Cost: free</p> | <p><b>Visit Maryon Wilson Park</b></p>  <p>Maryon Wilson park in Charlton is home to a wide range of different animals, including: deer, sheep, goats, ducks, peacocks, rabbits, horses etc.</p> <p>Take a stroll around the park to see the animals - will you be lucky enough to be there at feeding time when the keepers give the animals their dinner?</p> <p>Cost: free</p> | <p><b>RSPB Garden Watch</b></p>  <p>Get outside and see how many different types of bird you can spot in an hour.</p> <p>Can you spot more than 5?</p> <p>If you have spare porridge oats or cereal at home, why don't you have a go at feeding some?</p> <p>Cost: free</p> | <p><b>Ride the Woolwich Ferry</b></p>  <p>Take a trip across the River Thames on the Woolwich Ferry. Across the water is Victoria Park Gardens - a great park with swings and a paddling pool.</p> |
| <p><b>Make Fairy Cakes</b></p>  <p>Put your aprons on and whip up some tasty treats together. What colour icing will you decorate your cakes with?</p> <p>Cost: approx. £4.00</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <p><b>Learn a poem off by heart</b></p>  <p>Find a poem that you enjoy and learn it by heart. Can you recite it to someone to share with them?</p> <p>Can you make up some actions to go with it?</p> <p>Cost: free</p>                                                                                                                                                                                                                        | <p><b>Make a Reading Den</b></p>  <p>Move some chairs or the clothes horse together and drape over bed sheets and blankets to make a secret den. Take in a torch and a teddy and get reading!</p> <p>Cost: free</p>                                     | <p><b>Play a Board Game</b></p>  <p>Rainy outside? Play a board game together. Connect 4 is always a winner, or Hungry Hippos.</p> <p>Cost: free</p>                                                                                                                                                                                                                              | <p><b>Write a letter and post it.</b></p>  <p>Write a letter or a card to someone, walk it to the post-box and post it. Don't forget to put your address on the letter so that the person you send it to can send you one back.</p> <p>Cost: approx. £2</p>                 | <p><b>Walk around the local market</b></p> <p>What foods and things are sold at the market? How is it different from the shops?</p>                                                                                                                                                 |

Please support your child by encourage them to practice writing their name, and forming their numbers to ten on a weekly basis. This will reinforce what we are teaching in class.

Weekly Little Wandle phonics homework will be sent out on a Friday and collected the following Wednesday. Each week the phonics homework will match what your child has learnt in school that week.

Reading- Book changing day is every Tuesday. Please read with your child at least 3 times a week. Children will get a tick on their bookmark for every book they read which correlates to a special certificate.

Please make sure your reading record is signed and commented so that we can regularly change your child's book. If there is no comment, we will assume you haven't read it.



# PE Days

We have P.E. every Wednesday starting on 23rd September. Reception have a dance and fitness teacher, Miss Shelley.

**Children should come to school every Wednesday in their PE kit.**

PE kits should be clearly labelled with your child's name.



Summer PE Kit:  
T-shirt  
Shorts

Winter PE Kit:  
Jumper  
Jogging  
Bottoms



# Clothes and labelling

Please ensure that you label all your child's belongings clearly with their name, including:

- Shoes
- Coats
- School bags
- Water bottles
- PE kits
- Scarves and gloves.
- Sun hats

We cannot guarantee that your child will not take off their coat, cardigan or jumper when playing in the playground at playtime or lunchtime.



## Getting dressed

It is very useful if your child can dress and undress themselves when they join the school including zipping up their coat.

We do not require the majority of 4 year olds to be able to tie their own laces and do their buttons, but we do encourage them to try.



If you want your child to have laced shoes, then they need to be able to tie them themselves.

Velcro fastening shoes and slip on pumps can be less frustrating for both child and teacher in the early stages.

Belts can make it difficult for your child to undress themselves in a hurry.



# Lunches/ packed lunches

All children in Reception are entitled to a free school meal.

Alternatively, your child may bring a healthy packed lunch. Sweets, chocolate bars and fizzy drinks are not allowed.

Your child will receive fresh fruit every day which is free of charge.



We encourage children to keep hydrated throughout the day. Please ensure your child has a **labelled** bottle containing **water** only.



# Parent-teacher communication

If you would like to speak to me, Unless I have a meeting, I am able to speak to you at the end of the day **once all of the children have been dismissed.**

Alternatively, you can call the school office to arrange an appointment. If the matter is urgent, please speak to a member of the Senior Leadership Team or call the office.



# Trips

In reception, we like to provide children with lots of different learning experiences including trips.

We would really appreciate your support in order for these to go ahead.

I will make sure that you have lots of prior notice. Permission for trips must be given via Arbor at least a week before the trip takes place. This helps us to be able to plan and make sure we have enough adults. Once a trip has been closed on Arbor, we are unable to re open it.

If you would like to offer your support on the day, please let me know directly. Some trips have limited adult spaces. I will let you know if we have space for you to join us.

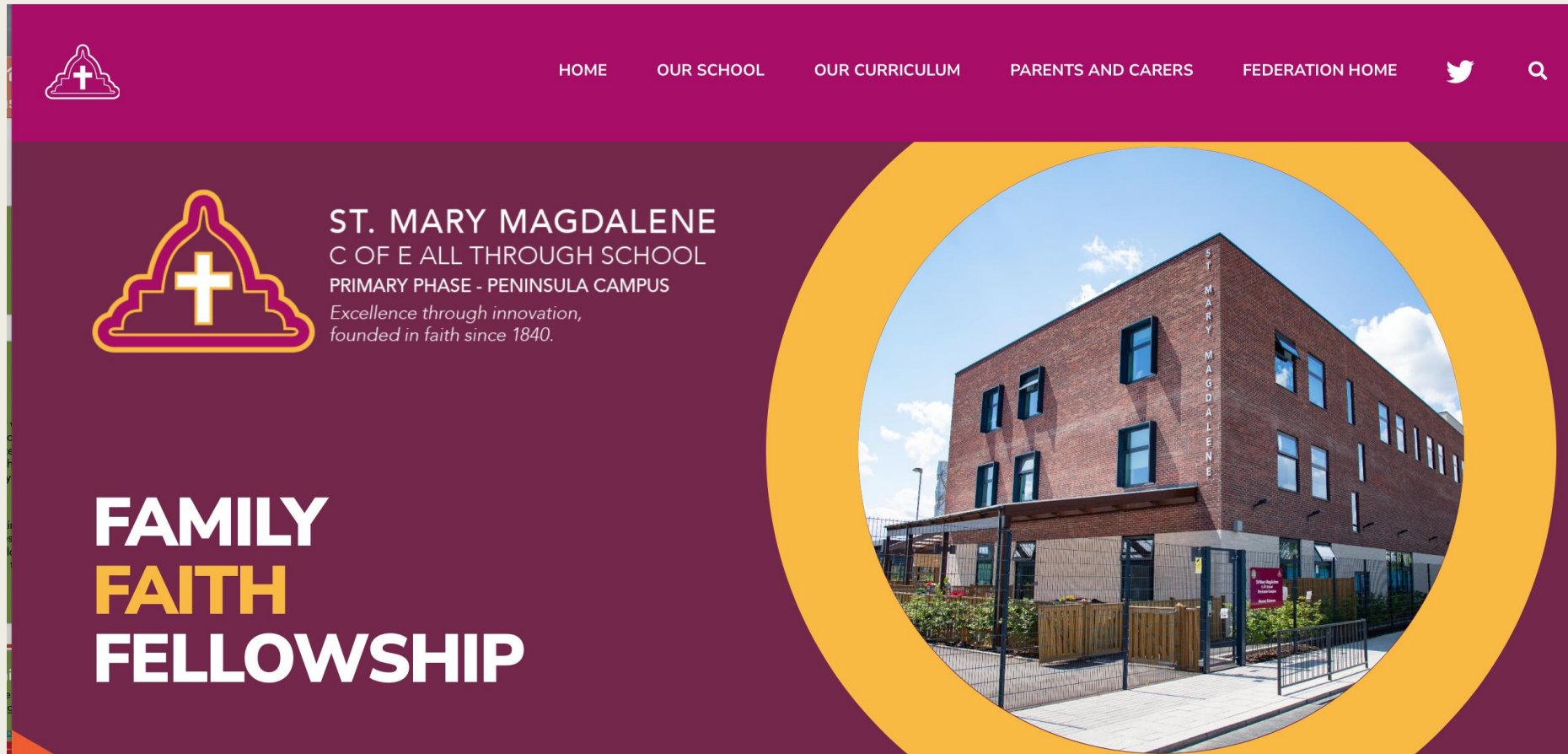
If you have younger children, unfortunately, they will not be able to accompany you on the trip.



# School website

Please visit the Koinonia Federation Website for more information regarding your child's learning and term dates.

<https://www.koinoniafederation.com/>



Finally, we are here to support you and your child on their learning journey. If you have any questions or need guidance on how best to support your child, please ask.



Any questions?



## Thank for your time

We are looking forward to providing you and your child with the support needed to ensure the best start in their education.

