

# WELCOME TO YEAR 3

Jerwood – Ms A. Trainor (covering for Mrs  
Nutton)

Sanders – Ms Jones

TAs- Mrs Wilkinson, Ms Carey

LSAs-Mrs Mensah, Ms Boafo

Please note that we will be sharing our TAs between the two Year  
3 classes.

Ms. O Okungbowa- Sanders PPA  
Class Cover (Alternate Mondays)

Jerwood class will be covered by Mrs. R Badesha  
on alternate Fridays.



# School Day

## Morning

**8.40am:** School gates open

**8.55am:** School gates close

**8.40 – 8.55am:** Soft start

Pupils have an 'Early morning work task' to complete

## Afternoon

**3.10pm:** Lined up on the MUGA pitch ready to be collected.

Pupils are to raise their hand once they see their adult and wait for myself/TA to look out for you and check before letting them leave.

## WET DISMISSAL:

If it is raining at dismissal time, you can collect the pupils from the Primary Hall.

Registration closes at **8.55 am.**

Pupils will be marked as **late** in the register.



# Class Timetable

Year 3 Autumn 1 time table -2022

| Day                                   | 8:40-9:00                                     | 9:05-9:55            | 9:00-10:25                    | 10:25-10:45                        | 10:45-11:00 | 11:05-12:00 | 12:00-1:00 | 1:05-1:25 | 1:25-2:40                           | 2:40-3:00 | 3:00-3:05      |
|---------------------------------------|---|----------------------|-------------------------------|------------------------------------|-------------|-------------|------------|-----------|-------------------------------------|-----------|----------------|
| Monday                                | Getting Ready<br>EMW<br>Register              | Maths                | Collective Worship            | Handwriting/<br>Grammar            | BREAK       | English     | LUNCH      | Reading   | PHSE                                | Music     | Story/<br>Home |
| Tuesday                               | Getting Ready<br>EMW<br>Register              | Indoor PE<br>Sanders |                               | Change/Handwriting                 |             | English     |            | Reading   | RE                                  | Music     | Story/<br>Home |
| Wednesday                             | Getting Ready<br>EMW<br>Register              | Maths                |                               | Change/Handwriting<br>Handwriting/ |             | English     |            | Reading   | Science                             | DT        | Story/<br>Home |
| Thursday                              | Getting Ready<br>EMW<br>Register              | Maths                |                               | Change/Handwriting<br>Handwriting/ |             | English     |            | Reading   | Geography                           | DT        | Story/<br>Home |
| Friday- Getting Ready<br>EMW Register | <u>Collective<br/>Celebration<br/>Worship</u> |                      | Change<br>Outdoor PE- Sanders |                                    |             | English     |            | Reading   | MFL- 30<br>min./Sanders<br>/Jerwood | Computing | Story/<br>Home |

PPA cover: Ms Okungbowa / Sanders  
Mrs R Badesha / Jerwood

Jerwood PE – Tuesdays/Friday  
Saunders PE – Tuesdays/Friday





| Day | 8.50<br>– 9am                     | 9.00- 9.50 | 9.55<br>- 10.20                   | 10.20<br>–<br>10.45            | 10.45<br>-11.00 | 11.05<br>-<br>12.00 | 12.00<br>-13.00 | 13.05<br>-<br>14.05       | 14.05<br>-<br>14.55     | 14.55<br>–<br>15.05                       |
|-----|-----------------------------------|------------|-----------------------------------|--------------------------------|-----------------|---------------------|-----------------|---------------------------|-------------------------|---|
| Mon | EMW                               | S          | Coll<br>ecti<br>ve<br>Wor<br>ship | Spelling test                  | Brea<br>k       | English             | Lunch           | RE                        | DT/Art                  | Story                                     |
| Tue | EMW                               | Maths      |                                   | Spelling rules/<br>Handwriting |                 | English             |                 | Computing                 | PSHE                    | Story                                     |
| Wed | EMW                               | Maths      |                                   | Reading comprehension          |                 | English             |                 | History/Geography         | Indoor PE               | Story                                     |
| Thu | EMW                               | Maths      |                                   | Handwriting                    |                 | English             |                 | Science                   | Music                   | Story                                     |
| Fri | Collective<br>Worship<br>9 – 9.20 | Maths      |                                   | Reading comprehension          |                 | English             |                 | 13:05-13:50<br>Outdoor PE | 13:50- 14:20<br>Spanish | Enrichment time<br>14.20 – 14.50<br>Story |

Jerwood Timetable Autumn Term with Intervention Times

Jerwood PE – Tuesdays/Friday  
PPA Cover- Mrs R Badesha



# Annual Curriculum Overview

| Year 3 | Enchanted Gardens   | Stone Age  | Anglo Saxons and Scots   | Vicious Vikings   | Chocolate  | Out of Africa  |
|--------|---|--|--|---|--|--|
|        | <p><b>CORE TEXT</b><br/>The Selfish Giant by Oscar Wilde</p> <p><b>Supplementary Text</b><br/>Extracts from<br/>The Secret Garden</p> <p><b>WRITING OUTCOMES:</b><br/>Write a description of a setting – a secret garden</p> <p>Write a persuasive letter from the children to the giant and the giant's reply</p> <p><b>LET'S THINK IN ENGLISH</b> RED – The Red Tree <del>See</del> Tan</p> <p><b>Geography</b><br/>Greenwich Park through time – how has the land been used over time?<br/>Local History Unit</p> <p>Geography – place knowledge and field work<br/>Meridian <del>Uoo</del></p> <p><b>Science</b><br/>Plants</p> <p><b>RE</b><br/>RBG Unit 3<br/>Hinduism -Hindu Life</p> <p>(SDBE - What does it mean to be a Hindu?)</p> <p><b>DT</b><br/>Cooking<br/>Vegetable soup</p> <p><b>PSHE</b><br/>Families and friendships<br/>What makes a family;<br/>features of family life</p> <p><b>MUSIC</b><br/>Charanga - SoW<br/>Year 3<br/>Autumn 1 unit</p> <p><b>TRIPS</b></p> <p>Local Field Trip<br/>Greenwich Park</p> | <p><b>CORE TEXT</b><br/>Slag of the Dump</p> <p><b>Supplementary Texts</b><br/>Horrible Histories<br/>Film <del>ella</del> the Crudes</p> <p><b>WRITING OUTCOMES:</b> Non-chronological report written in style of horrible history</p> <p>Write page for class book on one aspect of <del>Stone</del> life</p> <p>Description of Slag's Cave <del>See</del></p> <p>Police report about the missing property</p> <p>Newspaper report about the missing leopard in the circus</p> <p><b>LET'S THINK IN ENGLISH</b> Before After</p> <p><b>History</b><br/>Changes in Britain from the Stone Age to the Iron Age.</p> <p>When do you think it was better to live in – the stone age the bronze age or the iron age?</p> <p><b>Science</b><br/>Rocks (Stone Age)</p> <p><b>RE</b><br/>RBG Unit 3<br/>Judaism -The Synagogue (3)<br/>SDBE – Is peace the most important message of Christmas? (3)</p> <p><b>UC- Incarnation</b> What is Trinity ?</p> <p><b>PSHE</b><br/>Build on SRE from YR2<br/><b>Safe relationships</b><br/>Personal boundaries;<br/>safely responding to others;<br/>the impact of hurtful behaviour</p> <p><b>Respecting ourselves and others</b><br/>Recognising respectful behaviour;<br/>the importance of self-respect;<br/>courtesy and being polite</p> <p><b>TRIPS</b></p> | <p><b>CORE TEXT</b><br/>See Wolf by Michael <del>Murpugo</del></p> <p><b>Supplementary Texts</b><br/>The Anglo Saxon Boy<br/>Myths and Legends</p> <p><b>WRITING OUTCOMES</b><br/>Non Fiction writing about Anglo Saxon period – <del>eg</del> Non Chronological report</p> <p><b>LET'S THINK IN ENGLISH</b> Shirley</p> <p><b>History</b></p> <p>Britain's settlements by Anglo-Saxons and Scots<br/>Roman withdrawal from Britain<br/>Place names (-<del>bourne</del>, -by, -<del>vich</del>)<br/>Anglo-Saxon art and culture</p> <p><b>Science</b><br/>Plants</p> <p><b>RE</b><br/>RBG Unit 1<br/>Islam – Prophet Muhammed (<del>about</del>)</p> <p>(SDBE – What does it mean to be a Muslim)</p> <p><b>PSHE</b></p> <p><b>Belonging to a community</b><br/>The value of rules and laws; rights, freedoms and responsibilities</p> <p><b>TRIPS</b></p> | <p><b>CORE TEXT</b><br/>There is a Viking in my bedroom – Jeremy Strong</p> <p><b>Supplementary Texts</b><br/>Horrible Histories- <del>Slag</del> and the Dragon (find on LGFL)</p> <p><b>WRITING OUTCOMES:</b> Newspaper article about the sighting of a Viking<br/>Perform a radio drama of the story of <del>Slag</del> the Dragon<br/>Re write the story of <del>Slag</del> and the Dragon</p> <p><b>LET'S THINK IN ENGLISH</b> <del>Haber</del> <b>History</b><br/>Viking and <del>Anglo-saxon</del> struggle for the kingdom of England at the time of Edward the Confessor.<br/>Viking raids and invasion, resistance by Alfred the Great and Athelstan<br/>Danegeld<br/>Battle of Hastings and the death of Edward the Confessor<br/>Anglo-Saxon laws and justice<br/>King Cnut</p> <p><b>Science</b><br/>Light</p> <p><b>RE</b><br/>SDBE- How did Belief in God Affect the Actions of People <del>in</del> the Old Testament</p> <p><b>SDBE – What Happens in Churches during Lent and At Easter? (4)</b></p> <p>(RBG Unit 4- Christianity- A Local Church)</p> <p><b>UC-Salvation</b> Why do Christians call the day Jesus died, 'Good Friday'?</p> <p><b>PSHE</b><br/><b>Media literacy and digital resilience</b><br/>How the internet is used;<br/>Assessing information online</p> <p><b>Money and work</b><br/>Different jobs and skills;<br/>job stereotypes;<br/>setting personal goals</p> <p><b>TRIPS</b></p> <p>Maritime Museum<br/>School Session –<br/>KS2 Vikings – Need booking ahead of time</p> | <p><b>CORE TEXT</b><br/>Charlie and the Chocolate Factory.</p> <p><b>Supplementary Text</b><br/>La Mariposa – as a hook</p> <p><b>WRITING OUTCOMES:</b> Newspaper report of winning the golden ticket</p> <p>Description of setting the chocolate room</p> <p>Write a persuasive pitch to sell chocolate product</p> <p>Write a nonfiction piece about the Maya</p> <p><b>LET'S THINK IN ENGLISH</b> Blue Yellow</p> <p><b>History</b><br/>Ancient Mayan Civilization<br/>Geography of Mexico<br/>Culture<br/>Significance of chocolate<br/>Mayan beliefs etc.</p> <p><b>Science</b><br/>Forces and Magnets</p> <p><b>RE</b><br/>RBG – How Did <del>The</del> World Begin?<br/>( Christianity, Judaism, Islam)<br/>SDBE – What are God's Rules for Living (2)</p> <p><b>PSHE</b></p> <p><b>Physical health and mental wellbeing</b><br/>Health choices and habits;<br/>what affects feelings;<br/>expressing feelings;<br/>oral hygiene and dental care</p> <p><b>TRIPS</b></p> <p>Chocolate Museum<br/>Or chocolate making workshop</p> | <p><b>CORE TEXT</b><br/>The Village that Vanished or<br/>The fastest boy</p> <p><b>LET'S THINK IN ENGLISH</b> Promise</p> <p><b>Geography</b><br/>African Biomes<br/>Physical and Human features of Africa<br/>Geographical vocabulary<br/>Biomes and habitats of different creatures.<br/>Mount Kilimanjaro</p> <p><b>Science</b><br/>Forces and Magnets</p> <p><b>RE</b><br/>RBG Unit 1<br/>Buddhism – The Buddha</p> <p>(SDBE – The Buddha- How did Budha teach that people should live?)</p> <p><b>PSHE</b></p> <p><b>Growing and changing</b><br/>Personal strengths and achievements;<br/>managing and re-framing setbacks</p> <p><b>Keeping safe</b><br/>Risks and hazards;<br/>safety in the local environment and unfamiliar places</p> <p><b>TRIPS</b></p> |



ST. MARY MAGDALENE  
C OF E SCHOOL  
PENINSULA CAMPUS  
Excellence through Innovation,  
founded in faith since 1840.

FEDERATION CO-HEADTEACHERS  
Mrs Claire Harrison and Mrs Victoria Wainwright

DEPUTY HEADTEACHER  
Mrs Dayo Ajayi  
Friday 23<sup>rd</sup> September 2022

Dear Parents/Carers,

Welcome to a new school year, we are sure you have enjoyed the break and are ready for this new school year.

This half term we will start our studies based on our theme **"The Enchanted Garden"**. We will be using the books **'The Secret Garden'** by Frances Hodgson and **'The Selfish Giant'** by Oscar Wilde. In Autumn 2 our theme will be **"Stone Age"**, we will be reading **'Slag of The Dump'** by Clive King and **'Stone Age Boy'** by Satoshi Kitamura. We will be following the White Rose scheme of work in mathematics and the scheme provided by Charanga for music.

#### Aut 1

|  |                                       |
|--|---------------------------------------|
| <b>Science:</b> Animals including Humans | <b>DT:</b> Cooking                    |
| <b>Religious Education:</b> Hinduism     | <b>Geography:</b> Local History Unity |

#### Aut 2

|                                     |                           |
|-------------------------------------|---------------------------|
| <b>Science:</b> Rocks (Stone Age)   | <b>Art:</b> Cave Painting |
| <b>Religious Education:</b> Judaism | <b>History:</b> Stone Age |

At the start of the term children will be given a homework menu relating to our topic. Purple Mash and Education City will sometimes be used to assign your child Math and English activities. These will be given after the fourth week. Please ensure that your child completes this work to a high standard as the work given will support the learning taking place in the classroom.

Spellings will be given out at the start of term and should be learnt for a test each week. A record of the test results will be sent out each week so that you may have an idea of how your child is progressing.

In order to support your child's learning please use some time at home to research the topics we are studying and take an interest in what has been completed at school. Your child will also bring home a reading record and reading book every day which we expect them to read each night. We suggest that you listen to your child read at least **three times a week**, each time signing their reading record – this will vastly improve their reading and writing skills. In the case of a lost reading record there will be a cost of £1 to replace it. We will be giving the children their own Federation book marks which they can fill out each time they finish a book and write a book review. Upon completing the bookmark, they will be presented with a certificate during Friday's assembly. Please encourage your child/children to read at home.

Your child is expected to bring their PE kit in school on a Monday and take it home on a Friday for washing. Indoor and outdoor PE lessons will take place on Tuesdays and Fridays of each week. For indoor PE the children must wear shorts and a **white** t-shirt; for outdoor PE a tracksuit may be worn. Trainers or plimsolls must be worn outside and bare feet or plimsolls for indoors. Please ensure that your child has the appropriate clothing for each session.

We will be resuming class trips and will inform you of all plans as soon as they are made. If you would like to arrange an appointment to discuss any questions or queries, please do not hesitate to contact the office to book a suitable time.

Thank you for your support,  
Ms. Jones, Mrs. Wilkinson and Miss Carey

ST MARY MAGDALENE  
C OF E SCHOOL  
PENINSULA CAMPUS  
105 Millennium Way  
London  
SE10 0NF  
020 8858 1309



KOINONIA  
C OF E SCHOOLS FEDERATION



# Support at Home

## Reading

Please listen to your child read **every day** and write a comment in their reading record.

Asking them questions about what they are reading will also help develop their comprehension.

Your child should bring their book into school daily.

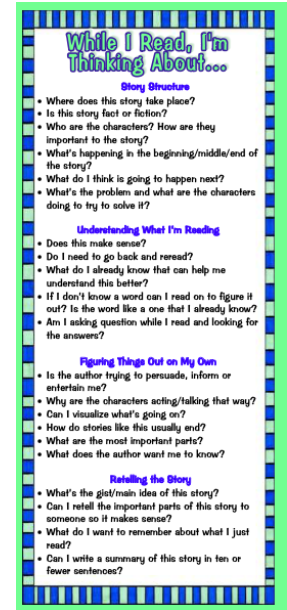
We will be checking reading records **EVERY DAY**.

## Homework

Half termly menu with options to complete various activities, this can be viewed in your child's homework book as well as on **SatchelOne**.

Children will be expected to practice the timetables **daily** to ensure they are ready for the times table check. They can log into TTRockstars at home to help with this. Postcode: SE10 0NF.

**Weekly spelling tests** will take place **every Friday morning Sanders/ Monday morning Jerwood** and a copy of these spellings have been sent at the start of the year.



# Whole School Expectations

## Uniform

School uniform comprises of:

|                  |   |
|------------------|---|
| <b>Girls</b>     | Grey skirt or trousers or pinafore dress, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece |
| <b>Boys</b>      | Grey trousers, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece                            |
| <b>Footwear</b>  | Safe, flat sensible shoes or trainers – black in colour   |
| <b>Jewellery</b> | Small studs and a wrist watch if your child can tell the time   |

In the summer boys are allowed to wear grey school shorts and girls are allowed to wear red checked dresses

Please label **everything** 😊

## Packed Lunches

Sandwich, fruit, yoghurt, water  
- No sweets, sugary foods, fizzy drinks

## Water Bottles

Reusable water bottles (named)





# Classroom Expectations

## Behaviour

**Golden rules** – All children have agreed and signed. They are displayed at the front of the class, to remind them.

## **Whole Class Rewards**

All children work together to earn exciting Teacher rewards and house points.

## **Individual Rewards**

**Dojo points** – Children are rewarded with a dojo point for their hard work, best efforts, positive attitudes towards their learning and towards others etc.



# SCHOOL WEBSITE

## HANDOUTS

- Handwriting sample/example of what we follow
- Complete an evaluation form
- We will email you a copy of this Powerpoint.

If you have any questions, or problems, please do tell us, our Home School Link Worker or member of Senior Management – don't wait!



Thank You

Click to add text

