

Welcome to
Year 4!

Year 4 Elliott Class

Ms Henning – Class Teacher

Miss Rahman – Class TA

Mr O'Brian – Class Cover (Wednesday)



School Day

Morning

8.40am: School gates open

8.55am: School gates close

8.40 – 9.00am: Soft start

Pupils have an 'Early morning work task' to complete

Afternoon

3.10pm: Lined up on the MUGA pitch ready to be collected.

Pupils are to raise their hand once they see their adult and wait for myself/TA to look out for you and check before letting them leave.

WET DISMISSAL: Hall

Registration closes at **9am.**

Pupils will be marked as late in the register.



Class Timetable

	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Children arrive				
9:00 - 9:55	Maths	Maths	Maths	Maths	Collective Worship
					Maths
9:55 - 10:15	Collective Worship				
10:15 - 10:45	Spelling and Times Tables tests	Reading	Reading	Reading	Reading
10:45 - 11:00	Break				
11:00 - 12:00	English	English	English	English	English
12:00 - 13:00	Lunch				
13:00 - 14:00	History	RE	Science	Swimming	Computing
14:00 - 14:30	Spanish	Cricket	PSHE		DT
14:30 - 15:00	History (Cont)				Music
15:00 - 15:10	Story and Home time				

Wednesday: Mr O'Brian

PE days

Tuesday - Cricket

Thursday - Swimming



Annual Curriculum Overview

Curriculum Map 2021-22

Year Group	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 4	Tomb Raiders	Rise of the Romans (Roman Britain)	What a Wonderful World	Cunning Creatures	Rainforests	Time Travelers
	<p>CORE TEXT Who built the pyramids? (Meredith Hooper)</p> <p>Howard Carter's Discovery of Tutankhamun</p> <p>Antony and Cleopatra</p> <p>History Ancient Egyptians</p> <p>Science Animals including Humans</p> <p>RE RBG Unit 2 Islam - Five Pillars of Islam (What are the Five Pillars of Islam?)</p> <p>DT All year groups to cover a DT unit this half term as a year group please decide the unit you will cover</p> <p>PSHE</p>	<p>CORE TEXT -The Rise of the Romans -Tale of Romulus and Remus -Julius Caesar's Speech</p> <p>WRITING OUTCOMES: Re tell story of Romulus and Remus</p> <p>Non Fiction piece based on the Romans</p> <p>Inspirational Speech</p> <p>LET'S THINK IN ENGLISH <u>Mysteries</u></p> <p>History When did the Romans invade and why? Did native Britain's Welcome or resist them and why? How did they influence the culture of the people already here? Links to RE and Christianity</p> <p>Science</p>	<p>CORE TEXT Peddler of Swatham - from the book Tales of Wonder and Wisdom</p> <p>Supplementary Text Pebble in my pocket as a hook for the geography links to volcanoes</p> <p>WRITING OUTCOMES: -Write own short story using same structure as Peddler of Swatham.</p> <p>-Instructions - how to find a pot of gold</p> <p>Poetry - figurative language to describe volcanoes, molten lather</p> <p>LET'S THINK IN ENGLISH <u>Phillip</u></p> <p>Geography Volcanoes and earthquakes Vesuvius and Pompeii</p>	<p>CORE TEXT Yarak Paw or Kradle Krax</p> <p>WRITING OUTCOMES: Write short story based on Zelda Claw and the Rain Cat - Focus building tension Model text - Zelda Claw by Pie Corbett</p> <p>Non-chronological report about animal - link to habitats / science</p> <p>Biography of Charles Darwin</p> <p>LET'S THINK IN ENGLISH Wolves</p> <p>Geography Key topographical features on maps and land use. Locate the Galapagos Islands on an atlas Grid references Archipelagos, eco systems, effect on</p>	<p>CORE TEXT Rainforests (Non-Fiction text)</p> <p>The Kapok Tree (Use as a hook)</p> <p>WRITING OUTCOMES: Persuasive writing re. Saving rainforest / fair trade Visit rainforest room in Zoo experience the heat, sounds smells feeling. Use as stimulus descriptive piece of writing</p> <p>LET'S THINK IN ENGLISH Old</p> <p>Geography Ecosystems Native cultures within the rainforests Fair trade Creatures within the rainforest Deforestation Use of palm oil Etc.</p> <p>Science Electricity</p>	<p>CORE TEXT The Time Wreccas - Val Tyler</p> <p>Use of photos over history to view physical changes.</p> <p>WRITING OUTCOMES: Non Fiction writing historical facts eg. Report about the cutty Sark / Greenwich Maritime</p> <p>Magazine report about 'strange beings' been spotted in Greenwich park - link to Time Wreccas Text</p> <p>Fiction based writing based on the text</p> <p>LET'S THINK IN ENGLISH Tunnel</p> <p>History</p> <p>Local Maritime History Cutty Sark</p>

Autumn 1 TOMB RAIDERS

In year 4, we will be looking at Tomb Raiders.

As **Writers**, we will be writing instructions of mummification process, write a newspaper report of the discovery of Tutankhamun and non-chronological report based on Egyptians.

As **Mathematicians**, we will be reinforcing our knowledge of number and place value. We will also learn to recognise and use Roman Numerals. We shall continue to use all four operations to solve number problems.

As **Scientists**, we will be investigating the digestive system and the nutrients needed to keep animals including humans alive.

As **Designers**, we will create a historical artefact based on modern day materials.

As **Historians**, we will be using several artefacts to describe what daily life was like in Ancient Egypt. We will start to learn to translate **hieroglyphics**.

As **Theologians**, we will be visiting Islam and learning about how Muslims worship and their customs and traditions.

As **Future Citizens**, we will be looking at families and friendships covering online friendships.



Annual Curriculum Overview continued

	<p>Families and friendships Positive friendships, including online</p> <p>MUSIC Charanga - SoW Year 4 Autumn 1 unit</p> <p>TRIPS British Museum Egyptian collection</p>	<p>States of Matter</p> <p>RE RBG Unit 2 Living as a Buddhist (4) SDBE - How Do Advent and Epiphany Show Us What Christmas Is Really About? (4)</p> <p>UC- People of God What is it like for Christians to follow God?</p> <p>ART All year groups will cover a drawing unit in this half term (Further details from Art leaders)</p> <p>PSHE Belonging to a Community What makes a <u>community- shared</u> responsibilities</p> <p>TRIPS Museum of London Session available on Roman London</p>	<p><i>Build on learning about Mountains -covered in year 3</i> Pangea split to continents – fault lines mapping</p> <p>St Vincent and the Grenadines recent eruptions.</p> <p>The Impossible tsunami trailer – writing</p> <p>Volcano experience trip</p> <p>Science Sound</p> <p>RE RBG Unit 2 Sikhism - Sikh teaching and life (How do the lives of Sikhs show they follow rules in their lives?)</p> <p>(SDBE – What do Sikhs believe?)</p> <p>PSHE Safe relationships Responding to hurtful behaviour; managing confidentiality; recognising risks online</p> <p>Respecting ourselves and others Respecting differences and similarities; discussing difference sensitively</p>	<p>weather, pollution (the impact humans are having) and the effect of this on the Galapagos Islands</p> <p>Science Living Things</p> <p>RE SDBE – Easter People – Who is The Most Significant Person in The Easter Story? (4)</p> <p>UC- Easter Is forgiveness always possible for Christians?</p> <p>PSHE Media literacy and digital resilience How data is shared and used</p> <p>Money and work Making decisions about money; using and keeping money safe</p> <p>TRIPS London Zoo</p> <p>(If school journey is this half term – Could visit <u>London zoo</u> next half term instead, as it links to both spring term units)</p>	<p>RE RBG Unit 4 Hinduism - Gods and Beliefs</p> <p>(SDBE - What is the importance of symbols, beliefs and teaching in Hinduism?)</p> <p>PSHE Physical health and mental wellbeing Maintaining a balanced lifestyle; how tobacco / vaping can <u>affect</u> health</p> <p>Keeping safe Medicines and household products; drugs common to everyday life</p> <p>TRIPS Kew Gardens</p>	<p>Significance of Greenwich through History Oludah Equiano The Royal Observatory</p> <p>Science Electricity</p> <p>RE RBG- Worship (Buddhism, Christianity, Islam, Hinduism)</p> <p>PSHE Growing and changing (SRE) Physical and emotional changes in puberty; external genitalia; personal hygiene routines; support with puberty</p> <p>TRIPS Culty Sark Greenwich</p>
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Extra Curricular Activities

Swimming

Every Thursday until the end of term (December)

School Journey

Monday 13th-Friday 17th March 2023 to the Liddington centre in Swindon.

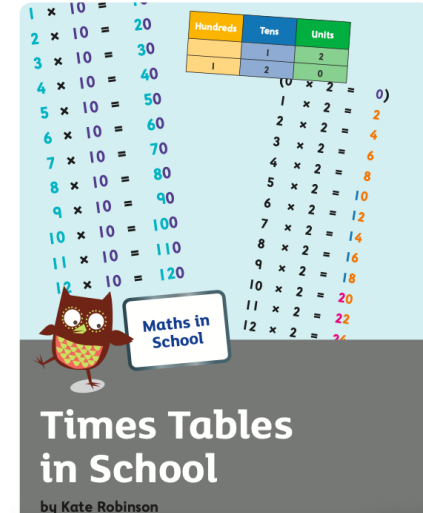
School Trips

If you are willing to help out on school trips please let me know 😊

Multiplication Tables Check June 2022

The purpose of the MTC is to determine whether pupils can recall their times tables fluently. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.

Schools will have a 3-week check window in June to administer the MTC.



<https://www.gov.uk/government/collections/multiplication-tables-check>



Support at Home

Reading

Please listen to your child read **every day** and write a comment in their reading record.

Asking them questions about what they are reading will also help develop their comprehension.

Your child should bring their book into school daily.

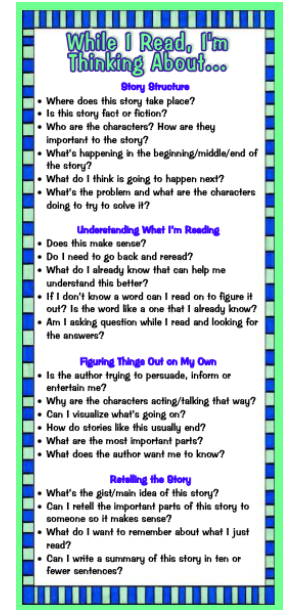
We will be checking reading records **everyday** and **changing** books when needed.

Homework

Half termly menu with options to complete various activities, this can be viewed in your child's homework book as well as on SatchelOne.

Children will be expected to practice the timetables **daily** to ensure they are ready for the times table check.

Weekly spelling tests will take place **every Monday** and a copy of these spellings can be found in your child's reading record for them to practise.



Whole School Expectations

Uniform

School uniform comprises of:

Girls	Grey skirt or trousers or pinafore dress, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
Boys	Grey trousers, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
Footwear	Safe, flat sensible shoes or trainers – black in colour
Jewellery	Small studs and a wrist watch if your child can tell the time

In the summer boys are allowed to wear grey school shorts and girls are allowed to wear red checked dresses

Please label everything 😊

Packed Lunches

Sandwich, fruit, yoghurt, water
- No sweets, sugary foods, fizzy drinks

Water Bottles

Reusable water bottles (named)



Classroom Expectations

Behaviour

Golden rules – all children have agreed and signed. They are displayed at the front of the class, to remind them.

Individual Rewards

Hole Punch Cards

House points

You can access information about rewards and sanctions on SatchelOne



SCHOOL WEBSITE

HANDOUTS

- Handwriting sample/example of what we follow
- A hard copy of this PowerPoint
- Complete an evaluation form

If you have any questions, or problems ,
please do tell me, our Home School Link
Worker or member of Senior Management
– don't wait!



Thank you

