

Welcome to Year 4!

Year 4

Ms Henning – Class Teacher
Cover -

Mr Phillips – Class Teacher
Cover – Mr Smith



School Day

Morning

8.40am: School gates open

8.55am: School gates close

8.40 – 9.00am: Soft start

Pupils have an 'Early morning work task' to complete

Afternoon

3.10pm: Lined up on the MUGA pitch ready to be collected.

Pupils are to raise their hand once they see their adult and wait for myself/TA to look out for you and check before letting them leave.

WET DISMISSAL: Hall

Registration closes at 9am.

Pupils will be marked as late in the register.



Class Timetable: Elliott

Week A (even)	Monday	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Children arrive				
9:00 - 9:55	English	English	English	English	Collective Worship
9:55 - 10:15	Swimming	Collective Worship			Spellings & SPAG & Handwriting
10:15 - 10:45		Reading	Reading	Reading	
10:45 - 11:00		Break			
11:00 - 12:00		Times Tables & Spanish	Maths	Maths	Maths
12:00 - 13:00		Lunch			
13:00 - 15:00	Maths & PSHE	Science & Cricket	RE	Computing & Music	History & DT
15:00 - 15:10	Story and Home time				

Wednesday: Mr O'Brian

PE days

Monday - Swimming

Tuesday - Cricket



Class Timetable: Palmer

	Monday (Cover: Trisha)	Tuesday	Wednesday	Thursday	Friday
8:40 - 9:00	Children arrive				
9:00 - 9:55	English	English	English	Handwriting Swimming 9:30 - 11:30	Collective Worship
9:55 - 10:15	Collective Worship				SPAG Spelling Test
10:15 - 10:45	Reading: Think Aloud	Reading: Think Aloud	Reading: Think Aloud		Reading: Think Aloud
10:45 - 11:00	Break				
11:00 - 12:00	Maths: Times Tables	Maths	Maths	Maths:	Maths
12:00 - 13:00	Lunch				
13:00 - 14:00	Computing	PE: Cricket	History	English	Science
14:00 - 14:30	Music	PSHE / Handwriting	DT/ Handwriting		Spanish
14:30 - 15:00					
15:00 - 15:10	Story and Home time				

PE days

Tuesday - Cricket

Thursday - Swimming



Annual Curriculum Overview

Autumn 1 TOMB RAIDERS

In year 4, we will be looking at Tomb Raiders.

As **Writers**, we will be writing instructions of mummification process, write a newspaper report of the discovery of Tutankhamun and non-chronological report based on Egyptians.

As **Mathematicians**, we will be reinforcing our knowledge of number and place value. We will also learn to recognise and use Roman Numerals. We shall continue to use all four operations to solve number problems.

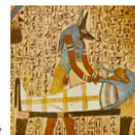
As **Scientists**, we will be investigating the digestive system and the nutrients needed to keep animals including humans alive.

As **Designers**, we will create a historical artefact based on modern day materials.

As **Historians**, we will be using several artefacts to describe what daily life was like in Ancient Egypt. We will start to learn to translate hieroglyphics.

As **Theologians**, we will be visiting Islam and learning about how Muslims worship and their customs and traditions.

As **Future Citizens**, we will be looking at families and friendships covering online friendships.



Year 4						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Tomb Raiders	Rise of the Romans	What a wonderful world!	Cunning Creatures	Rainforests	Time Travellers
Supporting Text(s)	Non-fiction texts	Non-fiction texts The Tale of Romulus and Remus	Escape from Pompeii Tales of Wonder and Wisdom	Krinklekrax	Non-fiction Texts The Kapok Tree	The Time Wreccas
Writing	Instructions Diary Entry	Playscript Non-chronological report	Narrative Instructions	Character description Persuasive letter	Persuasive speech Setting description	Non-fiction writing Magazine report
Humanities	History- Ancient Egyptians	History- When did the Romans invade and why?	Geography- Volcanoes and earthquakes (History of Vesuvius and Pompeii)	Geography – Map Skills The Galapagos Islands Climate	Geography – Rainforests and ecosystems Deforestation	History – Local History of Greenwich
Science	Animals including humans	States of matter	Sound	Living Things	Electricity	Electricity
Religious Education	Islam – What are the five pillars of Islam?	Buddhism – Living as a Buddhist	Sikhism – What do Sikhs believe and how does the way that they live show that they follow rules in their lives?	Christianity – Easter People Is forgiveness always possible?	Hinduism – What is the importance of symbols, beliefs and teachings in Hinduism?	Christianity-based multi-faith unit How do other faiths worship?
Art / DT	DT – Mechanisms and Structures Egyptian Shadufs	Art – Adding surface detail to drawings and using sketchbooks to record visual information from different sources	DT – Textiles Mini Travel Bags	Art – Developing skill and control with painting.	DT – Electrical Systems Brush Monsters	Art – Sculpture Using recycled materials. Display and present work.
PSHE	Families and friendships Positive Friendships	Belonging to a Community	Safe Relationships	Media Literacy and digital resilience	Physical Health and Wellbeing	Growing and changing

		Shared responsibilities	Responding to hurtful behaviour	Money and Work	Maintaining a balanced lifestyle	Physical and emotional changes in puberty.
Music	Mamma Mia!	How does music teach us about the past?	How does music teach us about the world?	This Little Light of Mine	How can music tell a story?	The world of Copland
Computing	E-safety	Build with Lego Wedo	Video programming	Editing	Information and Wikipedia	Information and Wikipedia
PE	Indoor - Swimming Outdoor – Cricket	Indoor - Swimming Outdoor – Football	Indoor - Dance Outdoor – Swimming	Indoor - Gymnastics Outdoor – Swimming	Indoor - Volleyball Outdoor – Athletics	Indoor - OAA/ Games Outdoor – Handball
Trips	British Museum	Museum of London workshop	Natural History Museum	London Zoo	Kew Gardens	Cutty Sark Greenwich



Extra Curricular Activities

Swimming

Every Monday and Thursday

School Journey

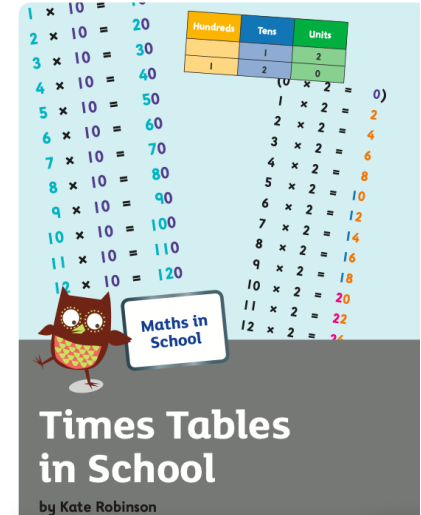
TBC

School Trips

If you are willing to help out on school trips please let me know 😊

Multiplication Tables Check June 2022

The purpose of the MTC is to determine whether pupils can recall their times tables fluently. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. Schools will have a 3-week check window in June to administer the MTC.



<https://www.gov.uk/government/collections/multiplication-tables-check>



Support at Home

Reading

Please listen to your child read **every day** and write a comment in their reading record.

Asking them questions about what they are reading will also help develop their comprehension.

Your child should bring their book into school daily.

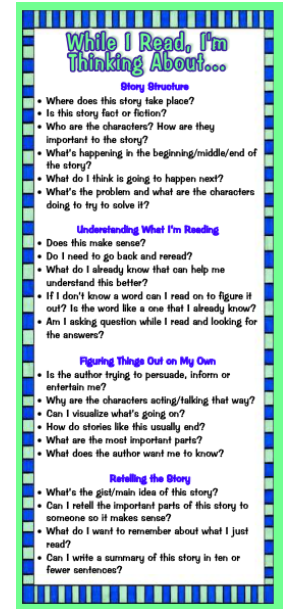
We will be checking reading records **everyday** and **changing** books when needed.

Homework

Half termly menu with options to complete various activities, this can be viewed in your child's homework book as well as on **SatchelOne**.

Children will be expected to practice the timetables **daily** to ensure they are ready for the times table check.

Weekly spelling tests will take place **every Monday** and a copy of these spellings can be found in your child's reading record for them to practise.



Reading books

- Invested £20,000 on new reading books for the children to enjoy.
- If a book is not returned, or badly damaged, then you will be charged £6 to replace it.
- Please share the books with your child and encourage them to take care of our precious new resource.



Whole School Expectations

Uniform

School uniform comprises of:

Girls	Grey skirt or trousers or pinafore dress, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
Boys	Grey trousers, dark yellow polo shirt, burgundy sweatshirt and/or a dark grey fleece
Footwear	Safe, flat sensible shoes or trainers – black in colour
Jewellery	Small studs and a wrist watch if your child can tell the time

In the summer boys are allowed to wear grey school shorts and girls are allowed to wear red checked dresses

Please label everything ☺

Packed Lunches

Sandwich, fruit, yoghurt, water

- No sweets, sugary foods, fizzy drinks

Water Bottles

Reusable water bottles (named)



Classroom Expectations

Behaviour

Golden rules – all children have agreed and signed. They are displayed at the front of the class, to remind them.

Individual Rewards

Hole Punch Cards

House points

You can access information about rewards and sanctions on SatchelOne



SCHOOL WEBSITE

HANDOUTS

- A hard copy of this PowerPoint
- Complete an evaluation form

If you have any questions, or problems ,
please do tell me, our Home School Link
Worker or member of Senior Management
– don't wait!



Thank you

