



ST. MARY MAGDALENE

C OF E SCHOOL

PENINSULA CAMPUS

*Excellence through innovation,
founded in faith since 1840.*

FEDERATION EXECUTIVE CO-HEADTEACHERS

Mrs Claire Harrison and Mrs Victoria Wainwright

HEADTEACHER

Mrs Diane Savva-Brown

DEPUTY HEADTEACHER

Mrs Dayo Ajayi

Dear Parents/Carers

It's here! Can you believe it? Summer Term – and it is flying by already. Hopefully the weather will be heating up again very soon. on that note, could you please provide your child with a plastic water bottle (preferably with a sports lid) that they can bring to school daily. To encourage good health and hygiene, I encourage children to take the bottles home each night to wash and refill with fresh water. Research shows that children who are sufficiently hydrated are more focused, think clearly and are more productive.

Who were the Ancient Greeks? Is the theme for this half term and will be the stimulus for all our learning. Our theme links with a variety of books and well-known websites, through exploring these we will create our own non-chronological report, write the adventure story of Perseus and write about the ancient Greeks. Mathematics will follow the White Rose program; focusing on Number-decimals; Geometry- Properties of shapes; position and direction; Measurement- converting units and Measures- volume. Science will involve learning about properties and changes of materials planning and carrying out investigations, whilst in R.E. we will explore Islam, specifically Hajj – the journey of a lifetime and why Muslims go on Hajj. For Outdoor PE it is athletics and Indoor it will be circuits and badminton.

Who was Shakespeare? Is the theme for next half term and will be the stimulus for all our learning. Our theme links with a variety of books and well-known websites, through exploring these we will create our own playscript. Mathematics will follow the White Rose program; focusing on Number-decimals; Geometry- Properties of shapes; position and direction; Measurement- converting units and Measures- volume. Science will involve continuing to learn about properties and changes of materials. Whilst in R.E. we will compare religions, focusing on Peace. For Outdoor PE it is basketball and Indoor it will be games.

Children must wear the appropriate PE kit for indoor and outdoor lessons- this is a **white t- shirt and black/ Navy bottoms**. Please ensure that PE kits are appropriate for PE lessons in school and only these colours are worn. Please make sure your child's clothes and shoes are all labeled and remind your child they are responsible for their own clothes. Can the girls also remember to NOT wear earrings on these days. No other jewellery should be worn to school.

The homework will always be a consolidation of work covered in class and should be submitted as soon as it is finished, so it can be marked. **Spelling tests** will be completed on a **Thursday afternoon**. If your child has lost their list you may obtain another one from the school website.

Reading takes place daily in the classroom and books are changed regularly so please ensure your child brings their reading records and reading books to school every day. Please encourage your child to read for at least 15 minutes each day at home and record it in their reading records. Lost reading records and books will incur a charge.

Trips will be organised and details will be sent nearer the time. As always we need parent volunteers in order for these trips to take place; we will try to give you as much notice as possible. As you are aware some children will not be able to attend these trips if their behaviour is deemed as unacceptable but I will always make sure you are aware of this before the trip takes place.

If you wish to contact me regarding your child's education please make an appointment via the office. I am usually available after school or before 8.30 a.m. Thank you for your continued support.

Kind regards

Miss Jewell and Ms King

ST MARY MAGDALENE

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PENINSULA CAMPUS

1 Hendon Street

London

SE10 0NF

020 8858 1309



KOINONIA

C OF E SCHOOLS FEDERATION





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