

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>By providing more swimming lessons than is required, the number of children that are meeting the national curriculum requirements for swimming and water safety have more than doubled and are continuing to rise. At 78% of Year 6 children have met the standard this academic year.</p> <p>By providing and subsidising a wider range of opportunities for physical activity through different sports clubs; at least 7 out of every 10 children at St MM W and SMMP are taking part in regular physical activity.</p> <p>Through the provision of physical activity on a regular basis in the form of Judo which also includes elements of respect and self-control. The behaviour and attitudes in behaviour have improved.</p> <p>Through the encouragement of active and safe, sustainable travel, more children, parents and carers are coming to school without cars.</p>	<p>Top up swimming to be provided in order to continue the upward trend so that more than 80% will achieve the national curriculum standard by the end of KS2. Children in Year 4/5 to be given more opportunities to reach the standard earlier and tracking progression monitored to support teaching/swim coach staff when grouping children.</p> <p>Clubs to continue to be offered at a range of times in the day covering a broad spectrum of activities to entice those hard to reach children who are not really interested in exercise/ disadvantaged pupils.</p> <p>To ensure that we support those families who cannot afford for their children to participate in sports clubs by providing them heavily subsidised or free places in clubs.</p> <p>To continue to provide children with physical activity on a regular basis to improve behaviour and self-control in KS2 classes across both campuses.</p> <p>To offer more comprehensive support and training to children parents and carers to encourage them to adopt healthier and sustainable travel alternatives to improve quality of life, mental health and the local environment.</p> <p>To enhance the outdoor play spaces at both campuses offering a wider range of equipment in order to engage more pupils in physical activity at break and lunchtime as well as offer adults more support to engage less willing pupil.</p> <p>To encourage sports leadership/sports coaching skills in our KS2 children through the provision of training programmes impacting and future-proofing the wider offer of sports and physical activity independent of PE sessions.</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	78%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	78%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	70%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £15,855 (Aut 18)	Date Updated: Autumn 2018		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: £2950 –
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure that all pupils are undertaking at least 10 minutes of additional activity per day.	Purchase site licenses for each campus for physical activity IWB scheme as well as purchase additional equipment to enhance physical activity/daily mile in class sessions	£250	ALL pupils will be involved in 10 minutes of additional activity every day. This will be monitored via a weekly hands up survey conducted by JSL's (Junior Sports Leaders). And a trophy handed out weekly for the class with most engagement. A log will be kept on the Google Drive of winners.	Daily activity embedded in school day and school ethos.
Develop use of sustainable travel across Primary campuses; in order to get more pupils travelling to school and exercising rather than being dropped off in a car.	Scooting & cycling to go on the PE timetable of activities with an assessment and Scheme of work provided for EYFS/KS1. Training will be provided to all staff in relevant Key Stages on Scooting, cycling and the use of balance bikes alongside the scheme to ensure it is embedded and supports legacy.	Free	More pupils getting involved in scooting and coming to school a more environmentally friendly way. Hands up surveys will show an increase in uptake of scooting to school.	Continue to work closely with parents to increase awareness of the benefits of scooting to school. Offer a scoot/bike market if parents wish to get discounted scooters.
Increased opportunities for self-directed physical activity at break and lunchtimes.	Scout @ Break will be created where a timetable will be made so all children get the opportunity to scoot in school.	10 bikes (Pen) & 3 balance bikes and helmets (SMMW) Cycle storage shed (Pen) £1600	More children using their free time to be physically active and enjoy sports and being independent in their choices to exercise. Staff on	Staff to deliver games and JSL's will then wish to further develop their skills. Links with the secondary campus and the Youth

	<p>Purchase bikes for each site to be used in addition to the Balance bikes, encouraging cycling and cycle skills</p> <p>Painted games and additional equipment for the playground for children to choose to play with.</p> <p>JSL's created and training provided for them to run games in lower key stages as well as care for the break/lunch equipment. A Rota set up for them and badges/bibs to identify them.</p> <p>Lunch staff will receive play leader training to widen their repertoire of activities.</p>	<p>£900 W £300 Pen</p>	<p>duty to monitor and encourage all children to participate.</p> <p>WIDER IMPACT AS A RESULT OF ABOVE: Pupils are more active in PE lessons - take part without stopping to rest and are more active outside of school. Standards achieved in PE NC will continue to improve with over 90% achieving end of KS attainment target in PE This will be monitored via the PE assessment sheets</p>	<p>Sports Trust qualifications for children's sports coaching.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: £12000 -
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To give children an opportunity to learn a new sport that will have a positive impact on their overall behaviour and therefore on their learning.	To continue to improve the overall behaviour of some classes using the skills and discipline needed to participate in Judo. Each class to have at least one session per week in PE time over the course of Y5. Class teachers to transfer the skills and self-discipline that the children are learning in Judo to other areas of their learning.	£500 per half term (£3000 total)  Year 5 x 2	Throughout the half term that the children are having these sessions. Behaviour trackers will show a reduction in yellow, orange and red cards on Judo Days and the day following Judo.	Targeted sessions for certain pupils with more challenging behaviour regardless of year group.
Classes who are choosing to be more active will be celebrated within the school Celebratory Collective Worship Weekly	Lower KS2 will receive an alternative sports workshop on Skateboarding to promote the healthy alternative travel and alternative sport, building confidence and broadening their skillset		More children will be more active in PE lessons - take part without stopping to rest and are more active outside of school as well as at break/lunchtimes.	Federation Award for Sport Created (similar to the colours scheme at secondary schools for key sports).
Continue to top up swimming lessons provided for KS2 children in order to ensure a greater % of children are able to reach the national curriculum expected standard	A trophy will be bought and a hands-up survey completed weekly to find out which class has been the most active that week.	£ 5000	Swimming assessment will be updated each half term of Year 4 and 5 in order to evaluate classes progress from the top up swimming lessons. An Online Google Markbook will be created to track progress of top-up swimming and swimming assessment to show it's efficacy.	Continue to provide SPF top up swimming in Year 4 and 5 so that by the time the children reach Year 6, at least 90% will have reached the standard.
All remaining non-swimmers targeted via regular assessment of swimming to ensure the majority achieve 25m -the statutory requirements of the national curriculum for PE.	Swimming offered on a more regularly basis for a longer period of time in order to get better results.	£4000	Monitoring will show this being done.	The Governors to continue to agree to ensure that they will ring fence funding to ensure the maximum amount of pupils leave the school being able to swim 25 metres.

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: £0 0%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All teachers new to the school (experienced and NQTs) to continue to have PE training from PE specialists. This will improve progress and achievement of all pupils as well as up-skilling the staff.	Staff inset booked for NQT's/new to school staff to receive training in PE and PE equipment, including indoor apparatus.		Better subject knowledge for both new teachers so that they are confident when teaching PE lessons.	Continue to offer provision including how to cycle/bespoke training sessions on a new sport annually.
All staff will be taught how to make best use of alternative sports or activities such as cycling through a staff development session run at each primary campus by PE Leads.	Ensure that time is provided for a staff inset in the Summer Term to run an inset on Balance Bike/cycling for all staff		More confidence in teaching new sports/activities. Assessment tracker on GD for scooting and cycling will ensure this is taking place and the development of all key stages.	
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: £4750
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To extend our current provision and provide free or subsidised clubs before and after school to increase the sport experiences that the children receive.	Throughout the school year to continue to provide a range of clubs for all ages to enable children to try new sports as well as build on skills and talents that they already have.	£3000	At least 8 out of every 10 children will attend at least one sports club for a certain period of time in the year. Club participation to be monitored for development of skills and which children have attended.	Develop links for signposting/develop workshops from local athletics and sports clubs to talent spot by external specialists and the secondary PE Dept.
Focus particularly on those pupils who do not take up additional PE and Sport opportunities.	To target children who do not attend any physical activity clubs.		PP/disadvantaged pupils will be tracked for attendance at clubs they take up.	
To encourage the development of cycling as a sport as well as a means of sustainable travel to school.	To purchase an additional 10 cycles and helmets to make use of across the Primary Campuses for teaching cycling and cycle skills.	£1600	At least 75% of Y6 pupils will be able to ride a bike proficiently by the time they leave us. Assessments will show the development of cycling for each pupil.	Develop a cycling club and a BMX team for Y6 pupils.

	To take upper KS2 confident cyclers to the BMX park and have a celebratory training day with a BMX session	£150	To share and celebrate alternative sports such as bmx-ing, signposting to opportunities in the Borough	
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation: £0 – 0%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
To engage more girls in inter/intra school teams across our Federation, particularly those who are disaffected.  To ensure that we continue to participate in the local schools football league.	Identify staff members to develop years 5/6 football team with a strong contingent of girls  Continue to timetable evening practices which don't interfere with other commitments.  Arrange friendly competition – inter school/intra federation.  Continue to arrange sports days that have elements of team work as well as competitive nature.		Number of children taking part in competitive sports and the number of girls participating.  Dates of  How well are St MM doing with their mixed Year5/6 girls and boys football team? Has the increase in girls had an impact in uptake of girls in school sports in year 5 & 6?	Teachers trained to run clubs with competitive sports.  Coaches working with our children to develop their skills and talents.  Develop more links with the secondary staff to support the running of varied clubs/dance troupe?